

Series: ZX7YW

**Set** – **3** 

Q.P. Code

1/7/3

Roll No.

Candidates must write the Q.P. Code on the title page of the answer-book.

# **ENGLISH (Core)**

Time allowed: 3 hours



Maximum Marks: 80

- Please check that this question paper contains 19 printed pages.
- Q.P. Code given on the right hand side of the question paper should be written on the title page of the answer-book by the candidate.
- Please check that this question paper contains **13** questions.
- Please write down the Serial Number of the question in the answer-book at the given place before attempting it.
- 15 minute time has been allotted to read this question paper. The question paper will be distributed at 10.15 a.m. From 10.15 a.m. to 10.30 a.m., the candidates will read the question paper only and will not write any answer on the answer-book during this period.

  #

## General Instructions:

Read the following instructions very carefully and strictly follow them:

- (i) This question paper has 13 questions. All questions are compulsory.
- (ii) This question paper contains three sections Section A: Reading Skills, Section B: Creative Writing Skills and Section C: Literature.
- (iii) Attempt all questions based on specific instructions for each part. Write the correct question number and part thereof in your answer sheet.
- (iv) Separate instructions are given with each question/part, wherever necessary.
- (v) Adhere to the prescribed word limit while answering the questions.



#### **SECTION A**

# Reading Skills

(22 marks)

12

- **1.** Read the following passage carefully:
  - (1) In the heart of a bustling city, amidst the cacophony of traffic and the incessant buzz of urban life, there lies a sanctuary of tranquility a sprawling public park that offers a respite from the daily grind. This park, with its verdant lawns and serene water features, attracts visitors from all walks of life, seeking solace and rejuvenation.
  - (2) A public park is an area of open space owned and maintained by the local government, providing recreational opportunities for citizens. Public parks are places of leisure integrated into the community and are generally considered safe places. They provide essential environmental, aesthetic, and recreational benefits to our cities.
  - (3) As the sun rises, joggers and fitness enthusiasts can be seen navigating the winding paths, their faces set with determination. Meanwhile, yoga practitioners find their own quiet corners, their movements graceful and meditative. The air is filled with the chirping of birds and the rustling of leaves, creating a natural symphony that soothes the soul.
  - (4) By midday, the park transforms into a lively gathering spot. Families spread out picnic blankets, sharing meals and laughter, while children chase each other across the grass, their joyous shouts echoing through the trees. Elderly couples sit on benches, reminiscing about days gone by as they watch the world go by.

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- (5) As dusk approaches, the park takes on a magical quality. The setting sun casts a golden hue over the landscape, and the water features glisten in the fading light. Street performers and musicians add to the enchantment, drawing crowds with their captivating acts. The park, now aglow with lanterns, becomes a haven for stargazers and dreamers alike.
- (6) In this urban oasis, people find a connection with nature and one another, a reminder that amidst the chaos of modern life, moments of peace and tranquility are still within reach. Especially in cities, parks encourage native flora and fauna to thrive.

Answer the following questions, based on the above passage:

(i)	_	does the writer refer to the park as a 'sanctuary of tranquility' ragraph (1)?	į		
(ii)	Why is it important for governments to set up public parks?				
(iii)		rding to the passage, what activities can be observed in the park ng the early morning hours?	j		
(iv)	Describe the transformation of the park by midday.				
(v)	Complete the following suitably.				
	_	park at dusk is described as taking on a magical quality because			
	(A)	the setting sun casting a golden hue and water features glistening	ıg		
	(B)	the bustling activities of joggers and fitness enthusiasts			
	(C)	the lively gathering of families and children playing			
	(D)	the quiet solitude and meditation of yoga practitioners			

(vi)		de one textual evidence with reference to paragraph (4) to ethe following:	1		
	Elder	rly couples feel a sense of nostalgia.			
(vii)	starg	e line "The park, now aglow with lanterns, becomes a haven for azers and dreamers alike," what does the phrase 'haven for azers and dreamers' refer to ? (Paragraph 5)	2		
(viii)	Comp	olete the analogy with one word from paragraph (6).	1		
	urba	n life : chaos : : park :			
	(A)	connection			
	(B)	reminder			
	(C)	tranquility			
	(D)	oasis			
(ix)	Why	is it fair to say that the statement "In this urban oasis, people			
	find a connection with nature and one another" from paragraph (6)				
	is significant?				
	(A)	It highlights the park's role in promoting physical activities.			
	(B)	It emphasizes the park's importance as a social and naturetreat.	ra.		
	(C)	It mocks the idea of nature within a bustling city.			
	(D)	It underplays the park's significance in modern life.			
(x)	Asses	ss the potential benefits of an urban park.	2		

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- **2.** Read the following passage carefully:
  - (1) **Introduction**: As the world grapples with climate change, renewable energy has emerged as a crucial solution. This case study aims to analyze the increasing use of renewable energy in India, its adoption across different sectors, and the implications for society and the environment.
  - (2) **Methodology**: A survey was conducted among households, businesses, and industries across various regions in India. Participants were asked about their primary source of energy (traditional fossil fuels or renewable energy) and the reasons for their preferences. The data was then analyzed to identify trends and patterns among different demographics and sectors.
  - (3) **Survey Examination**: The survey encompassed a comprehensive examination of energy consumption habits, not only focusing on the preferred sources of energy but also delving into the underlying motivations and influences guiding these choices. Beyond mere preference, participants were encouraged to articulate the reasons behind their selections, providing invaluable insights into the multifaceted nature of energy consumption.
  - (4) **Results**: The survey results revealed interesting insights into the energy preferences among different groups:

S. No.	Demographic Preferences	%	Preferred Source	Reasons for Preference
1.	Households	62%	Renewable	Environmental concerns, cost savings, government incentives
2.	Small Businesses	55%	Renewable	Cost efficiency, public image, sustainability
3.	Large Industries	48%	Renewable	Long-term savings, corporate responsibility compliance
4.	Rural Areas	71%	Renewable	Accessibility, reliability, local employment opportunities
5.	Urban Areas	58%	Renewable	Environmental awareness, incentives, modern infrastructure



(5) Implications for Interventions: By discerning the diverse preferences among different demographics, policymakers, and energy providers, one can tailor interventions to address specific needs. For instance, increasing government incentives and subsidies for renewable energy can encourage more households and businesses to adopt sustainable practices. Concurrently, efforts to improve the infrastructure for renewable energy can enhance its reliability and accessibility. By harnessing the insights gleaned from this study, stakeholders can collaboratively work towards building a cleaner and more sustainable future for generations to come.

Answer the following questions, based on the given passage.

- (i) Complete the following suitably:

  In the introduction, the researcher links climate change with the rise of renewable energy by highlighting \_\_\_\_\_.
- (ii) What would the following be classified as?To examine energy preferences across various demographics in detail, and assess their implications.

Select the appropriate response:

- (A) Primary purpose
- (B) Method of analysis
- (C) Secondary objective
- (D) Research outcome
- (iii) Mention the two steps adopted in the survey methodology.
- (iv) Paragraph (3) includes the words 'motivations' and 'influences'. Classify the following sentences as influence or motivation.

Sentence 1: Government incentives lead households to prefer renewable energy over traditional fossil fuels.

Sentence 2: The desire for long-term savings makes large industries choose renewable energy.

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1

1

2



(v) Read the following text:

Rajan, a rural household head, prefers using solar panels for energy due to their reliability and the local employment opportunities they provide. His neighbour, Rama, a small business owner, values renewable energy for its cost efficiency and sustainability. Meanwhile Suresh, who runs a large industry, opts for renewable energy due to corporate responsibility and compliance with regulations.

Select the option that identifies the correct demographic they belong to.

- (A) Rajan household worker; Rama small business owner; Suresh large industry owner
- (B) Rajan rural employee; Rama urban worker; Suresh household head
- (C) Rajan rural household head; Rama small business owner; Suresh – large industry owner
- (D) Rajan urban worker; Rama large industry owner; Suresh – rural worker
- (vi) Although both rural and urban areas prefer renewable energy, why is the preference percentage higher among rural areas?
- (vii) Analyse how targeted interventions based on diverse energy preferences of different demographics can lead to improved environmental outcomes. (Paragraph (5))
- (viii) What is the ultimate goal for stakeholders, based on the insights from the study?
  - (A) increase profitability through enhanced renewable infrastructure
  - (B) build a sustainable future
  - (C) reduce the cost of energy
  - (D) expand the range of renewable energy products available

1

1

2



## **SECTION B**

# **Creative Writing Skills**

(18 marks)

**3.** Attempt any *one* of the two, (a) or (b), in about 50 words.

4

(a) The School Mountaineering Club is organizing a weekend trek to Mussoorie. As President of the club, write a notice informing students of classes XI – XII about the forthcoming trek and invite registrations for the same. Include all other necessary details. Put your notice in a box.

#### OR

- (b) As President of the Dance Club, draft a notice informing students of classes XI – XII of the auditions for the annual ballet. Specify details of the selection criteria and schedule. Include all other necessary details. Put your notice in a box.
- **4.** Attempt any *one* of the two, (a) or (b), in about 50 words.

4

(a) Draft a formal invitation letter in not more than 50 words from Dr. Singh, Director of the Clean Water Initiative, for a panel discussion on 'Access to Safe Drinking Water', inviting Dr. Rajesh Gupta to be one of the panelists. Mention a compelling highlight of the panel discussion along with other necessary details.

#### OR.

(b) An invitation has been issued by Dr. Jacob, HR head of your company inviting you to chair a session on 'Digital Detox'. Draft a reply in not more than 50 words accepting the invitation.

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- **5.** Attempt any *one* of the two, (a) or (b), in 120 150 words.
  - (a) You are Sheetal/Shailesh Khanna of 42, Model Town, Khushnagar. Write a letter to the editor of a local daily expressing your concern about the cutting down of trees in your city to make space for huge commercial complexes. Discuss the environmental impact of the cutting of trees. Also, suggest effective ways to raise awareness about the importance of a green environment. You may use some of the given cues along with your own ideas.
    - loss of biodiversity, increased temperatures, poor air quality
    - prioritize green infrastructure and sustainable urban planning
    - create 'green spaces'
    - spread awareness through programmes, public messages, media

## OR

(b) You are Madhumita/Monish from 47G, Alfa Colony, Nalbagh. You read the given advertisement and wish to apply for the post advertised. Write this job application along with your bio-data.

#### Financial Solutions Ltd.

Requires Junior Accountant

Qualifications : Degree in Accounting or Finance

: Proficiency in accounting software

: Minimum 5 years experience in similar position

Role responsibility will involve preparing and submitting financial reports, tracking and monitoring accounts and invoices.

Contact: The HR Director, Financial Solutions Ltd.

37 Meghdoot Towers, Nalbagh

5

- **6.** Attempt any *one* of the two, (a) or (b), in 120 150 words.
  - (a) Rapid urbanization is taking over parks and green spaces meant for young children to play in. This is leading to children staying indoors and getting addicted to gadgets and social media. Write an article exploring the phenomenon of lost playgrounds in metro cities. Provide examples to illustrate your points wherever necessary. You may use some of the given cues along with your own ideas. You are Sangeeta/Saket, a concerned citizen.
    - playgrounds shape character, foster friendships, ignite creativity.
    - opportunities for physical activity and social interaction.
    - vanishing playgrounds resulting in sedentary activities and lifestyle.
    - rise of obesity and related health issues, addiction to social media.
    - government should make policies to save parks and green spaces.

## OR

- (b) You are Aarushi/Aarav, a Class XI student and a member of the school magazine editorial board. Write a comprehensive report detailing the activities undertaken by students as part of the Road Safety Awareness Campaign, including descriptions of the events, participation details, and the overall impact of these activities on the school community. You may organize your report by using following cues.
  - Who What When Why How

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# **SECTION C**

Literature

7.	Read the figiven two,	following extracts and answer the questions for any $one$ of the (a) or (b):	6=6				
	(a) If we	were not so single-minded					
	abou	t keeping our lives moving,					
	and f	For once could do nothing,					
	perh	aps a huge silence					
	migh	t interrupt this sadness					
	of ne	ver understanding ourselves					
	and o	and of threatening ourselves with					
	deatl	n. (Keeping Quiet)					
	(i)	Select the phrase from the above extract that suggests the following:					
		The ceaseless activity in our daily life.	1				
	(ii)	What does the imagery of 'single-mindedness' <i>not</i> represent in the given extract?	1				
		(A) flexibility					
		(B) unwavering determination					

(iii) Complete the following suitably:

In the line, 'might interrupt this sadness', the phrase 'this sadness' refers to \_\_\_\_\_\_.

(iv) The poet has used phrases like 'never understanding ourselves' to illustrate the \_\_\_\_\_ (irony/humour) in continuous movement without reflection.

(C)

(D)

dedication

persistent efforts

1

(40 marks)



(v) Read the assertion and the reason below, with reference to the given extract.

1

1

Assertion: The poet emphasizes the need for productive silence and reflection.

Reason: Purposeless continuous movement leads to

sadness and existential threats.

Choose the correct option from the following:

- (A) Both the assertion and the reason are true, but the reason is *not* the correct explanation of the assertion.
- (B) Both the assertion and the reason are true, and the reason is the correct explanation of the assertion.
- (C) The assertion is true, but the reason is false.
- (D) The assertion is false, but the reason is true.
- (vi) State in one sentence, what advice you would give to people who are always busy.

OR.

(b) For simple sheep; and such are daffodils

With the green world they live in; and clear rills

That for themselves a cooling covert make

'Gainst the hot season; the mid forest brake,

Rich with a sprinkling of fair musk-rose blooms;

And such too is the grandeur of the dooms

We have imagined for the mighty dead;

All lovely tales that we have heard or read;

An endless fountain of immortal drink,

Pouring unto us from the heaven's brink.

(A Thing of Beauty)

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(i)	Select the phrase that suggests the following:					
	The small streams make a shelter for themselves.	1				
(ii)	What does the phrase 'An endless fountain of immortal drink, Pouring unto us from the heaven's brink" <i>not</i> imply in the extract?  (A) unlimited beauty	1				
	•					
	<ul><li>(B) eternal inspiration</li><li>(C) finite resources</li></ul>					
	(D) everlasting joy					
(iii)	Complete the following suitably:					
	In the line, 'the grandeur of the dooms', the word 'dooms' refers to	1				
(iv)	The poet has used phrases like 'mighty dead' to illustrate the (irony/satire) in the lasting impact of beauty and heroism.					
(v)	Read the assertion and the reason below, with reference to the					
	given extract.					
	Assertion: The poet views beauty as a finite source of inspiration.					
	Reason: Natural elements and tales of heroism provide a continuous flow of joy and inspiration.					
	Choose the correct option regarding their relationship:					
	(A) Both the assertion and the reason are true, and the reason is the correct explanation of the assertion.					
	(B) Both the assertion and the reason are true, but the reason is <i>not</i> the correct explanation of the assertion.					
	(C) The assertion is true, but the reason is false.					
	(D) The assertion is false, but the reason is true.					
(vi)	State in one sentence, what message you would give to those					
	seeking inspiration from nature.	1				



- **8.** Read the following extracts and answer the questions for any *one* of the given two, (a) or (b):  $1\times 4=4$ 
  - (a) My journey began 13.09 degrees north of the Equator in Madras, and involved crossing nine time zones, six checkpoints, three bodies of water, and at least as many ecospheres.

By the time I actually set foot on the Antarctic continent I had been travelling over 100 hours in combination of a car, an aeroplane, and a ship; so, my first emotion on facing Antarctica's expansive white landscape and uninterrupted blue horizon was relief, followed up with an immediate and profound wonder.

(Journey to the end of the Earth)

- (i) Complete the following suitably.

  The passage suggests that the author's journey to Antarctica was \_\_\_\_\_.
- (ii) Select the correct option from those given in brackets to fill in the blank:The author highlights the numerous challenges and difficulties to emphasise the \_\_\_\_\_ (remoteness/proximity) of Antarctica.
- (iii) How does the mention of crossing multiple time zones, checkpoints and bodies of water impact the writer?
  - (A) is excited by the adventure of travel
  - (B) feels indifferent towards the journey
  - (C) is surprised by the number of obstacles
  - (D) feels overwhelmed by the logistical challenges
- (iv) How does the description of the journey reflect the author's initial emotions upon arriving in Antarctica?

OR

1

1

1



(b) At another time he was in danger of losing his throne. A high-ranking British officer visited Pratibandapuram. He was very fond of hunting tigers. And fonder of being photographed with the tigers he had shot. As usual, he wished to hunt tigers in Pratibandapuram. But the Maharaja was firm in his resolve. He refused permission. "I can organise any other hunt. You may go on a boar hunt. You may conduct a mouse hunt. We are ready for a mosquito hunt. But tiger hunt! That's impossible!"

(The Tiger King)

- (i) Complete the following suitably.

  The passage suggests that the Maharaja was in danger of losing his throne because \_\_\_\_\_.
- (ii) What phrase in the above passage indicates that the Maharaja was a determined man who stuck to his decision?
- (iii) By saying 'that's impossible', the Maharaja in the above passage means \_\_\_\_\_\_.
  - (A) he will not give up his throne
  - (B) that the British officer cannot go on a tiger hunt in his kingdom
  - (C) he would pass a law which forbade hunting of boars
  - (D) that the Maharaja would accompany the officer on a tiger hunt
- (iv) List any one characteristic of the Maharaja as demonstrated in the above passage.

1

1



- **9.** Read the following extracts and answer the questions for any *one* of the given two, (a) or (b):  $1 \times 6 = 6$ 
  - (a) The make-up room had the look of a hair-cutting salon with lights at all angles around half a dozen large mirrors. They were all incandescent lights, so you can imagine the fiery misery of those subjected to make-up. The make-up department was first headed by a Bengali who became too big for a studio and left. He was succeeded by a Maharashtrian who was assisted by a Dharwar Kannadiga, an Andhra, a Madras Indian Christian, an Anglo-Burmese and the usual local Tamils. All this shows that there was a great deal of national integration long before A.I.R. and Doordarshan began broadcasting programmes on national integration. This gang of nationally integrated make-up men could turn any decent-looking person into a hideous crimson hued monster with the help of truckloads of pancake and a number of other locally made potions and lotions.

(Poets and Pancakes)

Why does the author compare the make-up room to a salon?

(iii) Complete the following sentence appropriately.

The make-up team's ability to transform actors reveals two things about their skills:

First, their \_\_\_\_\_ and second, their use of \_\_\_\_\_.

- (iv) Give textual evidence to prove that the make-up team reflected national integration.
- (v) Explain the phrase 'fiery misery' with reference to the given extract.

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(i)

1

1

1

1



(vi)	What does the following line from the extract showcase?	1
	"With the help of truck-loads of pancake and a number of other	
	locally made potions and lotions."	
	(A) creativity	
	(B) normalcy	
	(C) exaggeration	
	(D) simplicity	
	OR	
funct make source who s	is hardly surprising that opinions of the interview — of its ions, methods and merits — vary considerably. Some might equite extravagant claims for it as being, in its highest form, a see of truth, and, in its practice, an art. Others, usually celebrities see themselves as its victims, might despise the interview as an arranted intrusion into their lives, or feel that it somehow hishes them.  (The Interview)	
(i)	What does the author mean by the phrase 'extravagant claims'?	1
(ii)	Select the correct option from those given in the brackets to fill in the blank.  The phrase 'hardly surprising' indicates that the writer is (taken aback/unsurprised) at the varied opinions of the interview.	1
(iii)	Complete the following sentence suitably.  The people have diverse opinions about an interview. Some consider it, while others	1

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(b)

(iv)

What does the phrase 'unwarranted intrusion' illustrate about

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			(Keeping Quiet)	
	(vi)	How	would humanity benefit if people maintained silence?	
	(v)	_	lain why Umberto Eco said, "I started writing novels by dent." (The Interview)	
	(iv)	•	y did Gandhi agree to a settlement of 25% refund to the ners? (Indigo)	
	(iii)	-	y is the Englishman's visit referred to as an unexplained tery? (Poets and Pancakes)	
	(ii)	Why	y did Sophie dream of having a boutique after leaving school ?  (Going Places)	
	(i)	Wha 'par	at is the complaint of the country folk against the ty in power'?  (A Roadside Stand)	
10.	Ans	wer an	by <i>five</i> of the following six questions in $40 - 50$ words each. $5 \times 2 = 5$	=10
		(vi)	Why do celebrities feel that interviews 'diminish' them?	1
			(D) vary considerably	
			(C) despise the interview	
			(B) extravagant claims	
			(A) celebrities see themselves as victims	_
		(v)	Select the textual option that is closest to indicating a feeling of deep dislike:	1
			(D) interference	
			(C) invitation	
			(B) confession	
			into their lives.'  (A) celebration	
			<ul><li>an interview ?</li><li> might despise the interview as an unwarranted intrusion</li></ul>	1
			an interview?	1



- **11.** Answer any *two* of the following three questions in 40 50 words each.  $2 \times 2 = 4$ 
  - (i) What did the dewan do to procure the hundredth tiger for the king?

    (The Tiger King)
  - (ii) What was the dilemma faced by Sadao on seeing the prisoner of war? (The Enemy)
  - (iii) How does Charley describe himself? (The Third Level)
- **12.** Answer any *one* of the following two questions in 120 150 words.  $1 \times 5 = 5$ 
  - (a) Analyse how freedom is curbed in the context of Franz in 'The Last Lesson' and Saheb in 'Lost Spring'.

### OR

- (b) Illustrate how symbols and images in the poems, 'My Mother at Sixty-six' and 'Aunt Jennifer's Tigers' enhance the reader's understanding of the characters' experiences and emotional landscapes.
- **13.** Answer any *one* of the following two questions in 120 150 words.  $1 \times 5 = 5$ 
  - (a) Compare and contrast the characters of Mr Lamb and Derry in the play 'On The Face Of It'.

#### OR

(b) Untouchability is not only a crime, it is inhuman too. Why and how does Bama decide to fight against it? (Memories of Childhood)