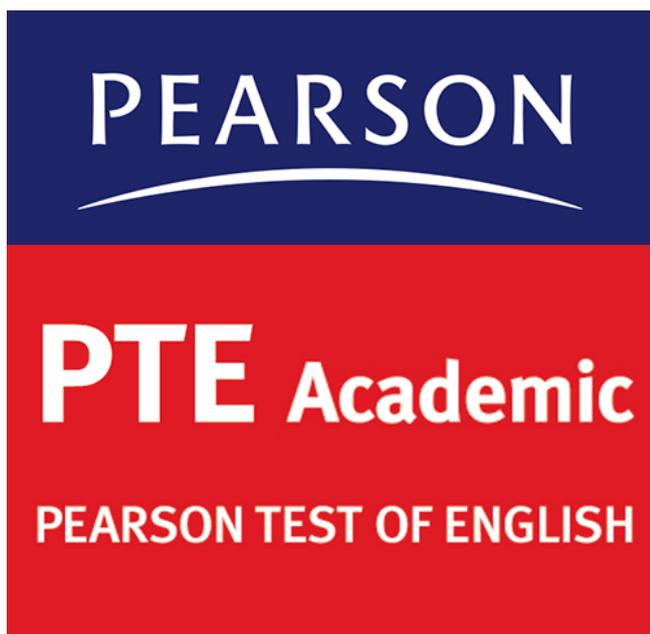


**P T E**  
**Pearson Test of**  
**English Young**  
**Learners**  
**Quickmarch**

November 2009

**Past Papers**





**Good luck!**

**Good luck!**

**Good luck!**

**Good luck!**



Hello kids, hello boys and girls. Today's test is Quickmarch. Tasks One and Two are listening. Good luck and have fun!!

1. Task One: The School Clubs (14 marks)

Mrs Brown, Ben and Sophie are talking about the clubs at Ben and Sophie's school.

Listen to their conversation and answer the questions. Put a cross (☒) in the box under the correct answer. The first one is an example.

You will hear the conversation twice. Listen carefully!

**Example:** What time did the children get home from school today?

3.30

A ☒

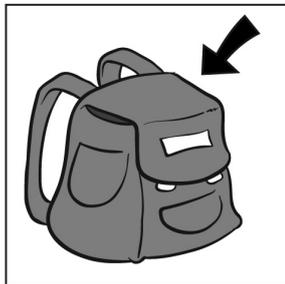
4.00

B ☒

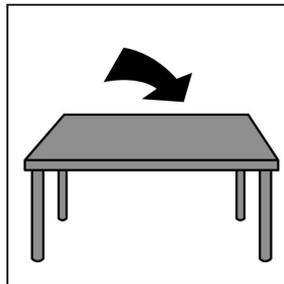
3.45

C ☒

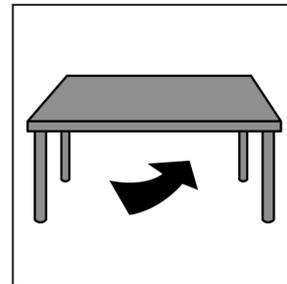
1. Where is the letter about clubs?



A ☒



B ☒



C ☒

2. How many clubs was Ben in last year?

1

A ☒

2

B ☒

5

C ☒

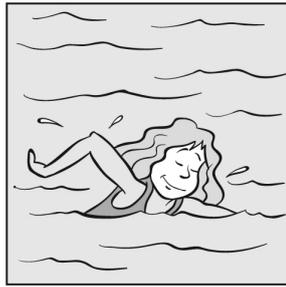


H 3 5 1 8 2 A 0 3 1 2

3. Which club did Anna go to last year?



A

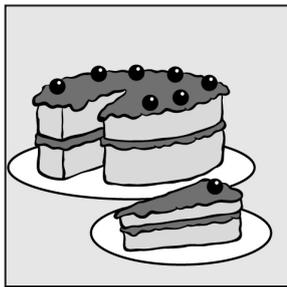


B



C

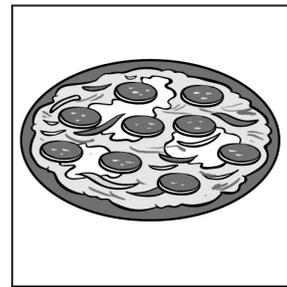
4. What did Sophie learn to make last year?



A

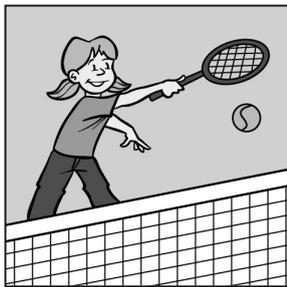


B



C

5. What does Sophie like best?



A



B



C

6. Which club is Sophie going to go to?



A



B



C



Leave  
blank

7. What day is football club?

Wednesday

A

Tuesday

B

Thursday

C

Task 1

(Total 14 marks)



**2. Task Two: The Computer Club (16 marks)**

Ben asks his teacher, Mr Lee, some questions about the computer club.

Listen to their conversation and write a short answer to each question. The first one is an example.

You will hear the conversation twice. Listen carefully!

**Example:**

Where is Mr Lee going?

To his classroom

1. How many people are in the computer club now?

2. What time does the club start?

3. How much does the computer book cost?

£

4. What is happening in the new computer room?

5. When are lessons in the new computer room going to start?

6. Where is computer club going to be for the first day?

7. Who taught Ben about computers at home?

8. When did the Brown family get their computer?

**Task 2**

**(Total 16 marks)**

**THAT IS THE END OF THE LISTENING TASKS. NOW GO ON TO TASK THREE.**



**3. Task Three: Tell me About the Clubs (15 marks)**

Mr Brown asks Ben some questions about the school clubs. Write the questions in the spaces. The first one is an example.

**Mr Brown: (Example)** ..... *When do the school clubs start, Ben?* .....

**Ben:** The school clubs? They start next week.

**Mr Brown:** ..... ?

**Ben:** I'm going to football club and computer club.

**Mr Brown:** ..... ?

**Ben:** Well, I like computers but football is better.

**Mr Brown:** ..... ?

**Ben:** No I didn't. There wasn't a computer club last year.

**Mr Brown:** ..... ?

**Ben:** To football club? About twenty children are going this year.

**Mr Brown:** ..... ?

**Ben:** Yes, you can. Last year lots of dads came to watch us.



**Task 3**

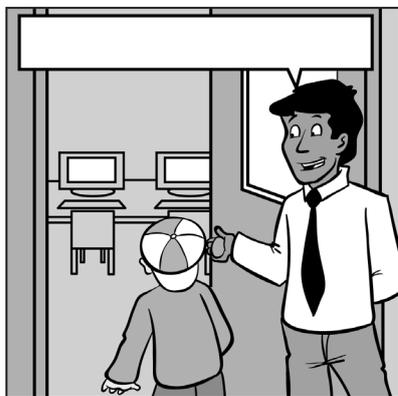
**(Total 15 marks)**



### 4. Task Four: At the School Clubs (10 marks)

Look at these situations at Computer Club and Football Club. Draw a line from the pictures to the correct words, as in the example picture.

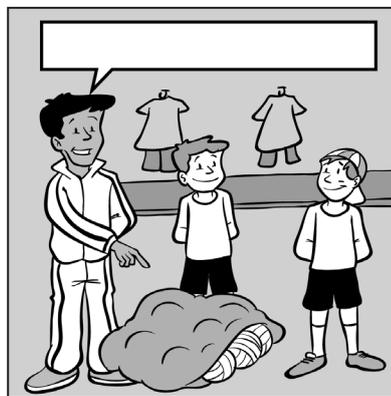
Be careful. There are two extra sentences.



Are you all here for Computer Club?

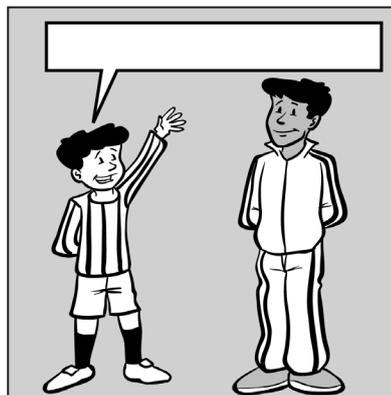
Can I be in Ben's team?

Come in, Ben!



Can you take those footballs outside please, Ben.

Where did you buy that computer?



Can I borrow that book, Ben?

That was great, Ben! We're winning 2-1 now!

Put your hand up.



Task 4

(Total 10 marks)



**5. Task Five: Ben Writes for the School Magazine (15 marks)**

Ben writes a report for the school magazine about the first week of the school clubs. Fill in the missing words. Use the verbs in the box below but don't forget to change them to the PAST TENSE **because the first week is finished**.

The first one is an example.

Last week the school clubs (**example**) ..... **started** ..... I went to computer club and football club.

Computer club was great. Mr Lee **(1)** ..... to us about different computer programmes. Then we **(2)** ..... partners and

**(3)** ..... at some great websites. After that Mr Lee

**(4)** ..... us play computer games for five minutes!

We all really **(5)** ..... football club.

First we **(6)** ..... up and down and warmed up, then we started the match. Everybody **(7)** ..... really well and my team

**(8)** ..... the match 3-1! It **(9)** ..... really cool!

After the match, my Dad took me to the cafe and **(10)** ..... me my favourite ice-cream!

look	enjoy	start	choose	win
talk	buy	do	let	jump
				be

**(Total 15 marks)**

**Task 5**

--	--



**6. Task Six: Clubs and Me (10 marks)**

Now write about clubs. Write about 50 words – about 10 words in each space.

- 1. A good club is .....
- .....
- 2. People like it because .....
- .....
- 3. In my school there are .....
- .....
- 4. Last year .....
- .....
- 5. In the future .....
- .....

**Task 6**

**(Total 10 marks)**

**TOTAL FOR PAPER: 80 MARKS**

**THAT IS THE END OF THE TEST**



**BLANK PAGE**  
**DO NOT WRITE ON THIS PAGE**



**BLANK PAGE**  
**DO NOT WRITE ON THIS PAGE**



Paper Reference(s)

**4181, 4182, 4183, 4184**

**PTE**

**Pearson Test of English**

**Young Learners**

**Instructions for PTE Young Learners**

**Oral Examiners**

**November 2009**

Printer's Log. No.

**H35312A**



H 3 5 3 1 2 A

W850/U4181/57570 5/5/

This publication may be reproduced only in accordance with Edexcel Limited copyright policy. ©2009 Edexcel Limited.

*Turn over*

**edexcel**   
advancing learning, changing lives

## Pearson Test of English Young Learners

### Instructions for the Oral Examiner

Before conducting the oral test the oral examiner must read the guidance notes inside the current version of the booklet “PTE Young Learners Oral Examination Guide”. This booklet will be sent to the test centre by email, three weeks before the date of the written examination. If you have any queries, please contact Pearson Language Tests by emailing [pltsupport@pearson.com](mailto:pltsupport@pearson.com)

### Oral Test

The oral test is a compulsory part of the Pearson Test of English Young Learners. Candidates are examined in groups of five by a trained oral examiner who acts as both interviewer and assessor. At each level the oral test lasts 20 minutes and consists of two 10-minute tasks which focus on the language of the level being tested. The oral accounts for 20 marks.

### Stages of the Exam

- The candidates do the board game.
- The candidates take turns picking a card from the pack of topic cards and talking about the topic written on it. After each mini-presentation the other candidates and, if needed, the examiner ask the speaker some questions about the topic.

### Task 1: The Board Game

- Required: the board game itself (please cut out the squares from the card provided), dice, five coloured counters.
- Lay out the cards in a circle, a line or S-shape.
- Establish the order of turn taking. (E.g. each candidate rolls the dice and the highest scorer goes first).
- The first candidate rolls the dice and moves the appropriate number of squares. The examiner directs the candidate to address the question to another candidate, referred to by name (eg “Ask Fatima”). The candidate then reads out the question and the designated candidate answers it. The square is then turned face down to remove it from the game. The turn passes to the next candidate.
- When moving their counters, candidates should count the squares **in English**.
- Each candidate should respond to at least two questions.

The test is over when each candidate has responded to at least two questions. The game should last no longer than 10 minutes for a group of five candidates.

### Task 2: Short Talks

The pack of topic cards is placed face down in the middle of the playing area. The first candidate turns over a card and reads the topic written on it. He or she then speaks about that topic for one minute. At the end of one minute the examiner asks the candidate to stop and invites the other candidates to ask follow-up questions, which the first candidate answers. This continues for one minute (giving the candidate a total turn of two minutes’ duration). If the other candidates cannot think of any questions, or if they dry up before the minute is up, the examiner should ask questions. The turn then passes to the next candidate.

PLEASE PHOTOCOPY ONE SHEET PER CANDIDATE

# Pearson Test of English Young Learners

## Speaking Assessment Sheet

Level: \_\_\_\_\_ Syllabus Code: \_\_\_\_\_

Exam Date: \_\_\_\_\_

Centre Number: \_\_\_\_\_

Candidate Number: \_\_\_\_\_

Candidate Surname: \_\_\_\_\_

Candidate Name: \_\_\_\_\_

---

Please fill in each space with a mark between 0 and 5.  
Remember that 0 is the lowest possible mark and that 5 is the highest possible mark.

### Assessment of Test Performance

#### *Board Game*

1. Student uses appropriate vocabulary and grammar sufficiently accurately for the level.  
(5 marks) \_\_\_\_\_
2. Student pronounces sounds and words acceptably well to achieve understanding.  
(5 marks) \_\_\_\_\_

#### *Short Talk*

3. Student uses appropriate vocabulary and grammar sufficiently accurately for the level.  
(5 marks) \_\_\_\_\_
4. Student pronounces sounds and words acceptably well to achieve understanding.  
(5 marks) \_\_\_\_\_

**Total Mark (out of 20)** \_\_\_\_\_

Examiner's Signature: \_\_\_\_\_

Completed forms and corresponding recordings should be returned to:  
PLT Operations Team, 80 Strand, London, WC2R 0RL.

## CRITERIA FOR ASSESSMENT OF TEST PERFORMANCE

Award up to 5 marks for usage of grammar and vocabulary and up to 5 marks for pronunciation based on the criteria below. Award the number of marks given for the description which most closely fits the student in question. Always bear in mind the PTE Young Learners level at which the student is being tested and refer to the syllabus for information regarding grammar and expected vocabulary knowledge for the level.

<b>Grammar and vocabulary usage</b>	<b>Pronunciation</b>
<p><b>5 marks</b> Student has excellent range of both vocabulary and grammar used accurately and appropriately. Errors are rare and found only in low frequency lexis and when using more complex grammatical forms.</p>	<p><b>5 marks</b> Student has excellent pronunciation demonstrating awareness of intonation patterns required for asking questions as well as of sentence and word stress and individual sounds.</p>
<p><b>4 marks</b> Student has good lexical and grammatical range but there may be occasional errors. It may be that one of grammar or vocabulary is a little weak but that the other compensates for this. Errors do not impede understanding.</p>	<p><b>4 marks</b> Student has good pronunciation which can be readily understood by listeners despite some lapses in pronouncing individual words and problems with stress and intonation.</p>
<p><b>3 marks</b> Errors in both grammar and vocabulary are evident, but the student has enough knowledge in these areas to communicate and there is little need for clarification.</p>	<p><b>3 marks</b> There are some mispronunciations at word and sentence levels but in general listeners do not have any great problems. It may be that repetition is needed on occasion.</p>
<p><b>2 marks</b> Despite occasional good usage, grammar and vocabulary choice is frequently incorrect and this causes problems for the listeners as well as misunderstandings.</p>	<p><b>2 marks</b> Frequent errors in various aspects of pronunciation result in misunderstanding and / or make it necessary for listeners to ask for repetition.</p>
<p><b>1 mark</b> Although there is knowledge of individual items of vocabulary and some grammar, these are so limited that only rarely is real communication possible.</p>	<p><b>1 mark</b> Although the student utterances can be recognised as English, they are so difficult to follow that communication breaks down.</p>
<p><b>0 mark</b> No useful knowledge of grammar or vocabulary at the required level.</p>	<p><b>0 mark</b> Pronunciation not recognised as English discourse.</p>

# Pearson Test of English Young Learners

## Oral Examination

Oral Tests – Quickmarch  
Candidate's Topic Card  
November 2009

### *Quickmarch – Topic Card 1*

This publication may be reproduced only in accordance with  
Edexcel Limited copyright policy.  
©2009 Edexcel Limited.

Printer's Log. No.  
**H35319A**

W850/U4183/57570 5/

**edexcel**   
advancing learning, changing lives

# Pearson Test of English Young Learners

## Oral Examination

Oral Tests – Quickmarch  
Candidate's Topic Card  
November 2009

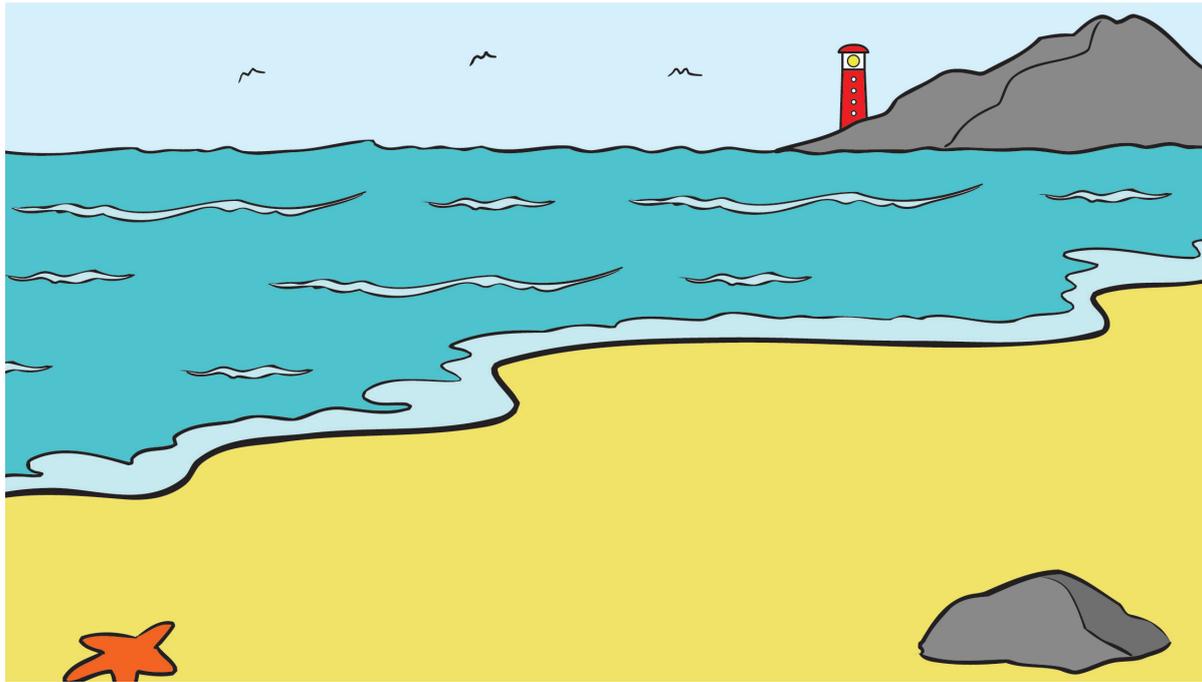
### *Quickmarch – Topic Card 2*

This publication may be reproduced only in accordance with  
Edexcel Limited copyright policy.  
©2009 Edexcel Limited.

Printer's Log. No.  
**H35319A**

W850/U4183/57570 5/

**edexcel**   
advancing learning, changing lives



## My Last Holiday

*Quickmarch – Topic Card 1*

Printer's Log. No.  
**H35319A**



## My Last School Trip

*Quickmarch – Topic Card 2*

Printer's Log. No.  
**H35319A**

# Pearson Test of English Young Learners

## Oral Examination

Oral Tests – Quickmarch  
Candidate's Topic Card  
November 2009

### *Quickmarch – Topic Card 3*

This publication may be reproduced only in accordance with  
Edexcel Limited copyright policy.  
©2009 Edexcel Limited.

Printer's Log. No.

**H35319A**

W850/U4183/57570 5/

**edexcel**   
advancing learning, changing lives

# Pearson Test of English Young Learners

## Oral Examination

Oral Tests – Quickmarch  
Candidate's Topic Card  
November 2009

### *Quickmarch – Topic Card 4*

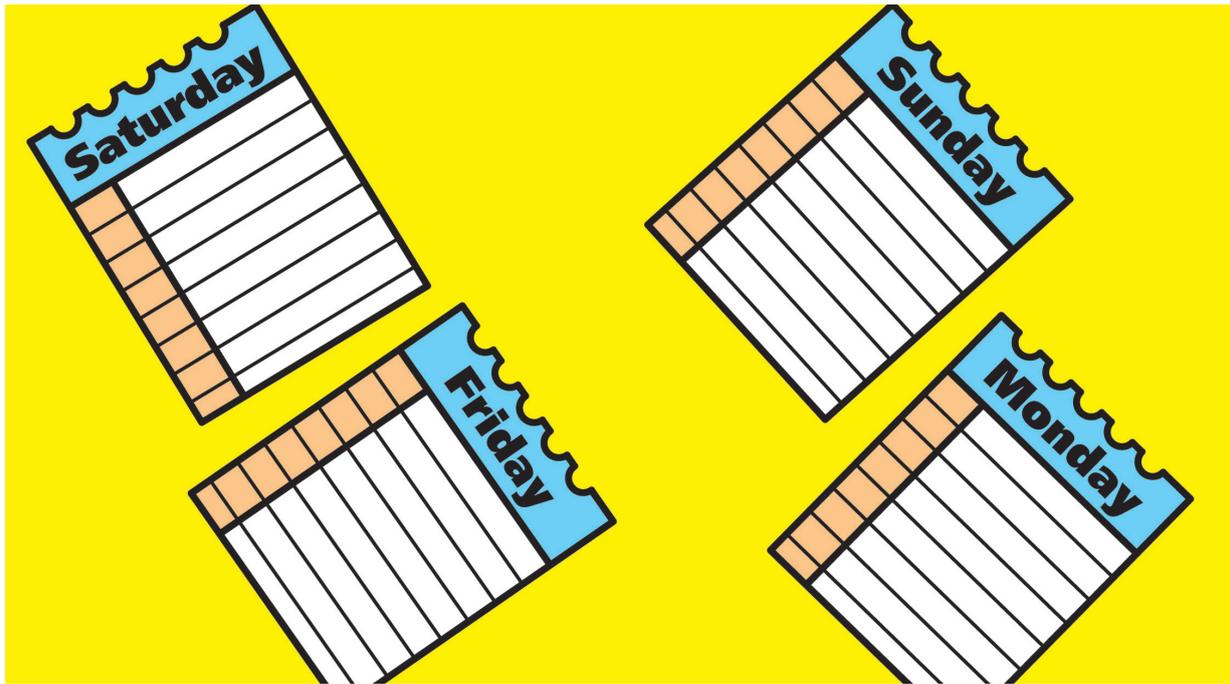
This publication may be reproduced only in accordance with  
Edexcel Limited copyright policy.  
©2009 Edexcel Limited.

Printer's Log. No.

**H35319A**

W850/U4183/57570 5/

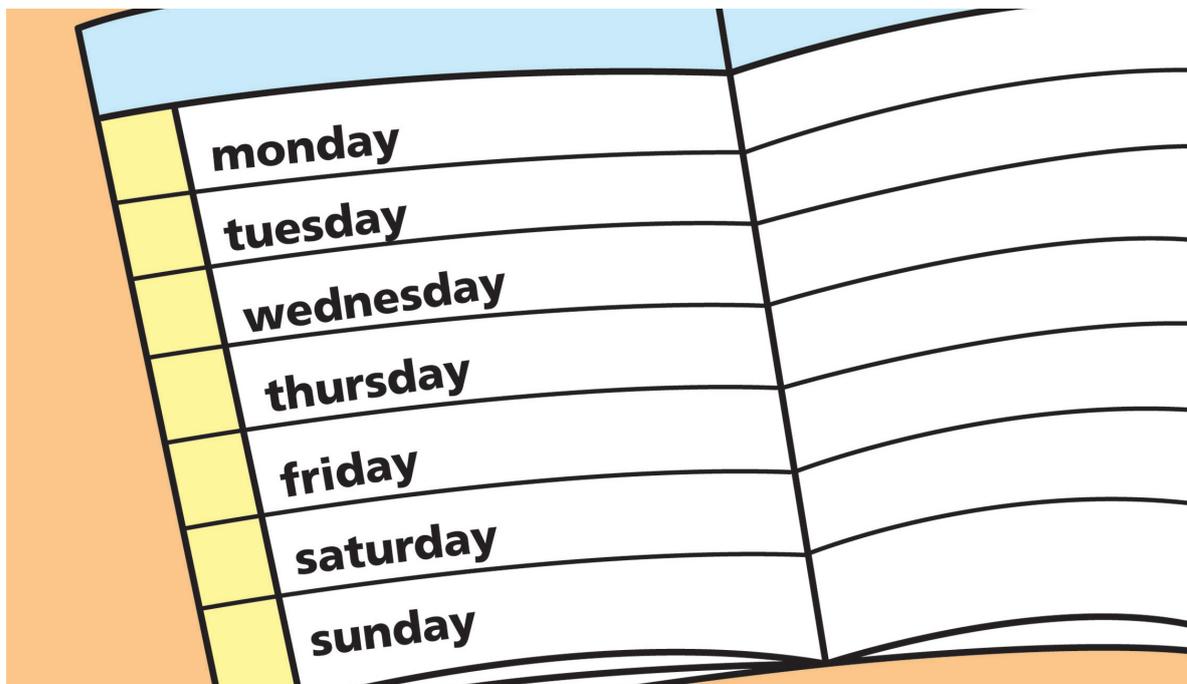
**edexcel**   
advancing learning, changing lives



## Last Weekend

*Quickmarch – Topic Card 3*

Printer's Log. No.  
H35319A



## Last Week

*Quickmarch – Topic Card 4*

Printer's Log. No.  
H35319A

# Pearson Test of English Young Learners

## Oral Examination

Oral Tests – Quickmarch  
Candidate's Topic Card  
November 2009

### *Quickmarch – Topic Card 5*

This publication may be reproduced only in accordance with  
Edexcel Limited copyright policy.  
©2009 Edexcel Limited.

Printer's Log. No.

**H35319A**

W850/U4183/57570 5/

**edexcel**   
advancing learning, changing lives

# Pearson Test of English Young Learners

## Oral Examination

Oral Tests – Quickmarch  
Candidate's Topic Card  
November 2009

### *Quickmarch – Topic Card 6*

This publication may be reproduced only in accordance with  
Edexcel Limited copyright policy.  
©2009 Edexcel Limited.

Printer's Log. No.

**H35319A**

W850/U4183/57570 5/

**edexcel**   
advancing learning, changing lives



## My Last Birthday

*Quickmarch – Topic Card 5*

Printer's Log. No.  
**H35319A**



## Some of My Friends

*Quickmarch – Topic Card 6*

Printer's Log. No.  
**H35319A**

# Pearson Test of English Young Learners

## Oral Examination

Oral Tests – Quickmarch  
Candidate's Topic Card  
November 2009

### *Quickmarch – Topic Card 7*

This publication may be reproduced only in accordance with  
Edexcel Limited copyright policy.  
©2009 Edexcel Limited.

Printer's Log. No.

**H35319A**

W850/U4183/57570 5/

**edexcel**   
advancing learning, changing lives

# Pearson Test of English Young Learners

## Oral Examination

Oral Tests – Quickmarch  
Candidate's Topic Card  
November 2009

### *Quickmarch – Topic Card 8*

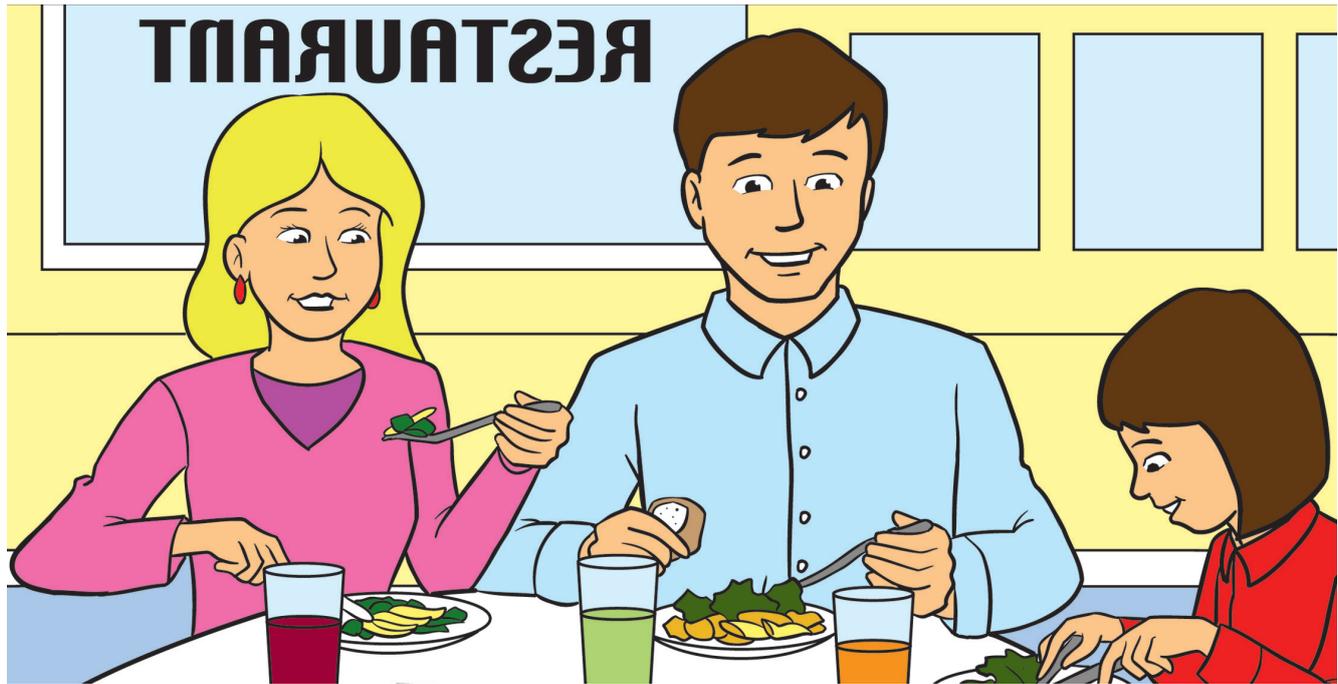
This publication may be reproduced only in accordance with  
Edexcel Limited copyright policy.  
©2009 Edexcel Limited.

Printer's Log. No.

**H35319A**

W850/U4183/57570 5/

**edexcel**   
advancing learning, changing lives



## My Last Time at a Restaurant

*Quickmarch – Topic Card 7*

Printer's Log. No.  
H35319A



## My Last Time at a Party

*Quickmarch – Topic Card 8*

Printer's Log. No.  
H35319A

# Pearson Test of English Young Learners

## Oral Examination

Oral Tests – Quickmarch  
Candidate's Topic Card  
November 2009

### *Quickmarch – Topic Card 9*

This publication may be reproduced only in accordance with  
Edexcel Limited copyright policy.  
©2009 Edexcel Limited.

Printer's Log. No.  
**H35319A**

W850/U4183/57570 5/

**edexcel**   
advancing learning, changing lives

# Pearson Test of English Young Learners

## Oral Examination

Oral Tests – Quickmarch  
Candidate's Topic Card  
November 2009

### *Quickmarch – Topic Card 10*

This publication may be reproduced only in accordance with  
Edexcel Limited copyright policy.  
©2009 Edexcel Limited.

Printer's Log. No.  
**H35319A**

W850/U4183/57570 5/

**edexcel**   
advancing learning, changing lives

# MORNING?

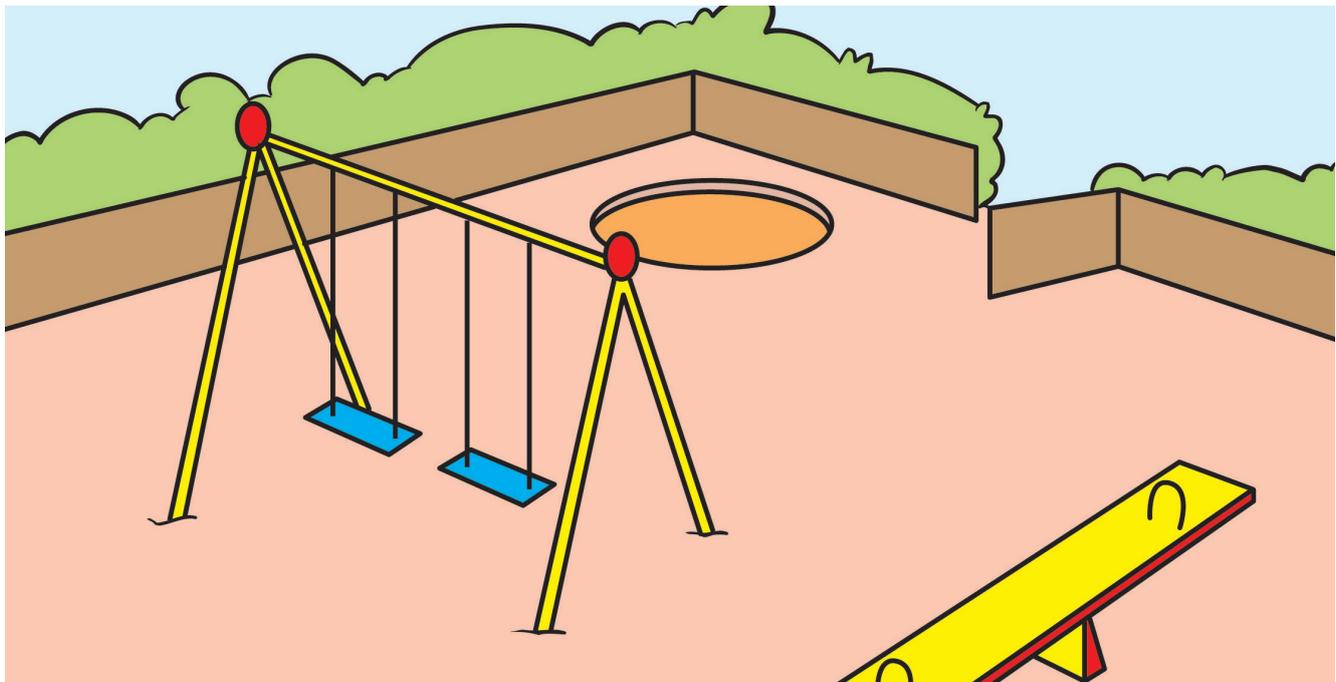
# AFTERNOON?

# EVENING?

My Favourite Time of Day

*Quickmarch – Topic Card 9*

Printer's Log. No.  
H35319A



The Best Places in My Town (City)

*Quickmarch – Topic Card 10*

Printer's Log. No.  
H35319A

# Pearson Test of English Young Learners

## Oral Examination

Oral Tests – Quickmarch  
Candidate’s Topic Card  
November 2009

### *Quickmarch – Topic Card 11*

This publication may be reproduced only in accordance with  
Edexcel Limited copyright policy.  
©2009 Edexcel Limited.

Printer’s Log. No.  
**H35319A**

W850/U4183/57570 5/

**edexcel**   
advancing learning, changing lives

# Pearson Test of English Young Learners

## Oral Examination

Oral Tests – Quickmarch  
Candidate’s Topic Card  
November 2009

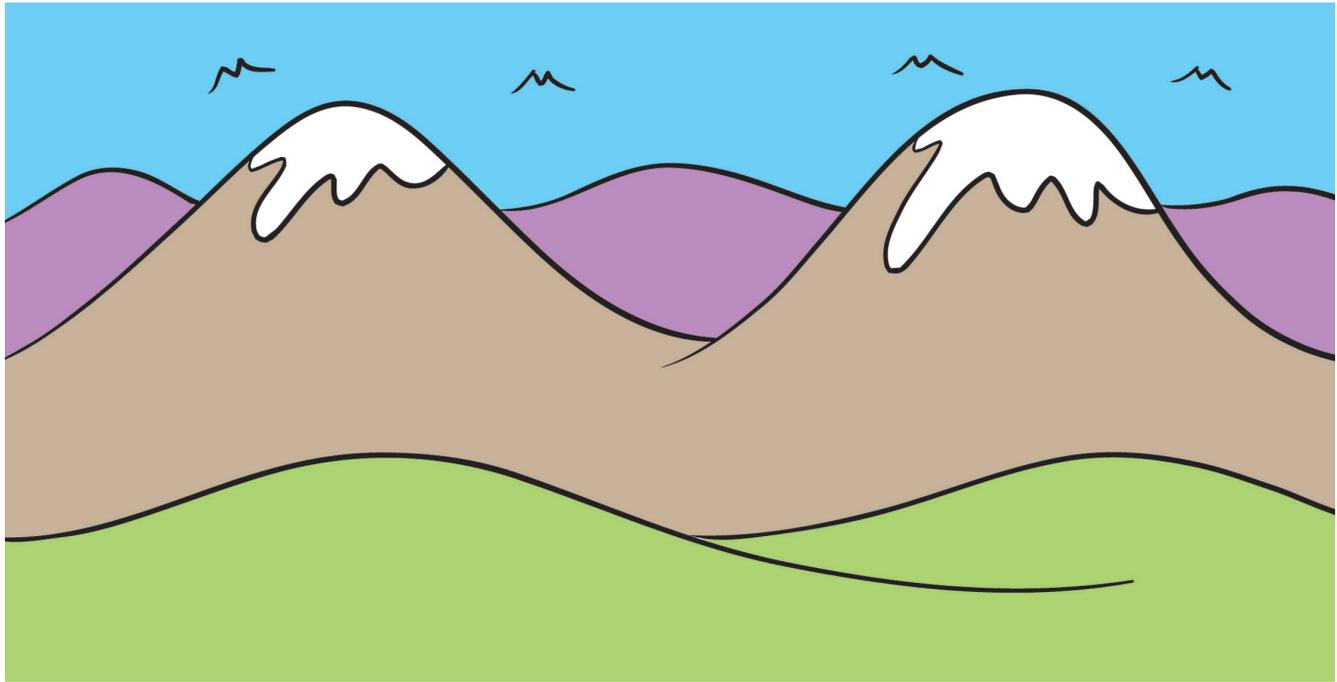
### *Quickmarch – Topic Card 12*

This publication may be reproduced only in accordance with  
Edexcel Limited copyright policy.  
©2009 Edexcel Limited.

Printer’s Log. No.  
**H35319A**

W850/U4183/57570 5/

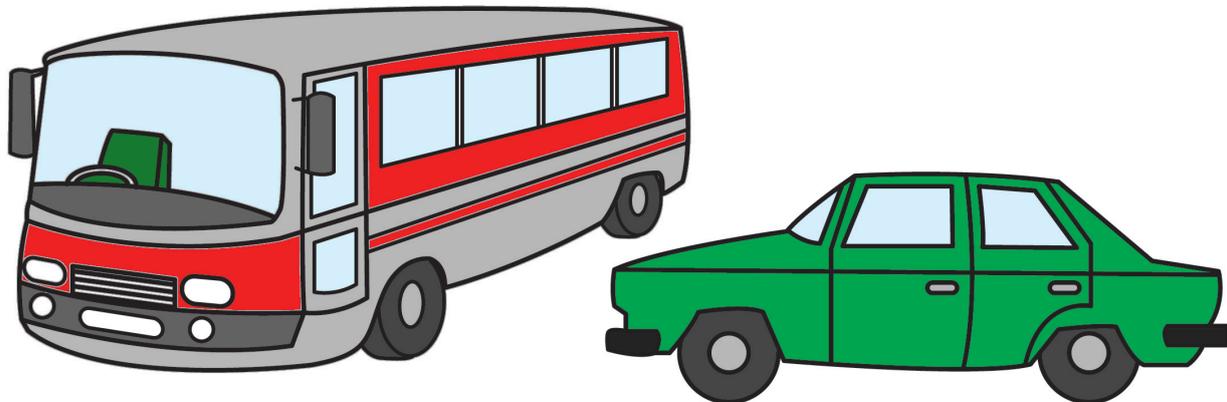
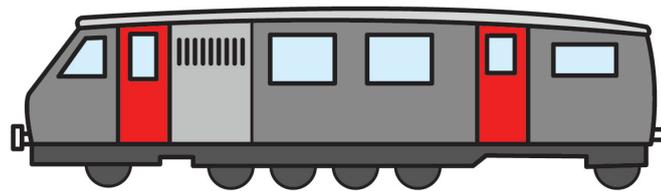
**edexcel**   
advancing learning, changing lives



# The Most Beautiful Place in My Country

*Quickmarch – Topic Card 11*

Printer's Log. No.  
**H35319A**



# Cars, Buses and Trains

*Quickmarch – Topic Card 12*

Printer's Log. No.  
**H35319A**

# Pearson Test of English Young Learners

## Oral Examination

Oral Tests – Quickmarch  
Candidate’s Topic Card  
November 2009

### *Quickmarch – Topic Card 13*

This publication may be reproduced only in accordance with  
Edexcel Limited copyright policy.  
©2009 Edexcel Limited.

Printer’s Log. No.  
**H35319A**

W850/U4183/57570 5/

**edexcel**   
advancing learning, changing lives

# Pearson Test of English Young Learners

## Oral Examination

Oral Tests – Quickmarch  
Candidate’s Topic Card  
November 2009

### *Quickmarch – Topic Card 14*

This publication may be reproduced only in accordance with  
Edexcel Limited copyright policy.  
©2009 Edexcel Limited.

Printer’s Log. No.  
**H35319A**

W850/U4183/57570 5/

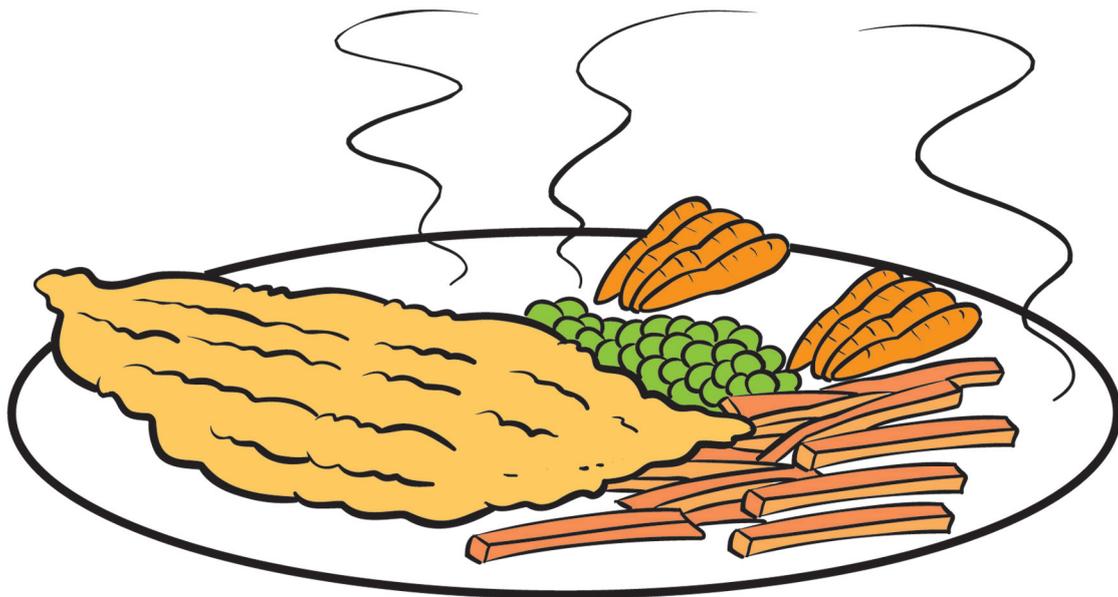
**edexcel**   
advancing learning, changing lives



## Football, Tennis and Swimming

*Quickmarch – Topic Card 13*

Printer's Log. No.  
**H35319A**



## Meals in My House

*Quickmarch – Topic Card 14*

Printer's Log. No.  
**H35319A**

# Pearson Test of English Young Learners

## Oral Examination

Oral Tests – Quickmarch  
Candidate's Topic Card  
November 2009

### *Quickmarch – Topic Card 15*

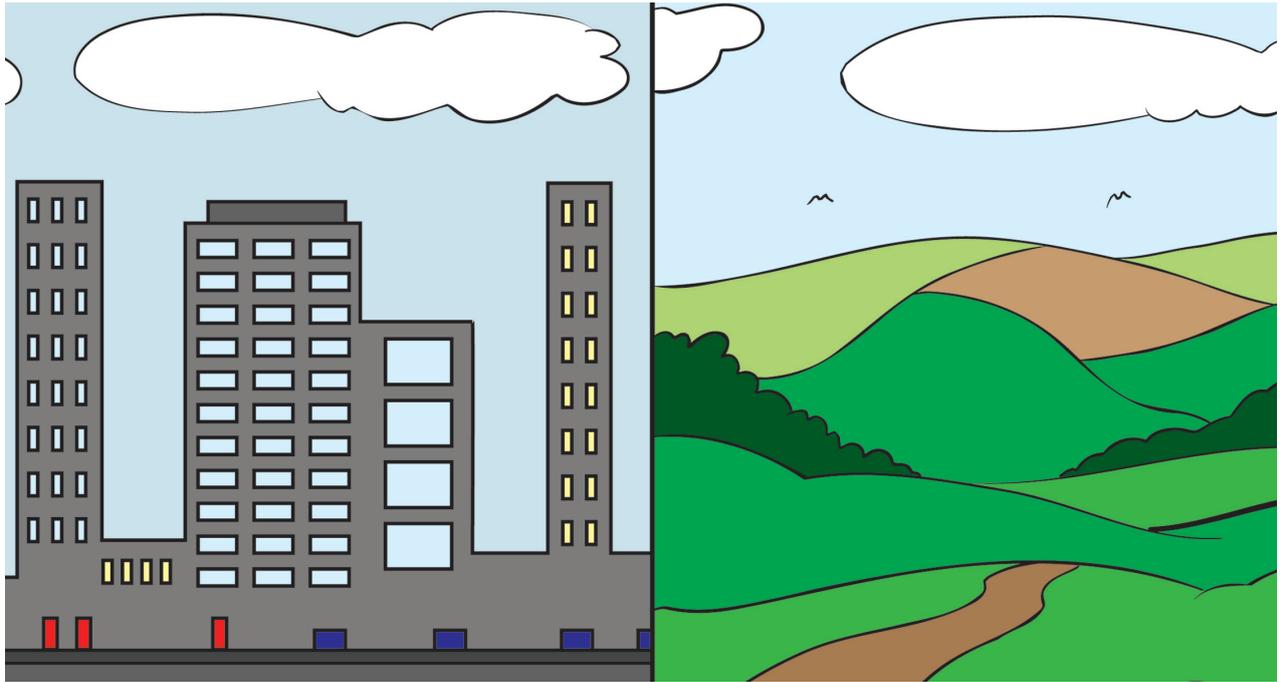
This publication may be reproduced only in accordance with  
Edexcel Limited copyright policy.  
©2009 Edexcel Limited.

Printer's Log. No.

**H35319A**

W850/U4183/57570 5/

**edexcel**   
advancing learning, changing lives



## The Countryside and the City

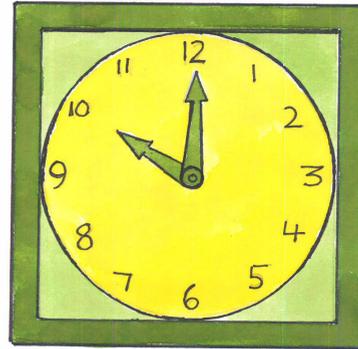
*Quickmarch – Topic Card 15*

Printer's Log. No.  
**H35319A**

How many times a day do you clean your teeth?



What time do you go to bed in the school holidays?



Where did you go for your last holiday?



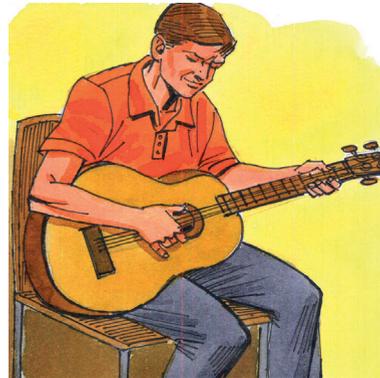
Who is the best teacher in your school?



Where were you born?



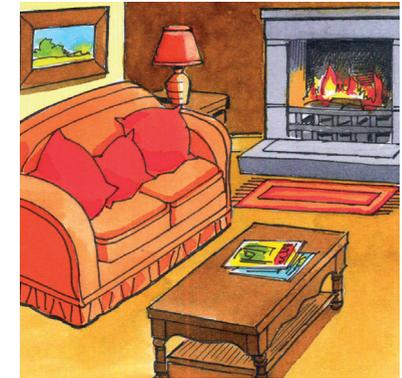
Can anyone in your family play a musical instrument?



What do you like to do in the school holidays?



What is the nicest room in your house?



Printer's Log. No.  
**H35318A**

W850/U4183/57570 5/5/

This publication may be reproduced only in accordance with Edexcel Limited copyright policy. ©2009 Edexcel Limited.

**4183 Quickmarch  
Boardgame**

NOVEMBER 2009

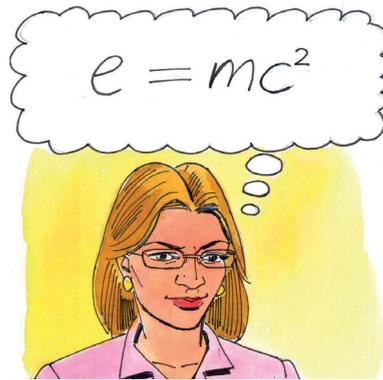
Card 1 of 3

**edexcel**   
advancing learning. changing lives

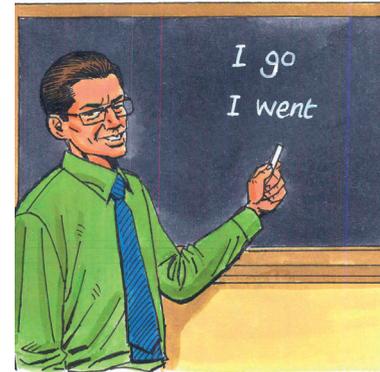
What did you watch on television yesterday?



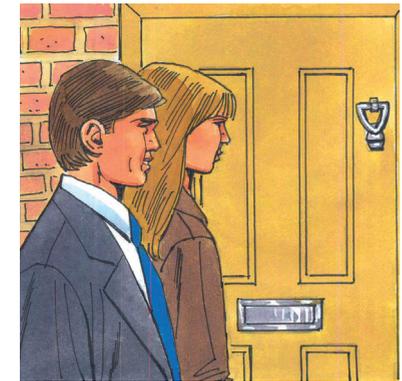
Who is the most intelligent person in your family?



When are you going to have your next English lesson?



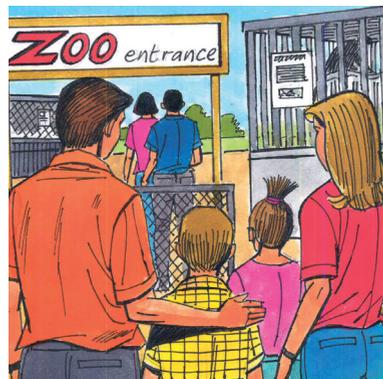
Who are you going to see this evening?



Who cooks the best food in your family?



What do you like doing with your parents?



What was the weather like yesterday?



What is your favourite sport?



Printer's Log. No.  
H35318A

W850/U4183/57570 5/5/

This publication may be reproduced only in accordance with Edexcel Limited copyright policy. ©2009 Edexcel Limited.

4183 Quickmarch  
Boardgame

NOVEMBER 2009

Card 2 of 3

edexcel   
advancing learning. changing lives

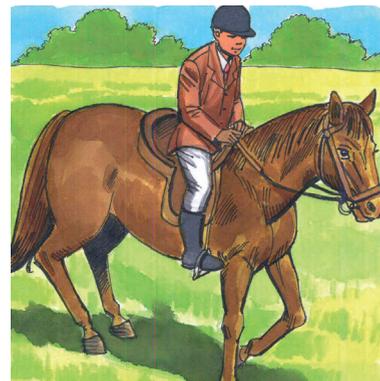
How much homework did you do yesterday?



Which are better - winter holidays or summer holidays?



What are you going to do this weekend?



How many cinemas are there near your house?



Printer's Log. No.

H35318A

W850/U4183/57570 5/5/

This publication may be reproduced only in accordance with Edexcel Limited copyright policy. ©2009 Edexcel Limited.

# 4183 Quickmarch Boardgame

NOVEMBER 2009

Card 3 of 3

**edexcel**   
advancing learning. changing lives

## Quickmarch – School Clubs - November 2009

### Task One (14 marks - 2 for each correct answer)

computer marked

Example: B

1. C
2. A
3. B
4. A
5. C
6. B
7. A

### Task Two (16 marks - 2 for each correct answer)

clerically marked

Example: to his classroom

1. Seven/7
2. one (o'clock) / 1.00 / 1pm / 13.00 (*don't accept am*)
3. 6.50/six pounds fifty
4. (the painters are) painting (walls/the walls) (*don't accept 'paint' or 'painter'*)
5. (next) Friday (*don't accept 'until Friday'*)
6. (in) (the) library
7. (his/Ben's) Dad/Mr. Brown (*don't accept 'my dad'*)
8. 2/two years ago (*don't accept '2/two years' or '2 ago'*)

### Task Three (15 marks - max 3 for each answer depending on degree of accuracy - to be discussed at standardisation)

expert marked

Example: *When do the school clubs start, Ben?*

1. Which (of the) clubs are you going to (do/go to)?
2. Which do you prefer / like more/better, football or computers/computers or football? / Which is your favourite – football or computers?
3. Did you go to (the) computer club last year?
4. How many children are going to (go to) football club (this year)?
5. Can I (come and) watch (you/you play)?

### Task Four (10 marks - 2 for each correct answer)

clerically marked

Example: Come in, Ben!

1. Are you all here for Computer Club?
2. Can I borrow that book, Ben?
3. Can you take those footballs outside please, Ben?
4. Can I be in Ben's team?
5. That was great Ben! We're winning 2-1 now!

**Task Five (15 marks - 1.5 for each )**

expert marked

**example:** started

1. talked
2. chose
3. looked
4. let
5. enjoyed
6. jumped
7. did
8. won
9. was
10. bought

**Task Six (10 marks - writing criteria to be discussed at standardisation)**

expert marked