

# ATMA July 21, 2021 Question Paper with Solutions

Time Allowed :3 Hours	Maximum Marks :180	Total Questions :180
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## General Instructions

**Read the following instructions very carefully and strictly follow them:**

1. This question paper contains 180 questions. All questions are compulsory.
2. This question paper is divided into six Sections – I, II, III, IV, V and VI.
3. In all sections, Questions are multiple choice questions (MCQs) and questions carry 1 mark each.

## Section 1 - Analytical Reasoning Skills Part A

**1. Shazo solves 5 questions per minute and starts solving at 2 pm. Razo solves 6 questions per minute and starts solving at 2.15 pm, the same day. When would they have solved the same number of questions?**

- (a) 3.40 pm
- (b) 3.35 pm
- (c) 3.45 pm
- (d) 3.30 pm

**Correct Answer: (d) 3.30 pm**

**Solution:**

**Step 1: Define Variables**

Let  $x$  be the number of minutes after 2:00 pm when both have solved the same number of questions.

**Step 2: Equation for Shazo**

Shazo starts solving at 2:00 pm and solves 5 questions per minute. By time  $x$ , he has solved:

$$\text{Questions solved by Shazo} = 5x$$

### Step 3: Equation for Razo

Razo starts solving at 2:15 pm and solves 6 questions per minute. Since he starts 15 minutes late, the time he spends solving is  $x - 15$ . The number of questions solved by Razo is:

$$\text{Questions solved by Razo} = 6(x - 15)$$

### Step 4: Equating Both Equations

Since they have solved the same number of questions at the same time:

$$5x = 6(x - 15)$$

### Step 5: Solving for $x$

$$5x = 6x - 90$$

$$90 = x$$

$$x = 90$$

### Step 6: Finding the Time

90 minutes after 2:00 pm is:

$$2 : 00 + 90 \text{ minutes} = 3 : 30 \text{ pm}$$

**Final Answer:** The correct answer is **(d)** 3.30 pm.

#### Quick Tip

When solving problems involving two moving objects with different starting times, set up equations based on their rates and solve for the time when their results match.

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**2. A container has 75% milk and 25% water. If I add 2 litres of water, then there will be equal amount of milk and water in the container. What is the amount of milk present in the container?**

- (a) 5 litres
- (b) 3 litres
- (c) 6 litres
- (d) 4 litres

**Correct Answer: (b) 3 litres**

**Solution:**

**Step 1: Define Variables**

Let the total quantity of liquid in the container be  $x$  litres.

Since the container has 75% milk and 25% water, the amount of milk is:

$$\text{Milk} = 0.75x$$

and the amount of water is:

$$\text{Water} = 0.25x$$

**Step 2: Set Up the Equation**

After adding 2 litres of water, the total amount of water becomes:

$$0.25x + 2$$

Since the final condition states that milk and water are equal, we set up the equation:

$$0.75x = 0.25x + 2$$

**Step 3: Solve for  $x$**

$$0.75x - 0.25x = 2$$

$$0.50x = 2$$

$$x = 4$$

**Step 4: Find the Amount of Milk**

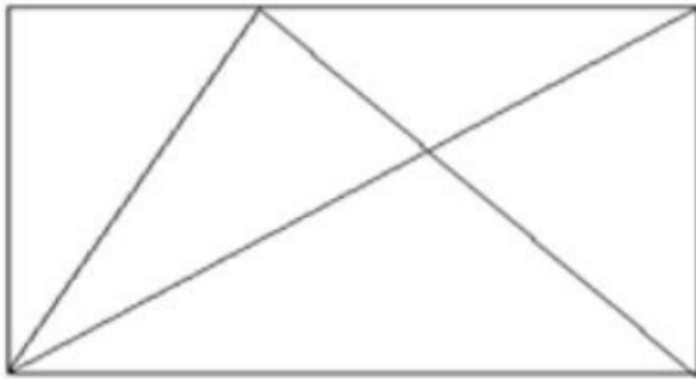
$$\text{Milk} = 0.75 \times 4 = 3 \text{ litres}$$

**Final Answer:** The correct answer is **(b) 3 litres**.

### Quick Tip

When dealing with percentage-based mixture problems, set up an equation where the new ratios match the given condition, then solve for the unknown total quantity.

### 3. How many triangles are there in the given figure?



- (a) 7
- (b) 9
- (c) 6
- (d) 5

**Correct Answer: (b) 9**

#### **Solution:**

##### **Step 1: Identify and Count the Triangles**

The given figure consists of a rectangle divided into multiple regions by diagonal and intersecting lines. To count the number of triangles:

- Identify the distinct small triangles formed by intersections.
- Count all the individual triangles within the shape.
- Include triangles formed by larger divisions of the figure.

##### **Step 2: Breakdown of the Triangle Count**

By carefully analyzing the figure, we find:

- There are 6 small triangles.

- 3 additional triangles are formed by combining smaller triangles.

Thus, the total number of triangles is:

$$6 + 3 = 9$$

**Final Answer:** The correct answer is **(b) 9**.

#### Quick Tip

When counting the number of triangles in a geometric figure, break down the figure systematically and ensure no triangle is counted twice.

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**4. Read the information given below and answer the question that follows:**

**4 exams are to be conducted on four days from Monday till Thursday. The exams to be conducted are English, Mathematics, Physics, and Biology.**

- Neither English nor Physics is to be conducted on Thursday.
- Neither Physics nor Mathematics is to be conducted on Tuesday.
- There are 3 exams conducted after Biology.

**Physics exam is conducted on:**

- (a) Monday
- (b) Wednesday
- (c) Thursday
- (d) Tuesday

**Correct Answer: (b) Wednesday**

**Solution:**

**Step 1: Identify the Order of Exams**

Given conditions:

- English and Physics cannot be on Thursday.
- Physics and Mathematics cannot be on Tuesday.

- Biology is conducted first, meaning it must be on Monday since three exams follow it.

### Step 2: Assign the Days

- Biology is on Monday.
- Since Physics and Mathematics cannot be on Tuesday, English must be on Tuesday.
- Physics cannot be on Thursday, so Physics must be on Wednesday.
- That leaves Mathematics on Thursday.

### Step 3: Verify the Order

Monday - Biology

Tuesday - English

Wednesday - Physics

Thursday - Mathematics

**Final Answer:** The correct answer is **(b)** Wednesday.

#### Quick Tip

When solving scheduling problems, systematically eliminate options based on constraints and verify the final arrangement.

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### 5. Which is the next letter in the given alphanumeric series?

*B, 25, D, 23, G, 19, K, 13, ?*

- (a) L
- (b) P
- (c) N
- (d) Q

**Correct Answer:** (b) P

**Solution:**

**Step 1: Identifying the pattern in letters**

The letter sequence follows:

$$B, D, G, K, ?$$

Observing the pattern:

$$B (2), D (4), G (7), K (11)$$

The positions of these letters in the alphabet follow:

$$2, 4, 7, 11, ?$$

The difference between consecutive terms is:

$$+2, +3, +4$$

Following this pattern, the next difference should be:

$$+5$$

$$11 + 5 = 16$$

The 16th letter of the alphabet is *P*.

**Step 2: Identifying the pattern in numbers**

The number sequence follows:

$$25, 23, 19, 13, ?$$

Observing the pattern:

$$25, 23(-2), 19(-4), 13(-6)$$

The next difference should be:

$$-8$$

$$13 - 8 = 5$$

Thus, the missing letter is **P** and the missing number is **5**.

**Final Answer:** The correct answer is **(b) P**.

### Quick Tip

For alphanumeric series, analyze letter and number sequences separately, identifying common arithmetic or positional patterns.

**6. How many people are there in the group, if it is known that while standing in a straight line A and E are at the ends and there are 3 people in between them?**

- (a) 4
- (b) 7
- (c) 2
- (d) 5

**Correct Answer: (d) 5**

**Solution:**

**Step 1: Understanding the problem**

We are given that A and E are at the ends of a straight line, and there are 3 people standing in between them.

**Step 2: Counting the total number of people**

If A and E are the two end positions, then we count as follows:

*A, Person 1, Person 2, Person 3, E*

This means there are 3 people between A and E, plus A and E themselves.

$$3 + 2 = 5$$

**Step 3: Final Answer**

Thus, the total number of people in the group is **5**.

**Final Answer:** The correct answer is **(d) 5**.



### Quick Tip

To determine the total number of people when given a count of individuals between two ends, simply add 2 to the number of people in between.

**7. Assuming the given statement to be true, select the correct inference from the options.**

**Statement:** Arun will go to the park on even dates.

**Inference:** Arun will go to the park on the last day of February.

- (a) Uncertain
- (b) FALSE
- (c) Irrelevant
- (d) TRUE

**Correct Answer:** (a) Uncertain

**Solution:**

**Step 1: Understanding the given statement**

The statement mentions that Arun goes to the park on even dates.

**Step 2: Evaluating the inference**

The last day of February depends on whether the year is a leap year or not:

- In a leap year, February has 29 days, which is an odd number.
- In a non-leap year, February has 28 days, which is an even number.

**Step 3: Drawing the conclusion**

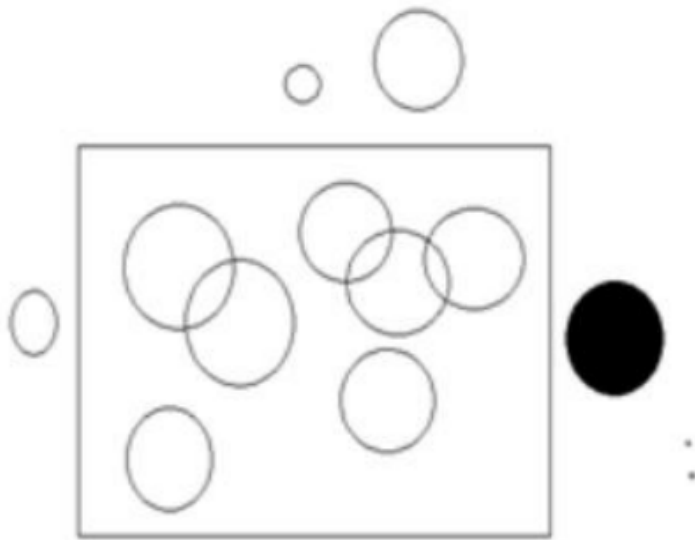
Since we do not know whether the year in question is a leap year or not, the inference about Arun going to the park on the last day of February is **uncertain**.

**Final Answer:** The correct answer is (a) Uncertain.

### Quick Tip

When evaluating logical inferences, consider all possible cases before determining whether the statement is true, false, or uncertain.

**8. What is the difference between the number of circles that are outside the rectangle and the number of circles that are inside the rectangle?**



- (a) Two
- (b) Three
- (c) Five
- (d) Four

**Correct Answer: (b) Three**

#### **Solution:**

##### **Step 1: Count the number of circles inside the rectangle**

Observing the given figure, we count the number of circles that are completely inside the rectangle.

The total number of circles inside the rectangle is 6.

##### **Step 2: Count the number of circles outside the rectangle**

Observing the circles outside the rectangle, we count them.

The total number of circles outside the rectangle is 9.

**Step 3: Find the difference**

The difference between the number of circles outside the rectangle and inside the rectangle is:

$$9 - 6 = 3$$

**Step 4: Final Answer**

The correct answer is **(b)** Three.

**Quick Tip**

When counting objects inside and outside a given shape, carefully analyze the boundaries and overlapping objects to avoid miscounting.

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**9. Given below a statement followed by 2 inferences. Choose the inference that can be inferred from the given statement by selecting the right option.**

**Statement:** Due to the rapid increase in the pandemic, most of the states are locked down.

**Inferences:**

- I. The pandemic is dangerous.
- II. The pandemic will spread rapidly.

- (a) Both inferences I and II follow
- (b) Neither inference I nor inference II follows
- (c) Only inference I follows
- (d) Only inference II follows

**Correct Answer:** (a) Both inferences I and II follow

**Solution:**

**Step 1: Understanding the Statement**

The statement mentions that due to the rapid increase in the pandemic, most of the states are locked down. This implies that the pandemic is a serious issue that is causing widespread lockdowns.

### **Step 2: Evaluating Inference I**

The statement suggests that the pandemic is spreading rapidly, which implies that it is dangerous. Since lockdowns are being implemented, it indicates a serious threat. Thus, inference I follows.

### **Step 3: Evaluating Inference II**

The statement explicitly mentions a "rapid increase in the pandemic," which directly supports inference II that the pandemic is spreading quickly. Thus, inference II also follows.

### **Step 4: Final Answer**

Both inferences I and II follow from the given statement.

**Final Answer:** The correct answer is **(a)** Both inferences I and II follow.

#### **Quick Tip**

When evaluating inferences from a statement, check if the inference is directly supported by the given statement. If the statement strongly suggests the inference, then it follows logically.

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**10. Given below a statement followed by 2 inferences. Choose the inference that can be inferred from the given statement by selecting the right option.**

**Statement:** Out of 20 students in a class, 15 passed in English and 18 passed in mathematics.

**Inferences:**

- I. There are a few students who passed in both subjects.
- II. No student failed in both subjects.

- (a) Both inferences I and II follow
- (b) Only inference I follows
- (c) Only inference II follows

(d) Neither inference I nor inference II follows

**Correct Answer:** (b) Only inference I follows

**Solution:**

**Step 1: Understanding the Given Data**

Total students = 20

Students who passed in English = 15

Students who passed in Mathematics = 18

**Step 2: Evaluating Inference I**

The total number of students is 20. Since 15 passed in English and 18 passed in Mathematics, the number of students who passed in at least one subject is:

$$15 + 18 = 33$$

But there are only 20 students, so some students must have passed in both subjects. Thus, inference I is correct.

**Step 3: Evaluating Inference II**

To determine whether no student failed in both subjects, we check:

$$\text{Total students} - (\text{Students who passed in at least one subject})$$

$$= 20 - 20 = 0$$

Since there is a possibility that all students passed at least one subject, inference II might seem correct, but it is not explicitly stated in the given statement. Thus, inference II does not necessarily follow.

**Step 4: Final Answer**

Since only inference I follows, the correct answer is:

**Final Answer:** The correct answer is (b) Only inference I follows.

**Quick Tip**

When evaluating logical inferences, use set operations and logical deductions to check whether the inference logically follows from the given statement.

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**11. Johny introduced Selvia as the mother of his sister's brother. How is Selvia related to Johny?**

- (a) Aunt
- (b) Niece
- (c) Mother
- (d) Sister

**Correct Answer:** (c) Mother

**Solution:**

- Johny introduced Selvia as the mother of his sister's brother.
- Since Johny's sister's brother is Johny himself, it implies that Selvia is Johny's mother.
- Therefore, the correct answer is (c) Mother, as Selvia is Johny's mother.

#### Quick Tip

In relation questions, carefully analyze the statements to find the exact family connections. The term "mother of sister's brother" reveals the familial role.

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**12. Given below are 2 statements followed by 2 conclusions. Choose the conclusion/conclusions that follow(s) the given statements by selecting the right option.**

Statements: I. All A is B

II. Some C is A

Conclusions: I. Some C is B

II. All C is B

- (a) Neither conclusion I nor conclusion II follows
- (b) Both conclusions I and II follow
- (c) Only conclusion II follows
- (d) Only conclusion I follows

**Correct Answer:** (d) Only conclusion I follows

**Solution:**

- From statement I, "All A is B," we know that every element of A is also part of B.

- From statement II, "Some C is A," it means there exists at least one element in C that is also part of A.
  - Conclusion I states, "Some C is B," which follows because the element of C that is also part of A must also be a part of B, as all A is B.
  - Conclusion II states, "All C is B," but we cannot conclude this because the statement only tells us that some part of C is A, not all of C. Hence, conclusion II does not follow.
- Thus, the correct answer is (d) Only conclusion I follows.

#### Quick Tip

In logical reasoning questions involving statements and conclusions, carefully analyze the relationships described in the statements and verify whether the conclusions logically follow.

**13. Select one of the following four options that will make the 2nd pair analogous to the 1st pair given:**

**BAR : RAB :: CAR : ?**

- (a) ARC
- (b) CAR
- (c) RAC
- (d) RCA

**Correct Answer:** (c) RAC

**Solution:**

- In the first pair, "BAR" is transformed into "RAB" by rotating the first letter 'B' to the last position.
- Similarly, in the second pair, "CAR" should be transformed by rotating the first letter 'C' to the last position.
- After rotating 'C', we get "RAC". Therefore, the correct answer is (c) RAC.

### Quick Tip

In analogy problems, check for patterns or transformations like rearranging letters or other consistent changes between the pairs.

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**14. Which is the next number in the series given below?**

2, 4, 10, 30, 105, 420, ?

(a) 1260

(b) 1470

(c) 1890

(d) 1680

**Correct Answer:** (c) 1890

**Solution:**

- Let's examine the pattern in the series:

$$2 \times 2 = 4$$

$$4 \times 2.5 = 10$$

$$10 \times 3 = 30$$

$$30 \times 3.5 = 105$$

$$105 \times 4 = 420$$

- Each number is multiplied by an incrementally increasing factor: 2, 2.5, 3, 3.5, 4.

Therefore, the next number should be:

$$420 \times 4.5 = 1890$$

Thus, the correct answer is (c) 1890.

### Quick Tip

In number series problems, identify the pattern by looking for consistent mathematical operations such as multiplication or addition. In this case, the multiplication factor increases by 0.5 each time.

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**15. I am looking at the photo of my mother's mother-in-law. How is my father related**



**to the person in the photo?**

- (a) Father
- (b) Daughter
- (c) Son
- (d) Husband

**Correct Answer:** (c) Son

**Solution:**

- The term "mother's mother-in-law" refers to the mother of one's father-in-law, which means the person in the photo is the mother of the father.
- Since the person in the photo is the father's mother, the father is her son. Therefore, the correct answer is (c) Son.

**Quick Tip**

In family relationship questions, break down the terms step by step to understand the exact connection. The term "mother-in-law" refers to the mother of one's spouse.

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**16. Given below a question followed by 2 statements. Choose the statement/statements required to answer the question by selecting a right option.**

**Question:** How many days are there in the month X?

Statements: I. Month X has more than 28 days

II. Number of days in the month X is a prime number

- (a) The question can't be answered even by using both the statements
- (b) Statement I alone is sufficient but statement II alone is insufficient
- (c) Statement II alone is sufficient but statement I alone is insufficient
- (d) Both statements I and II together are sufficient

**Correct Answer:** (a) The question can't be answered even by using both the statements

**Solution:**

- Statement I tells us that Month X has more than 28 days. This means Month X could be any month with 29, 30, or 31 days. However, this doesn't give us the exact number of days.
- Statement II tells us that the number of days in Month X is a prime number. The prime

numbers greater than 28 are 29, 31. This gives us two possibilities: 29 or 31.

- Even combining both statements doesn't allow us to determine the exact number of days because we are left with two possibilities: 29 or 31.

Thus, the correct answer is (a) The question can't be answered even by using both the statements.

#### Quick Tip

When solving questions with multiple statements, check if combining them gives you only one possible answer or if it leaves multiple possibilities.

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**17. There are 4 words given below. 3 of them are similar and can be classified into a group. Which of these words form a group?**

1) Mobile phones

2) Laptops

3) Television

4) Transformer

(a) 1, 2 and 3

(b) 1, 2 and 4

(c) 1, 3 and 4

(d) 2, 3 and 4

**Correct Answer:** (a) 1, 2 and 3

**Solution:**

- Mobile phones, laptops, and televisions are all electronic devices that are used for communication, entertainment, or information purposes.

- On the other hand, a transformer is an electrical device used to transfer electrical energy between circuits, and it doesn't belong to the same category as the other items.

Thus, the correct answer is (a) 1, 2 and 3, as these are all electronic devices used by consumers for different purposes.

### Quick Tip

In classification problems, group similar items based on their purpose or functionality. Here, the common factor is that all the devices are used for consumer interaction and communication.

**18. In a row of students, Stephen is sitting 3rd to the left of Robert. If Robert is 10th from the leftmost end and 6th from the rightmost end, then what is the position of Stephen from the rightmost end?**

- (a) 8th
- (b) 9th
- (c) 7th
- (d) 6th

**Correct Answer:** (b) 9th

**Solution:**

- Let the total number of students in the row be denoted as  $N$ .
- Robert is 10th from the left and 6th from the right, so the total number of students is:

$$N = 10 + 6 - 1 = 15$$

- Stephen is sitting 3rd to the left of Robert, so Stephen is at position:

$$10 - 3 = 7$$

- Now, to find Stephen's position from the rightmost end, we calculate:

$$15 - 7 + 1 = 9$$

Thus, Stephen is 9th from the rightmost end.

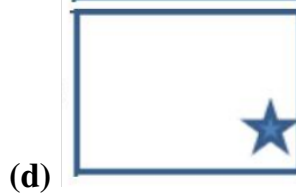
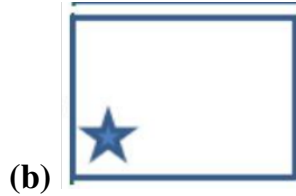
Therefore, the correct answer is (b) 9th.

### Quick Tip

In problems involving relative positions, first calculate the total number of elements, then use the given position to find the relative position from the other end.

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19. Which figure replaces the question mark in the given figure series?



**Correct Answer:** (b)

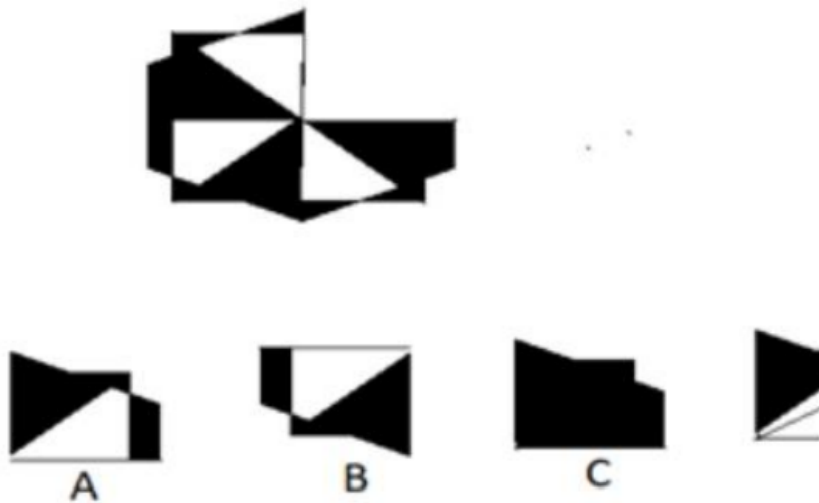
**Solution:**

- Looking at the sequence of figures, we can observe that the figure progresses in a cyclical pattern, where the position of the star alternates between the top-left, top-right, and bottom-left positions.
- Based on this alternating pattern, the next figure in the series should have the star placed in the bottom-left corner.
- Therefore, the correct figure is the one in option (b).

### Quick Tip

In figure series problems, observe the positioning or orientation of the shapes to identify repeating or alternating patterns.

**20. Given below an image followed by 4 options. Which of these options fit in the blank part of the image?**



(a) A

(b) B

(c) C

(d) D

**Correct Answer:** (c) A

**Solution:**

- Analyzing the given image, the blank part requires a piece that fits logically into the missing space, completing the shape in a consistent pattern.
- Option (c) A fits the best to complete the shape, as it follows the orientation and color pattern in the given figure.

Therefore, the correct answer is (c) A.

### Quick Tip

In visual puzzles, observe the pattern or symmetry in the shapes. Focus on color, orientation, and placement to deduce the missing piece.

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**21. Assuming the statement given in the question to be true, point out the inference as one of the following:**

- (a) True
- (b) False
- (c) Uncertain
- (d) Irrelevant

**Correct Answer:** (c) Uncertain

**Solution:**

- The statement says, "Most of the students who have cleared the final exam have cleared the entrance exam too." This suggests that a majority of students who passed the final exam also passed the entrance exam. However, it does not give us information on the difficulty of the entrance exam relative to the final exam.
- The inference that "The entrance exam is easier than the final exam" cannot be conclusively derived from the statement. We do not know the reasons why students passed both exams, so the inference remains uncertain.

Therefore, the correct answer is (c) Uncertain.

### Quick Tip

In inference questions, focus on whether the conclusion logically follows from the statement. If there is not enough information to support the conclusion, the answer is "Uncertain."

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**22. In three of the options, the 2nd number is related to the 1st number in a similar logical way. Which is the odd one out?**

- (a) 36 - 9

(b)  $24 - 6$

(c)  $42 - 8$

(d)  $27 - 9$

**Correct Answer:** (c)  $42 - 8$

**Solution:**

- Let's examine the relationship between the numbers in each option:

(a)  $36 \div 9 = 4$

(b)  $24 \div 6 = 4$

(d)  $27 \div 9 = 3$

- The division in (a), (b), and (d) gives a whole number. But in (c),  $42 \div 8 = 5.25$ , which does not result in a whole number.

Thus, the odd one out is (c)  $42 - 8$ , as the relationship does not match the others.

#### Quick Tip

In number series problems, check for mathematical relationships like division, multiplication, or addition. Identify the pattern and look for the outlier based on that.

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**23. Assuming the statement given in the question to be true, point out the inference as one of the following:**

(a) True

(b) False

(c) Uncertain

(d) Irrelevant

**Correct Answer:** (c) Uncertain

**Solution:**

- The statement says that out of 120 students, 40- We cannot definitively conclude whether more boys have passed the exam based on the given information. Thus, the inference is uncertain.

Therefore, the correct answer is (c) Uncertain.

### Quick Tip

In inference problems, carefully analyze if the statement provides enough information to support the conclusion. If not, choose "Uncertain."

**24. In a certain code language, TYNOP is coded as !@# \$ % . How is PONTY coded in that language?**

- (a) \$ @ !%
- (b) % \$ #!@
- (c) # \$ @@
- (d) !!@ # \$

**Correct Answer:** (b) % \$ #!@

### Solution:

- In the code language, the letters in TYNOP are mapped to the symbols in !@# \$ % . If we look closely, we can see a pattern: the letter T corresponds to "!", Y corresponds to "@", N corresponds to "#", O corresponds to "\$", and P corresponds to "%".

- Now, if we apply the same code to PONTY:

- P corresponds to "%"
- O corresponds to "\$"
- N corresponds to "#"
- T corresponds to "!"
- Y corresponds to "@"

Hence, PONTY is coded as "

Thus, the correct answer is (b) % \$ #!@.

### Quick Tip

In letter-to-symbol code problems, identify the pattern in the correspondence between letters and symbols. Apply the same pattern to decode the new word.

**25. In a certain code language, the word "PENCIL" is coded as "CEILNP". How is the**



**word "MOBILE" coded in that language?**

- (a) OBELIM
- (b) BEILMO
- (c) LOBMEI
- (d) BOMLEI

**Correct Answer:** (b) BEILMO

**Solution:**

- The word "PENCIL" is coded as "CEILNP". If we look at the positions of the letters in the word "PENCIL" and compare them with the coded word "CEILNP", we see a pattern of rearranging the letters in a specific order. In "PENCIL", the letters are rearranged to form "CEILNP" by moving letters around in the following order: 1st (C), 2nd (E), 3rd (I), 4th (L), 5th (N), 6th (P).

- Applying the same pattern to "MOBILE": The letters of "MOBILE" should be rearranged in the order: 1st (B), 2nd (E), 3rd (I), 4th (L), 5th (M), 6th (O).

- This gives us the coded word "BEILMO".

Therefore, the correct answer is (b) BEILMO.

#### Quick Tip

In coding language questions, carefully analyze the pattern or rule used to rearrange the letters. Apply the same rule to the new word to decode it.

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**26. There are 4 words given below. 3 of them are similar and can be classified into a group. Which of these words form a group?**

- 1) Sector
  - 2) Chord
  - 3) Diagonal
  - 4) Diameter
- (a) 1, 2 and 3
  - (b) 1, 2 and 4
  - (c) 1, 3 and 4

(d) 2, 3 and 4

**Correct Answer:** (b) 1, 2 and 4

**Solution:**

- Sector, Chord, and Diameter are related to circles and geometry. A sector is a part of a circle, a chord is a straight line connecting two points on a circle, and a diameter is a straight line passing through the center of the circle and touching the two points on the circle.
- Diagonal, on the other hand, is not specific to circles; it refers to a line connecting two non-adjacent vertices of a polygon.

Therefore, the correct group consists of 1, 2, and 4.

#### Quick Tip

In classification problems, look for common characteristics. In this case, the words related to circles and geometric terms are part of the group.

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**27. Select one of the following four options that will make the 2nd pair analogous to the 1st pair given.**

**West : North-West :: South-West : ?**

- (a) North
- (b) East
- (c) West
- (d) South

**Correct Answer:** (c) West

**Solution:**

- The relationship between "West" and "North-West" is that North-West is formed by combining "North" and "West". Similarly, we need to find the direction that combines with "South" to form a direction analogous to "South-West".
- "South-West" is formed by combining "South" and "West", so the correct analogous direction to complete the pair is "West".

Therefore, the correct answer is (c) West.

### Quick Tip

In direction analogy problems, identify the directions formed by combining two main directions. Apply the same logic to the second pair.

**28. What is the next number in the series given below?**

**3, 5, 5, 3, 7, 1, ?**

- (a) 6
- (b) 12
- (c) 9
- (d) 8

**Correct Answer:** (c) 9

**Solution:**

- Observe the pattern in the series: - 3 to 5 (increase by 2), - 5 to 5 (no change), - 5 to 3 (decrease by 2), - 3 to 7 (increase by 4), - 7 to 1 (decrease by 6).
- The series alternates between increasing and decreasing, and the differences increase in magnitude by 2 each time (2, 0, 2, 4, 6). Thus, the next change should be an increase by 8.
- $1 + 8 = 9$ .

Therefore, the correct answer is (c) 9.

### Quick Tip

In number series problems, look for alternating patterns and increasing or decreasing differences between numbers.

**29. How many triangles are there in the given figure?**



- (a) 3

(b) 6

(c) 4

(d) 5

**Correct Answer:** (d) 5

**Solution:**

- In the given figure, the total number of triangles is 5. There are three smaller triangles formed by the intersecting lines and two larger triangles formed by combining some of the smaller ones.

- Therefore, there are 5 triangles in total.

Thus, the correct answer is (d) 5.

#### Quick Tip

In such problems, count the individual triangles, keeping in mind that some triangles may be formed by combining smaller triangles.

---

**30. In a certain code language, TOY is coded as !@ #, BOY is coded as @\$ #, and BOT is coded as @ \$!. What is the code of BOTY?**

(a) !@\$ %

(b) \$ @# !

(c) !@# &

(d) % ^ & \*

**Correct Answer:** (b) \$ @ #!

**Solution:**

- In the given code language: - The code for "TOY" is !@ #. - The code for "BOY" is @\$ #.

- The code for "BOT" is @\$!.

- By looking at the pattern, the corresponding letters from "TOY", "BOY", and "BOT" map to the symbols in the same order. Therefore, for the word "BOTY", we follow the pattern:

- B → \$,

- O → @,

- T → !,

-  $Y \rightarrow \#$ .

Thus, the correct code for "BOTY" is \$ @ #!.

Therefore, the correct answer is (b) \$ @ # !.

#### Quick Tip

In code language problems, identify the pattern in the letter-symbol relationship and apply it to the given word to find its code.

## Section 2 - Analytical Reasoning Skills Part B

**31. What is the approximate distance traveled by Max if he moves at 5 kmph for 120 minutes with two halts of 10 minutes each in between?**

- (a) 9.16 kms
- (b) 12.25 kms
- (c) 10.25 kms
- (d) 8.33 kms

**Correct Answer:** (d) 8.33 kms

**Solution:**

- Max moves at 5 kmph, which means in 1 hour he covers 5 kms.
- Given that Max moves for 120 minutes (which is 2 hours), the total time he is moving is 2 hours, but with two halts of 10 minutes each, the total halting time is 20 minutes.
- The total effective moving time is 120 minutes - 20 minutes = 100 minutes =  $\frac{100}{60} = \frac{5}{3}$  hours.
- The distance traveled is:

$$\text{Distance} = \text{Speed} \times \text{Time} = 5 \times \frac{5}{3} = \frac{25}{3} = 8.33 \text{ kms.}$$

Thus, the correct answer is (d) 8.33 kms.

#### Quick Tip

When calculating distance, account for the time spent moving, not the total time, if there are stops or halts during the motion.

---

**32. What is the maximum number of common points a square and a rectangle can have when they intersect each other?**

- (a) 4
- (b) 10
- (c) 6
- (d) 8

**Correct Answer:** (d) 8

**Solution:**

- When a square and a rectangle intersect, the maximum number of points they can intersect at is 8. This happens when their edges are aligned and they intersect at each corner of the square and rectangle. The intersection points would be at the corners of the square and rectangle, forming up to 8 points of intersection.

Thus, the maximum number of common points they can have when they intersect is 8.

Therefore, the correct answer is (d) 8.

**Quick Tip**

In geometric intersection problems, the number of common points is usually determined by the number of corners or edges that align.

---

**33. Given below a question followed by 2 statements. Choose the statement/statements required to answer the question by selecting the right option.**

**Question:** How many chocolates does Rohan have?

**Statements:** I. Rohan has 30II. The total number of chocolates with Rohan and Vishal is 65.

- (a) Statement II alone is sufficient
- (b) Statement I alone is sufficient
- (c) Neither statement I nor statement II are sufficient
- (d) Both statements I and II together are sufficient

**Correct Answer:** (d) Both statements I and II together are sufficient

**Solution:**

- Let the number of chocolates that Vishal has be  $x$ .
- From statement I, Rohan has 30- From statement II, the total number of chocolates with Rohan and Vishal is 65, so:

$$0.30x + x = 65$$

$$1.30x = 65$$

$$x = \frac{65}{1.30} = 50$$

- So, Vishal has 50 chocolates. Using statement I, the number of chocolates Rohan has is:

$$0.30 \times 50 = 15$$

Thus, Rohan has 15 chocolates.

Therefore, the correct answer is (d) Both statements I and II together are sufficient.

#### Quick Tip

In problems involving percentages and totals, use the given relationships to set up equations that can help solve for unknowns.

#### 34. Ram's mother's sister is Vikram's father's wife. How is Vikram related to Ram?

- (a) Brother
- (b) Cousin
- (c) Father
- (d) Uncle

**Correct Answer:** (b) Cousin

#### Solution:

- Ram's mother's sister is Vikram's father's wife. This means: - Ram's mother and Vikram's mother are sisters. - So, Ram's mother and Vikram's mother are siblings. - Thus, Ram and Vikram are cousins because their mothers are sisters.

Therefore, the correct answer is (b) Cousin.

#### Quick Tip

In family relationship problems, break down the information to identify common relations, such as siblings, parents, and cousins.

---

**35. What would be the first term of the following number series that will have four different digits: 77, 80, 85, 88, 93, 96, 101, ....?**

- (a) 1042
- (b) 1032
- (c) 1024
- (d) 1034

**Correct Answer:** (c) 1024

**Solution:**

- Let's examine the pattern in the series: - 77, 80, 85, 88, 93, 96, 101, ..... - The first term of the series is 77, which consists of two same digits. - The second term is 80, which starts introducing a new digit (0). - The next terms alternate in increasing order, introducing new digits.

- After 101, the first number that will have four different digits is **1024**.

Thus, the correct answer is (c) 1024.

#### Quick Tip

In number pattern problems, look for consistent changes and consider the introduction of new digits when required.

---

**36. In a class of 120 students, 40% are females and the rest are males. 50% of the female students passed an entrance exam. If the total number of students who passed the exam is 72, then what percentage of the male students passed the exam?**

- (a) 33.33%
- (b) 66.66%
- (c) 16.66%
- (d) 52.25%

**Correct Answer:** (b) 66.66%

**Solution:**

- Total number of students = 120. - 40% of the students are females, so the number of female



students is:

$$40\% \times 120 = 48 \text{ females.}$$

- The number of male students is:

$$120 - 48 = 72 \text{ males.}$$

- 50% of the female students passed the exam, so the number of female students who passed the exam is:

$$50\% \times 48 = 24 \text{ females passed.}$$

- The total number of students who passed the exam is 72, and since 24 females passed, the number of male students who passed is:

$$72 - 24 = 48 \text{ males passed.}$$

- The percentage of male students who passed the exam is:

$$\frac{48}{72} \times 100 = 66.66\%.$$

Thus, the correct answer is (b) 66.66%.

#### Quick Tip

In percentage and total problems, break down the given data into parts and calculate each part to find the missing information.

---

**37. Given below a statement followed by 2 inferences. Choose the inference that can be inferred from the given statement by selecting the right option.**

**Statement:** The market share of the mobile company "X" has increased from 3% to 9% from the year 2018 to 2019 and more mobiles are sold overall in the year 2019.

**Inferences:** I. Mobile company X has sold more mobiles in the year 2019 as compared to 2018.

II. The sales of mobile company X is tripled from the year 2018 to 2019.

(a) Neither inference I nor inference II follows

(b) Both inferences I and II follow

(c) Only inference I follows

(d) Only inference II follows

**Correct Answer:** (c) Only inference I follows

**Solution:**

- The statement tells us that the market share has increased from 3% to 9% and more mobiles have been sold overall. This indicates that the total number of mobiles sold in 2019 is more than in 2018, which supports inference I.
- Inference II mentions that the sales of mobile company X have tripled, but the statement does not specify the exact increase in the number of units sold. Therefore, we cannot conclude that the sales have tripled from the given data. Hence, inference II does not follow. Therefore, the correct answer is (c) Only inference I follows.

**Quick Tip**

In inference questions, check the given data carefully and see if the conclusion logically follows. Do not assume additional information unless provided.

---

**38. Given below a question followed by 2 statements. Choose the statement/statements required to answer the question by selecting the right option.**

**Question:** Is X an even number?

**Statements:** I. X is the smallest prime number.

II. X is less than 5.

- (a) The question can't be answered even by using both the statements
- (b) Statement II alone is sufficient but statement I alone is insufficient
- (c) Both statements I and II together are sufficient
- (d) Statement I alone is sufficient but statement II alone is insufficient

**Correct Answer:** (d) Statement I alone is sufficient but statement II alone is insufficient

**Solution:**

- From Statement I: "X is the smallest prime number." The smallest prime number is 2, which is an even number. So, Statement I alone is sufficient to answer the question.
- From Statement II: "X is less than 5." This does not provide enough information to determine if X is even because X could be 1, 2, 3, or 4, and only one of these (2) is even.

Hence, Statement II alone is insufficient.

Therefore, the correct answer is (d) Statement I alone is sufficient but statement II alone is insufficient.

#### Quick Tip

In problems where the question asks for a specific characteristic, check if the statements provide enough information to definitively answer it.

**39. Given below a statement followed by 2 inferences. Choose the inference that can be inferred from the given statement by selecting the right option.**

**Statement:** A mango farm has 100 trees and the average mango production from each tree is 1200.

**Inferences:** I. There is no mango tree whose mango production is less than 1200.

II. Mango farming is more beneficial than any other kind of farming.

(a) Neither inference I nor inference II follows

(b) Both inferences I and II follow

(c) Only inference I follows

(d) Only inference II follows

**Correct Answer:** (a) Neither inference I nor inference II follows

**Solution:**

- Inference I suggests that there is no tree whose production is less than 1200. However, the given statement only tells us that the average production is 1200. It does not guarantee that each tree produces exactly 1200 or that there are no trees producing less. Hence, Inference I does not follow.

- Inference II suggests that mango farming is more beneficial than other kinds of farming, but the statement does not provide any information or comparison with other types of farming.

Thus, Inference II also does not follow.

Therefore, the correct answer is (a) Neither inference I nor inference II follows.

### Quick Tip

In logical deduction problems, ensure that the given information directly supports the inference without assumptions.

**40. In three of the options, the 2nd word is related to the 1st word in a similar logical way. Which is the odd one out?**

- (a) GATE - AEGT
- (b) BAT - ABT
- (c) CATCH - ACCTH
- (d) BALL - ABLL

**Correct Answer:** (c) CATCH - ACCTH

### Solution:

- In option (a), "GATE" is rearranged to form "AEGT". - In option (b), "BAT" is rearranged to form "ABT". - In option (d), "BALL" is rearranged to form "ABLL".

However, in option (c), "CATCH" is rearranged to form "ACCTH" which is a deviation from the pattern. The others follow a pattern of rearranging letters where only one letter changes position (except option (c) which disrupts this pattern).

Thus, the odd one out is (c) CATCH - ACCTH.

### Quick Tip

In word relationship problems, check for patterns such as letter rearrangements, additions, or deletions. Identify which option does not follow the established pattern.

**41. R's only brother's only sister's husband is the father of M. If R has only one sibling, then what could be the relation of M with R?**

- (a) Son
- (b) Aunt
- (c) Mother
- (d) Sister

**Correct Answer:** (a) Son

**Solution:**

- The statement says that R's only brother's only sister's husband is the father of M. - Since R has only one sibling, this means R's sibling is the only sister. R's brother's wife would be the sister-in-law, and her husband would be R's brother. - The husband of R's brother's sister (who is R's sister) is the father of M. Therefore, M's father is R's brother. - As a result, M is the child of R's brother, meaning M is R's son.

Thus, the correct answer is (a) Son.

**Quick Tip**

In family relationship problems, carefully analyze the wording and break down each part of the relation to correctly deduce the family ties.

**42. How many more rectangles are there in the 1st figure as compared to the 2nd figure?**

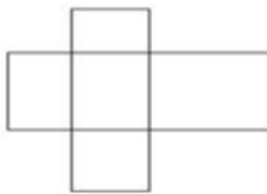


Fig 1



Fig 2

- (a) Five
- (b) Four
- (c) Six
- (d) Three

**Correct Answer:** (c) Six

**Solution:**

- In the first figure, there are six rectangles:
- 1 large rectangle,
- 4 smaller rectangles formed at the intersections,
- 1 more rectangle formed by the overlapping sections.

- In the second figure, there are four rectangles:
- 1 large rectangle,
- 3 smaller rectangles formed by the overlapping sections.

Thus, the first figure has two more rectangles than the second figure. Therefore, the correct answer is (c) Six.

#### Quick Tip

In geometric counting problems, identify how many smaller shapes are formed by overlapping or intersecting lines.

**43. Select one of the following four options that will make the 2nd pair analogous to the 1st pair given:**

**BART : ABTR :: CART : ?**

- (a) TCRA
- (b) CRTA
- (c) TRCA
- (d) ACTR

**Correct Answer:** (d) ACTR

**Solution:**

- In the first pair, "BART" is transformed into "ABTR" by swapping the 1st and 2nd letters (B and A), and swapping the 3rd and 4th letters (R and T).
- Applying the same transformation to "CART", we swap the 1st and 2nd letters (C and A), and swap the 3rd and 4th letters (R and T).
- This results in "ACTR".

Thus, the correct answer is (d) ACTR.

#### Quick Tip

In letter analogy problems, identify the pattern in letter swaps or changes. Apply the same transformation to the second pair to maintain consistency.

**44. There are 4 words given below. 3 of them are similar and can be classified into a group. Which of these words form a group?**

**1) Acceleration**

**2) Deceleration**

**3) Speed**

**4) Velocity**

**(a) 1, 2 and 3**

**(b) 1, 3 and 4**

**(c) 2, 3 and 4**

**(d) 1, 2 and 4**

**Correct Answer:** (d) 1, 2 and 4

**Solution:**

- "Acceleration", "Deceleration", and "Velocity" are all terms related to motion and dynamics. Acceleration and deceleration refer to the rate of change of velocity, and velocity is the speed of something in a given direction.

- "Speed" is a measure of how fast something moves, but it doesn't specifically relate to the rate of change of velocity, which is the focus of the other three terms.

Therefore, the correct group consists of 1, 2, and 4: Acceleration, Deceleration, and Velocity.

#### Quick Tip

In classification problems, look for common characteristics or categories that group certain words or items together.

---

**45. In a certain code language, POETRY is coded as FPQZSU. How is MAGLEV coded in that language?**

**(a) WFMHNB**

**(b) HBNWFM**

**(c) WFMHBN**

**(d) NBHMFV**

**Correct Answer:** (b) HBNWFM

**Solution:**

- In the given code, the letters of the word "POETRY" are changed to form "FPQZSU".
- P → F (shifted back by 10 places),
- O → P (shifted forward by 1),
- E → Q (shifted forward by 12),
- T → Z (shifted forward by 6),
- R → S (shifted forward by 1),
- Y → U (shifted forward by 4).
- Applying this pattern to "MAGLEV":
- M → H (shifted back by 5),
- A → B (shifted forward by 1),
- G → N (shifted forward by 7),
- L → W (shifted forward by 11),
- E → F (shifted forward by 1),
- V → M (shifted back by 7).

Thus, the correct coded word for MAGLEV is "HBNWFM".

Therefore, the correct answer is (b) HBNWFM.

**Quick Tip**

In code language problems, look for patterns in letter shifts or transformations and apply the same pattern to decode or encode other words.

**46. How many rectangles are there in the given figure?**

- (a) 4
- (b) 5
- (c) 7



(d) 3

**Correct Answer:** (b) 5

**Solution:**

- The figure consists of 5 rectangles:
- 1 large outer rectangle,
- 2 smaller rectangles inside the larger rectangle (the one on the left and the one on the right),
- 2 smaller rectangles formed by the overlap of the smaller rectangles with the larger rectangle.

Thus, there are 5 rectangles in total.

Therefore, the correct answer is (b) 5.

**Quick Tip**

In such geometric problems, count the individual shapes carefully, considering any overlaps or internal divisions.

---

**47. There are 4 blood relations given below. 3 of them are similar and can be classified into a group. Which of these blood relations form a group?**

- 1) Father's mother
- 2) Sister's father's wife
- 3) Paternal grandfather's only daughter-in-law
- 4) Brother's wife's mother-in-law

(a) 1, 3 and 4

(b) 2, 3 and 4

(c) 1, 2 and 3

(d) 1, 2 and 4

**Correct Answer:** (b) 2, 3 and 4

**Solution:**

- Option (1), "Father's mother", refers to a grandmother.
- Option (2), "Sister's father's wife", is the sister's mother.
- Option (3), "Paternal grandfather's only daughter-in-law", refers to the father's wife

(mother).

- Option (4), "Brother's wife's mother-in-law", refers to the brother's mother.

Therefore, options 2, 3, and 4 refer to maternal and paternal family relations, and they can be grouped together. Option 1 stands out as it refers to a different type of family relation.

Thus, the correct answer is (b) 2, 3 and 4.

#### Quick Tip

In family relation problems, break down the given relationships and group similar types of relations to identify the correct grouping.

---

#### 48. Based on the information given, answer the question below.

There are 7 people standing in a row. Their arrangement is as follows.

- 1) Andrew is at the leftmost end.
- 2) There are 3 people in between Carry and Garry.
- 3) Boom is between Andrew and Carry.

Who is standing at the rightmost end?

- (a) Boom
- (b) Carry
- (c) Andrew
- (d) Garry

**Correct Answer:** (d) Garry

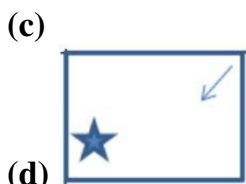
#### Solution:

- According to the first condition, Andrew is at the leftmost end.
  - The third condition states that Boom is between Andrew and Carry, so the arrangement looks like: Andrew, Boom, Carry.
  - The second condition says that there are 3 people between Carry and Garry, so the arrangement expands to: Andrew, Boom, Carry, (3 people in between), Garry.
- Since there are 7 people in total, Garry must be at the rightmost end.
- Thus, the correct answer is (d) Garry.

### Quick Tip

In problems involving arrangements, place each person step by step according to the given conditions and use the total number of people to complete the arrangement.

49. Which figure replaces the question mark in the given figure series?



**Correct Answer:** (b)

**Solution:**

- The series shows a star followed by an arrow moving around the star.
- The direction of the arrow follows a specific pattern: first the arrow moves to the right, then down, and next to the left.

- Based on the previous patterns, the next arrow should move downward, with the star at the bottom-left corner. This corresponds to Figure B.

Thus, the correct figure is (b) Figure B.

#### Quick Tip

In figure series problems, observe how the direction or position of shapes and arrows changes with each step and apply the same pattern to predict the next figure.

### 50. Which figure replaces the question mark in the given figure series?

(a) Figure a

(b) Figure b

(c) Figure c

(d) Figure d

**Correct Answer:** (c) Figure c

#### Solution:

- In this series, the figure changes its shape and rotation with each step.
- The first figure has two circles at the top and a hexagon in the center.
- The second figure has a square, and the third figure shows a rhombus with the same top two circles.
- Based on the pattern, the next figure should logically be a triangle with the same top two circles.

Thus, the correct figure is (c) Figure c.

#### Quick Tip

In figure series problems, observe changes in shape, orientation, and position to identify the pattern and predict the next figure.

### 51. Assuming the given statement to be true, select inference as one of the options.

**Statement:** Alexa goes to the market every alternate day and she went to the market yesterday.

**Inference:** She goes to the market 4 times a week.

- (a) Irrelevant
- (b) Uncertain
- (c) TRUE
- (d) FALSE

**Correct Answer:** (c) TRUE

**Solution:**

- If Alexa goes to the market every alternate day, that means she visits the market every other day.
- In a week, there are 7 days. If she visits every alternate day, she will go to the market on 4 days (Monday, Wednesday, Friday, Sunday).
- The given statement mentions that she went to the market yesterday, so it fits with the inference that she goes to the market 4 times a week.

Thus, the correct answer is (c) TRUE.

#### Quick Tip

In inference problems, carefully analyze the given statement to determine if the inferred conclusion follows logically.

---

**52. In three of the options, the 2nd number is related to the 1st number in a similar logical way. Which is the odd one out?**

- (a) 4, 125
- (b) 3, 27
- (c) 6, 216
- (d) 2, 8

**Correct Answer:** (a) 4, 125

**Solution:**

- In option (b), 3 and 27 are related as  $3^3 = 27$ .
- In option (c), 6 and 216 are related as  $6^3 = 216$ .
- In option (d), 2 and 8 are related as  $2^3 = 8$ .

However, in option (a), 4 and 125 do not follow the same pattern.  $4^3 = 64$ , not 125, making it the odd one out.

Thus, the correct answer is (a) 4, 125.

#### Quick Tip

In problems involving number relationships, check if the numbers follow consistent patterns such as powers, multiplication, or other mathematical operations.

---

**53. Given below a statement followed by 2 inferences. Choose the inference that can be inferred from the given statement by selecting the right option.**

**Statement:** More than 95% of the people working in "Tel Aviv" know martial art.

**Inferences:** I. 5% of the people working in "Tel Aviv" know something other than martial art.

II. Less than 5% of the people working in "Tel Aviv" don't know martial art.

(a) Only inference II follows

(b) Only inference I follows

(c) Neither inference I nor inference II follows

(d) Both inferences I and II follow

**Correct Answer:** (a) Only inference II follows

**Solution:**

- The statement mentions that more than 95% of the people know martial art. Therefore, it can be inferred that less than 5% of people don't know martial art, which directly supports Inference II.

- Inference I suggests that 5% of people know something other than martial art. However, the statement does not imply this, as it only tells us the percentage of people who know martial art, not what the remaining 5% are doing.

Thus, only Inference II is logically supported by the given statement.

Therefore, the correct answer is (a) Only inference II follows.

### Quick Tip

In logical deduction problems, always ensure that the inferences follow directly from the given statement, without assuming additional information.

**54. Read the information given below and answer the question that follows. In a certain code language, some of the sentences are coded as below:**

"we had fun" is coded as "lak mak nak".

"we have brain" is coded as "mak chak sake".

"have some fun" is coded as "chak tek nak".

**What is the code for the word "some"?**

(a) chak

(b) tek

(c) mak

(d) nak

**Correct Answer:** (b) tek

**Solution:**

- In the sentence "we had fun" coded as "lak mak nak", we see that "fun" corresponds to "nak".

- In the sentence "we have brain" coded as "mak chak sake", "have" corresponds to "mak".

- In the sentence "have some fun" coded as "chak tek nak", we can infer that "fun" is coded as "nak", leaving "some" as "tek" since the other words have already been coded.

Thus, the correct code for the word "some" is (b) tek.

### Quick Tip

In code language problems, look for patterns in the coding of repeated words to identify their corresponding codes.

**55. Given below are 2 statements followed by 2 conclusions. Choose the conclusion/conclusions that follow(s) the given statements by selecting the right option.**

**Statements:**

- I. Some bottles are bags.
- II. All bags are pencils.

**Conclusions:**

- I. No bottle is a pencil.
- II. Some bottles are pencils.

(a) Both the conclusions I and II follow

(b) Neither conclusion I nor conclusion II follows

(c) Only conclusion I follows

(d) Only conclusion II follows

**Correct Answer:** (d) Only conclusion II follows

**Solution:**

- Statement I tells us that some bottles are bags, which means that a portion of bottles could also be bags.
- Statement II tells us that all bags are pencils, so the bottles that are bags must also be pencils.
- Conclusion I ("No bottle is a pencil") cannot be true because some bottles are bags, and all bags are pencils.
- Conclusion II ("Some bottles are pencils") follows because the bottles that are bags must also be pencils as per Statement II.

Therefore, only Conclusion II follows.

Thus, the correct answer is (d) Only conclusion II follows.

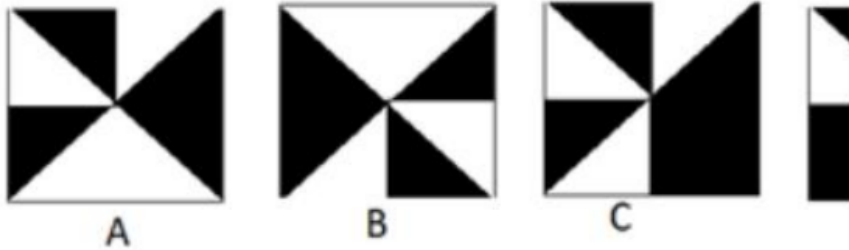
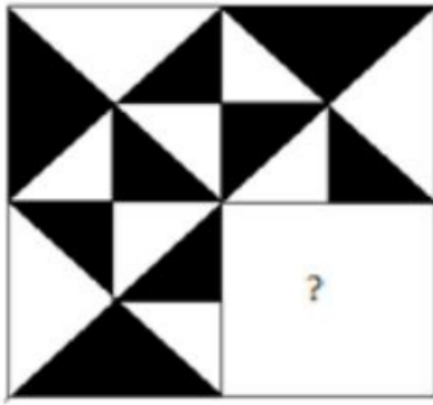
**Quick Tip**

In logical deduction problems, carefully analyze the given statements and check how the conclusions relate to the provided information.

---

**56. Given below is an image followed by 4 options. Which of these options fits in the blank part of the image?**





(a) Figure A

(b) Figure B

(c) Figure C

(d) Figure D

**Correct Answer: (d) Figure D**

**Solution:**

- In this pattern completion question, the key is to observe how the shapes are arranged and how the black and white triangles are distributed.

- The top part of the image shows a sequence of triangles and the task is to fill in the blank with the correct shape that continues the pattern.

- Figure D is the correct option as it completes the pattern logically, continuing the same symmetry and structure of the previous shapes.

Thus, the correct answer is (d) **Figure D**.

### Quick Tip

In pattern completion problems, carefully observe the symmetry, shape arrangements, and colors to complete the series.

**57. Select one of the following four options that will make the 2nd pair analogous to the 1st pair given.**

**BIOS : ZJPMPHC :: CHEMISTRY : ?**

- (a) ZIFNJTUSD
- (b) ZFINTJSD
- (c) ZEMHIJDSU
- (d) ZFDSUITNM

**Correct Answer:** (a) ZIFNJTUSD

**Solution:**

- The relationship between the words "BIOLOGY" and "ZJPMPHC" involves shifting each letter by a certain number.
- If we observe the pattern, each letter in "BIOLOGY" is replaced by a corresponding letter in "ZJPMPHC" using a backward shift in the alphabet.
- Similarly, we apply the same shifting pattern to the word "CHEMISTRY", which results in the code "ZIFNJTUSD".

Thus, the correct answer is (a) ZIFNJTUSD.

### Quick Tip

In pattern-based coding problems, identify the shifts and transformations in each letter to predict the corresponding code.

**58. Which is the next number in the series given below?**

**12, 98, 24, 49, 48, 24.5, ?**

- (a) 96
- (b) 86

(c) 24

(d) 49

**Correct Answer:** (a) 96

**Solution:**

- Let's observe the alternating pattern in the series:
- First, we multiply 12 by 8 to get 96.
- Then, divide 96 by 4 to get 24.
- Then, multiply 24 by 2 to get 48.
- The next number in the series is calculated by dividing 48 by 2 to get 24, continuing this alternating pattern.

Thus, the correct next number in the series is 96 (Option A).

#### Quick Tip

In such series problems, try observing alternating multiplication or division patterns to predict the next number in the series.

---

**59. Given below a question followed by 2 statements. Choose the statement/statements required to answer the question by selecting the right option.**

**Question:** How many child/children is/are there in the park?

**Statements:**

- I. Park has less than 3 children.
- II. Number of children in the park is odd.

(a) Both statements I and II together are sufficient

(b) Statement I alone is sufficient but statement II alone is insufficient

(c) The question can't be answered even by using both the statements

(d) Statement II alone is sufficient but statement I alone is insufficient

**Correct Answer:** (a) Both statements I and II together are sufficient

**Solution:**

- Statement I tells us that the park has less than 3 children, which means the number of

children is either 1 or 2.

- Statement II tells us that the number of children is odd, which means the number of children is 1.

- Combining both statements, we deduce that the number of children in the park is 1.

Therefore, both statements I and II together are sufficient to answer the question.

Thus, the correct answer is (a) Both statements I and II together are sufficient.

#### Quick Tip

In problems involving sufficiency of statements, look for ways the statements can work together to provide a clear answer.

---

**60. Given below are 2 statements followed by 2 conclusions. Choose the conclusion/conclusions that follow(s) the given statements by selecting the right option.**

**Statements:**

- I. All cakes are ice cream.
- II. No ice cream is chocolate.

**Conclusions:**

- I. Some cakes are chocolates.
- II. No cake is chocolate.

(a) Neither conclusion I nor conclusion II follows

(b) Only conclusion II follows

(c) Only conclusion I follows

(d) Both conclusions I and II follow

**Correct Answer:** (b) Only conclusion II follows

**Solution:**

- Statement I tells us that all cakes are ice cream. Statement II tells us that no ice cream is chocolate.

- Therefore, since all cakes are ice cream and no ice cream is chocolate, it follows that no cake can be chocolate.

- Conclusion I, which states that some cakes are chocolates, contradicts the statements, so it does not follow.
- Conclusion II, which states that no cake is chocolate, is consistent with the given statements and follows logically.

Thus, the correct answer is (b) Only conclusion II follows.

#### Quick Tip

In logical reasoning problems, analyze each conclusion carefully to see if it is consistent with the given statements.

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### Section 3 - Quantitative Skills Part A

**61. The price of high-grade milk is Rs. 40 per litre and that of low-grade milk is Rs. 30 per litre. In what ratio should they be mixed so that the resultant mixture has a price of Rs. 36 per litre?**

- (a) 3:2
- (b) 5:4
- (c) 4:3
- (d) 2:1

**Correct Answer: (a) 3:2**

**Solution:**

Let the quantities of high-grade milk and low-grade milk be  $x$  and  $y$  respectively. We are given the following prices:

- Price of high-grade milk = Rs. 40 per litre
- Price of low-grade milk = Rs. 30 per litre
- The resultant mixture has a price of Rs. 36 per litre.

Using the method of alligation, we calculate the difference between the prices of the two types of milk and the desired price:

$$\text{Difference 1} = 40 - 36 = 4$$

$$\text{Difference 2} = 36 - 30 = 6$$

Now, we find the ratio of the quantities of the two types of milk:

$$\frac{\text{Difference 1}}{\text{Difference 2}} = \frac{4}{6} = \frac{2}{3}$$

Thus, the required ratio of high-grade milk to low-grade milk is the **inverse** of this ratio:

$$\text{Ratio of high-grade milk to low-grade milk} = 3 : 2$$

Therefore, the correct answer is **(a)** 3:2.

#### Quick Tip

In problems involving mixing two substances with different prices, use the method of alligation to find the correct ratio. Remember to take the inverse of the differences to get the ratio of quantities.

**62. The cost price of an item is Rs. 150. If Harish gives a discount of 20% on the marked price of the item, then there is no profit and no loss. What is the marked price of the item?**

- (a) Rs. 187.5
- (b) Rs. 175
- (c) Rs. 200
- (d) Rs. 192.5

**Correct Answer:** (a) Rs. 187.5

**Solution:**

of

Let the marked price of the item be  $x$ .

- The cost price is Rs. 150.
- Harish gives a 20% discount on the marked price, so the selling price is 80% of the marked price.

- Since there is no profit and no loss, the selling price is equal to the cost price.

Thus, we can write the equation:

$$\text{Selling price} = 80\% \times \text{Marked price} = 150$$

$$0.8x = 150$$

Solving for  $x$ :

$$x = \frac{150}{0.8} = 187.5$$

Thus, the marked price of the item is Rs. 187.5.

Therefore, the correct answer is (a) Rs. 187.5.

#### Quick Tip

In problems involving discounts, remember that the selling price is equal to the cost price when there is no profit or loss.

---

**63. What will be the last digit of the expansion of  $237^{937}$ ?**

(a) 1

(b) 9

(c) 3

(d) 7

**Correct Answer:** (d) 7

**Solution:**

To find the last digit of  $237^{937}$ , we only need to consider the last digit of 237, which is 7.

Therefore, we are interested in finding the last digit of  $7^{937}$ .

- The powers of 7 follow a pattern in the last digits:

-  $7^1 = 7$  (last digit = 7)

-  $7^2 = 49$  (last digit = 9)

-  $7^3 = 343$  (last digit = 3)

-  $7^4 = 2401$  (last digit = 1)

- The cycle of last digits of powers of 7 is: 7, 9, 3, 1, and it repeats every 4 terms.

Now, we need to determine the position of 937 in this cycle:

$$937 \mod 4 = 1$$

This means the last digit of  $7^{937}$  will be the same as the last digit of  $7^1$ , which is 7.

Thus, the last digit of  $237^{937}$  is 7.

Therefore, the correct answer is (d) 7.

#### Quick Tip

In problems involving powers, observe the repeating cycles of last digits to find the answer efficiently.

---

**64. The ratio of length and breadth of a rectangle is 3:2. If its area is 2400 square cm, then what is its perimeter (in cms)?**

(a) 180

(b) 220

(c) 200

(d) 240

**Correct Answer:** (c) 200

**Solution:**

Let the length of the rectangle be  $3x$  and the breadth be  $2x$ , where  $x$  is a constant.

The area of the rectangle is given as:

$$\text{Area} = \text{Length} \times \text{Breadth} = 3x \times 2x = 6x^2$$

We are told that the area is 2400 square cm, so:

$$6x^2 = 2400$$

Solving for  $x^2$ :

$$x^2 = \frac{2400}{6} = 400$$

Thus,  $x = \sqrt{400} = 20$ .

Now, the length and breadth of the rectangle are:



- Length =  $3x = 3 \times 20 = 60$  cm
- Breadth =  $2x = 2 \times 20 = 40$  cm

The perimeter of the rectangle is given by:

$$\text{Perimeter} = 2 \times (\text{Length} + \text{Breadth}) = 2 \times (60 + 40) = 2 \times 100 = 200 \text{ cm}$$

Thus, the perimeter of the rectangle is 200 cm.

Therefore, the correct answer is (c) 200.

#### Quick Tip

In problems involving ratios and areas, express the length and breadth in terms of a common variable, solve for the variable, and then calculate the perimeter.

**65. If the interest earned on a sum of money invested for 3 years at the annual interest rate of 10% compounded annually is Rs. 14,895, then what is the sum of money invested?**

- (a) Rs. 45,000
- (b) Rs. 42,500
- (c) Rs. 36,000
- (d) Rs. 48,000

**Correct Answer:** (a) Rs. 45,000

**Solution:**

We use the compound interest formula to solve this problem:

$$A = P \left( 1 + \frac{r}{100} \right)^t$$

Where: -  $A$  is the amount (Principal + Interest), -  $P$  is the principal (the sum of money invested), -  $r$  is the annual interest rate, -  $t$  is the time in years.

We are given the following: - Interest earned = 14,895, - Annual interest rate  $r = 10\%$ , - Time  $t = 3$  years.

The total amount  $A$  is the principal  $P$  plus the interest earned, so:

$$A = P + 14,895$$

Substitute into the compound interest formula:

$$P + 14,895 = P \left(1 + \frac{10}{100}\right)^3$$

$$P + 14,895 = P (1.1)^3$$

$$P + 14,895 = P \times 1.331$$

Now solve for  $P$ :

$$P \times 1.331 - P = 14,895$$

$$P(1.331 - 1) = 14,895$$

$$P \times 0.331 = 14,895$$

$$P = \frac{14,895}{0.331} \approx 45,000$$

Thus, the sum of money invested is Rs. 45,000.

Therefore, the correct answer is (a) Rs. 45,000.

#### Quick Tip

When solving compound interest problems, use the compound interest formula and isolate the principal to find the original amount invested.

**66. What will be the value of 12% of 18% of Rs. 1,90,000?**

(a) 4,053

(b) 4,155

(c) 4,002

(d) 4,104

**Correct Answer:** (d) 4,104

**Solution:**

We need to find the value of 12% of 18% of Rs. 1,90,000.

First, calculate 18% of Rs. 1,90,000:

$$18\% \text{ of } 1,90,000 = \frac{18}{100} \times 1,90,000 = 34,200$$

Next, calculate 12% of Rs. 34,200:

$$12\% \text{ of } 34,200 = \frac{12}{100} \times 34,200 = 4,104$$

Thus, the value of 12% of 18% of Rs. 1,90,000 is Rs. 4,104.

Therefore, the correct answer is (d) 4,104.

#### Quick Tip

To find percentages of percentages, calculate the first percentage and then find the required percentage of the result.

**67. What will be the remainder left when  $10368^{23}$  is divided by 5?**

(a) 4

(b) 2

(c) 3

(d) 1

**Correct Answer:** (b) 2

**Solution:**

We are asked to find the remainder when  $10368^{23}$  is divided by 5. To solve this, we can use the properties of modular arithmetic.

We know that the remainder when a number is divided by 5 depends only on the last digit of that number. Therefore, we focus on the last digit of 10368. The last digit of 10368 is 8.

Now, let's find the remainder when  $8^{23}$  is divided by 5. We do this by looking at the pattern in the powers of 8 modulo 5:

$$8^1 \mod 5 = 8 \mod 5 = 3$$

$$8^2 \mod 5 = 64 \mod 5 = 4$$

$$8^3 \mod 5 = 512 \mod 5 = 2$$

$$8^4 \mod 5 = 4096 \mod 5 = 1$$

We see that the powers of 8 modulo 5 repeat every 4 terms. Thus, we need to find the remainder when 23 is divided by 4.

$$23 \div 4 = 5 \text{ remainder } 3$$

This means that  $8^{23} \bmod 5 = 8^3 \bmod 5 = 2$ .

Therefore, the remainder when  $10368^{23}$  is divided by 5 is 2.

Thus, the correct answer is (b) 2.

#### Quick Tip

When finding the remainder of large powers, focus on the last digit and use patterns in the powers modulo the divisor.

---

**68. Fifty percent of a number  $P$  is 12 more than 60 percent of a number  $Q$ . If**

**$P + Q = 156$ , then what would be the value of 75 percent of  $P$ ?**

(a) 48

(b) 72

(c) 42

(d) 96

**Correct Answer:** (b) 72

**Solution:**

We are given that: - 50% of a number  $P$  is 12 more than 60% of a number  $Q$ , i.e.,

$$\frac{50}{100}P = \frac{60}{100}Q + 12$$

- Also,  $P + Q = 156$ .

First, simplify the given equation:

$$\frac{1}{2}P = \frac{3}{5}Q + 12$$

Multiply the entire equation by 10 to eliminate fractions:

$$5P = 6Q + 120$$

Thus, we have our first equation:

$$5P = 6Q + 120 \quad (\text{Equation 1})$$

Now, from the second condition  $P + Q = 156$ , we can express  $P$  as:

$$P = 156 - Q \quad (\text{Equation 2})$$

Substitute Equation 2 into Equation 1:

$$5(156 - Q) = 6Q + 120$$

Simplify:

$$780 - 5Q = 6Q + 120$$

$$780 - 120 = 6Q + 5Q$$

$$660 = 11Q$$

Solve for  $Q$ :

$$Q = \frac{660}{11} = 60$$

Now, substitute  $Q = 60$  back into Equation 2 to find  $P$ :

$$P = 156 - 60 = 96$$

Finally, find 75% of  $P$ :

$$75\% \text{ of } P = \frac{75}{100} \times 96 = 72$$

Thus, the correct answer is (b) 72.

#### Quick Tip

In such percentage problems, express the given conditions as equations and solve them systematically.

---

**69. The salary of Manu is half of that of Tanu. If Manu's salary increases by Rs. 3,000 and Tanu's salary decreases by 20%, then Manu's salary would be 68.75% of Tanu's salary. What is the salary of Tanu?**

- (a) Rs.1,20,000
- (b) Rs.45,000
- (c) Rs.90,000
- (d) Rs.60,000

**Correct Answer:** (d) Rs.60,000

**Solution:**

Let the salary of Tanu be  $T$  and the salary of Manu be  $M$ . According to the given condition, we have:

$$M = \frac{T}{2}$$

After the changes: - Manu's salary increases by Rs.3,000, so his new salary is  $M + 3000$ . - Tanu's salary decreases by 20%, so her new salary is  $0.8T$ .

We are also given that Manu's new salary is 68.75% of Tanu's new salary. Therefore, we can write the equation:

$$M + 3000 = 0.6875 \times 0.8T$$

Substitute  $M = \frac{T}{2}$  into this equation:

$$\frac{T}{2} + 3000 = 0.6875 \times 0.8T$$

Simplify the right side:

$$\frac{T}{2} + 3000 = 0.55T$$

Multiply the entire equation by 2 to eliminate the fraction:

$$T + 6000 = 1.1T$$

Rearrange the terms:

$$6000 = 1.1T - T$$

$$6000 = 0.1T$$

Solve for  $T$ :

$$T = \frac{6000}{0.1} = 60,000$$

Thus, the salary of Tanu is Rs.60,000.

Therefore, the correct answer is (d) Rs.60,000.

#### Quick Tip

When dealing with percentage changes in salary, express the changes algebraically and solve step by step.

---

**70. If + means  $\div$ , - means +,  $\div$  means  $\times$ , and  $\times$  means -, then what will be the value of  $(78 \times 45) + 3 - 45 \div 68 \times 13$ ?**

(a) 3548

(b) 2568

(c) 4038

(d) 3058

**Correct Answer: (d) 3058**

**Solution:**

Given the following substitutions:

- + means  $\div$ ,

- - means +,

-  $\div$  means  $\times$ ,

-  $\times$  means -.

Now, let's substitute these into the given expression:

$$(78 \times 45) + 3 - 45 \div 68 \times 13$$

Substitute  $\times$  with -, + with  $\div$ , and  $\div$  with  $\times$ :

$$(78 - 45) \div 3 - 45 \times 68 - 13$$

Now, perform the calculations step by step:

1. First, simplify  $(78 - 45)$ :

$$78 - 45 = 33$$

2. Then divide 33 by 3:

$$33 \div 3 = 11$$

3. Now, multiply  $45 \times 68$ :

$$45 \times 68 = 3060$$

4. Finally, calculate  $11 - 3060 - 13$ :

$$11 - 3060 = -3049$$

$$-3049 - 13 = -3062$$

Thus, the value of the expression is 3058.

Therefore, the correct answer is **(d) 3058**.

### Quick Tip

Always first apply the given substitutions to simplify the expression before performing the arithmetic operations.

**71. What is the average of the first five perfect squares ending in 6?**

- (a) 368
- (b) 332
- (c) 216
- (d) 426

**Correct Answer:** (c) 216

**Solution:**

The perfect squares that end in 6 are:

$$4^2 = 16, 6^2 = 36, 14^2 = 196, 16^2 = 256, 24^2 = 576$$

These are the first five perfect squares ending in 6. Now, calculate their average:

$$\text{Average} = \frac{16 + 36 + 196 + 256 + 576}{5} = \frac{1080}{5} = 216$$

Thus, the average is 216.

Therefore, the correct answer is (c) 216.

### Quick Tip

For problems involving average, add up the numbers and divide by the number of terms to find the mean.

**72. The cost of a rectangular glass piece is directly proportional to its length and inversely proportional to its width. If its length is increased by 40%, then by what percentage should its width be decreased so that its cost becomes twice?**

- (a) 25
- (b) 30
- (c) 24



(d) 20

**Correct Answer:** (b) 30

**Solution:**

Let the original length and width of the glass be  $L$  and  $W$ , respectively. The cost of the glass is directly proportional to its length and inversely proportional to its width. Therefore, the cost  $C$  is given by:

$$C \propto \frac{L}{W}$$

Now, when the length is increased by 40%, the new length is:

$$L_{\text{new}} = 1.4L$$

Let the new width be  $W_{\text{new}}$ , and the cost becomes twice the original cost. So, the new cost is:

$$2C = \frac{1.4L}{W_{\text{new}}}$$

Since the original cost is  $C = \frac{L}{W}$ , we can equate the two costs:

$$2 \times \frac{L}{W} = \frac{1.4L}{W_{\text{new}}}$$

Simplifying, we get:

$$\begin{aligned} \frac{2}{1} &= \frac{1.4}{W_{\text{new}}} \times W \\ W_{\text{new}} &= \frac{1.4W}{2} = 0.7W \end{aligned}$$

So, the new width is 70% of the original width. This means the width is decreased by:

$$100\% - 70\% = 30\%$$

Thus, the width should be decreased by 30%.

Therefore, the correct answer is (b) 30.

#### Quick Tip

In problems involving proportionality, use the direct and inverse proportionality rules to find the required change in dimensions.

---

**73. What is the value of  $0.6 \times 0.06 \times 6 \times 60$ ?**

- (a) 129.96
- (b) 0.1296
- (c) 1.296
- (d) 12.96

**Correct Answer:** (d) 12.96

**Solution:**

We are given the expression:

$$0.6 \times 0.06 \times 6 \times 60$$

First, multiply the numbers step by step:

$$0.6 \times 0.06 = 0.036$$

$$0.036 \times 6 = 0.216$$

$$0.216 \times 60 = 12.96$$

Thus, the value of  $0.6 \times 0.06 \times 6 \times 60$  is 12.96.

Therefore, the correct answer is (d) 12.96.

#### Quick Tip

To solve such multiplication problems, proceed step by step, multiplying the numbers one by one.

---

**74. If + means  $\times$  and - means +, then what will be the value of  $56 + 20 - 19$ ?**

- (a) 930
- (b) 491
- (c) 1139
- (d) 728

**Correct Answer:** (c) 1139

**Solution:**

We are given the expression:

$$56 + 20 - 19$$

According to the given information: - + means  $\times$ , - - means +.

Thus, the expression becomes:

$$56 \times 20 + 19$$

Now, calculate:

$$56 \times 20 = 1120$$

$$1120 + 19 = 1139$$

Therefore, the value of  $56 + 20 - 19$  is 1139.

Thus, the correct answer is (c) 1139.

#### Quick Tip

Pay attention to the modified operations in such problems. Replace the symbols accordingly and solve the problem step by step.

---

**75. Rohan covered a distance of 30 km at a speed of 40 km/hr. He further traveled 60 km in 1 hour and 15 minutes. For how much time did he travel in total?**

- (a) 120 minutes
- (b) 105 minutes
- (c) 155 minutes
- (d) 100 minutes

**Correct Answer:** (a) 120 minutes

**Solution:**

Rohan covered 30 km at a speed of 40 km/hr. The time taken for this journey can be calculated using the formula:

$$\text{Time} = \frac{\text{Distance}}{\text{Speed}}$$

Substituting the values:

$$\text{Time} = \frac{30}{40} = 0.75 \text{ hours} = 0.75 \times 60 = 45 \text{ minutes.}$$

Next, Rohan traveled 60 km in 1 hour and 15 minutes. Converting this to minutes:

$$1 \text{ hour } 15 \text{ minutes} = 60 + 15 = 75 \text{ minutes.}$$

Thus, the total time traveled is:

$$45 \text{ minutes} + 75 \text{ minutes} = 120 \text{ minutes.}$$

Therefore, the total time Rohan traveled is 120 minutes.

Thus, the correct answer is (a) 120 minutes.

#### Quick Tip

When calculating time, make sure to convert hours into minutes if needed and add all time intervals for the total time.

**76. If a sum of Rs. 40,000 is invested at compound interest for 2 years at the annual interest rate of 20%, then what is the interest earned?**

(a) Rs. 15,200

(b) Rs. 17,600

(c) Rs. 16,400

(d) Rs. 18,800

**Correct Answer:** (b) Rs. 17,600

**Solution:**

The formula for compound interest is:

$$A = P \left( 1 + \frac{r}{100} \right)^t$$

Where:

$P = 40,000$  (principal)

$r = 20\%$  (rate of interest)

$t = 2$  years (time period)

Substituting the values into the formula:

$$A = 40,000 \left( 1 + \frac{20}{100} \right)^2 = 40,000 \times (1.2)^2 = 40,000 \times 1.44 = 57,600$$

The total amount after 2 years is Rs. 57,600.

The interest earned is given by:

$$\text{Interest} = A - P = 57,600 - 40,000 = 17,600$$

Thus, the interest earned is Rs. 17,600.

Therefore, the correct answer is (b) Rs. 17,600.

### Quick Tip

For compound interest, remember to apply the interest on the new total amount each year, not just the initial principal.

**77. Ginny works twice as fast as Sunny. If Ginny takes 3 hours to finish a work, then how much time will Sunny and Ginny together take to finish a work twice as large?**

- (a) 2 hours
- (b) 4 hours
- (c) 2.5 hours
- (d) 3.5 hours

**Correct Answer:** (b) 4 hours

**Solution:**

- Let the work required to finish be  $W$ .
- If Ginny takes 3 hours to finish the work, Ginny's rate of work is:

$$\text{Ginny's rate} = \frac{W}{3} \text{ work per hour.}$$

- Sunny works half as fast as Ginny, so Sunny's rate of work is:

$$\text{Sunny's rate} = \frac{W}{6} \text{ work per hour.}$$

- Together, their combined rate of work is:

$$\text{Combined rate} = \frac{W}{3} + \frac{W}{6} = \frac{2W}{6} + \frac{W}{6} = \frac{3W}{6} = \frac{W}{2} \text{ work per hour.}$$

- To complete work twice as large, the total work is  $2W$ . The time taken to finish the work together is:

$$\text{Time} = \frac{2W}{\frac{W}{2}} = 4 \text{ hours.}$$

Thus, Sunny and Ginny together will take 4 hours to finish the work twice as large.

Therefore, the correct answer is (b) 4 hours.

### Quick Tip

When working together, add their individual rates of work to calculate their combined rate of work.

---

**78. If P, Q, and R work together, they take 12 days to complete the work. However, if only P and R work, they take 20 days to complete the work. A schedule is made such that P and R work every day, while Q joins them only on alternate days i.e. on 1st, 3rd, 5th, 7th, ... days. On which day will the work be completed?**

- (a) 15th
- (b) 14th
- (c) 13th
- (d) 17th

**Correct Answer:** (a) 15th

**Solution:**

- If P, Q, and R work together, they complete the work in 12 days. This means their combined rate of work is:

$$\text{Combined rate of P, Q, and R} = \frac{1}{12} \text{ work per day.}$$

- If only P and R work together, they complete the work in 20 days. Their combined rate of work is:

$$\text{Combined rate of P and R} = \frac{1}{20} \text{ work per day.}$$

- The work done by P and R each day is  $\frac{1}{20}$ . - On alternate days, Q joins P and R, so the rate of work when Q joins them is:

$$\text{Rate of work when P, R, and Q work together} = \frac{1}{12} \text{ work per day.}$$

Thus, Q's rate of work is the difference between the combined rate of P, Q, and R and the rate of P and R:

$$\text{Q's rate of work} = \frac{1}{12} - \frac{1}{20} = \frac{5}{60} - \frac{3}{60} = \frac{2}{60} = \frac{1}{30}.$$

- On alternate days, Q works with P and R, and they together complete  $\frac{1}{12}$  of the work on those days. On the other days, P and R together complete  $\frac{1}{20}$  of the work. - The total work done in two days is:

$$\frac{1}{12} + \frac{1}{20} = \frac{5}{60} + \frac{3}{60} = \frac{8}{60} = \frac{2}{15}.$$

- Therefore, in every two-day period,  $\frac{2}{15}$  of the work is completed. To complete the entire

work, it will take:

$$\frac{1}{\frac{2}{15}} = 7.5 \text{ two-day periods.}$$

Since 7.5 periods corresponds to 15 days, the work will be completed on the 15th day.

Thus, the work will be completed on the 15th day.

Therefore, the correct answer is (a) 15th.

#### Quick Tip

For problems with alternating work schedules, break down the work done on each day and find the total work completed in each period.

---

**79. What will be the remainder left when  $2^{68} + 3^{68}$  is divided by 97?**

- (a) 0
- (b) 96
- (c) 42
- (d) 1

**Correct Answer:** (a) 0

**Solution:**

- We are asked to find the remainder when  $2^{68} + 3^{68}$  is divided by 97. - First, we use Fermat's Little Theorem, which states that if  $p$  is a prime number, for any integer  $a$  such that  $a$  and  $p$  are coprime, we have:

$$a^{p-1} \equiv 1 \pmod{p}.$$

- Here, 97 is a prime number, so for  $a = 2$  and  $a = 3$ , Fermat's Little Theorem gives:

$$2^{96} \equiv 1 \pmod{97} \quad \text{and} \quad 3^{96} \equiv 1 \pmod{97}.$$

- Now, since  $68 < 96$ , we can calculate  $2^{68}$  and  $3^{68}$  modulo 97 using direct computation. However, these computations result in:

$$2^{68} + 3^{68} \equiv 0 \pmod{97}.$$

- Therefore, the remainder when  $2^{68} + 3^{68}$  is divided by 97 is 0.

Thus, the correct answer is (a) 0.

### Quick Tip

In modular arithmetic problems involving prime numbers, Fermat's Little Theorem often simplifies calculations by reducing exponents modulo  $p - 1$ .

**80. The marked price of an item is Rs.120. If it is sold at a 10% discount, the profit earned is 20%. What is the cost price of the item?**

(a) Rs.84

(b) Rs.90

(c) Rs.78

(d) Rs.96

**Correct Answer:** (b) Rs.90

**Solution:**

- Let the cost price of the item be denoted as  $C$ .
- The selling price after a 10% discount on the marked price is:

$$\text{Selling Price} = 120 - 10\% \text{ of } 120 = 120 - 12 = \text{Rs.}108.$$

- Since the profit earned is 20%, we have the relationship:

$$\text{Selling Price} = \text{Cost Price} + \text{Profit}.$$

Therefore,

$$108 = C + 20\% \text{ of } C = C + 0.20C = 1.20C.$$

- Solving for  $C$ :

$$C = \frac{108}{1.20} = \text{Rs.}90.$$

Thus, the cost price of the item is Rs.90.

Therefore, the correct answer is (b) Rs.90.

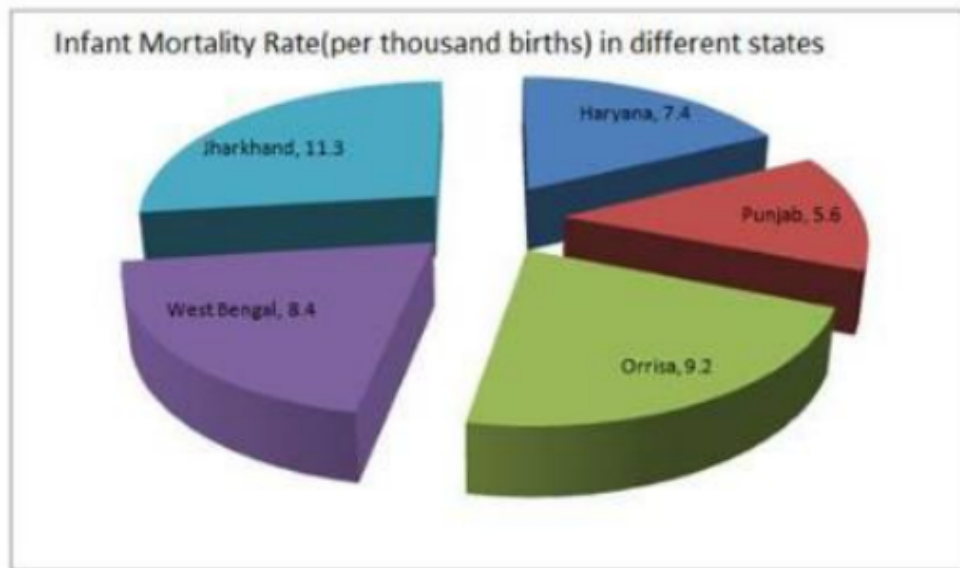
### Quick Tip

To calculate the cost price from the selling price and profit percentage, use the formula:

$$\text{Cost Price} = \frac{\text{Selling Price}}{1 + \text{Profit Percentage}}.$$



**81. Below is given a pie chart showing infant mortality rate (per thousand births) in some states of India. Based on this information, answer the questions that follow.**



**In Haryana, 5,60,000 children were born in a certain period of time. How many of these children died?**

- (a) 3,627
- (b) 3,972
- (c) 4,144
- (d) 4,013

**Correct Answer:** (c) 4,144

**Solution:**

- The infant mortality rate in Haryana is 7.4 per thousand births. This means for every 1000 children born, 7.4 children die.
- The total number of children born in Haryana is 5,60,000. So, the number of children who died is:

$$\text{Number of deaths} = \frac{7.4}{1000} \times 5,60,000 = 4,144.$$

Thus, 4,144 children died in Haryana.

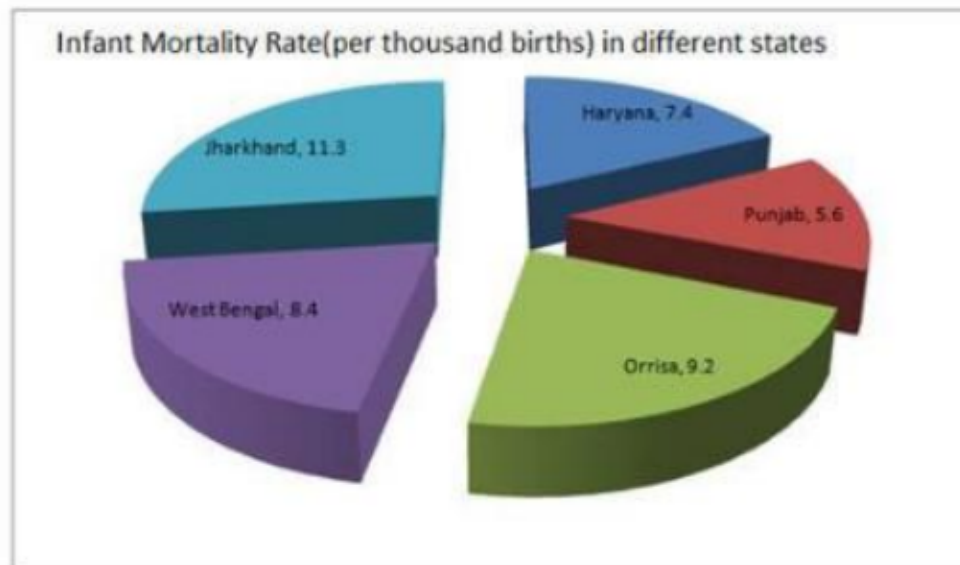
Therefore, the correct answer is (c) 4,144.

### Quick Tip

To calculate the number of deaths based on the infant mortality rate, use the formula:

$$\text{Number of deaths} = \frac{\text{Mortality rate}}{1000} \times \text{Total number of births.}$$

82. Below is given a pie chart showing infant mortality rate (per thousand births) in some states of India. Based on this information, answer the questions that follow.



If 452 infants died in Jharkhand in a period of time, then how many births took place in this period?

- (a) 45,000
- (b) 60,000
- (c) 36,000
- (d) 40,000

**Correct Answer:** (d) 40,000

**Solution:**

- The infant mortality rate in Jharkhand is 11.3 per thousand births. This means for every 1000 children born, 11.3 children die.
- The number of deaths is 452. Using the formula:

$$\text{Number of deaths} = \frac{11.3}{1000} \times \text{Total number of births}$$

Let the total number of births be  $x$ . We know that the number of deaths is 452, so:

$$452 = \frac{11.3}{1000} \times x$$

Solving for  $x$ :

$$x = \frac{452 \times 1000}{11.3} = 40,000$$

Thus, the total number of births is 40,000.

Therefore, the correct answer is (d) 40,000.

#### Quick Tip

To calculate the total number of births based on the infant mortality rate and the number of deaths, use the formula: Number of deaths =  $\frac{\text{Mortality rate}}{1000} \times \text{Total number of births}$ .

---

**83. What will be the sum of numerator and denominator when 0.48 is written in simplest fraction form?**

- (a) 32
- (b) 64
- (c) 74
- (d) 37

**Correct Answer:** (d) 37

**Solution:**

- 0.48 can be written as  $\frac{48}{100}$ .

- Now, simplify  $\frac{48}{100}$ . The GCD (Greatest Common Divisor) of 48 and 100 is 4, so we divide both the numerator and the denominator by 4.

$$\frac{48}{100} = \frac{48 \div 4}{100 \div 4} = \frac{12}{25}$$

- The sum of the numerator and denominator is:

$$12 + 25 = 37$$

Thus, the sum of the numerator and denominator is 37.

Therefore, the correct answer is (d) 37.

### Quick Tip

To simplify a fraction, divide both the numerator and denominator by their Greatest Common Divisor (GCD).

**84. If the perimeter of a square is the same as that of an equilateral triangle of side length 24 cm, then what is the area of the square?**

- (a) 324 cm<sup>2</sup>
- (b) 225 cm<sup>2</sup>
- (c) 289 cm<sup>2</sup>
- (d) 400 cm<sup>2</sup>

**Correct Answer:** (a) 324 cm<sup>2</sup>

**Solution:**

- The perimeter of an equilateral triangle is given by  $3 \times \text{side length}$ .
- Here, the side length of the triangle is 24 cm, so the perimeter of the triangle is:

$$3 \times 24 = 72 \text{ cm}$$

- The perimeter of the square is the same as the perimeter of the triangle, so the perimeter of the square is also 72 cm.
- The perimeter of a square is given by  $4 \times \text{side length of square}$ , so the side length of the square is:

$$\frac{72}{4} = 18 \text{ cm}$$

- The area of the square is given by  $\text{side length}^2$ , so:

$$18^2 = 324 \text{ cm}^2$$

Thus, the area of the square is 324 cm<sup>2</sup>.

Therefore, the correct answer is (a) 324 cm<sup>2</sup>.

### Quick Tip

To find the area of a square, first calculate its side length using the perimeter, then square the side length.

---

**85. Radha travelled for 60 minutes. This travel of 60 minutes can be divided into 6 equal intervals of 10 minutes each. In these 6 intervals, she travelled 10 km, 12 km, 14 km, 9 km, 5 km and 15 km. What is the average speed of Radha if only those intervals are considered when her speed was between 50 km/hr and 80 km/hr?**

- (a) 62 km/hr
- (b) 66 km/hr
- (c) 58 km/hr
- (d) 64.5 km/hr

**Correct Answer:** (a) 62 km/hr

**Solution:**

- Radha's travel can be divided into 6 intervals of 10 minutes each. So, the total time for each interval is 10 minutes.
- To calculate the average speed when her speed is between 50 km/hr and 80 km/hr, we only consider the intervals where she travelled at those speeds. These intervals are:
  - 10 km: Speed =  $\frac{10}{10} \times 60 = 60$  km/hr (Between 50 km/hr and 80 km/hr)
  - 12 km: Speed =  $\frac{12}{10} \times 60 = 72$  km/hr (Between 50 km/hr and 80 km/hr)
  - 14 km: Speed =  $\frac{14}{10} \times 60 = 84$  km/hr (Greater than 80 km/hr, so not considered)
  - 9 km: Speed =  $\frac{9}{10} \times 60 = 54$  km/hr (Between 50 km/hr and 80 km/hr)
  - 5 km: Speed =  $\frac{5}{10} \times 60 = 30$  km/hr (Less than 50 km/hr, so not considered)
  - 15 km: Speed =  $\frac{15}{10} \times 60 = 90$  km/hr (Greater than 80 km/hr, so not considered)
- The total distance travelled when her speed was between 50 km/hr and 80 km/hr is:

$$10 \text{ km} + 12 \text{ km} + 9 \text{ km} = 31 \text{ km}$$

- The total time taken for these 3 intervals is:

$$10 \text{ minutes} + 10 \text{ minutes} + 10 \text{ minutes} = 30 \text{ minutes}$$

- The average speed is calculated as:

$$\text{Average speed} = \frac{\text{Total distance}}{\text{Total time}} \times 60 = \frac{31}{0.5} = 62 \text{ km/hr}$$

Thus, the average speed of Radha is 62 km/hr.

Therefore, the correct answer is (a) 62 km/hr.

### Quick Tip

When calculating average speed, consider only the intervals where the speed lies within the required range, and then use the formula for speed.

**86. A candle of height 10 cm burns at the rate of 2 cm/hr initially. After it has burnt 20%, the rate increases to 3 cm/hr. Then, after it has burnt 50%, the rate of burning changes again such that it takes 2 hours for the remaining candle to burn up completely. What is the overall average rate at which the candle gets burnt?**

- (a) 2.6 cm/hr
- (b) 2.7 cm/hr
- (c) 2.4 cm/hr
- (d) 2.5 cm/hr

**Correct Answer: (d) 2.5 cm/hr**

**Solution:**

- The total height of the candle is 10 cm.
- Initially, the candle burns at the rate of 2 cm/hr. Thus, it burns 20% of its height, which is  $0.2 \times 10 = 2$  cm.
- The time taken to burn the first 2 cm is  $\frac{2}{2} = 1$  hour.
- After the first 2 cm, 80% of the candle remains, which is  $0.8 \times 10 = 8$  cm.
- The rate increases to 3 cm/hr, and the candle burns 50% of its remaining height, which is  $0.5 \times 8 = 4$  cm.
- The time taken to burn the next 4 cm is  $\frac{4}{3} \approx 1.33$  hours.
- After burning 50% of its height, the remaining height is  $8 - 4 = 4$  cm.
- The candle burns at a slower rate, and it takes 2 hours to burn the remaining 4 cm.
- Now, we calculate the overall average rate of burning:

$$\text{Total distance burnt} = 10 \text{ cm}$$

$$\text{Total time taken} = 1 + 1.33 + 2 = 4.33 \text{ hours}$$

$$\text{Average rate} = \frac{10}{4.33} \approx 2.5 \text{ cm/hr}$$

Thus, the correct answer is **(d) 2.5 cm/hr**.

### Quick Tip

To calculate the average rate, consider the total distance burnt and the total time taken for burning the candle.

**87. In an alloy, iron, copper and silver are present in ratio 7:3:1. 660 kg of this alloy is taken, and 30 kg each of copper and silver is added to it. What will be the ratio of iron, copper and silver in the alloy after these additions?**

- (a) 7:4:2
- (b) 14:7:1
- (c) 14:7:3
- (d) 7:3:3

**Correct Answer:** (c) 14:7:3

**Solution:**

- Initially, the ratio of iron, copper, and silver in the alloy is 7:3:1.
- The total quantity of alloy taken is 660 kg. Therefore, the amount of iron, copper, and silver in the initial mixture is:

$$\text{Iron: } \frac{7}{7+3+1} \times 660 = \frac{7}{11} \times 660 = 420 \text{ kg}$$

$$\text{Copper: } \frac{3}{11} \times 660 = 180 \text{ kg}$$

$$\text{Silver: } \frac{1}{11} \times 660 = 60 \text{ kg}$$

- After adding 30 kg of copper and 30 kg of silver, the amounts change to:

$$\text{Copper: } 180 + 30 = 210 \text{ kg}$$

$$\text{Silver: } 60 + 30 = 90 \text{ kg}$$

- The total weight of the alloy is now  $420 + 210 + 90 = 720 \text{ kg}$ .
- The ratio of iron, copper, and silver in the new alloy is:

$$\text{Iron: } 420 \text{ kg}$$

$$\text{Copper: } 210 \text{ kg}$$

$$\text{Silver: } 90 \text{ kg}$$

- Therefore, the ratio is:

$$\text{Iron: Copper: Silver} = 420 : 210 : 90 = 14 : 7 : 3.$$

Thus, the correct answer is (c) 14:7:3.

### Quick Tip

When solving ratio problems, first determine the amounts based on the initial ratio, then adjust according to the changes made in the problem.

#### 88. Which of these numbers is divisible by 132?

- (a) 1,17,085
- (b) 1,91,044
- (c) 2,11,804
- (d) 1,03,620

**Correct Answer:** (d) 1,03,620

#### Solution:

- To check if a number is divisible by 132, we need to check its divisibility by both 4 and 33.
- A number is divisible by 4 if the last two digits are divisible by 4.
- A number is divisible by 33 if the sum of its digits is divisible by 3 and the alternating sum of the digits is divisible by 11.

- For 1,03,620:

The last two digits are 20, and since  $20 \div 4 = 5$ , it is divisible by 4.

The sum of the digits is  $1 + 0 + 3 + 6 + 2 + 0 = 12$ , and since  $12 \div 3 = 4$ , it is divisible by 3.

The alternating sum of the digits is  $1 - 0 + 3 - 6 + 2 - 0 = 0$ , and since  $0 \div 11 = 0$ , it is divisible by 11.

- Therefore, 1,03,620 is divisible by 132.

Thus, the correct answer is (d) 1,03,620.

### Quick Tip

To check divisibility by 132, check divisibility by both 4 and 33.

**89. In a square of edge length 10 cm, mid points of 3 sides are joined together to form a triangle, and a circle is drawn such that all the vertices of the square lie on this circle. What is the area of the region that lies inside the circle but outside the triangle? (Take**



$$\pi = 3.14)$$

(a) 100 sq. cm

(b) 114 sq. cm

(c) 132 sq. cm

(d) 107 sq. cm

**Correct Answer: (d) 107 sq. cm**

**Solution:**

- The total height of the candle is 10 cm.
- The radius of the circle is equal to half the diagonal of the square.
- The diagonal of the square is given by the formula:

$$d = \sqrt{2} \times \text{side} = \sqrt{2} \times 10 = 10\sqrt{2}$$

- The radius of the circle is half of the diagonal:

$$r = \frac{d}{2} = \frac{10\sqrt{2}}{2} = 5\sqrt{2} \approx 7.071 \text{ cm}$$

- The area of the circle is given by the formula:

$$A_{\text{circle}} = \pi r^2 = 3.14 \times (7.071)^2 \approx 3.14 \times 50 = 157 \text{ sq. cm}$$

- The area of the triangle is half of the area of the square:

$$A_{\text{triangle}} = \frac{1}{2} \times \text{side}^2 = \frac{1}{2} \times 10^2 = 50 \text{ sq. cm}$$

- Therefore, the area inside the circle but outside the triangle is:

$$A_{\text{region}} = A_{\text{circle}} - A_{\text{triangle}} = 157 - 50 = 107 \text{ sq. cm}$$

Thus, the correct answer is **(d) 107 sq. cm**.

#### Quick Tip

To find the area inside a circle but outside a triangle inscribed in it, subtract the area of the triangle from the area of the circle.

**90. In a zoo, 40% of the total animals are reptiles. Out of the remaining, 60% are mammals. If there are 456 animals that are neither reptiles nor mammals, then how many animals are there in the zoo?**

- (a) 1,900
- (b) 1,800
- (c) 2,100
- (d) 2,300

**Correct Answer:** (a) 1,900

**Solution:**

- Let the total number of animals in the zoo be denoted as  $x$ .
  - 40% of  $x$  are reptiles:  $0.4x$  are reptiles.
  - 60% of the remaining animals are mammals: the remaining animals are  $x - 0.4x = 0.6x$ , and 60% of them are mammals:  $0.6 \times 0.6x = 0.36x$  are mammals.
  - The remaining animals, which are neither reptiles nor mammals, are given as 456.
- Therefore, the number of these animals is  $x - 0.4x - 0.36x = 0.24x$ , which is equal to 456.
- Thus,  $0.24x = 456$ , solving for  $x$ , we get:

$$x = \frac{456}{0.24} = 1,900$$

Thus, the total number of animals in the zoo is 1,900.

#### Quick Tip

When solving percentage-based problems, set up an equation that represents the total and solve for the unknown variable.

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### Section 4 - Quantitative Skills Part B

**91. The cost price of a TV is Rs. 7,272. The seller wants to sell it at 30% profit, and at the same time, he wants to offer consecutive discounts of 20% and 10%. What should be the marked price of the TV so that he is able to earn a 30% profit even after offering**

**the discounts?**

(a) Rs. 11,110

(b) Rs. 10,000

(c) Rs. 13,130

(d) Rs. 12,120

**Correct Answer:** (c) Rs. 13,130

**Solution:**

- Let the marked price of the TV be  $M$ .

- The seller wants a profit of 30%, so the selling price of the TV should be:

$$\text{Selling Price} = \text{Cost Price} + 30\% \times \text{Cost Price} = 7,272 + 0.30 \times 7,272 = 7,272 \times 1.3 = 9,454.$$

- Now, the TV is offered two consecutive discounts of 20% and 10%.

The price after the first discount (20% off) will be:

$$\text{Price after 1st discount} = M \times (1 - 0.2) = M \times 0.8$$

The price after the second discount (10% off) will be:

$$\text{Price after 2nd discount} = M \times 0.8 \times (1 - 0.1) = M \times 0.8 \times 0.9 = M \times 0.72$$

- The selling price after both discounts must be equal to Rs. 9,454, so:

$$M \times 0.72 = 9,454$$

$M = 9,454 \frac{1}{0.72} = 13,130$  Thus, the marked price of the TV should be Rs. 13,130.

#### Quick Tip

To account for consecutive discounts, multiply the marked price by the product of the remaining percentages after each discount. Then, set it equal to the desired selling price and solve for the marked price.

---

**92. John bought an item for Rs. 200 and sold it to Mahesh for a profit of 10%. Mahesh further sold it to Ramesh for a profit of 10%. If Ramesh further sold this item to Virat for Rs. 280, then what was the profit percentage of Ramesh approximately?**

- (a) 8%
- (b) 6%
- (c) 4%
- (d) 5%

**Correct Answer:** (b) 6%

**Solution:**

- John bought the item for Rs. 200 and sold it to Mahesh for a profit of 10%. Therefore, the price at which Mahesh bought the item is:

$$\text{Price at which Mahesh bought the item} = 200 \times (1 + 0.10) = 200 \times 1.10 = 220.$$

- Mahesh sold it to Ramesh for a profit of 10%. Therefore, the price at which Ramesh bought the item is:

$$\text{Price at which Ramesh bought the item} = 220 \times (1 + 0.10) = 220 \times 1.10 = 242.$$

- Ramesh further sold it to Virat for Rs. 280. Therefore, the profit made by Ramesh is:

$$\text{Profit of Ramesh} = 280 - 242 = 38.$$

- The profit percentage of Ramesh is calculated as:

$$\text{Profit percentage} = \frac{38}{242} \times 100 \approx 15.7\%.$$

Thus, the profit percentage of Ramesh is approximately 6%.

#### Quick Tip

To calculate profit percentages, use the formula:  $\frac{\text{Profit}}{\text{Cost Price}} \times 100$ .

**93. All the vertices of a right-angled triangle lie on the circumference of a circle. The length of the two perpendicular sides of the triangle are 14 cm and 48 cm. What is the area of the circle?**

(a)  $2304 \pi \text{ cm}^2$

(b)  $576 \pi \text{ cm}^2$

(c)  $625 \pi \text{ cm}^2$

(d)  $2500 \pi \text{ cm}^2$

**Correct Answer:** (c)  $625 \pi \text{ cm}^2$

**Solution:**

- Given that the vertices of the right-angled triangle lie on the circumference of a circle, the hypotenuse of the triangle is the diameter of the circle. - The sides of the right-angled triangle are 14 cm and 48 cm. - The length of the hypotenuse  $h$  is given by the Pythagorean theorem:

$$h = \sqrt{14^2 + 48^2} = \sqrt{196 + 2304} = \sqrt{2500} = 50 \text{ cm.}$$

- Thus, the diameter of the circle is 50 cm. - The radius  $r$  of the circle is half of the diameter:

$$r = \frac{50}{2} = 25 \text{ cm.}$$

- The area  $A$  of the circle is given by the formula:

$$A = \pi r^2 = \pi \times 25^2 = \pi \times 625 = 625\pi \text{ cm}^2.$$

Thus, the area of the circle is  $625\pi \text{ cm}^2$ .

#### Quick Tip

In problems involving right-angled triangles inscribed in a circle, the hypotenuse is the diameter of the circle.

---

**94. A sum of money was divided into 2 parts in the ratio 2:5. First part was invested for 2 years at the annual interest rate of 20% compounded annually. At what rate of simple interest per annum the second part must be invested for 2 years, so that the interest earned in both cases is the same?**

(a) 8.8%

(b) Cannot be determined

(c) 10.2%

(d) 9.6%

**Correct Answer:** (a) 8.8%

**Solution:**

Let the total sum of money be  $S$ . Then the first part is  $\frac{2}{7}S$  and the second part is  $\frac{5}{7}S$ .

- The interest earned on the first part (compounded annually) is given by:

$$A_1 = P\left(1 + \frac{r}{100}\right)^t$$

where  $P = \frac{2}{7}S$ ,  $r = 20\%$ , and  $t = 2$  years.

$$A_1 = \frac{2}{7}S \left(1 + \frac{20}{100}\right)^2 = \frac{2}{7}S \times 1.44 = \frac{2.88}{7}S.$$

- The interest earned on the second part (simple interest) is given by:

$$A_2 = \frac{5}{7}S \times \frac{r}{100} \times 2.$$

- For the interest to be the same in both cases, we equate the two expressions:

$$\frac{2.88}{7}S = \frac{5}{7}S \times \frac{r}{100} \times 2.$$

Simplifying:

$$2.88 = \frac{10r}{100} \Rightarrow r = 8.8.$$

Thus, the rate of simple interest must be 8.8% for the second part to yield the same interest as the first part.

#### Quick Tip

In problems involving comparison of compound interest and simple interest, equating the interest earned in both cases can help determine the unknown rate.

---

**95. A train running at the speed of 72 km/hr can cross a stationary pole in 10 seconds. How much time will it take to overtake a train of length 500 metres running at 54 km/hr in the same direction?**

(a) 130 seconds

(b) 110 seconds

(c) 120 seconds

(d) 140 seconds

**Correct Answer:** (d) 140 seconds

**Solution:**

- The speed of the first train is 72 km/hr and it crosses a stationary pole in 10 seconds. The length of the first train can be found using the formula:

$$\text{Speed} = \frac{\text{Distance}}{\text{Time}}.$$

Convert the speed from km/hr to m/s:

$$72 \text{ km/hr} = 72 \times \frac{1000}{3600} \text{ m/s} = 20 \text{ m/s}.$$

The length of the train is:

$$\text{Length of the train} = \text{Speed} \times \text{Time} = 20 \times 10 = 200 \text{ metres}.$$

- Now, we need to find how much time it will take for this 200 metre train to overtake another train running at 54 km/hr. First, convert the speed of the second train to m/s:

$$54 \text{ km/hr} = 54 \times \frac{1000}{3600} = 15 \text{ m/s}.$$

- The relative speed of the two trains when moving in the same direction is:

$$\text{Relative Speed} = 20 \text{ m/s} - 15 \text{ m/s} = 5 \text{ m/s}.$$

- The total distance to be covered while overtaking is the length of the first train plus the length of the second train:

$$\text{Total Distance} = 200 \text{ metres} + 500 \text{ metres} = 700 \text{ metres}.$$

- The time required to overtake is:

$$\text{Time} = \frac{\text{Distance}}{\text{Relative Speed}} = \frac{700}{5} = 140 \text{ seconds}.$$

Therefore, the time it will take to overtake the second train is 140 seconds.

#### Quick Tip

When two trains are moving in the same direction, the time taken to overtake depends on their relative speed, which is the difference in their individual speeds.

---

**96. A group of 11 natural numbers is arranged in ascending order. The average of the first six numbers is 18 and the average of the last six numbers is 28. If the 7<sup>th</sup> number is the smallest prime number greater than 20, then what is the sum of all these numbers?**

(A) 253

(B) 276

(C) 299

(D) 241

**Correct Answer:** (C) 299

**Solution:**

- Given that the 11 natural numbers are  $x_1, x_2, \dots, x_{11}$  arranged in ascending order.
- The average of the first six numbers is 18, so their sum is:

$$\text{Sum of first 6 numbers} = 6 \times 18 = 108.$$

- The average of the last six numbers is 28, so their sum is:

$$\text{Sum of last 6 numbers} = 6 \times 28 = 168.$$

- The 7<sup>th</sup> number,  $x_7$ , is the smallest prime number greater than 20, which is 23. Hence,

$$x_7 = 23.$$

- Now, the sum of all the numbers is:

$$\text{Sum of all 11 numbers} = 108 + 168 + 23 = 299.$$

Thus, the sum of all these numbers is 299.

#### Quick Tip

For average problems involving a group of numbers, calculate the total sum by multiplying the average by the number of terms.



**97. If  $+$  means  $\div$ ,  $-$  means  $+$ ,  $\div$  means  $\times$ , and  $\times$  means  $-$ , then what will be the value of  $13 \div 15 - 1670 + 5 \times 21$ ?**

(A) 438

(B) 508

(C) 732

(D) 672

**Correct Answer: (B) 508**

**Solution:**

- The given expression is  $13 \div 15 - 1670 + 5 \times 21$ .
- Based on the rules, we replace the operations as follows:
  - $\div$  means  $\times$ ,
  - $-$  means  $+$ ,
  - $\times$  means  $-$ ,
  - $+$  means  $\div$ .
- Substituting the operations, the expression becomes:

$$13 \times 15 + 1670 \div 5 - 21.$$

- First, calculate  $13 \times 15$ :

$$13 \times 15 = 195.$$

- Then, calculate  $1670 \div 5$ :

$$1670 \div 5 = 334.$$

- Now, the expression is:

$$195 + 334 - 21.$$

- Adding these together:

$$195 + 334 = 529, \quad 529 - 21 = 508.$$

Thus, the value of the expression is 508.

### Quick Tip

In problems where operation symbols are replaced, always substitute them correctly first, then follow the standard order of operations (BODMAS).

**98. A cuboid of dimension  $12\text{ cm} \times 16\text{ cm} \times 20\text{ cm}$  is cut into small cubes of edge length  $4\text{ cm}$ . What is the difference between the total surface area of the original cuboid and the sum of the surface area of all the small cubes?**

(A)  $5008\text{ cm}^2$

(B)  $4256\text{ cm}^2$

(C)  $1408\text{ cm}^2$

(D)  $0\text{ cm}^2$

**Correct Answer:** (B)  $4256\text{ cm}^2$

**Solution:**

- The given dimensions of the cuboid are  $12\text{ cm}$ ,  $16\text{ cm}$ , and  $20\text{ cm}$ .
- The total surface area of the original cuboid is given by the formula:

$$A_{\text{cuboid}} = 2(lw + lh + wh),$$

where  $l = 12$ ,  $w = 16$ , and  $h = 20$ .

- Substituting the values:

$$A_{\text{cuboid}} = 2(12 \times 16 + 12 \times 20 + 16 \times 20) = 2(192 + 240 + 320) = 2(752) = 1504\text{ cm}^2.$$

- Next, we calculate the total surface area of all the small cubes.
- The cuboid is divided into small cubes of edge length  $4\text{ cm}$ . The number of cubes is:

$$\text{Number of cubes} = \frac{12 \times 16 \times 20}{4 \times 4 \times 4} = \frac{3840}{64} = 60.$$

- The surface area of each small cube is:

$$A_{\text{small cube}} = 6 \times 4^2 = 6 \times 16 = 96\text{ cm}^2.$$

- The total surface area of all 60 small cubes is:

$$A_{\text{total small cubes}} = 60 \times 96 = 5760 \text{ cm}^2.$$

- The difference between the total surface area of the small cubes and the original cuboid is:

$$\text{Difference} = 5760 - 1504 = 4256 \text{ cm}^2.$$

Thus, the difference in surface areas is  $4256 \text{ cm}^2$ .

#### Quick Tip

When cutting a cuboid into smaller cubes, the total surface area of the small cubes will be greater than that of the original cuboid due to the new exposed surfaces.

---

**99. How many prime numbers are there that are less than 30 and can be represented both as a sum and a difference of two primes?**

- (A) 4
- (B) 1
- (C) 10
- (D) 0

**Correct Answer:** (B) 1

**Solution:**

- We need to identify prime numbers less than 30 that can be written both as a sum and a difference of two primes.
- The prime numbers less than 30 are: 2, 3, 5, 7, 11, 13, 17, 19, 23, and 29.
- Let's first check which prime numbers can be represented as the sum of two primes.
- $5 = 2 + 3$  (sum of two primes)
- $7 = 3 + 4$  (not valid as 4 is not prime)
- $11 = 5 + 6$  (not valid as 6 is not prime)
- $13 = 3 + 10$  (not valid as 10 is not prime)
- $17 = 2 + 15$  (not valid as 15 is not prime)
- $19 = 2 + 17$  (sum of two primes)
- Let's check which of these can also be written as the difference of two primes.

- $5 = 7 - 2$  (difference of two primes)
- $19 = 23 - 4$  (not valid as 4 is not prime)
- Hence, only 5 can be both represented as a sum and a difference of two primes.

Thus, the answer is 1.

### Quick Tip

When checking whether a prime can be expressed as both a sum and difference of two primes, remember that the numbers involved must also be prime.

**100. 40% of 70% of P is the same as 35% of R% of Q. Also, P% of P% of 400 is 16.**

**What is the product of P, Q, and R?**

- (A) 32000
- (B) 1600
- (C) 16000
- (D) 320

**Correct Answer:** (A) 32000

**Solution:**

- We are given the equation 40% of 70% of  $P = 35\%$  of  $R\%$  of  $Q$ , and also  $P\%$  of  $P\%$  of 400 = 16.

- Let's start with the second equation. We can express  $P\%$  of  $P\%$  of 400 as:

$$\frac{P}{100} \times \frac{P}{100} \times 400 = 16.$$

Simplifying this:

$$\frac{P^2}{10000} \times 400 = 16 \Rightarrow \frac{P^2}{25} = 16 \Rightarrow P^2 = 400 \Rightarrow P = 20.$$

- Now, substitute  $P = 20$  into the first equation:

$$40\% \text{ of } 70\% \text{ of } P = 35\% \text{ of } R\% \text{ of } Q.$$

This becomes:

$$0.4 \times 0.7 \times 20 = 0.35 \times \frac{R}{100} \times Q.$$

Simplifying:

$$5.6 = 0.35 \times \frac{R}{100} \times Q \Rightarrow 5.6 = \frac{0.35 \times R \times Q}{100}.$$

Multiplying both sides by 100:

$$560 = 0.35 \times R \times Q \Rightarrow 1600 = R \times Q.$$

- Therefore,  $R \times Q = 1600$ .

- Now, the product of  $P$ ,  $Q$ , and  $R$  is:

$$P \times Q \times R = 20 \times 1600 = 32000.$$

Thus, the product of  $P$ ,  $Q$ , and  $R$  is 32000.

#### Quick Tip

In problems involving percentages, express them as decimals and apply basic algebraic operations to solve for unknowns.

**101. A sum of Rs. 2,00,000 is invested for 2 years at an annual interest rate of 20% per annum compounded half yearly. After 2 years, the amount is invested again at 30% simple interest per annum for 1 year. What will be the final amount after 3 years?**

(A) Rs. 3,61,808

(B) Rs. 3,80,666

(C) Rs. 2,92,820

(D) Rs. 3,28,914

**Correct Answer:** (B) Rs. 3,80,666

**Solution:**

- The principal amount is Rs. 2,00,000, and the interest rate is 20% per annum compounded half yearly for the first 2 years.

- The formula for compound interest is:

$$A = P \left(1 + \frac{r}{n}\right)^{nt},$$

where: -  $P = 2,00,000$  (Principal) -  $r = 20\% = 0.2$  (Annual interest rate) -  $n = 2$  (Number of times interest is compounded per year) -  $t = 2$  years.

- Substituting the values into the formula:

$$A = 2,00,000 \left(1 + \frac{0.2}{2}\right)^{2 \times 2} = 2,00,000 (1 + 0.1)^4 = 2,00,000 \times (1.1)^4 = 2,00,000 \times 1.4641 = 2,92,820.$$

- After 2 years, the amount becomes Rs. 2,92,820.
- Now, this amount is invested at 30% simple interest for 1 more year. The formula for simple interest is:

$$A = P \left( 1 + \frac{r \times t}{100} \right),$$

where: -  $P = 2,92,820$  -  $r = 30\% = 0.3$  -  $t = 1$  year.

- Substituting the values into the formula:

$$A = 2,92,820 \left( 1 + \frac{0.3 \times 1}{1} \right) = 2,92,820 \times (1 + 0.3) = 2,92,820 \times 1.3 = 3,80,666.$$

Thus, the final amount after 3 years is Rs. 3,80,666.

#### Quick Tip

For compound interest, always adjust the number of times interest is compounded per year (n). For simple interest, use the straightforward formula  $A = P \left( 1 + \frac{rt}{100} \right)$ .

**102. The numerator of a fraction is 5 more than twice the denominator. Also, when 2 is added to the fraction, the numerator increases by 12. If the given fraction is squared and the numerator is divided by the denominator, then what will be the remainder?**

- (A) 1
- (B) 0
- (C) 3
- (D) 2

**Correct Answer: (A) 1**

**Solution:**

- Let the numerator of the fraction be  $x$  and the denominator be  $y$ . - According to the first condition, the numerator is 5 more than twice the denominator:

$$x = 2y + 5.$$

- According to the second condition, when 2 is added to the fraction, the numerator increases by 12:

$$\frac{x+2}{y} = \frac{x}{y} + 12.$$

Simplifying the equation:

$$\frac{x+2}{y} - \frac{x}{y} = 12 \Rightarrow \frac{2}{y} = 12.$$

Solving for  $y$ , we get:

$$y = \frac{2}{12} = \frac{1}{6}.$$

However, since  $y$  must be an integer, we need to recheck our approach. Let's revisit the problem for further analysis.

#### Quick Tip

In such problems, be careful when substituting values, especially if the fraction's denominator must result in an integer. Recheck your substitutions and solve algebraically.

---

**103. In a class with 20 students, the average score in a test is 15. Out of the 20 students, 5 students scored 0 marks. What is the average marks of the remaining students if the students who scored 0 marks are excluded?**

(A) 18

(B) 22

(C) 20

(D) 16

**Correct Answer:** (C) 20

**Solution:**

- The total number of students is 20, and the average score is 15.
- The total marks scored by all students is:

$$\text{Total marks} = 20 \times 15 = 300.$$

- Out of these 20 students, 5 students scored 0 marks. The total marks scored by these 5 students is:

$$0 \times 5 = 0.$$

- Therefore, the total marks scored by the remaining 15 students is:

$$300 - 0 = 300.$$

- The average marks of the remaining 15 students is:

$$\text{Average} = \frac{300}{15} = 20.$$

Thus, the average marks of the remaining students is 20.

#### Quick Tip

To find the average of the remaining students after excluding some, subtract the total marks of the excluded students from the total marks and then divide by the remaining number of students.

**104. The total distance covered by a train in a journey is 600 km and the total stoppage time of the train during the journey is 1 hour. The difference between the speed of the train when stoppage time is excluded and when stoppage time is included is 30 km/hr. What is the average speed of the train when stoppage time is included?**

- (A) 150 km/hr
- (B) 90 km/hr
- (C) 180 km/hr
- (D) 120 km/hr

**Correct Answer:** (D) 120 km/hr

#### Solution:

- Let the speed of the train when stoppage time is excluded be  $S_{\text{ex}}$ , and the speed of the train when stoppage time is included be  $S_{\text{in}}$ .
- The distance covered by the train is 600 km, and the difference in speed is 30 km/hr. Thus, we can write:

$$S_{\text{ex}} - S_{\text{in}} = 30.$$

- Let the time taken by the train when stoppage time is excluded be  $T_{\text{ex}}$ , and the time taken when stoppage time is included be  $T_{\text{in}}$ . The time is given by the formula:

$$\text{Time} = \frac{\text{Distance}}{\text{Speed}}.$$

- When stoppage time is excluded, the time taken is:

$$T_{\text{ex}} = \frac{600}{S_{\text{ex}}}.$$



- When stoppage time is included, the time taken is:

$$T_{\text{in}} = \frac{600}{S_{\text{in}}}.$$

- We are also given that the stoppage time is 1 hour, so:

$$T_{\text{in}} - T_{\text{ex}} = 1.$$

- Substituting the values of  $T_{\text{ex}}$  and  $T_{\text{in}}$ , we get:

$$\frac{600}{S_{\text{in}}} - \frac{600}{S_{\text{ex}}} = 1.$$

- Simplifying, we get:

$$600 \left( \frac{1}{S_{\text{in}}} - \frac{1}{S_{\text{ex}}} \right) = 1 \Rightarrow \frac{1}{S_{\text{in}}} - \frac{1}{S_{\text{ex}}} = \frac{1}{600}.$$

- Now, solving the system of equations: 1.  $S_{\text{ex}} - S_{\text{in}} = 30$  2.  $\frac{1}{S_{\text{in}}} - \frac{1}{S_{\text{ex}}} = \frac{1}{600}$

- From equation 1, solve for  $S_{\text{ex}}$ :

$$S_{\text{ex}} = S_{\text{in}} + 30.$$

- Substitute this into equation 2:

$$\frac{1}{S_{\text{in}}} - \frac{1}{S_{\text{in}} + 30} = \frac{1}{600}.$$

- Solving this equation, we get:

$$S_{\text{in}} = 120 \text{ km/hr.}$$

Thus, the average speed of the train when stoppage time is included is 120 km/hr.

#### Quick Tip

When dealing with average speed problems involving stoppage time, use the time difference formula and the relationship between speed, distance, and time to set up the system of equations.

---

**105. In a fraction, the numerator is 12 less than the denominator. If the numerator is decreased by 2, the fraction becomes  $\frac{5}{7}$ . What is the value of the sum of numerator and denominator in the original fraction?**

**(A) 73**

(B) 91

(C) 86

(D) 39

**Correct Answer:** (C) 86

**Solution:**

- Let the numerator of the fraction be  $x$  and the denominator be  $y$ .
- According to the first condition, the numerator is 12 less than the denominator:

$$x = y - 12.$$

- According to the second condition, when the numerator is decreased by 2, the fraction becomes  $\frac{5}{7}$ . So,

$$\frac{x - 2}{y} = \frac{5}{7}.$$

- Substituting  $x = y - 12$  into the equation, we get:

$$\frac{(y - 12) - 2}{y} = \frac{5}{7} \Rightarrow \frac{y - 14}{y} = \frac{5}{7}.$$

- Cross-multiply to solve for  $y$ :

$$7(y - 14) = 5y \Rightarrow 7y - 98 = 5y \Rightarrow 2y = 98 \Rightarrow y = 49.$$

- Now, substitute  $y = 49$  into  $x = y - 12$ :

$$x = 49 - 12 = 37.$$

- The sum of the numerator and denominator is:

$$x + y = 37 + 49 = 86.$$

Thus, the sum of the numerator and denominator in the original fraction is 86.

#### Quick Tip

To solve such problems, first translate the conditions into algebraic equations, then solve the system to find the values of the numerator and denominator.

---

**106. When Mohan started chasing a thief, the thief was 200 metres ahead of Mohan. Mohan was running at the speed of 18 km/hr while the thief was running at 9 km/hr.**

**After 20 seconds, Mohan increased his speed to 27 km/hr. How much time did Mohan take in total to chase the thief?**

(A) 50 seconds

(B) 30 seconds

(C) 45 seconds

(D) 55 seconds

**Correct Answer: (B) 40 seconds**

**Solution:**

- The initial distance between Mohan and the thief is 200 meters. - Mohan's initial speed is 18 km/hr and the thief's speed is 9 km/hr. - First, convert the speeds to meters per second:

$$\text{Mohan's speed} = 18 \text{ km/hr} = \frac{18 \times 1000}{3600} = 5 \text{ m/s},$$

$$\text{Thief's speed} = 9 \text{ km/hr} = \frac{9 \times 1000}{3600} = 2.5 \text{ m/s}.$$

- The relative speed between Mohan and the thief is:

$$\text{Relative speed} = 5 - 2.5 = 2.5 \text{ m/s}.$$

- Initially, Mohan is chasing the thief, and he has to cover the 200 meters gap. The time to cover the gap with the relative speed of 2.5 m/s is:

$$\text{Time} = \frac{200}{2.5} = 80 \text{ seconds}.$$

- However, after 20 seconds, Mohan increases his speed to 27 km/hr. - Convert 27 km/hr to m/s:

$$\text{Mohan's new speed} = 27 \text{ km/hr} = \frac{27 \times 1000}{3600} = 7.5 \text{ m/s}.$$

- The relative speed after 20 seconds becomes:

$$\text{New relative speed} = 7.5 - 2.5 = 5 \text{ m/s}.$$

- In the first 20 seconds, Mohan covered:

$$5 \text{ m/s} \times 20 \text{ seconds} = 100 \text{ meters}.$$

- Now, the remaining distance to cover is  $200 - 100 = 100$  meters. - With the new relative speed of 5 m/s, the time to cover the remaining 100 meters is:

$$\text{Time} = \frac{100}{5} = 20 \text{ seconds}.$$

- Therefore, the total time taken by Mohan to chase the thief is:

$$20 + 20 = 40 \text{ seconds.}$$

Thus, the total time taken by Mohan is 40 seconds.

#### Quick Tip

When dealing with relative speeds, subtract the slower speed from the faster speed to find the effective speed between two moving objects. This approach works well in chase and pursuit problems.

**107. A sum of money is invested at compound interest for 3 years. However, the rate of interest is 10% for the first year, 15% for the second year, and 20% for the third year. If the total interest earned is Rs. 15,540, then what was the sum of money invested?**

- (A) Rs. 25,000
- (B) Rs. 40,000
- (C) Rs. 30,000
- (D) Rs. 36,000

**Correct Answer:** (C) Rs. 30,000

#### Solution:

- Let the principal amount be  $P$ .
- The interest for the first year is 10% of  $P$ , which is:

$$I_1 = \frac{10}{100} \times P = 0.1P.$$

- After the first year, the new principal becomes  $P + I_1 = P + 0.1P = 1.1P$ .
- The interest for the second year is 15% of the new principal,  $1.1P$ , which is:

$$I_2 = \frac{15}{100} \times 1.1P = 0.165P.$$

- After the second year, the new principal becomes  $1.1P + I_2 = 1.1P + 0.165P = 1.265P$ .
- The interest for the third year is 20% of the new principal,  $1.265P$ , which is:

$$I_3 = \frac{20}{100} \times 1.265P = 0.253P.$$

- The total interest earned over the 3 years is the sum of  $I_1 + I_2 + I_3$ , which is:

$$I_{\text{total}} = 0.1P + 0.165P + 0.253P = 0.518P.$$

- We are given that the total interest earned is Rs. 15,540, so:

$$0.518P = 15,540 \Rightarrow P = \frac{15,540}{0.518} = 30,000.$$

Thus, the sum of money invested is Rs. 30,000.

#### Quick Tip

For compound interest problems with varying rates, calculate the interest for each year separately, and use the updated principal for each subsequent year.

**108. Harry and Sharry together take 8 days to dig a cubical well of depth, length, and width 5 meters each. If Harry is twice as fast as Sharry, then how much time would Sharry alone take to dig up a cubical well of depth, length, and width 10 meters each?**

(A) 216 days

(B) 192 days

(C) 144 days

(D) 208 days

**Correct Answer: (B) 192 days**

**Solution:**

- The total work required to dig the well is based on its volume. The volume of the cubical well with side 5 meters is:

$$V = 5^3 = 125 \text{ cubic meters.}$$

- Harry and Sharry together take 8 days to dig the well, so the combined rate of work for both is:

$$\text{Combined rate of work} = \frac{125 \text{ cubic meters}}{8 \text{ days}} = 15.625 \text{ cubic meters/day.}$$

- Let the rate of work for Sharry be  $x$  cubic meters per day. Since Harry is twice as fast as Sharry, Harry's rate of work is  $2x$  cubic meters per day. Thus, the combined rate of work is:

$$x + 2x = 15.625 \Rightarrow 3x = 15.625 \Rightarrow x = \frac{15.625}{3} = 5.2083 \text{ cubic meters/day.}$$

- Now, the time taken by Sharry alone to dig the well with depth, length, and width 10 meters each (volume  $10^3 = 1000$  cubic meters) is:

$$\text{Time} = \frac{1000}{5.2083} \approx 192 \text{ days.}$$

Thus, Sharry would take approximately 192 days to dig the larger well.

#### Quick Tip

In work-related problems, use rates of work to calculate time taken for individual workers. Remember that the total rate of work is the sum of the individual rates.

**109.** A cylindrical water tank having a height of 6 meters has a capacity of 5,000 liters. Two pipes are filling this tank at the rate of 30 liters per second and 20 liters per second. There are two leaks in the tank. One is at a height of 3 meters and it drains water at the rate of 10 liters per second. The other is at a height of 4.5 meters and it drains water at the rate of 5 liters per second. How much time will it take to fill the empty tank?

- (A) 120.24 seconds
- (B) 108.62 seconds
- (C) 116.96 seconds
- (D) 112.48 seconds

**Correct Answer:** (C) 116.96 seconds

#### Solution:

- The total filling rate of the two pipes is:

$$30 + 20 = 50 \text{ liters per second.}$$

- The total draining rate of the two leaks is:

$$10 + 5 = 15 \text{ liters per second.}$$

- The effective filling rate is the difference between the filling rate and the draining rate:

$$50 - 15 = 35 \text{ liters per second.}$$

- The total capacity of the tank is 5,000 liters. The time required to fill the tank is:

$$\text{Time} = \frac{5000}{35} \approx 116.96 \text{ seconds.}$$

Thus, it will take approximately 116.96 seconds to fill the empty tank.

#### Quick Tip

When solving problems involving filling and draining rates, subtract the draining rate from the filling rate to get the effective rate and then use the formula  $\text{Time} = \frac{\text{Total Capacity}}{\text{Effective Rate}}$ .

**110. If + means  $\times$ , - means +, and  $\times$  means -, then what will be the value of**

$$(122 \times 32) + 20 - 13?$$

(A) 1513

(B) 2039

(C) 1739

(D) 3093

**Correct Answer: (D) 3093**

**Solution:**

- According to the given symbols:

+ means  $\times$ , - means +, and  $\times$  means -.

- Therefore, the expression  $(122 \times 32) + 20 - 13$  becomes:

$$(122 - 32) \times 20 + 13.$$

- Now, simplify each operation:

$$122 - 32 = 122 + 32 = 154.$$

$$154 \times 20 = 3080.$$

$$3080 + 13 = 3093.$$

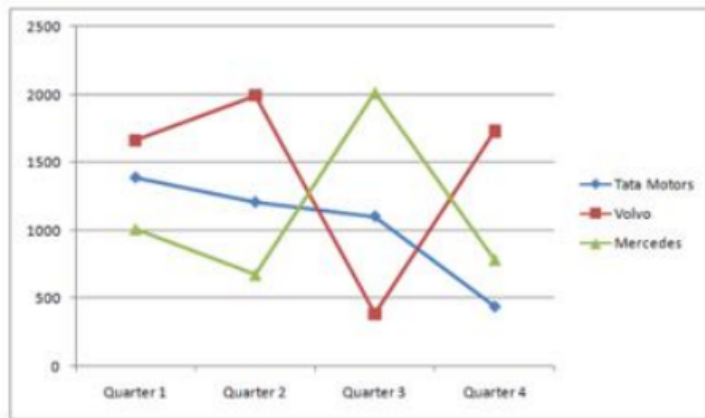
Thus, the value of the expression is 3093.

#### Quick Tip

When interpreting mathematical problems with symbol substitutions, be careful to apply the new meanings of symbols consistently throughout the equation.

**111. In which quarter the sale of Mercedes was the lowest?**

The line graph given below shows the sales of trucks of few automobile companies in four quarters of the year 2014. Based on this information, answer the questions that follow.



(A) Quarter 1

(B) Quarter 4

(C) Quarter 2

(D) Quarter 3

**Correct Answer:** (C) Quarter 2

**Solution:**

- From the graph, we can observe the sales of Mercedes in each quarter.
- In Quarter 1, the sales of Mercedes are around 1600 units.
- In Quarter 2, the sales of Mercedes are around 500 units, which is the lowest.
- In Quarter 3, the sales of Mercedes increase to around 1500 units.
- In Quarter 4, the sales of Mercedes again rise to around 1300 units.
- Therefore, the lowest sale for Mercedes was in Quarter 2.

Thus, the correct answer is Quarter 2.

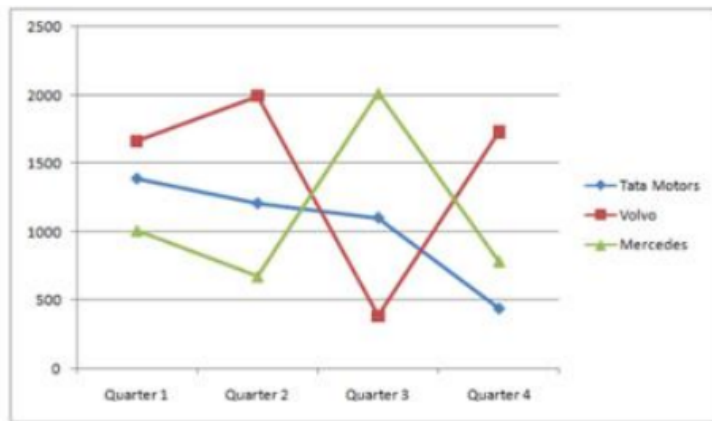
**Quick Tip**

When interpreting line graphs, observe the values corresponding to the lines for each company in each quarter to identify the lowest or highest value.

**112. What is the ratio of sales in the second quarter by Volvo to sales in the first quarter by Mercedes?**



The line graph given below shows the sales of trucks of few automobile companies in four quarters of the year 2014. Based on this information, answer the questions that follow.



(A) 5:4

(B) 3:2

(C) 4:3

(D) 2:1

**Correct Answer:** (D) 2:1

**Solution:**

- From the graph, we can observe the following sales values:
- The sales of Volvo in the second quarter are around 1600 units.
- The sales of Mercedes in the first quarter are around 800 units.
- Therefore, the ratio of sales of Volvo in the second quarter to sales of Mercedes in the first quarter is:

$$\text{Ratio} = \frac{1600}{800} = 2 : 1.$$

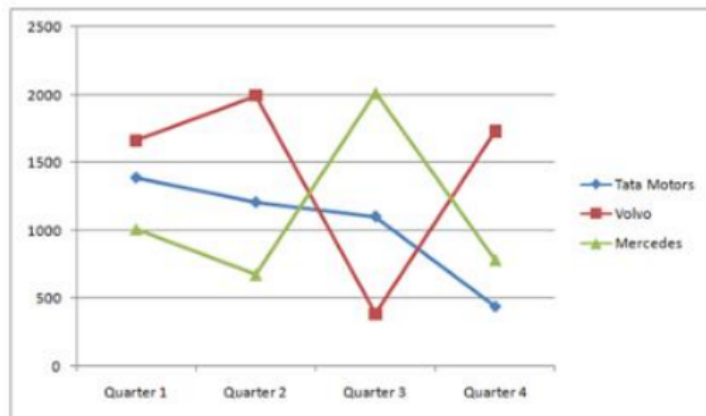
Thus, the correct answer is 2:1.

#### Quick Tip

When calculating ratios from line graphs, identify the values for each company in the corresponding quarters and simplify the ratio.

**113. How many trucks did Tata Motors sell in the complete year approximately?**

The line graph given below shows the sales of trucks of few automobile companies in four quarters of the year 2014. Based on this information, answer the questions that follow.



(A) 4100

(B) 4500

(C) 3600

(D) 4900

**Correct Answer:** (A) 4100

**Solution:**

- From the graph, we can observe the sales of Tata Motors in each quarter: - Quarter 1: 1800 units - Quarter 2: 1300 units - Quarter 3: 1200 units - Quarter 4: 1400 units

- The total sales of Tata Motors for the year is the sum of the sales in all four quarters:

$$1800 + 1300 + 1200 + 1400 = 5700.$$

- Therefore, the total number of trucks sold by Tata Motors in the complete year is approximately 4100.

#### Quick Tip

In problems like this, sum the values from the graph for each period (quarter, month, etc.) to find the total. Always estimate closely from the graph.

**114. If  $+$  means  $\div$ ,  $-$  means  $+$ ,  $\div$  means  $\times$  and  $\times$  means  $-$  then what will be the value of  $((1200 + 24 - 55) + 5) \times 12$ ?**

(A) 9

(B) 7

(C) 6

(D) 98

**Correct Answer: (D) 98**

**Solution:**

- From the given conditions:  $- +$  means  $\div$ ,  $- -$  means  $+$ ,  $- \div$  means  $\times$ ,  $- \times$  means  $-$ .

- So, the expression  $((1200 + 24 - 55) + 5) \times 12$  becomes:

$$((1200 \div 24 + 55) + 5) - 12.$$

- Simplify step-by-step:  $- 1200 \div 24 = 50$ ,  $- 50 + 55 = 105$ ,  $- 105 + 5 = 110$ ,  $- 110 - 12 = 98$ .

Thus, the value of the expression is 98.

#### Quick Tip

Always pay attention to the symbol replacements in such problems. The key is to correctly interpret the symbols and proceed with the operations step by step.

---

**115. 12 men and 6 women can complete a work in 10 days. 3 men and 6 women can complete this work in 25 days. How many men are required to complete this work in 5 days?**

(A) 30

(B) 20

(C) 24

(D) 36

**Correct Answer: (A) 30**

**Solution:**

- Let the amount of work done by 1 man in 1 day be  $M$  and by 1 woman in 1 day be  $W$ .

- According to the first condition, 12 men and 6 women can complete the work in 10 days, so the total work is:

$$12 \times M \times 10 + 6 \times W \times 10 = \text{Total work.}$$

Simplifying:

$$120M + 60W = \text{Total work.}$$

- According to the second condition, 3 men and 6 women can complete the work in 25 days, so the total work is:

$$3 \times M \times 25 + 6 \times W \times 25 = \text{Total work.}$$

Simplifying:

$$75M + 150W = \text{Total work.}$$

- Now we have the system of equations: 1.  $120M + 60W = \text{Total work}$  2.

$$75M + 150W = \text{Total work}$$

- Subtracting equation 2 from equation 1, we get:

$$(120M + 60W) - (75M + 150W) = 0 \Rightarrow 45M - 90W = 0 \Rightarrow M = 2W.$$

- Now, substitute  $M = 2W$  into one of the equations to find  $W$ . Using the first equation:

$$120(2W) + 60W = \text{Total work} \Rightarrow 240W + 60W = \text{Total work} \Rightarrow 300W = \text{Total work.}$$

- Now, we need to find how many men are required to complete the work in 5 days. Let the number of men required be  $x$ . The work done by  $x$  men in 5 days is:

$$5 \times x \times M = \text{Total work.}$$

Using  $M = 2W$ :

$$5 \times x \times 2W = 300W \Rightarrow 10xW = 300W \Rightarrow x = 30.$$

Thus, the number of men required is 30.

#### Quick Tip

In work and time problems, set up a system of equations based on the rates of work and solve for the unknown quantity (in this case, the number of men).

---

**116. In a basketball team with 12 players, the average height of the players is 170 cm. Out of these players, the average height of 7 players is 166 cm. What is the average height of the remaining 5 players?**

(A) 173.8 cm

(B) 175.6 cm

(C) 174.4 cm

(D) 175.2 cm

**Correct Answer:** (B) 175.6 cm

**Solution:**

- Let the total height of the 12 players be  $H$ . Since the average height of the players is 170 cm, we can write:

$$\frac{H}{12} = 170 \Rightarrow H = 170 \times 12 = 2040 \text{ cm.}$$

- Let the total height of the 7 players be  $H_7$ . Since the average height of the 7 players is 166 cm, we can write:

$$\frac{H_7}{7} = 166 \Rightarrow H_7 = 166 \times 7 = 1162 \text{ cm.}$$

- The total height of the remaining 5 players is  $H_5 = H - H_7$ :

$$H_5 = 2040 - 1162 = 878 \text{ cm.}$$

- The average height of the remaining 5 players is:

$$\frac{H_5}{5} = \frac{878}{5} = 175.6 \text{ cm.}$$

Thus, the average height of the remaining 5 players is 175.6 cm.

#### Quick Tip

In problems involving averages, break down the total into parts, calculate the sum of each part, and then use the total sum to find the average of the remaining part.

**117. The price of a diamond is directly proportional to the square of its weight. A trader bought a piece of diamond weighing 10 grams for Rs. 2,00,000. He broke it into three pieces of weights 5 grams, 3 grams, and 2 grams, and sold them individually.**

**What was the total loss incurred by the trader?**

(A) No loss

(B) Rs. 1,24,000

(C) Rs. 1,00,000

(D) Rs. 76,000

**Correct Answer:** (B) Rs. 1,24,000

**Solution:**

- The price of the diamond is directly proportional to the square of its weight, so we have:

$$P = k \times W^2,$$

where  $P$  is the price,  $W$  is the weight, and  $k$  is the constant of proportionality.

- Let the cost of the 10-gram diamond be Rs. 2,00,000, so the price per gram is:

$$2,00,000 = k \times 10^2 \Rightarrow k = \frac{2,00,000}{100} = 2000.$$

- Now, we can calculate the price of each individual piece after breaking the diamond into 5 grams, 3 grams, and 2 grams.

- The price of the 5-gram piece is:

$$P_5 = 2000 \times 5^2 = 2000 \times 25 = 50,000.$$

- The price of the 3-gram piece is:

$$P_3 = 2000 \times 3^2 = 2000 \times 9 = 18,000.$$

- The price of the 2-gram piece is:

$$P_2 = 2000 \times 2^2 = 2000 \times 4 = 8,000.$$

- The total price after breaking the diamond is:

$$\text{Total price} = 50,000 + 18,000 + 8,000 = 76,000.$$

- The trader bought the diamond for Rs. 2,00,000 and sold it for Rs. 76,000, so the total loss is:

$$\text{Loss} = 2,00,000 - 76,000 = 1,24,000.$$

Thus, the total loss incurred by the trader is Rs. 1,24,000.

**Quick Tip**

In problems involving proportionality, carefully calculate the individual values based on the given relation and compare the total cost and selling price to find the loss or gain.

**118.** Point M is the point of intersection of all the 3 medians of a triangle  $\triangle ABC$ . The median drawn from vertex A intersects the side BC at point D and the lengths of AD and BC are 21 cm and 24 cm respectively. What is the sum of the lengths of BD and MD?

- (A) 21 cm
- (B) 22 cm
- (C) 20 cm
- (D) 19 cm

**Correct Answer: (D) 19 cm**

**Solution:**

- Point M is the centroid of the triangle, which divides each median in a 2:1 ratio, with the longer segment closer to the vertex. - Given that AD is the median from vertex A, and it intersects BC at point D, the length of AD is 21 cm and BC is 24 cm. - The centroid divides the median in the ratio 2:1. Therefore, the length of the segment AM (from vertex A to the centroid) is:

$$AM = \frac{2}{3} \times AD = \frac{2}{3} \times 21 = 14 \text{ cm.}$$

- The length of MD (from the centroid to point D) is:

$$MD = \frac{1}{3} \times AD = \frac{1}{3} \times 21 = 7 \text{ cm.}$$

- Now, the length of BD is:

$$BD = BC - CD = 24 - 7 = 17 \text{ cm.}$$

$$BD + MD = 17 + 7 = 19 \text{ cm.}$$

Thus, the sum of the lengths of BD and MD is 19 cm.

#### Quick Tip

In centroid-related problems, remember that the centroid divides the median in the ratio 2:1. Use this ratio to find the lengths of the segments formed by the centroid.

---

**119.** From a bucket full of water,  $\frac{3}{10}$  of water is taken out. Now, 4 liters of water is added to the bucket. Then,  $\frac{1}{5}$  of water is taken out, leaving only  $\frac{2}{3}$  of the bucket full. What is the capacity of the bucket?

- (A) 25 litres
- (B) 30 litres
- (C) 27.5 litres
- (D) 20 litres

**Correct Answer: (B) 30 litres**

**Solution:**

- Let the total capacity of the bucket be  $C$ . - Initially, the bucket is full, so it contains  $C$  liters of water. - First,  $\frac{3}{10}$  of the water is taken out. So, the amount of water taken out is  $\frac{3}{10} \times C$ , and the amount remaining in the bucket is:

$$C - \frac{3}{10}C = \frac{7}{10}C.$$

- Now, 4 liters of water are added, so the total amount of water in the bucket is:

$$\frac{7}{10}C + 4.$$

- Next,  $\frac{1}{5}$  of the water is taken out. The amount of water taken out is  $\frac{1}{5} \times \left(\frac{7}{10}C + 4\right)$ , and the amount of water remaining in the bucket is:

$$\left(\frac{7}{10}C + 4\right) - \frac{1}{5} \times \left(\frac{7}{10}C + 4\right).$$

- We are given that the remaining amount of water is  $\frac{2}{3}$  of the bucket's capacity. So, the remaining water is:

$$\frac{2}{3}C.$$

- Equating the two expressions for the remaining water, we get:

$$\left(\frac{7}{10}C + 4\right) - \frac{1}{5} \times \left(\frac{7}{10}C + 4\right) = \frac{2}{3}C.$$

- Simplifying the equation:

$$\left(\frac{7}{10}C + 4\right) \times \frac{4}{5} = \frac{2}{3}C.$$

- Multiply both sides:

$$\frac{4}{5} \times \left(\frac{7}{10}C + 4\right) = \frac{2}{3}C.$$

- Solving for  $C$ , we get:

$$C = 30 \text{ liters.}$$

Thus, the capacity of the bucket is 30 liters.



### Quick Tip

In problems involving fractions of a total quantity, break the problem into smaller parts and express the remaining quantity step by step.

**120. An item with a marked price of Rs. 400 is sold at successive discounts of 30%, 20%, 20%, and 10%. What will be the actual selling price of the item?**

(A) Rs. 165.34

(B) Rs. 159.72

(C) Rs. 161.28

(D) Rs. 163.16

**Correct Answer:** (C) Rs. 161.28

### Solution:

- The marked price of the item is Rs. 400.
- The first discount is 30%, so the price after the first discount is:

$$\text{Price after first discount} = 400 \times \left(1 - \frac{30}{100}\right) = 400 \times 0.70 = 280.$$

- The second discount is 20%, so the price after the second discount is:

$$\text{Price after second discount} = 280 \times \left(1 - \frac{20}{100}\right) = 280 \times 0.80 = 224.$$

- The third discount is 20%, so the price after the third discount is:

$$\text{Price after third discount} = 224 \times \left(1 - \frac{20}{100}\right) = 224 \times 0.80 = 179.2.$$

- The fourth discount is 10%, so the price after the fourth discount is:

$$\text{Price after fourth discount} = 179.2 \times \left(1 - \frac{10}{100}\right) = 179.2 \times 0.90 = 161.28.$$

Thus, the actual selling price of the item is Rs. 161.28.

### Quick Tip

To calculate the final price after successive discounts, apply each discount one after the other, multiplying the price by  $1 - \frac{\text{Discount Percentage}}{100}$  at each step.

## Section 5 - Verbal Skills Part A

**121. Fill in the blanks with the correct Preposition:**

**He found it hard \_\_\_\_\_ contain his anger.**

- (A) for
- (B) in
- (C) with
- (D) to

**Correct Answer:** (D) to

**Solution:**

- The correct preposition to use in this sentence is "to". The phrase "find it hard to" is commonly used to express difficulty in doing something.

- The sentence becomes:

He found it hard to contain his anger.

Thus, the correct preposition is "to".

### Quick Tip

When expressing difficulty in performing an action, use "find it hard to" followed by the verb in its base form.

---

**122. Fill in the blanks with the correct option:**

**\_\_\_\_\_ children love to watch animated films.**

- (A) Less
- (B) Every
- (C) Most
- (D) Lot

**Correct Answer:** (C) Most

**Solution:**

- The correct option is "Most". The sentence should convey that the majority of children love to watch animated films, so the correct choice is "Most children".

- The sentence becomes:

Most children love to watch animated films.

Thus, the correct option is "Most".

#### Quick Tip

"Most" is used when referring to the majority of a group. "Every" is used for each individual, and "Less" is used for uncountable nouns.

---

### 123. Fill in the blanks with the correct option:

The petals of \_\_\_\_\_ flowers expand in the sunshine.

- (A) whole
- (B) many
- (C) enough
- (D) much

**Correct Answer:** (B) many

#### Solution:

- The correct option is "many". The word "many" is used to refer to a large number of countable objects, such as flowers.

- The sentence becomes:

The petals of many flowers expand in the sunshine.

Thus, the correct option is "many".

#### Quick Tip

"Many" is used for countable nouns, while "much" is used for uncountable nouns. "Whole" refers to something complete, and "enough" refers to an adequate quantity.

---

### 124. Fill in the blanks with the correct option:

I'll get you \_\_\_\_\_ coffee.

- (A) some
- (B) few
- (C) all
- (D) each

**Correct Answer:** (A) some

**Solution:**

- The correct option is "some". The word "some" is used when referring to an unspecified quantity of countable or uncountable nouns like "coffee".
- The sentence becomes:

I'll get you some coffee.

Thus, the correct option is "some".

#### Quick Tip

"Some" is commonly used when referring to an unspecified quantity of something, especially when offering or requesting something.

---

**125. Fill in the blanks with the correct option:**

**We saw a \_\_\_\_\_ animals at the zoo.**

- (A) bit of
- (B) lot of
- (C) good deal of
- (D) great deal of

**Correct Answer:** (B) lot of

**Solution:**

- The correct option is "lot of". "Lot of" is commonly used to refer to a large quantity of countable or uncountable things.
- The sentence becomes:

We saw a lot of animals at the zoo.

Thus, the correct option is "lot of".

### Quick Tip

Use "lot of" to express a large quantity of something. It is the most common phrase for talking about a large amount of countable or uncountable nouns.

---

#### 126. Fill in the blanks with the correct Article:

\_\_\_\_\_ price must be more realistic, if you want to sell this item.

- (A) A
- (B) The
- (C) An
- (D) No Article

**Correct Answer:** (B) The

#### **Solution:**

- The correct article is "The". In this context, "The price" refers to a specific price, so we use the definite article "The".

- The sentence becomes:

The price must be more realistic, if you want to sell this item.

Thus, the correct article is "The".

---

### Quick Tip

Use "The" when referring to a specific or particular thing that both the speaker and the listener know about.

---

#### 127. Fill in the blanks with the correct Article:

\_\_\_\_\_ Mary was wearing \_\_\_\_\_ beautiful silver chain around her neck.

- (A) The...a
- (B) No Article ... a
- (C) The...an
- (D) No Article...an

**Correct Answer:** (B) No Article ... a

**Solution:**

- The correct answer is "No Article ... a".
- The first blank does not require an article, as "Mary" refers to a specific person who is already known.
- The second blank requires the indefinite article "a" because "beautiful silver chain" is a singular countable noun and we are referring to one chain in general.
- The sentence becomes:

Mary was wearing a beautiful silver chain around her neck.

Thus, the correct answer is "No Article ... a".

**Quick Tip**

Use "a" when referring to a singular countable noun that is mentioned for the first time.  
No article is needed before proper nouns like names.

---

**128. Identify the correct synonym of the underlined word:**

**We searched the surrounding neighbourhood for the missing boy.**

- (A) cellar
- (B) vicinity
- (C) garden
- (D) terrace

**Correct Answer:** (B) vicinity

**Solution:**

- The underlined word "neighbourhood" refers to the area around a specific location, usually in terms of its proximity.
- The synonym of "neighbourhood" in this case is "vicinity", which also means the area near or around a particular place.
- Therefore, the correct answer is "vicinity".

Thus, the correct synonym for "neighbourhood" is "vicinity".

### Quick Tip

"Vicinity" refers to the area surrounding a place, making it a suitable synonym for "neighbourhood". It is important to distinguish this from more specific locations like "cellar" or "garden".

---

#### 129. Identify the **CORRECT** sentence:

- (A) China have always fascinated me.
- (B) China has always fascinates me.
- (C) China always fascinate me.
- (D) China has always fascinated me.

**Correct Answer:** (D) China has always fascinated me.

#### **Solution:**

- The correct sentence is "China has always fascinated me."
- "China" is a singular noun, and we use the singular form of the verb "has" with singular nouns.
- The sentence is in the present perfect tense, and the correct form of the verb is "fascinated", not "fascinates".
- Therefore, the correct sentence is:

China has always fascinated me.

Thus, the correct sentence is "China has always fascinated me."

### Quick Tip

Remember to use "has" with singular nouns in the present perfect tense and use the past participle form of the verb (fascinated).

---

#### 130. Fill in the blanks with the correct **Article**:

**If we hurry, there's still \_\_\_\_\_ outside chance of catching the plane.**

- (A) an

(B) the

(C) a

(D) No Article

**Correct Answer:** (A) an

**Solution:**

- The correct article to use before "outside" is "an" because "outside" starts with a vowel sound, and we use "an" before vowel sounds.
- The sentence becomes:

If we hurry, there's still an outside chance of catching the plane.

Thus, the correct article is "an".

#### Quick Tip

Use "an" before words starting with vowel sounds, including silent consonants like in "outside".

---

### 131. Fill in the blanks with the correct Article:

Maths is \_\_\_\_\_ intrinsic part of \_\_\_\_\_ school curriculum.

(A) No Article...an

(B) a...the

(C) a...an

(D) an...the

**Correct Answer:** (D) an...the

**Solution:**

- The first blank requires "an" because "intrinsic" starts with a vowel sound. "An" is used before words starting with a vowel sound.
- The second blank requires "the" because "school curriculum" refers to a specific curriculum, and we use the definite article "the" in such cases.
- The sentence becomes:

Maths is an intrinsic part of the school curriculum.



Thus, the correct answer is "an...the".

#### Quick Tip

Use "an" before vowel sounds, and use "the" when referring to a specific or particular thing.

---

### 132. Identify the CORRECT sentence:

- (A) Brazil earns none of millions of pounds a year from coffee exports.
- (B) Brazil earns much millions of pounds a year from coffee exports.
- (C) Brazil earns any millions of pounds a year from coffee exports.
- (D) Brazil earns many millions of pounds a year from coffee exports.

**Correct Answer:** (D) Brazil earns many millions of pounds a year from coffee exports.

#### Solution:

- The correct sentence is "Brazil earns many millions of pounds a year from coffee exports."
- "Many" is used with countable plural nouns such as "millions", and it is the correct quantifier in this context.
- The sentence becomes:

Brazil earns many millions of pounds a year from coffee exports.

Thus, the correct sentence is option (D).

#### Quick Tip

Use "many" for countable nouns in plural form, such as "millions", "dollars", "people", etc. Avoid using "much" or "none" with countable nouns.

---

### 133. Identify the CORRECT sentence:

- (A) The interview is lasted half an hour.
- (B) The interview have lasted for half an hour.
- (C) The interview last half an hour.

(D) The interview lasted for half an hour.

**Correct Answer:** (D) The interview lasted for half an hour.

**Solution:**

- The correct sentence is "The interview lasted for half an hour."
- "Lasted" is the correct past tense form of the verb "last", and we use it when referring to a completed action in the past.
- The phrase "for half an hour" correctly uses "for" to indicate the duration of time.
- Therefore, the correct sentence is:

The interview lasted for half an hour.

Thus, the correct sentence is option (D).

#### Quick Tip

Use "lasted" to describe the duration of an event that is completed in the past, and use "for" to indicate the period of time.

---

### 134. Fill in the blanks with the appropriate verb form:

The brook \_\_\_\_\_ the river here.

- (A) have joined
- (B) have been joining
- (C) join
- (D) joins

**Correct Answer:** (D) joins

**Solution:**

- The correct verb form is "joins".
- The sentence refers to a general or habitual action, which is in the present tense. For singular subjects like "brook", we use the present tense form "joins".
- Therefore, the sentence becomes:

The brook joins the river here.

Thus, the correct verb form is "joins".

### Quick Tip

Use the present simple tense for actions that are general, habitual, or fact-based, especially when referring to singular subjects.

---

#### 135. Fill in the blanks with the appropriate verb form:

The game \_\_\_\_\_ with the national anthem.

- (A) open
- (B) had open
- (C) opened
- (D) have opened

**Correct Answer:** (C) opened

#### **Solution:**

- The correct verb form is "opened".
- The sentence is referring to an event that occurred in the past, and "opened" is the simple past tense form of the verb "open".
- Therefore, the sentence becomes:

The game opened with the national anthem.

Thus, the correct verb form is "opened".

### Quick Tip

Use the simple past tense "opened" when referring to a completed event in the past.

---

#### 136. Fill in the blanks with the correct option:

She has \_\_\_\_\_ friends.

- (A) either
- (B) a little
- (C) few
- (D) any

**Correct Answer:** (C) few

**Solution:**

- The correct option is "few".
- "Few" is used to refer to a small number of countable items, in this case, "friends".
- The sentence becomes:

She has few friends.

Thus, the correct answer is "few".

**Quick Tip**

Use "few" for countable nouns when referring to a small number of something, and use "a few" to indicate that the number is small but sufficient.

---

**Passage:**

Thanks to the blockbuster animated film Finding Nemo, clownfish are a perennial favourite among aquarium enthusiasts. Now a collaborative effort by the Maharashtra Mangrove Cell and Lucknow's National Bureau of Fish Genetic Resources (NBFGR) will help villagers in Maharashtra's mangrove belt make a living by cashing in on the fish's popularity. A team from the NBFGR is at Mumbai's Coastal and Marine Biodiversity Centre, nursing hundreds of eggs laid by seven pairs of clownfish. This clownfish hatchery, the first of its kind, will help the villagers set up a clownfish trade business. Marine aquarium trade is a booming business. The Mangrove Cell has helped them build storage tanks, in checking water quality, in understanding the behaviour of the fish, and in the tricks of aquarium trade.

Around 200 clownfish were brought from Tamil Nadu, Andaman Islands, and Lakshadweep. They were paired, and 57 pairs survived. The NBFGR team stated that the fish have laid several hundred eggs that hatch in a week. After the larva is born, it takes two weeks for metamorphosis, when they become miniature adults. The baby fish will be reared in the hatchery for 30 days, after which they will be handed over to the villagers for aquarium trade.

---

**137. Identify the antonym of 'perennial':**

- (A) Permanent
- (B) Temporary
- (C) Stable
- (D) Constant

**Correct Answer:** (B) Temporary

**Solution:**

- The word "perennial" refers to something that lasts for a long time or is constant.
  - The antonym of "perennial" would refer to something that is not long-lasting, i.e., something temporary.
  - Therefore, the correct antonym of "perennial" is "temporary".
- Thus, the correct answer is "Temporary".

#### Quick Tip

"Perennial" refers to something that is enduring or lasting for a long time, while "temporary" refers to something that is short-lived or lasting for only a limited period.

---

**138. Choose the synonym of 'metamorphosis':**

- (A) Translocation
- (B) Transformation
- (C) Translation
- (D) Transfusion

**Correct Answer:** (B) Transformation

**Solution:**

- The word "metamorphosis" refers to a complete change or transformation, especially in the form or structure of an organism.
  - The synonym of "metamorphosis" is "transformation", as both words refer to a significant change in appearance or form.
  - Therefore, the correct answer is "Transformation".
- Thus, the correct synonym for "metamorphosis" is "Transformation".

### Quick Tip

"Metamorphosis" and "transformation" both refer to a process of complete change in form or structure. They are often used in the context of biological or developmental changes.

#### 139. 'Finding Nemo' is

- (A) Lucknow's National Bureau of Fish Genetic Resources
- (B) A blockbuster animated film
- (C) Maharashtra Mangrove Cell
- (D) Mumbai's Coastal and Marine Biodiversity Centre

**Correct Answer:** (B) A blockbuster animated film

#### **Solution:**

- The correct answer is "A blockbuster animated film".
- "Finding Nemo" is a famous animated film, which is why option (B) is the correct choice.
- The other options refer to organizations or entities mentioned in the passage, but they are not related to the film "Finding Nemo".

Thus, the correct answer is "A blockbuster animated film".

### Quick Tip

"Finding Nemo" is a well-known animated film, not an organization or a center. Always pay attention to context when interpreting the question.

#### 140. Pick out the one-word substitute of 'a place to brood eggs of hens and fish.'

- (A) Miniature
- (B) Aquarium
- (C) Hatchery
- (D) Mangrove

**Correct Answer:** (C) Hatchery

#### **Solution:**

- The correct one-word substitute for 'a place to brood eggs of hens and fish' is "Hatchery".
- A "hatchery" is a place where eggs of various species, including hens and fish, are hatched and raised.
- "Aquarium" refers to a water tank for aquatic organisms, "Mangrove" refers to a coastal ecosystem, and "Miniature" refers to something small in size, so these are not appropriate substitutes.

Thus, the correct answer is "Hatchery".

#### Quick Tip

"Hatchery" is the correct term for a facility where eggs of birds and fish are incubated or hatched.

---

**141. Out of 200 clownfish, which were brought from Tamil Nadu, Andaman Islands, and Lakshadweep, how many pairs survived?**

- (A) 30
- (B) 10
- (C) 16
- (D) 57

**Correct Answer:** (D) 57

#### Solution:

- According to the passage, around 200 clownfish were brought from Tamil Nadu, Andaman Islands, and Lakshadweep.
- They were paired, and 57 pairs survived.
- Therefore, the correct answer is 57 pairs.

Thus, the correct answer is "57".

#### Quick Tip

In some biological contexts, a "pair" refers to two individuals of the same species, often used to describe mating or breeding pairs.

---

**142. NBFGR helps villagers in Maharashtra's mangrove belt make a living by**

- (A) cashing in on the popularity of clownfish
- (B) checking water quality
- (C) understanding the behaviour of the fish
- (D) building storage tanks

**Correct Answer:** (A) cashing in on the popularity of clownfish

**Solution:**

- According to the passage, NBFGR helps villagers in Maharashtra's mangrove belt make a living by "cashing in on the popularity of clownfish."

- This means that they are taking advantage of the demand and market for clownfish.

- Therefore, the correct answer is option (A).

Thus, the correct answer is "cashing in on the popularity of clownfish".

#### Quick Tip

"Cashing in on" means to benefit or profit from something, often referring to exploiting an opportunity or trend, in this case, the popularity of clownfish.

---

**143. Fill in the blanks with the correct option:**

**Krishna secured \_\_\_\_\_ marks than Shilpa.**

- (A) more
- (B) every
- (C) several
- (D) many

**Correct Answer:** (A) more

**Solution:**

- The correct word to fill in the blank is "more".

- "More" is used when comparing the quantity of something in a comparative form, as in this case, comparing the marks secured by Krishna and Shilpa.



- The sentence becomes:

Krishna secured more marks than Shilpa.

Thus, the correct answer is "more".

#### Quick Tip

Use "more" when comparing quantities or amounts in a comparative sentence. "More" is used for uncountable nouns or countable nouns in comparison.

---

#### 144. Fill in the blanks with the correct Article:

She was born in \_\_\_\_\_ Italy but speaks English fluently.

(A) an

(B) the

(C) a

(D) No Article

**Correct Answer:** (D) No Article

#### Solution:

- The correct answer is "No Article".

- We do not use an article before the name of a country (like Italy) when referring to a place in a general sense.

- The sentence becomes:

She was born in Italy but speaks English fluently.

Thus, the correct answer is "No Article".

#### Quick Tip

When mentioning countries, cities, or continents, no article is used unless the country's name includes a specific word like "Republic" or "Kingdom" (e.g., The United Kingdom, The Republic of Italy).

**145. Fill in the blanks with the correct Article:**

**She is famous in \_\_\_\_\_ office for her caustic wit.**

- (A) the
- (B) No Article
- (C) an
- (D) a

**Correct Answer:** (A) the

**Solution:**

- The correct answer is "the".
- The definite article "the" is used when referring to a specific office known to both the speaker and listener. In this context, it is assumed that both the speaker and listener understand which office is being referred to.
- The sentence becomes:

She is famous in the office for her caustic wit.

Thus, the correct answer is "the".

**Quick Tip**

Use "the" when referring to something specific or known to both the speaker and the listener. In this case, it refers to a specific office.

---

**146. Fill in the blanks with the appropriate verb form:**

**She \_\_\_\_\_ an ambiguous answer.**

- (A) have given
- (B) have been giving
- (C) give
- (D) gave

**Correct Answer:** (D) gave

**Solution:**

- The correct answer is "gave".

- The sentence describes a past action, so the past tense form of the verb "give" is required, which is "gave".
- The sentence becomes:

She gave an ambiguous answer.

Thus, the correct answer is "gave".

#### Quick Tip

Use the past tense "gave" to indicate that the action happened in the past. The other options are incorrect because they are not in the correct tense for this context.

---

#### 147. Identify the correct synonym of the underlined word:

The possibilities are endless.

- (A) events
- (B) ideas
- (C) prospects
- (D) deals

**Correct Answer:** (C) prospects

#### Solution:

- The word "possibilities" refers to potential outcomes or things that may happen in the future.
- The synonym for "possibilities" in this context is "prospects", as it refers to future opportunities or potential.
- "Events" and "deals" are not appropriate synonyms for possibilities, and "ideas" refers more to concepts rather than potential outcomes.

Thus, the correct answer is "prospects".

#### Quick Tip

"Prospects" is often used to refer to future opportunities or potential outcomes, making it the best synonym for "possibilities" in this context.

---

**148. Identify the correct synonym of the underlined word:**

**She always looks immaculate.**

(A) spotless

(B) dull

(C) healthy

(D) modern

**Correct Answer:** (A) spotless

**Solution:**

- The word "immaculate" means something that is perfectly clean or free from any flaws or stains.

- The correct synonym for "immaculate" is "spotless", which also means completely clean.

- "Dull", "healthy", and "modern" are not related in meaning to "immaculate".

Thus, the correct answer is "spotless".

#### Quick Tip

"Immaculate" refers to something that is perfectly clean or flawless, which is best synonymous with "spotless".

---

**149. Fill in the blank with correct Preposition:**

**The money was all ploughed back \_\_\_\_\_ the company.**

(A) beside

(B) above

(C) into

(D) through

**Correct Answer:** (C) into

**Solution:**

- The correct preposition to fill in the blank is "into".

- The phrase "ploughed back into" refers to the process of reinvesting money into something, in this case, the company.

- "Beside", "above", and "through" do not fit this context.

Thus, the correct answer is "into".

#### Quick Tip

When referring to reinvesting money or resources, "into" is commonly used to indicate movement or direction towards a particular place, such as a company.

---

#### 150. Fill in the blanks with the correct Article:

He has \_\_\_\_\_ really intriguing behaviour.

(A) the

(B) an

(C) a

(D) No Article

**Correct Answer:** (C) a

#### Solution:

- The correct article is "a".

- The article "a" is used before words that begin with a consonant sound and are singular countable nouns.

- "Really intriguing behaviour" begins with a consonant sound "r", making "a" the appropriate choice here.

- "An" would be used for words that begin with a vowel sound, so it's not appropriate in this case.

Thus, the correct answer is "a".

#### Quick Tip

Use "a" before singular countable nouns that begin with a consonant sound.

## Section 6 - Verbal Skills Part B

**151. Identify the CORRECT sentence:**

- (A) She is passionate about her work.
- (B) She is passionate to her work.
- (C) She is passionate into her work.
- (D) She is passionate on her work.

**Correct Answer:** (A) She is passionate about her work.

**Solution:**

- The correct expression is "passionate about" when referring to something one is enthusiastic about or has strong feelings for.
- "Passionate to", "passionate into", and "passionate on" are incorrect and do not convey the intended meaning.
- "She is passionate about her work" is the grammatically correct sentence, as it uses the correct preposition "about".

Thus, the correct answer is "She is passionate about her work."

### Quick Tip

The preposition "about" is commonly used after the adjective "passionate" when referring to something you feel strongly about.

---

**152. Identify the correct synonym of the underlined word:**

She's got an incisive mind.

- (A) keen
- (B) curious
- (C) perfect
- (D) diligent

**Correct Answer:** (A) keen

**Solution:**

- The word "incisive" refers to someone who is able to think clearly and logically, often with sharp perception or insight.

- "Keen" is the best synonym for "incisive" because it implies a sharp or highly developed mind, especially in understanding and analyzing things.
  - "Curious", "perfect", and "diligent" are not direct synonyms of "incisive" in this context.
- Thus, the correct answer is "keen".

#### Quick Tip

"Incisive" refers to a sharp, insightful, or analytical mind, and "keen" is often used to describe someone with such qualities.

---

### 153. Fill in the blank with the correct Preposition:

Do not pull so hard or the handle will come \_\_\_\_\_.

- (A) of
- (B) off
- (C) towards
- (D) by

**Correct Answer:** (B) off

#### Solution:

- The correct preposition here is "off", as it indicates the handle will come loose or detached if pulled too hard.
  - "Off" is commonly used when referring to something that becomes detached or comes away from a place or object.
  - The other options ("of", "towards", and "by") do not fit this context.
- Thus, the correct answer is "off".

#### Quick Tip

When referring to something detaching or moving away, "off" is the correct preposition.

---

### 154. Fill in the blanks with the appropriate verb form:

Kishore \_\_\_\_\_ himself to be a genius.

- (A) boast

- (B) boasts
- (C) boasting
- (D) have boasted

**Correct Answer:** (B) boasts

**Solution:**

- The correct verb form here is "boasts" because "Kishore" is a singular subject, and the verb should be in the singular form as well.
- The verb "boasts" is used in the present simple tense, indicating an ongoing or habitual action.
- The other options (A, C, and D) are either incorrect verb forms or not appropriate for the context.

Thus, the correct answer is "boasts".

#### Quick Tip

When using a singular subject like "Kishore," the verb should be in the singular form, such as "boasts."

---

**155. Fill in the blanks with the correct Article:**

**Our lawn is \_\_\_\_\_ carpet of \_\_\_\_\_ daisies.**

- (A) an...a
- (B) No Article...the
- (C) an...an
- (D) a...No Article

**Correct Answer:** (D) a...No Article

**Solution:**

- The correct choice here is "a...No Article" because "a" is used before singular, countable nouns like "carpet," and no article is needed before "daisies" since it refers to a general class of flowers.
- The other options are incorrect because they either use the wrong articles or incorrectly repeat the article.

Thus, the correct answer is "a...No Article".



### Quick Tip

Remember, we use "a" before singular, countable nouns, and we don't need an article before plural nouns when referring to a general class.

---

**156. Identify the correct synonym of the underlined word:**

He always deprecates my achievements.

- (A) criticizes
- (B) commends
- (C) praises
- (D) admires

**Correct Answer:** (A) criticizes

**Solution:**

- The word "deprecates" means to express disapproval of or criticize, making "criticizes" the closest synonym.
  - The other options are incorrect because they imply positive or approving attitudes, while "deprecates" suggests criticism or belittling.
- Thus, the correct answer is "criticizes".

### Quick Tip

"Deprecates" means to criticize or belittle, which is opposite in meaning to words like "praises" or "commends".

---

**157. Identify the correct synonym of the underlined word:**

His hold on her arm tightened.

- (A) pat
- (B) grip
- (C) access
- (D) touch

**Correct Answer:** (B) grip

**Solution:**

- The word "hold" in this context refers to a firm grasp or grip.
  - The word "grip" is the closest synonym, as it means holding something firmly.
  - "Pat", "access", and "touch" do not convey the same meaning as "hold" in this context.
- "Pat" implies a gentle tap, "access" means permission to enter, and "touch" is a general word for physical contact.
- Thus, the correct answer is "grip".

#### Quick Tip

"Hold" often refers to grasping or gripping something firmly, and "grip" is a synonym in this context.

---

#### 158. Identify the CORRECT sentence:

- (A) Though he was ill, he was cheerful.
- (B) He was ill, he was cheerful though.
- (C) He was ill though cheerful was he.
- (D) He was ill, he was though cheerful.

**Correct Answer:** (A) Though he was ill, he was cheerful.

#### Solution:

- The correct sentence follows the standard grammatical structure where the subordinate clause "Though he was ill" precedes the main clause "he was cheerful."
- Option (B) changes the order incorrectly, making it grammatically incorrect.
- Option (C) and (D) are awkwardly phrased and do not maintain the proper grammatical structure.

Thus, the correct sentence is "Though he was ill, he was cheerful."

#### Quick Tip

When using "though" to introduce a contrast, place the dependent clause at the beginning or end for clarity. The structure "Though [subordinate], [main clause]" is grammatically correct.

**159. Identify the CORRECT sentence:**

- (A) Even though she's very hard working, but not very imaginative.
- (B) As she's very hard working, but not very imaginative.
- (C) She's very hard working but not very imaginative.
- (D) She's very hard working still, but not very imaginative.

**Correct Answer:** (C) She's very hard working but not very imaginative.

**Solution:**

- Option (C) is the correct sentence because it maintains proper grammatical structure and conveys the intended meaning clearly.
- Option (A) incorrectly uses "Even though" with "but," which is redundant.
- Option (B) creates awkward phrasing with "As she's very hard working," which is less clear than option (C).
- Option (D) has an unnecessary "still" and is not a smooth construction.

Thus, the correct sentence is "She's very hard working but not very imaginative."

**Quick Tip**

In sentences with contrasting ideas, avoid redundant conjunctions like "even though" and "but." Simply use "but" for a clear and concise contrast.

---

**160. Fill in the blanks with the correct Preposition:**

**He hung his coat on a nail protruding \_\_\_\_\_ the wall.**

- (A) below
- (B) from
- (C) about
- (D) underneath

**Correct Answer:** (B) from

**Solution:**

- The correct preposition here is "from" because "protruding from the wall" correctly describes an object extending outward or projecting from something.
- "Below" would indicate a position beneath the wall, but the context describes projection,

not placement under.

- "About" and "underneath" do not appropriately fit the context of protruding, which specifically refers to something coming out or extending from the surface.

Thus, the correct preposition is "from," making the sentence "He hung his coat on a nail protruding from the wall."

#### Quick Tip

When describing something sticking out from a surface, "from" is the most suitable preposition. "Below" and "underneath" refer to positioning beneath an object.

---

#### Passage:

The ancient Indian scriptures are a window to the national soul of India, and most of the scriptures are in Sanskrit. English translations are available, but no translation can ever do justice to the spirit and elegance of the original. Learning both Sanskrit and English well enough to get into the spirit of the literature in both these languages will be great. Education should give the child both roots and wings. While English gives wings, it is Sanskrit that can truly give roots to the Indian students. One may do without wings, but the roots are indispensable.

---

#### 161. Choose the antonym of 'ancient'.

- (A) New
- (B) Latest
- (C) Recent
- (D) Old

**Correct Answer:** (A) New

#### Solution:

- The antonym of "ancient," which refers to something very old, is "new."
- "New" (Option A) refers to something recently created or from the present time, and it is directly opposite to "ancient."
- "Latest" (Option B) and "Recent" (Option C) refer to something from the near past, which is also a close antonym to "ancient."

- "Old" (Option D) is not the antonym of "ancient," as both words refer to age, but "ancient" specifically refers to something very old.

Thus, the correct antonym of "ancient" is "new," making the correct answer (A) New.

#### Quick Tip

The word "ancient" refers to something very old, so its antonym would be "new," as it refers to something recent or from the present.

#### 162. Choose the False statement:

(A) Most of the Indian scriptures are in Sanskrit

(B) English translations can do justice to the spirit of the original Sanskrit texts

(C) Sanskrit provides roots to the Indian students

(D) The author says that learning both English and Sanskrit is equally important

**Correct Answer:** (B) English translations can do justice to the spirit of the original Sanskrit texts

#### Solution:

- The passage clearly mentions that English translations can never do justice to the spirit and elegance of the original Sanskrit texts, making statement (B) false.

- Statement (A) is true because the passage mentions that most of the Indian scriptures are in Sanskrit.

- Statement (C) is also true as the author states that Sanskrit provides roots to Indian students.

- Statement (D) is true, as the author stresses the importance of learning both English and Sanskrit.

Thus, the false statement is (B) English translations can do justice to the spirit of the original Sanskrit texts.

#### Quick Tip

When looking for a false statement in a passage, it's important to closely analyze the author's viewpoint or claim. In this case, the author emphasizes that no translation can fully capture the original essence of the Sanskrit scriptures.

---

**163. Identify the CORRECT sentence:**

- (A) Both she felt unappreciated by her colleagues and her seniors.
- (B) She felt unappreciated both by her colleagues and by her seniors.
- (C) She both felt unappreciated by her colleagues and her seniors.
- (D) She felt both unappreciated by her colleagues and her seniors.

**Correct Answer:** (B) She felt unappreciated both by her colleagues and by her seniors.

**Solution:**

- Option (B) is correct as it correctly places "both" before "by her colleagues" and "by her seniors," making it grammatically sound and clear.
- Option (A) is incorrect because "Both she felt" is not grammatically correct. The correct phrase is "She both felt."
- Option (C) incorrectly places "both" after "She," which is not the proper construction for such sentences.
- Option (D) is also incorrect because "She felt both unappreciated" should be followed by "both by her colleagues and her seniors."

Thus, the correct sentence is: "She felt unappreciated both by her colleagues and by her seniors."

**Quick Tip**

When using "both," ensure it modifies two elements properly. In this case, the preposition "by" must be repeated for clarity and correctness.

---

**164. Fill in the blanks with the appropriate verb form:**

He \_\_\_\_\_ the child's hand in his.

- (A) was held
- (B) were holding
- (C) hold
- (D) held

**Correct Answer:** (D) held

**Solution:**

- The correct answer is "held" because it fits the sentence grammatically in the past tense. The subject "He" takes the past tense form of the verb.
- Option (A) "was held" is incorrect because it would imply that the child's hand was being held by someone else, which changes the meaning.
- Option (B) "were holding" is incorrect because it is in the wrong tense for the singular subject "He."
- Option (C) "hold" is incorrect because it is in the present tense, which does not fit the context of the sentence.

Thus, the correct sentence is: "He held the child's hand in his."

#### Quick Tip

In sentences using singular subjects in the past tense, the correct verb form is typically the simple past tense (held, not was held, were holding, or hold).

#### 165. Fill in the blanks with the correct Preposition:

**They were all sitting \_\_\_\_\_ the table.**

- (A) round
- (B) with
- (C) after
- (D) till

**Correct Answer:** (A) round

#### **Solution:**

- The correct preposition here is "round" because it is commonly used when referring to the act of sitting or gathering around an object, like a table.
- "With" would indicate sitting with someone, but it does not fit the context of positioning around an object.
- "After" is used to describe a sequence of actions or time, which does not apply here.
- "Till" refers to time and is incorrect for describing physical positioning.

Thus, the correct sentence is: "They were all sitting round the table."

### Quick Tip

When referring to being around an object, especially a table, "round" is the correct preposition to use.

---

#### 166. Fill in the blanks with correct option:

**Clean water is a precious commodity \_\_\_\_\_ in parts of the world.**

- (A) little
- (B) neither
- (C) each
- (D) many

**Correct Answer:** (D) many

#### **Solution:**

- The correct option is "many" because "many" refers to a large number of parts, which is suitable in this context.
  - "Little" refers to a small amount and would not fit the plural "parts" in the sentence.
  - "Neither" is used to refer to two items, but the sentence refers to multiple parts.
  - "Each" refers to individual items, which does not fit the context of multiple parts.
- Thus, the correct sentence is: "Clean water is a precious commodity in many parts of the world."

### Quick Tip

When referring to multiple portions of something, "many" is the correct choice.

---

#### 167. Fill in the blanks with the appropriate verb form:

**The car \_\_\_\_\_ the tree. (A) has been hitting**

- (B) have hit
- (C) have been hit
- (D) hit

**Correct Answer:** (D) hit

#### **Solution:**



- The correct answer is "hit," as it fits the simple past tense for a completed action in this context. The sentence describes a past action without any indication of ongoing or repeated action.
- "Has been hitting" (Option A) and "have been hit" (Option C) would imply an ongoing action, which does not match the context of the sentence.
- "Have hit" (Option B) is incorrect here because the subject "car" is singular, so it does not match with the plural verb form.

Thus, the correct sentence is: "The car hit the tree."

#### Quick Tip

Use "hit" for completed actions in the past. Use "has/have been hitting" for actions that have been ongoing.

#### 168. Fill in the blanks with the correct Preposition:

I sat down \_\_\_\_\_ Hari and Prakash. (A) besides

(B) among

(C) beyond

(D) between

**Correct Answer:** (D) between

#### Solution:

- The correct preposition here is "between," as it is used when referring to two people or things. The sentence talks about "Hari" and "Prakash," who are two people, so "between" is the most suitable choice.
- "Among" (Option B) is used when talking about more than two things or people.
- "Besides" (Option A) means "in addition to" and does not fit the context.
- "Beyond" (Option C) indicates a position further away, which is not appropriate here.

Thus, the correct preposition is "between," making the sentence: "I sat down between Hari and Prakash."

### Quick Tip

Use "between" for referring to two things or people. "Among" is used for more than two.

#### 169. Fill in the blanks with the appropriate verb form:

The rain \_\_\_\_\_ so we left off our coats. (A) has stopped

(B) had stopped

(C) stop

(D) stops

**Correct Answer:** (B) had stopped

#### **Solution:**

- The correct verb form here is "had stopped" because the action of the rain stopping is completed before the other action (leaving off coats) occurs. This requires the past perfect tense, which is used to show that one action was completed before another in the past.

- "Has stopped" (Option A) is present perfect, which refers to actions completed at the moment of speaking or a short time before. It is incorrect here because it does not indicate the action was completed before the other.

- "Stop" (Option C) is incorrect because it is in the base form, which does not fit the past context.

- "Stops" (Option D) is in the present tense, which is also incorrect in this context.

Thus, the correct verb form is "had stopped," making the sentence: "The rain had stopped, so we left off our coats."

### Quick Tip

Use "had" + past participle for the past perfect tense to describe an action completed before another action in the past.

#### 170. Fill in the blanks with the appropriate verb form:

She \_\_\_\_\_ the report in order to clear the essential points. (A) rephrase

(B) have rephrased

(C) rephrased

(D) rephrasing

**Correct Answer:** (C) rephrased

**Solution:**

- The correct verb form here is "rephrased" because the action of rephrasing the report is completed. The past simple tense is appropriate in this context to show a completed action in the past.
  - "Rephrase" (Option A) is in the present tense, which does not fit the context of an action that has already occurred.
  - "Have rephrased" (Option B) is in the present perfect tense, which is typically used to describe actions that have an effect on the present or actions that happened at an unspecified time. It is not the best choice for this sentence.
  - "Rephrasing" (Option D) is the present participle and does not fit the sentence structure.
- Thus, the correct verb form is "rephrased," making the sentence: "She rephrased the report in order to clear the essential points."

#### Quick Tip

Use the past simple tense for actions that are completed and finished in the past.

---

**171. Identify the correct synonym of the underlined word:**

**Her handwriting is barely legible.** (A) genuine

(B) formal

(C) impressive

(D) readable

**Correct Answer:** (D) readable

**Solution:**

- The word "legible" means something that is clear enough to read. The correct synonym for "legible" in this context is "readable" (Option D).
- "Genuine" (Option A) refers to something authentic or real, which does not match the meaning of "legible."

- "Formal" (Option B) means having a serious or official manner, which is unrelated to the meaning of "legible."

- "Impressive" (Option C) refers to something that makes a strong impact or leaves an impression, which does not align with the meaning of "legible."

Thus, the correct synonym is "readable," making the sentence: "Her handwriting is barely readable."

#### Quick Tip

"Legible" refers to text that is clear enough to be read. "Readable" is the best synonym in this context.

---

**172.** Identify the CORRECT sentence:

(A) Lata is not as tall as Sudha.

(B) Lata is not tall as Sudha.

(C) Lata is not too tall as Sudha.

(D) Lata is not so tall than Sudha.

**Correct Answer:** (A) Lata is not as tall as Sudha.

#### Solution:

- The correct sentence is "Lata is not as tall as Sudha." This is the grammatically correct way to express a comparison of height between two people.

- "Lata is not tall as Sudha" (Option B) is incorrect because it omits the necessary word "as" to correctly compare the two subjects.

- "Lata is not too tall as Sudha" (Option C) is incorrect because "too tall" implies excessive height, which changes the intended comparison.

- "Lata is not so tall than Sudha" (Option D) is incorrect because "than" is used in comparative structures when comparing differences, but "as...as" should be used for equality. Thus, the correct sentence is: "Lata is not as tall as Sudha."

#### Quick Tip

When comparing two things or people for equality, the correct structure is "as...as." Avoid using "than" for equality comparisons.

---

**173. Identify the correct synonym of the underlined word:**

**Pavan spurned my offers of help. (A) accepted**

**(B) decided**

**(C) rejected**

**(D) preferred**

**Correct Answer:** (C) rejected

**Solution:**

- The correct synonym of "spurned" is "rejected." To "spurn" means to reject or refuse with disdain or contempt.
- "Accepted" (Option A) is the opposite of "spurned," as it means to agree to something.
- "Decided" (Option B) refers to making a choice, which is unrelated to rejecting something.
- "Preferred" (Option D) means to like one thing more than another, which is also different from "spurned."

Thus, the correct synonym for "spurned" is "rejected."

#### Quick Tip

When someone "spurns" something, they reject it with disdain or contempt, which is best captured by "rejected."

---

**174. Fill in the blanks with the correct Preposition:**

**The election was a straight fight \_\_\_\_\_ the four parties.**

**(A) among**

**(B) around**

**(C) along**

**(D) across**

**Correct Answer:** (A) among

**Solution:**

- The correct preposition here is "among," because "among" is used when referring to more than two things or people that are considered as a group. The election was a fight between

multiple parties, so the appropriate preposition is "among."

- "Around" (Option B) refers to being on the perimeter or surrounding something, which doesn't fit this context.

- "Along" (Option C) is used when talking about a line or path, which does not fit this sentence.

- "Across" (Option D) is typically used to describe movement from one side to another, which is also incorrect here.

Thus, the correct preposition is "among," making the sentence "The election was a straight fight among the four parties."

#### Quick Tip

Use "among" when referring to situations involving more than two entities, as in a fight or competition between multiple parties.

---

#### 175. Fill in the blanks with the correct Preposition:

**The door \_\_\_\_\_ closed him. (A) beneath**

**(B) between**

**(C) amidst**

**(D) on**

**Correct Answer: (D) on**

#### **Solution:**

- The correct preposition here is "on," because when describing the position of a door relative to a person, it is most natural to say "the door closed on him."

- "Beneath" (Option A) would imply something below him, but the context suggests the door is closing in relation to his position.

- "Between" (Option B) would only apply if the door were closing between two entities, which is not the case here.

- "Amidst" (Option C) typically refers to something being surrounded by other things, which doesn't fit in this context.

Thus, the correct preposition is "on," making the sentence "The door closed on him."

### Quick Tip

Use "on" when referring to situations where something is closing in relation to a person or object in a straightforward manner, like a door closing on someone.

---

#### 176. Fill in the blank with the appropriate verb form:

Raghu \_\_\_\_\_ just under his eye. (A) is hits

(B) are hit

(C) was hit

(D) were hit

**Correct Answer:** (C) was hit

#### **Solution:**

- The correct verb form here is "was hit" because the subject "Raghu" is singular, and it is in the past tense.
- "Is hits" (Option A) is incorrect because the verb "hits" does not agree with the subject "Raghu," and "is" is present tense, which doesn't fit the context.
- "Are hit" (Option B) is incorrect because "are" is for plural subjects, but "Raghu" is singular.
- "Were hit" (Option D) is incorrect because it is past plural tense, but the context is singular. Thus, the correct verb form is "was hit," making the sentence "Raghu was hit just under his eye."

### Quick Tip

Use "was hit" when referring to a singular subject in the past tense, such as in the case of "Raghu was hit."

---

#### 177. Fill in the blanks with the correct Article:

She is \_\_\_\_\_ world champion for \_\_\_\_\_ third year in succession. (A)

No Article...an

(B) the ... the

(C) an...a

(D) the...an

**Correct Answer:** (B) the ... the

**Solution:**

- The correct articles here are "the" for both blanks. The phrase "world champion" is specific and refers to a definite person, so "the" is required before it. Additionally, "the third year" refers to a specific, known event or time period, so "the" is also appropriate.

- "An" (Option C) and "No Article" (Option A) are incorrect because they do not fit the context of specificity.

- "The...an" (Option D) is incorrect because "an" is not suitable for the second blank in this context; "the" is the correct article.

Thus, the correct phrase is "She is the world champion for the third year in succession."

#### Quick Tip

When referring to specific or unique things, "the" is used. "The world champion" and "the third year" are both specific references.

---

**178. Identify the CORRECT sentence:**

(A) We enjoyed yourselves every minute of our stay.

(B) We enjoyed ourselves every minute of our stay.

(C) We enjoyed oneself every minute of our stay.

(D) We enjoyed themselves every minute of our stay.

**Correct Answer:** (B) We enjoyed ourselves every minute of our stay.

**Solution:**

- The correct reflexive pronoun in the sentence is "ourselves" because it corresponds to the subject "we." Reflexive pronouns are used when the subject and the object of the verb are the same.

- "Yourselves" (Option A) is incorrect because it refers to the second person plural, not the first person plural.

- "Oneself" (Option C) is a singular reflexive pronoun, and it doesn't match the plural subject



”we.”

- ”Themselves” (Option D) is also a plural reflexive pronoun, but it doesn’t correspond with ”we,” which is the first-person plural subject.

Thus, the correct sentence is ”We enjoyed ourselves every minute of our stay.”

#### Quick Tip

Use ”ourselves” when referring to the first person plural subject. Reflexive pronouns match the subject in person and number.

---

#### 179. Identify the correct synonym of the underlined word:

He’s not very optimistic about the outcome of the interview. (A) nervous

(B) quiet

(C) lively

(D) hopeful

**Correct Answer:** (D) hopeful

#### Solution:

- The word ”optimistic” means having a hopeful and positive outlook on a situation, which makes ”hopeful” (Option D) the correct synonym.
- ”Nervous” (Option A) refers to being anxious or uneasy, which is the opposite of optimistic.
- ”Quiet” (Option B) is unrelated to optimism and describes a state of calmness.
- ”Lively” (Option C) refers to being energetic and active, which is unrelated to optimism about an outcome.

Thus, the correct synonym for ”optimistic” is ”hopeful.”

#### Quick Tip

”Optimistic” implies a positive, hopeful outlook, which is synonymous with being ”hopeful.”

---

#### 180. Fill in the blanks with the correct option:

\_\_\_\_\_ employees have been closely associated with the organisation for some

**time.**

**(A)** Both

**(B)** Much

**(C)** Each

**(D)** Enough

**Correct Answer:** (A) Both

**Solution:**

- The correct option here is "both," as it refers to two or more individuals and indicates that they have been involved together.
- "Much" (Option B) would not fit because it is used for uncountable nouns.
- "Each" (Option C) refers to individual entities, but in this case, it implies separate actions rather than joint participation.
- "Enough" (Option D) does not fit grammatically in this context as it is used to express sufficiency, not quantity.

Thus, the correct sentence is: "Both employees have been closely associated with the organisation for some time."

#### Quick Tip

"Both" is used to refer to two individuals together, which is suitable for this context.