

# **BITSAT 2025 June 25 Shift 1 Question Paper With Solutions**

<b>Time Allowed :3 Hours</b>	<b>Maximum Marks :390</b>	<b>Total questions :130</b>
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## **General Instructions**

**Read the following instructions very carefully and strictly follow them:**

1. Duration of Exam: 3 Hours
2. Total Number of Questions: 130 Questions
3. Section-wise Distribution of Questions:
  - Physics - 40 Questions
  - Chemistry - 40 Questions
  - Mathematics - 50 Questions
4. Type of Questions: Multiple Choice Questions (Objective)
5. Marking Scheme: Three marks are awarded for each correct response
6. Negative Marking: One mark is deducted for every incorrect answer.
7. Each question has four options; only one is correct.
8. Questions are designed to test analytical thinking and problem-solving skills.

**1. A ball is thrown vertically upward with a speed of 49 m/s. How long will it take to return to the thrower's hand?**

- (1) 5 s
- (2) 7 s
- (3) 10 s
- (4) 14 s

**Correct Answer:** (3) 10 s

**Solution:**

**Step 1: Identify given values**

- Initial velocity,  $u = 49 \text{ m/s}$  (upward)
- Acceleration due to gravity,  $g = 9.8 \text{ m/s}^2$  (downward, so we take  $g$  as positive in the downward direction)
- Final velocity at the highest point,  $v = 0 \text{ m/s}$

**Step 2: Calculate time to reach the highest point**

Using the kinematic equation:

$$v = u - gt$$

Since the ball is moving upward, we take  $u$  as positive and  $g$  as positive (downward acceleration):

$$\begin{aligned} 0 &= 49 - 9.8 \cdot t \\ t &= \frac{49}{9.8} = 5 \text{ seconds} \end{aligned}$$

So, it takes 5 seconds to reach the highest point.

**Step 3: Calculate total time**

The time to go up equals the time to come down, so the total time is:

$$\text{Total time} = 2 \times 5 = 10 \text{ seconds}$$

### Quick Tip

Use the formula  $t = \frac{u}{g}$  for vertical motion to calculate time to peak, and double it for total time.

**2. The escape velocity from the surface of a planet is  $v_e$ . What will be the escape velocity from a planet whose mass and radius are twice that of the original planet?**

- (1)  $v_e$
- (2)  $2v_e$
- (3)  $\sqrt{2}v_e$
- (4)  $4v_e$

**Correct Answer:** (1)  $v_e$

**Solution:**

**Step 1: Formula for escape velocity**

The escape velocity from a planet is given by:

$$v_e = \sqrt{\frac{2GM}{R}}$$

where: -  $G$  is the gravitational constant

-  $M$  is the mass of the planet

-  $R$  is the radius of the planet

**Step 2: Original planet's escape velocity**

Let the original planet have mass  $M$  and radius  $M$  and radius  $R$ . Its escape velocity is:

$$v_e = \sqrt{\frac{2GM}{R}}$$

**Step 2: New planet's parameters**

The new planet has: - Mass =  $M' = 2M$

- Radius =  $R' = 2R$

**Step 3: Calculate new escape velocity**

Substitute  $M' = M'' = 2M$  and  $R' = R' = 2R$  into the escape velocity formula:

$$v'_e = v'_e = \sqrt{\frac{2G \cdot 2M}{2R}}$$

$$\begin{aligned}
 &= \sqrt{\frac{4GM}{2R}} \\
 &= \sqrt{\frac{4GM}{2R}} = \sqrt{2 \cdot \frac{2GM}{R}} \\
 &= \sqrt{\frac{2GM}{R}} = v_e
 \end{aligned}$$

The new escape velocity  $v'_e = v_e$ , so it remains unchanged.

#### Step 4: Alternative approach

Notice that escape velocity depends on the ratio  $\frac{M}{R}$ :

$$v_e \propto \sqrt{\frac{M}{R}}$$

For the new planet:

$$\frac{M'}{R'} = \frac{2M}{2R} = \frac{M}{R}$$

Since the ratio is unchanged, the escape velocity remains  $v_e$ . Thus, the correct answer is option (1)  $v_e$ .

#### Quick Tip

Escape velocity is proportional to  $\sqrt{\frac{M}{R}}$ . If both mass and radius double, the ratio remains unchanged.

### 3. Which of the following compounds will give a positive Iodoform test?

- (1) Ethanol
- (2) Propanol
- (3) Methanol
- (4) Methanal

**Correct Answer:** (1) Ethanol

**Solution:**

#### Step 1: Understand the Iodoform test

Compounds that give a positive Iodoform test include:

- Methyl ketones ( $R - CO - CH_3$ )
- Acetaldehyde ( $CH_3CHO$ )

- Alcohols that oxidize to methyl ketones or acetaldehyde (e.g., ethanol, secondary alcohols like 2-propanol)

### Step 2: Analyze each option

- **Ethanol** ( $\text{CH}_3\text{CH}_2\text{OH}$ ): A primary alcohol. Under Iodoform test conditions (with iodine and a base), ethanol oxidizes to acetaldehyde ( $\text{CH}_3\text{CHO}$ ), which has the structure  $\text{CH}_3 - \text{C}(=\text{O}) - \text{H}$ . Acetaldehyde reacts further to give iodoform. Thus, ethanol gives a positive test.
- **Propanol**: This could refer to 1-propanol ( $\text{CH}_3\text{CH}_2\text{CH}_2\text{OH}$ ) or 2-propanol ( $\text{CH}_3\text{CH}(\text{OH})\text{CH}_3$ ).
  - 1-Propanol oxidizes to propanal ( $\text{CH}_3\text{CH}_2\text{CHO}$ ), which lacks the methyl ketone structure, so it gives a negative test.
  - 2-Propanol, a secondary alcohol, oxidizes to acetone ( $\text{CH}_3\text{COCH}_3$ ), a methyl ketone, which gives a positive test. However, since the question doesn't specify and "propanol" typically implies 1-propanol in such contexts, we assume it's 1-propanol, which gives a negative test.
- **Methanol** ( $\text{CH}_3\text{OH}$ ): A primary alcohol that oxidizes to formaldehyde ( $\text{HCHO}$ ), which lacks the required structure. Negative test.
- **Methanal** ( $\text{HCHO}$ ): Formaldehyde does not have the methyl ketone or acetaldehyde structure. Negative test.

### Step 3: Conclusion

Only ethanol consistently gives a positive Iodoform test among the options.

#### Quick Tip

Ethanol is the only primary alcohol that gives the iodoform test because it oxidizes to acetaldehyde.

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### 4. Which of the following is not a colligative property?

- (1) Osmotic pressure
- (2) Depression of freezing point
- (3) Elevation of boiling point

(4) Refractive index

**Correct Answer:** (4) Refractive index

**Solution:**

**Step 1: Define colligative properties**

Colligative properties include:

- Osmotic pressure: Pressure required to prevent osmosis, proportional to solute concentration.
- Depression of freezing point: Lowering of freezing point, proportional to molality.
- Elevation of boiling point: Increase in boiling point, proportional to molality.
- Vapor pressure lowering: Decrease in vapor pressure due to solute particles.

**Step 2: Analyze each option**

- **Osmotic pressure:** Depends on the number of solute particles (van't Hoff factor times concentration). Colligative.
- **Depression of freezing point:** Depends on molality and the number of solute particles. Colligative.
- **Elevation of boiling point:** Depends on molality and solute particle concentration. Colligative.
- **Refractive index:** Measures how light bends in a medium. It depends on the chemical nature of both solute and solvent, not just the number of particles. Not colligative.

**Step 3: Conclusion**

Refractive index is not a colligative property.

**Quick Tip**

Colligative properties are independent of solute type and depend on solute particle concentration.

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**5. If the roots of the quadratic equation  $ax^2 + bx + c = 0$  are real and equal, then:**

- (1)  $b^2 - 4ac < 0$
- (2)  $b^2 - 4ac = 0$
- (3)  $b^2 - 4ac > 0$
- (4)  $a + b + c = 0$

**Correct Answer:** (2)  $b^2 - 4ac = 0$

**Solution:**

**Step 1: Define the discriminant**

The discriminant is:

$$D = b^2 - 4ac$$

The value of  $D$  determines the roots:

- $D > 0$ : Two distinct real roots
- $D = 0$ : Two real and equal roots (one repeated root)
- $D < 0$ : Two complex conjugate roots

**Step 2: Apply to the question**

The question states the roots are real and equal, so:

$$D = b^2 - 4ac = 0$$

**Step 3: Check other options**

- Option (1):  $b^2 - 4ac < 0$ : Gives complex roots, incorrect.
- Option (3):  $b^2 - 4ac > 0$ : Gives two distinct real roots, incorrect.
- Option (4):  $a + b + c = 0$ : This is the sum of the coefficients, which equals the value of the quadratic at  $x = 1$ . It's unrelated to the condition for equal roots unless specific values are given. Incorrect.

**Step 4: Conclusion**

The condition for real and equal roots is  $b^2 - 4ac = 0$ .

#### Quick Tip

Remember: Discriminant zero means the quadratic has a repeated (equal) real root.

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**6. Let  $A = \begin{bmatrix} 2 & 0 \\ 0 & 3 \end{bmatrix}$ . The determinant of  $A^3$  is:**

- (1) 216
- (2) 27
- (3) 8
- (4) 1

**Correct Answer:** (1) 216

**Solution:**

**Step 1: Determinant of matrix  $A$**

For a 2x2 matrix  $\begin{bmatrix} a & b \\ c & d \end{bmatrix}$ , the determinant is  $ad - bc$ . For:

$$A = \begin{bmatrix} 2 & 0 \\ 0 & 3 \end{bmatrix}$$

$$\det A = (2)(3) - (0)(0) = 6$$

Since  $A$  is diagonal, the determinant is the product of diagonal elements:  $2 \times 3 = 6$ .

**Step 2: Determinant of  $A^3$**

Using the property of determinants, for any square matrix  $A$ :

$$\det(A^n) = (\det A)^n$$

So:

$$\det(A^3) = (\det A)^3 = 6^3$$

Calculate:

$$6^3 = 6 \times 6 \times 6 = 216$$

**Step 3: Alternative approach**

Compute  $A^3$ :

$$A^2 = A \cdot A = \begin{bmatrix} 2 & 0 \\ 0 & 3 \end{bmatrix} \cdot \begin{bmatrix} 2 & 0 \\ 0 & 3 \end{bmatrix} = \begin{bmatrix} 4 & 0 \\ 0 & 9 \end{bmatrix}$$
$$A^3 = A^2 \cdot A = \begin{bmatrix} 4 & 0 \\ 0 & 9 \end{bmatrix} \cdot \begin{bmatrix} 2 & 0 \\ 0 & 3 \end{bmatrix} = \begin{bmatrix} 8 & 0 \\ 0 & 27 \end{bmatrix}$$

Determinant of  $A^3$ :

$$\det(A^3) = 8 \times 27 = 216$$

Both methods agree.

**Step 4: Check options**

Option (1) 216 matches our result.



### Quick Tip

The determinant of matrix power is the determinant raised to that power:  $\det(A^n) = (\det A)^n$

**7. Choose the correct word to complete the sentence: “She was so tired that she could ..... keep her eyes open.”**

- (1) hardly
- (2) hard
- (3) barely
- (4) clearly

**Correct Answer:** (1) hardly

**Solution:**

**Step 1: Understand the sentence**

The sentence implies extreme tiredness, making it difficult to keep eyes open. We need an adverb that conveys “almost not” or “with great difficulty.”

**Step 2: Analyze each option**

- **Hardly:** An adverb meaning “almost not” or “scarcely.”

Sentence: “She was so tired that she could hardly keep her eyes open.”

This means she could barely manage to keep her eyes open, which fits perfectly.

- **Hard:** An adverb meaning “with effort” or an adjective.

Sentence: “She was so tired that she could hard keep her eyes open.”

Grammatically incorrect as “hard” doesn’t modify “could” appropriately here.

- **Barely:** An adverb meaning “only just” or “almost not.”

Sentence: “She was so tired that she could barely keep her eyes open.”

This is grammatically correct and similar to “hardly.” However, “hardly” is more common in this context

- **Clearly:** An adverb meaning “in a clear manner.”

Sentence: “She was so tired that she could clearly keep her eyes open.”

This implies she could easily keep her eyes open, which contradicts the meaning.

**Step 3: Conclusion**

“Hardly” and “barely” both fit

#### Quick Tip

Use “hardly” to express very limited ability or action due to tiredness, confusion, or weakness.

**8. Statement: All flowers are beautiful. Some beautiful things are fragile. Conclusion I: Some flowers are fragile. Conclusion II: All beautiful things are flowers.**

- (1) Only I follows
- (2) Only II follows
- (3) Both follow
- (4) Neither follows

**Correct Answer:** (4) Neither follows

#### **Solution:**

##### **Step 1: Translate statements**

- Statement 1: “All flowers are beautiful.”

In logic: All F are B (where F = flowers, B = beautiful things).

- Statement 2: “Some beautiful things are fragile.”

In logic: Some B are Fr (where Fr = fragile things).

##### **Step 2: Evaluate Conclusion I**

- Conclusion I: “Some flowers are fragile.”

In logic: Some F are Fr.

From “All F are B” and “Some B are Fr,” we cannot conclude that the fragile beautiful things (B that are Fr) include flowers (F). The fragile beautiful things could be non-flowers (e.g., glass vases). Thus, Conclusion I does not necessarily follow.

##### **Step 3: Evaluate Conclusion II**

- Conclusion II: “All beautiful things are flowers.”

In logic: All B are F.

The first statement says all flowers are beautiful (All F are B), not that all beautiful things are flowers. Many beautiful things (e.g., paintings) may not be flowers. This reverses the logic and is false. Conclusion II does not follow.

#### Step 4: Conclusion

Neither conclusion follows logically.

#### Quick Tip

Avoid assuming overlaps in logical reasoning unless explicitly stated.

#### 9. Which number comes next in the series? 3, 6, 11, 18, 27, ?

(1) 36

(2) 38

(3) 40

(4) 48

**Correct Answer:** (2) 38

**Solution:**

**Step 1: List the series**

The numbers are: 3, 6, 11, 18, 27, ?

**Step 2: Calculate differences**

Find the differences between consecutive terms:

$$6 - 3 = 3$$

$$11 - 6 = 5$$

$$18 - 11 = 7$$

$$27 - 18 = 9$$

The differences are: 3, 5, 7, 9.

**Step 3: Identify the pattern in differences**

The differences increase by 2 each time:

$$5 - 3 = 2, \quad 7 - 5 = 2, \quad 9 - 7 = 2$$

The next difference should be:

$$9 + 2 = 11$$

**Step 4: Find the next term**

Add the next difference to the last term:

$$27 + 11 = 38$$

So, the next number is 38.

**Quick Tip**

Check differences between terms for increasing arithmetic or geometric patterns in number series.

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