

Maharashtra Board Class 12

English Solutions 2023

SECTION I: PROSE

(Reading for Comprehension, Language Study, Summary and Mind Mapping)

Question 1. (A) Read the extract and complete the activities given below:

I was quite happy getting into IIT, but my joy was short-lived. At Solapur, I had not seen any building which was more than three storeyed. Mumbai however was full of skyscrapers. At IIT, most of the students and professors used to converse in English whereas my English was very poor. I had my entire education in Marathi. My spoken English was quite pathetic. Not only did I have a very weak vocabulary, but, my pronunciation also was terrible and my construction of English sentences very awkward to say the least. Due to all this, I was feeling quite lonely and terrified in Mumbai in general and IIT in particular. I had developed an inferiority complex and wanted to run away from IIT and even Mumbai.

One day, I was sitting at my mess table in the hostel sipping tea when a senior guy came and sat on the chair adjacent to me. He was a convent educated guy with fairly sophisticated English – at least spoken or colloquial English. He was a bit arrogant and wanted to pull my leg. He tried to engage in some conversation with me and started pointing out errors in just about every sentence or everything that I said. After about 5 minutes he walked away after insulting me.

I felt extremely humiliated and upset. As it is, I was feeling quite depressed and diffident and this incident was the last straw. I was almost broken. I felt out of place there and literally wanted to run away to Solapur that very moment. However, it was only my self-esteem which

stopped me. Suddenly, a feeling of determination and strength came over me and gripped me.

A1. Choose and rewrite the two correct statements from the following:

- (a) The writer had his entire education in English.
- (b) The writer wished to run away from IIT and even Mumbai.
- (c) The senior guy was co-operative and he encouraged the writer.
- (d) The writer could overcome his feeling of depression with his own efforts.

Answer. The correct statements are:

- (b) The writer wished to run away from IIT and even Mumbai.
- (d) The writer could overcome his feeling of depression with his own efforts.

A2. The writer developed an inferiority complex during his stay in Mumbai. Enlist the causes:

- (a) _____
- (b) _____
- (c) _____
- (d) _____

Answer. The causes for the writer developing an inferiority complex during his stay in Mumbai are:

- (a) Limited exposure to buildings taller than three storeys in Solapur.
- (b) Mumbai's abundance of skyscrapers.
- (c) Inadequacy in spoken English due to having had his entire education in Marathi.
- (d) Humiliation and insults from a senior student at IIT regarding his poor English skills.

A3. Point out the qualities of the writer that you have come across while reading the extract.

Negative qualities:

- (i) _____
- (ii) _____

Answer. Negative qualities exhibited by the writer in the extract are:

- (i) Poor spoken English skills, including a weak vocabulary, terrible pronunciation, and awkward construction of sentences.
- (ii) Initial feelings of loneliness, terror, and developing an inferiority complex in the new environment.

Positive qualities:

- (i) _____
- (ii) _____

Answer. Positive qualities exhibited by the writer in the extract are:

- (i) Determination and strength, as seen when the writer overcomes the initial feelings of depression and humiliation.
- (ii) Self-esteem, which prevented the writer from giving in to the impulse to run away and instead motivated him to face the challenges.

A4. Give any four suggestions to improve English communication skills.

Answer. Practice Regularly: Engage in regular conversations in English with friends, language exchange partners, or language clubs. The more you practice, the more confident and proficient you will become.

1. Read Extensively: Reading books, newspapers, articles, and other materials in English exposes you to a wide range of vocabulary and sentence structures. It helps in improving both comprehension and language skills.
2. Listen Actively: Pay attention to English speakers, whether through movies, podcasts, or conversations. Listening to native speakers helps in understanding accents, improving pronunciation, and learning natural conversational patterns.

3. Use Language Learning Apps: Utilize language learning apps that focus on improving speaking, listening, and vocabulary skills. Many apps provide interactive exercises, language games, and pronunciation practice, making learning enjoyable and effective.

Remember, consistency is key when working to improve language skills. Combine these suggestions, and tailor your approach to suit your learning style and goals.

A5. Language study:

(i) 'I was quite happy getting into IIT, but my joy was short-lived'....

(Choose the correct alternative showing proper use of 'though')

- (a) Though I was quite happy getting into IIT, but my joy was short-lived.
- (b) I was quite happy getting into IIT, though my joy is short-lived.
- (c) Though I was quite happy getting into IIT, my joy was short-lived.
- (d) I was quite happy though getting into IIT, my joy was short-lived.

Answer. The correct alternative showing the proper use of 'though' is: (c) Though I was quite happy getting into IIT, my joy was short-lived.

(ii) 'I felt extremely humiliated and upset.'

(Identify the correct exclamatory form of the above sentence.)

- (a) What humiliated and upset I felt!
- (b) How humiliated and upset I felt!
- (c) How extremely humiliated do I feel!
- (d) What a humiliated and upset I felt!

Answer. The correct exclamatory form of the given sentence is: (b) How humiliated and upset I felt!

A6. Match the following words in column 'A' with their antonyms in column 'B'.

| Column 'A' | | Column 'B' | |
|------------|-------------|------------|-------------|
| (a) | diffident | (i) | humble |
| (b) | humiliated | (ii) | superiority |
| (c) | arrogant | (iii) | confident |
| (d) | inferiority | (iv) | exhilarated |

Answer.

| Column 'A' | | Column 'B' | |
|------------|-------------|------------|-------------|
| (a) | diffident | (i) | confident |
| (b) | humiliated | (ii) | humble |
| (c) | arrogant | (iii) | superiority |
| (d) | inferiority | (iv) | exhilarated |

B1. Non-Textual Grammar

Do as directed:

(i) Both the partners have signed this agreement in haste.

(Identify the correct 'Passive Voice' form of the above sentence from the alternatives given below)

(a) This agreement had been signed in haste by both the partners.

(b) This agreement has been signed in haste by both the partners.

(c) This agreement have been signed in haste by both the partners.

(d) This agreement was signed in haste by both the partners.

Answer. The correct passive voice form of the given sentence is: (b) This agreement has been signed in haste by both the partners.

(ii) I asked my sister, "What can I do for you in this matter?"

(Identify the correct 'Indirect Speech' form of the above sentence from the alternatives given below)

- (a) I asked my sister what I could do for her in that matter.**
- (b) He asked his sister what he could do for her in that matter.**
- (c) I asked my sister what he could do for her in this matter.**
- (d) He asked my sister what she could do for her in that matter.**

Answer. The correct indirect speech form of the given sentence is: (a) I asked my sister what I could do for her in that matter.

(iii) As soon as he left the house, he met with an accident.

(Identify the correct 'No sooner than' form of the above sentence from the alternatives given below.)

- (a) No sooner does he leave the house than he met with an accident.**
- (b) No sooner had he left the house than he met with an accident.**
- (c) No sooner did he leave the house than he met with an accident.**
- (d) No sooner do he leave the house than he met with an accident.**

Answer. The correct 'No sooner ... than' form of the given sentence is: (c) No sooner did he leave the house than he met with an accident.

B2. Spot the error in the given sentence and rewrite the correct sentence.

She has been worked in this office since 1996.

Answer. The correct sentence is: She has worked in this office since 1996.

Question 2. (A) Read the following extract and complete the activities given below:

The government of India is encouraging medical tourism in the country by offering tax benefits and export incentives to the participating hospitals. Medical visas are being cleared

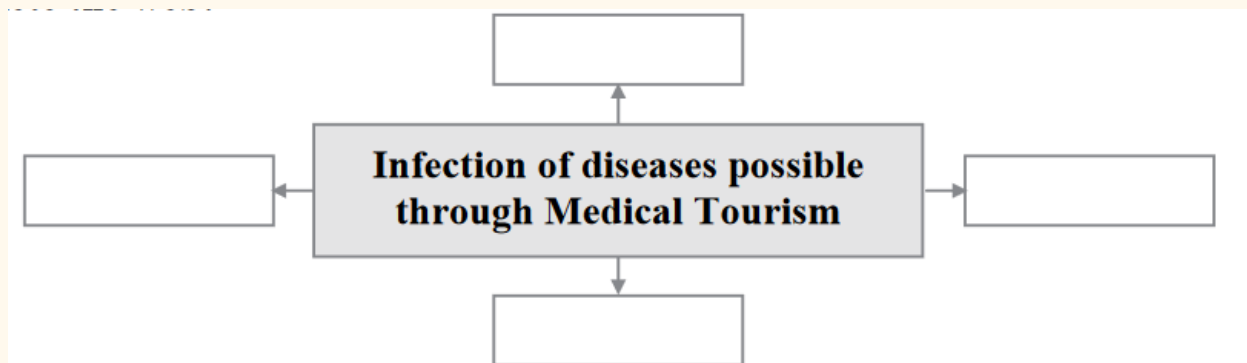
quickly without any hassles. With a view to facilitating the growth of medical tourism industry, the Ministry of Health and Family Welfare along with the Ministry of Tourism has set up a task force to evaluate the opportunities in the industry. Efforts are being made to standardise procedures and to guide foreign patients to select the hospitals most suited to their needs. Meanwhile, several private hospitals are seeking to take advantage of the booming medical tourism industry and are investing hugely in acquiring equipments and skills.

However, medical tourism carries some risks that locally provided medical care does not. Some countries like India, Malaysia and Thailand have very different infectious diseases rarely found in Europe and North America. Exposure to disease without having built-up natural immunity can be a hazard for weak individuals specially with respect to gastrointestinal diseases like Hepatitis A, amoebic dysentery etc., which could slow down the recovery process. Also, medical tourists may be at risk from mosquito-transmitted diseases, influenza and tuberculosis.

The quality of post-operative care can also vary dramatically depending on the hospital and the country. Finally, after returning home, a patient has a limited contact with their surgeon. This may make it difficult to deal with any complications that may arise later, such as a delayed infection.

The concept of medical tourism raises some important questions regarding accessibility, affordability and ethics in medical care. It is unfortunate that a large section of the Indian population has little or no access to private health care. Public health care system is inadequate and lacks proper infrastructure and facilities. One wonders if it is sensible to make provisions for medical tourism in a democratic country like India, which has failed to provide nourishment, sanitation and health care to its masses.

A1. Complete the web:



A2. Complete the following statements with the help of information provided in the extract:

(i) Building up natural immunity is must for all because _____

(ii) The concept of medical tourism can not be much successful in India because _____

Answer. (i) Building up natural immunity is a must for all because exposure to diseases, especially those rarely found in Europe and North America like Hepatitis A, amoebic dysentery, etc., can be a hazard for weak individuals. Lack of natural immunity may slow down the recovery process.

(ii) The concept of medical tourism cannot be much successful in India because the public health care system is inadequate, lacking proper infrastructure and facilities. The extract suggests that it might be considered unfortunate to make provisions for medical tourism in a country like India that has failed to provide nourishment, sanitation, and health care to a large section of its population.

A3. Complete the following table with reference to the statement 'Medical Tourism is a mixed blessing':

| Positive aspects of Medical Tourism | | Hazard/Negative aspects of Medical Tourism | |
|-------------------------------------|--|--|--|
| 1 | | 1 | |

| | | | |
|---|--|---|--|
| 2 | | 2 | |
|---|--|---|--|

Answer.

| Positive aspects of Medical Tourism | | Hazard/Negative aspects of Medical Tourism | |
|--|--|---|--|
| 1 | Government incentives such as tax benefits and export incentives for participating hospitals. | 1 | Exposure to diseases uncommon in Europe and North America, posing a risk to individuals without built-up natural immunity. |
| 2 | Quick clearance of medical visas without hassles, encouraging foreign patients. | 2 | Risk of mosquito-transmitted diseases, influenza, and tuberculosis for medical tourists. |
| 3 | Efforts to standardize procedures and guide foreign patients to select suitable hospitals. | 3 | Varying quality of post-operative care depending on the hospital and country, potentially leading to complications. |
| 4 | Private hospitals investing significantly in acquiring equipment and skills, contributing to the growth of the industry. | 4 | Limited post-operative contact with surgeons after returning home, making it difficult to address complications later. |
| 5 | Economic benefits for the country due to the booming medical tourism industry. | 5 | Questions raised about accessibility, affordability, and ethics in medical care, especially considering the inadequate public health care system for the local population. |

A4. 'We need to promote the concept of Wildlife Tourism in India'. State whether you agree or disagree with the statement. Mention any two arguments.

Answer. Agree:

1. **Conservation Funding:** Wildlife tourism can generate significant revenue, which can be directed towards the conservation and protection of natural habitats and endangered species. Entrance fees, guided tours, and other tourism-related income can contribute to the funding needed for wildlife conservation efforts.
2. **Awareness and Education:** Promoting wildlife tourism can increase public awareness about the importance of biodiversity and conservation. Visitors to natural reserves and wildlife sanctuaries often develop a deeper understanding of ecosystems, fostering a sense of responsibility towards protecting the environment.

Disagree:

1. **Ecological Impact:** Increased tourist activities in wildlife areas can have negative ecological impacts, such as habitat disturbance, pollution, and stress on wildlife. Improper management of tourism can lead to disruptions in natural behaviors, affecting the overall well-being of the wildlife population.
2. **Risk to Wildlife:** Wildlife tourism may pose risks to the safety and well-being of animals. Interactions with tourists, noise pollution, and disturbance to natural habitats can stress wildlife, and in some cases, lead to behavioral changes or aggression. This can be harmful to both animals and visitors.

It's important to strike a balance between promoting tourism for economic benefits and ensuring the sustainable and ethical conservation of wildlife and their habitats.

A5. Language study:

- (i) 'Govt. of India is encouraging medical tourism in the country'.
(Choose the correct present perfect form of the given statement.)**
- (a) Govt. of India is encouraged medical tourism in the country.**

- (b) Govt. of India had encouraged medical tourism in the country.
- (c) Govt. of India has been encouraged medial tourism in the country.
- (d) Govt. of India has encouraged medical tourism in the country.

Answer. The correct present perfect form of the given statement is: (d) Govt. of India has encouraged medical tourism in the country.

(ii) 'This may make it difficult to deal with any complication'.
(Identify the replaced version of the statement using the auxiliary of certainty or definiteness.)

- (a) This can make it difficult to deal with any complication.
- (b) This might make it difficult to deal with any complication.
- (c) This will make it difficult to deal with any complication.
- (d) This have made it difficult to deal with any complication.

Answer. The correct replaced version of the statement using the auxiliary of certainty or definiteness is: (c) This will make it difficult to deal with any complication.

A6. Identify the words from the passage with the following meaning:

- (i) growing immensely
- (ii) threat
- (iii) obtaining
- (iv) able to approach/possible to approach

Answer. (i) growing immensely: booming

(ii) threat: hazard

(iii) obtaining: acquiring

(iv) able to approach/possible to approach: accessible

(B) Summary Writing:

Write a summary of the above extract with a suitable title, with the help of the given points/hints.

- **Govt. of India promoting medical tourism**
- **Side effects of the medical tourism – Response of the Indian population – Prospects of medical tourism in India.**

Answer. Title: "Medical Tourism in India: Government Initiatives, Challenges, and Prospects"

The Government of India is actively promoting medical tourism by offering incentives such as tax benefits and export incentives to participating hospitals. Medical visas are being processed quickly, and a task force has been established by the Ministry of Health and Family Welfare and the Ministry of Tourism to evaluate opportunities in the industry. Private hospitals are investing significantly in equipment and skills to tap into the booming medical tourism sector.

However, the concept of medical tourism comes with its challenges. Exposure to diseases uncommon in Western countries, varying post-operative care quality, and limited post-operative contact with surgeons are highlighted as potential hazards. The local population's response questions the sensibility of prioritizing medical tourism over addressing issues of nourishment, sanitation, and healthcare for the masses.

Despite challenges, medical tourism holds economic promise for India. The revenue generated can contribute to wildlife conservation efforts, and the industry has the potential to raise awareness about biodiversity and conservation. Striking a balance between economic benefits and ethical wildlife conservation practices is essential for sustainable development.

(C) Mind Mapping:

Prepare a mind map on the topic 'Human Interest' using your ideas, flow, design and structure.

Answer. Human Interest:

1. Definition:
 - Stories that evoke empathy and emotional connection.
 - Focus on human experiences, emotions, and struggles.
2. Characteristics:
 - Personal narratives.
 - Universal themes.
 - Relevance to a broad audience.
3. Examples:
 - Inspirational stories of individuals overcoming challenges.
 - Humanitarian efforts and acts of kindness.
 - Personal achievements and milestones.
4. Media Influence:
 - Role of human interest stories in journalism.
 - Impact on public awareness and empathy.
5. Cultural Significance:
 - Representation in literature, film, and art.
 - Reflection of societal values and concerns.
6. Challenges:
 - Balancing emotional appeal with factual accuracy.
 - Avoiding sensationalism.
7. Audience Engagement:
 - Why people are drawn to human interest stories.
 - The power of storytelling in creating connections.
8. Social Media Impact:
 - Viral human interest stories.
 - Influence on online communities and discussions.

Remember to use keywords, phrases, and visuals in your mind map to enhance understanding and retention.

SECTION II: POETRY

(Poetry and Appreciation)

Question 3. (A) Read the following extract and complete the activities given below:

**‘Canst hear’, said one, ‘the breakers roar?
For methinks we should be near the shore’.**

**‘Now where we are I cannot tell,
But I wish I could hear the Inchcape Bell’.**

**Infection of diseases possible
through Medical Tourism**

**They hear no sound, the swell is strong;
Thought the wind hath fallen they drift along,
Till the vessel strikes with a shivering shock,
‘O Christ! it is the Inchcape Rock!’”**

**Sir Ralph the rover tore his hair;
He curst himself in his despair;
The waves rush in every side,
The ship is sinking beneath the tide.**

**But even in his dying fear
One dreadful sound could the Rover hear,
A sound as if with the Inchcape Bell,
The Devil below was ringing his knell.**

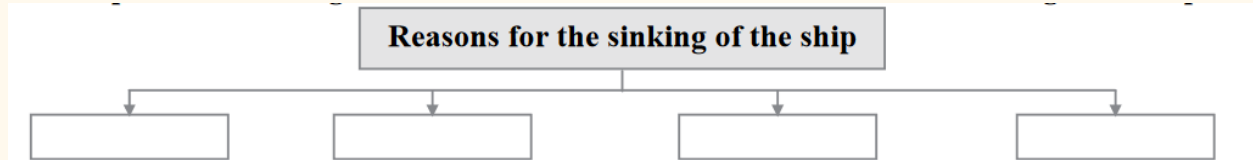
A1. Rearrange the following incidents as per their occurrence in the poem:

- (a) Sir Ralph the Rover cursed himself in despair.**
- (b) The vessel strikes with a shivering shock.**
- (c) The mariner wished to hear the Inchcape Bell.**
- (d) Ralph the Rover heard one dreadful sound.**

Answer. The correct sequence of incidents in the poem is as follows:

- (c) The mariner wished to hear the Inchcape Bell.**
- (b) The vessel strikes with a shivering shock.**
- (a) Sir Ralph the Rover cursed himself in despair.**
- (d) Ralph the Rover heard one dreadful sound.**

A2. Complete the tree diagram to describe the reasons that resulted in the sinking of the ship.



A3. Accept any reasonably correct answer:

A4. Poetic device:

The figure of speech – ‘Inversion’ the word order is changed for rhyme. Correct order should be:

‘The Rover could hear one dreadful sound.’

Answer. The corrected order using inversion for rhyme is:

"One dreadful sound could the Rover hear."

A5. Composing lines:

[Accept any reasonably correct answer/lines]

(B) Appreciation:

Write the poetic appreciation of the extract given below:

She walks in beauty, like the night
Of cloudless climes and starry skies;
And all that's best of dark and bright
Meet in her aspect and her eyes;
Thus mellowed to that tender light

**Which heaven to gaudy day denies.
One shade the more, one ray the less,
Had half impaired the nameless grace
Which waves in every raven tress,
Or softly lightens o'er her face;
Where thoughts serenely sweet express,
How pure, how dear their dwelling-place.
And on that cheek, and o'er that brow,
So soft, so calm, yet eloquent,
The smiles that win, the tints that glow,
But tell of days in goodness spent,
A mind at peace with all below,
A heart whose love is innocent!**

Answer. Poetic Appreciation: "She Walks in Beauty" by Lord Byron

Lord Byron's poem "She Walks in Beauty" is a timeless celebration of feminine grace and beauty. The poet masterfully employs vivid imagery, metaphor, and a harmonious blend of light and darkness to paint a portrait of unparalleled loveliness.

The central metaphor of comparing the lady's beauty to the night sky establishes a profound connection between her and the celestial wonders. The juxtaposition of "dark and bright" reflects the dual nature of her beauty, capturing both the shadowed elegance and the radiant purity that coexist in her presence.

The poet's use of the term "tender light" creates a delicate and celestial atmosphere, suggesting a divine quality to the lady's appearance. The interplay of light and shadow is crucial, as Byron contends that any deviation, either "one shade the more, one ray the less," would diminish the unnamed grace that emanates from her every feature.

The imagery of her raven tresses further emphasizes the contrast between light and dark, portraying her hair as a cascade of waves with an ethereal quality. The poem goes beyond the superficial to explore the profound

impact of her beauty on the beholder, suggesting a purity of thought and innocence in her character.

The concluding lines reveal a deeper layer of the lady's beauty. Her calm demeanor and eloquent expression hint at a soul at peace and a heart untouched by the complexities of the world. The smiles and tints on her face tell a story of goodness, innocence, and a love unspoiled by the harsh realities of life.

In "She Walks in Beauty," Lord Byron crafts a timeless ode to the transcendent and harmonious beauty found in the union of opposites. The poem celebrates not only the physical allure of the lady but also the inner virtues that make her a symbol of purity and peace.

SECTION III (Writing Skill)

Question 4. (A) Complete the activities as per the instructions given below:

Attempt Any One of the following activities –

(1) Drafting virtual message:

Imagine yourself as Ramesh. You are required to go to Pune to participate in the national level Chess Competition and hence you won't be able to attend the class-test. Draft a virtual message for your friend Sanket in about 50 to 75 words asking him to convey the reason of your absence to your subject teacher.

Answer. Subject: Urgent: Message for Sanket

Hey Sanket,

I hope this message finds you well. I wanted to inform you that I won't be able to attend the class-test as I've qualified for the national level Chess Competition in Pune. It's a great opportunity, and I can't miss it. I was

hoping you could convey this to our subject teacher on my behalf. I really appreciate your help. Let me know if you need any more details.

Thanks a ton! Ramesh

OR

(2) Statement of Purpose:

You have a special interest in journalism. You are planning to go for a degree-course in mass- communication and work in future especially in the field of crime-reporting. You have heard about the reputed 'Royal Institute of Mass-communication' in the United Kingdom. Prepare a statement of purpose in about 150 words to get admission in the Institute.

Answer. Statement of Purpose

Ever since my childhood, I have harbored a profound interest in journalism, particularly in the challenging realm of crime reporting. This passion has driven my academic and extracurricular pursuits, fostering a deep understanding of the ethical and social responsibilities that come with reporting on such critical issues.

My aspirations now lead me to pursue a degree in mass communication, and after extensive research, the renowned 'Royal Institute of Mass Communication' in the United Kingdom emerges as my ideal academic destination. The institute's stellar reputation, cutting-edge curriculum, and distinguished faculty align seamlessly with my career goals.

I am drawn to the comprehensive program offered by the Royal Institute, providing a holistic understanding of mass communication while allowing specialization in areas such as crime reporting. The prospect of learning in an international environment with a diverse student body adds to the allure.

I am confident that the academic rigor, coupled with real-world insights offered by the Royal Institute, will not only shape me into a competent

journalist but also empower me to make a meaningful contribution to the field of crime reporting.

I eagerly anticipate the opportunity to contribute to the rich tapestry of the Royal Institute of Mass Communication and, in turn, benefit from its esteemed academic milieu.

OR

(3) Group Discussion:

Imagine yourself as a participant in a group discussion arranged by an NGO working to promote swadeshi. The topic is 'Traditional food provide more nutrition to the children as compared to the junk food'. There are two more participants and evaluator to share their views. Prepare a set of dialogues.

Answer. Participant 1 (You): "I firmly believe that traditional food offers far more nutrition to children compared to junk food. Our rich cultural heritage is reflected in our traditional cuisines, which are often balanced and include diverse nutrients essential for children's growth. We need to promote and prioritize our traditional foods to ensure our children receive the best nutrition."

Participant 2: "I completely agree. Traditional foods have been a part of our heritage for generations, and they are designed to cater to our nutritional needs. The focus on locally sourced ingredients and traditional cooking methods ensures a well-rounded diet. In contrast, junk food lacks the essential nutrients and often leads to health issues in children."

Participant 3: "While I acknowledge the nutritional benefits of traditional foods, we must also consider the changing lifestyle and preferences of the younger generation. Junk food is often more appealing to children, and finding a balance between promoting traditional foods and making them interesting for kids is crucial. We should explore creative ways to make traditional foods more attractive."

Evaluator: "It's evident that traditional foods are considered nutritionally superior, and preserving our cultural dietary practices is essential. However, addressing the challenge of making traditional foods appealing to children is a valid point. The key lies in creating awareness about the health benefits while finding innovative ways to present traditional meals to make them more palatable for the younger generation."

(B) Attempt 'Any One' of the following activities:

(1) E-mail writing:

You are looking forward to start a Computer Institute in your area. You initially need 20 PCs. Prepare / Draft an E-mail to the city-dealer of DELL Computers demanding a moderate quotation for the same. (in about 100-150 words).

Answer. Subject: Inquiry for Quotation - Purchase of 20 PCs

Dear [City Dealer's Name],

I trust this email finds you well. My name is [Your Name], and I am planning to establish a computer institute in our locality. As part of the initial setup, I am in need of 20 high-quality PCs, and I am particularly interested in DELL Computers for their reliability and performance.

Could you please provide me with a moderate quotation for the purchase of 20 DELL PCs? I am looking for a configuration that caters to educational needs, considering software development and programming courses.

Additionally, I would appreciate any information on bulk purchase discounts, warranty terms, and delivery options that you may offer. I am keen to establish a long-term relationship with a reputable dealer, and your prompt response to this inquiry will be highly valued.

Thank you for your attention, and I look forward to receiving the quotation at your earliest convenience.

Best Regards,

[Your Full Name]

[Your Contact Information]

OR

(2) Report writing:

Your college has celebrated '75 th Anniversary of our National Independence' by organising various socio-cultural activities between 13th and 16th August. Imagine yourself as G.S. (General Secretary) of your jr. college and draft a brief report of the celebration/programme for the local newspapers in about 150 words.

Answer. Report on the 75th Anniversary of National Independence Celebration

Date: [Insert Date]

Venue: [Insert College Name]

The junior college celebrated the momentous 75th Anniversary of our National Independence with great fervor and enthusiasm from 13th to 16th August. The four-day celebration witnessed a series of socio-cultural activities that reflected the spirit of patriotism and unity among the students.

The festivities commenced with a flag-hoisting ceremony, symbolizing our allegiance to the nation. Various events such as cultural performances, patriotic song competitions, and art exhibitions showcased the rich diversity of our country. Inspirational speeches by eminent personalities and educators emphasized the importance of national pride and the role of the youth in shaping the future.

The college premises were adorned with tri-color decorations, fostering a sense of unity and pride. The event successfully brought together students, faculty, and staff in a shared celebration of our glorious journey as an independent nation.

The 75th Independence Day celebration at [Insert College Name] was a resounding success, leaving a lasting impact on the hearts and minds of all participants.

[Your Full Name]
General Secretary
[Your College Name]

OR

(3) Drafting Interview Questions:

One of the Ex-students from your college has recently been selected for the prestigious NDA (National Defence Academy). He is specially invited to motivate the aspiring students of your jr. college. Imagine yourself as an interviewer and prepare a set of 8 (eight) interview questions enabling your guest to share his experiences and opinions. You may take help of the following points to draft your questions maintaining a proper sequence:

Name of the Interviewee (Personality)

Area of Success/Reputation

Date / Venue / Time

Duration of Interview

His decision

His Idols / inspirations

Support

Training

Difficulties

Challenges / Motivating experiences

Goals / Expectations

Message

Answer. Interview Questions for NDA Selected Ex-Student:

1. Introduction:

- Can you please introduce yourself, mentioning your name, and the area of success or reputation you've achieved?

2. Decision-making:
 - What inspired you to make the decision to join the National Defence Academy (NDA)? Can you share the moment when you decided to pursue a career in defense?
3. Idols and Inspirations:
 - Were there any particular individuals or role models who inspired you on your journey to the NDA? How did they influence your decision?
4. Support System:
 - How important was the support system, including family, friends, and mentors, in your preparation for NDA? Can you share any specific instances of support that stood out?
5. Training Experience:
 - What was the training experience like at the NDA? Were there any specific challenges or highlights that you'd like to share?
6. Difficulties Faced:
 - Every journey has its challenges. Could you elaborate on any difficulties you faced during your preparation or training, and how you overcame them?
7. Motivating Experiences:
 - Can you recall a specific incident or experience that motivated you to keep pushing forward, especially during tough times?
8. Goals and Expectations:
 - Now that you've been selected for the NDA, what are your future goals and expectations? How do you envision your career in the defense forces?

Closing:

- Any message or advice you would like to share with the aspiring students of our junior college who may be considering a similar path in the defense forces?

(C) Attempt 'Any One' of the following activities:

(1) Speech Writing:

You are an active member of an NGO working for water-conservation. Prepare a speech for the school children / students where you are invited on the eve of 'World Environment Day' to guide them about water-harvesting. Your speech should not exceed 150 words.

Answer. Speech for World Environment Day - Water Harvesting Advocacy

Respected Teachers, Dear Students,

On this World Environment Day, let us join hands to address a critical issue that affects us all - water scarcity. As active members of the community, it's our responsibility to conserve this precious resource. One impactful way is through water harvesting.

Water harvesting isn't just a practice; it's a promise for a sustainable future. By collecting rainwater and efficiently using it, we can alleviate the strain on our water sources. Simple initiatives like installing rain barrels or creating rain gardens can make a significant difference.

Let's embrace water harvesting as a collective effort towards a greener, healthier planet. Small steps today can lead to giant leaps for our environment tomorrow. Thank you for your attention, and let's pledge to be stewards of our planet.

Thank you.

OR

(2) Compering:

Imagine your school / jr. college has organised a farewell function for the students appearing for H.S.C. examination. As a compere draft a script for the whole function maintaining the sequence of the following points:

Welcoming the guests Introduction Felicitation

Important speeches Concluding remark Vote of thanks

Answer. Farewell Function Script

Introduction: [Soft Background Music]

Good [morning/afternoon/evening], respected teachers, honored guests, parents, and most importantly, our wonderful students gathered here today. It is a privilege to stand before you as we bid farewell to our H.S.C. students.

Welcoming the Guests: Let's extend a warm welcome to our esteemed guests who have graced this occasion with their presence. Your encouragement and guidance have been invaluable to our students, and we are honored to have you here.

Introduction: As we gather here to bid adieu to our H.S.C. students, we can't help but reminisce about the incredible journey we've shared. These young minds have grown, learned, and become true assets to our institution.

Felicitation: To acknowledge the hard work and dedication of our students, we would like to felicitate them. I would like to invite [Name], our [mention designation], to do the honors.

[Pause for Felicitation]

Important Speeches: Now, I invite [Name of Speaker 1], [designation], to share a few words with our departing students, offering them guidance and motivation as they embark on this new chapter of their lives.

[Speech 1]

Following that, we have [Name of Speaker 2], [designation], to impart their wisdom and experiences.

[Speech 2]

Concluding Remark: As we stand on the threshold of a new beginning, let's reflect on the memories we've created together. Our students, you are not

just leaving the premises; you are taking a piece of our hearts with you. We believe in your potential and wish you success in all your future endeavors.

Vote of Thanks: To express our gratitude for everyone who has contributed to this event, I now invite [Name], our [mention designation], to propose the vote of thanks.

[Vote of Thanks]

Closing: Thank you all for being part of this memorable occasion. Let the bonds we've forged continue to grow, and may success follow our students wherever they go. Have a wonderful evening.

[Closing Music]

OR

(3) Expansion of Idea:

Expand the following idea with the help of the points given below (100-150 words) – “Experience is the best teacher”

It's practical and not theoretical experience Learn from situations

Direct and first hand knowledge Real life versus Bookish

Answer. "Experience is the best teacher" encapsulates the essence of practical, hands-on learning that transcends theoretical knowledge. While books offer valuable information, the truest lessons often emerge from direct encounters with real-life situations. In the realm of experience, one gains firsthand knowledge, engaging with the complexities of life in a way that textbooks cannot replicate. Real-life situations become the canvas upon which individuals paint their understanding, blending theory with the vibrant colors of practical application. The contrast between bookish knowledge and experiential learning is stark, with the latter providing a deeper and lasting imprint on one's consciousness. It is through experience that individuals truly grasp the nuances of situations, fostering a profound understanding that molds character and wisdom. In the journey of life, each experience becomes a lesson, shaping individuals into resilient, knowledgeable beings.

(D) Attempt 'Any One' of the following activities: (4)

(1) Drafting a Review:

Draft a review of any film/movie that you have recently watched.

Prepare your review with the help of given points.

Name of the movie / year of release Producer / Director

Cast Technical aspects: Music / photography

Theme / storyline in brief Your opinion

Answer. Movie Review: "Ephemeral Echoes" (2023)

Director: [Director's Name]

Producer: [Producer's Name]

Cast: [Lead Actors], [Supporting Cast]

Music: [Composer's Name]

Cinematography: [Cinematographer's Name]

Synopsis: "Ephemeral Echoes" is a cinematic masterpiece that transcends conventional storytelling. Directed by [Director's Name], the film offers a unique exploration of the human experience through a tapestry of

interconnected stories. The ensemble cast, led by [Lead Actors], delivers stellar performances that breathe life into the characters.

Technical Aspects: The music, composed by [Composer's Name], is hauntingly beautiful, complementing the ethereal quality of the narrative. The cinematography, under the lens of [Cinematographer's Name], is a visual feast, capturing the emotional depth of each scene with precision.

Theme/Storyline: The film weaves together disparate narratives, exploring the transient nature of life and the echoes of our actions. The interconnected stories create a tapestry that resonates with the audience on a profound level. The theme of impermanence is artfully depicted through poignant moments and introspective dialogues.

Opinion: "Ephemeral Echoes" is a cinematic triumph that transcends traditional storytelling boundaries. The director's vision, coupled with exceptional performances, creates a mesmerizing experience. The film's exploration of the human condition is thought-provoking, leaving a lasting impression on the viewer. It's a visual and emotional journey that lingers in the mind, prompting reflection on the ephemeral nature of life.

In conclusion, "Ephemeral Echoes" is a must-watch for those seeking a cinematic experience that challenges the boundaries of storytelling and leaves a lasting imprint on the soul.

OR

(2) Blog writing:

Write / Prepare a blog in about 150 words on the topic 'Social media is spoiling the spirit of Education.' Focus on the adverse/negative effects / influence of social media apps on the students' minds.

Answer. Title: Unraveling the Impact: How Social Media Undermines the Spirit of Education

In the age of digital connectivity, social media platforms have become an integral part of students' lives, but their pervasive influence extends beyond the realms of social interaction, infiltrating the sanctity of education. The constant bombardment of information, coupled with the addictive nature of these platforms, leads to a myriad of negative effects on students' minds.

One significant detriment is the erosion of focused study habits. The endless scroll and instant gratification culture fostered by social media divert students' attention, hindering their ability to concentrate on academic tasks. Additionally, the pressure to conform to unrealistic standards portrayed on these platforms contributes to heightened stress levels among students.

Moreover, the prevalence of misinformation and online distractions poses a threat to the authenticity of academic research. The quest for quick answers often leads students astray, compromising the depth and accuracy of their work.

As we navigate the digital age, it becomes imperative to recognize and mitigate the adverse effects of social media on education, fostering a balance that prioritizes genuine learning over the transient allure of virtual connection.

OR

(3) Prepare an Appeal:

Prepare an appeal inviting the students to respond to the “Voters’ Registration Camp” specially organised by the State Election

Commission on the eve of 75th Anniversary of our National Independence.

- Give appropriate slogan – Poor turn-out/low awareness**
- Statement of appeal – Arrangement of a special camp**
- Guest/Time/Date/Venue**

Answer. Appeal: Join the Celebration of Democracy - Register to Vote!

Slogan: "Empower Your Voice, Shape Our Nation!"

Dear Students,

On the momentous occasion of the 75th Anniversary of our National Independence, let's come together to celebrate the essence of democracy. The State Election Commission is organizing a special "Voters' Registration Camp" to ensure that your voice echoes in the democratic corridors of our nation.

It has come to our attention that voter turnout has been low due to inadequate awareness. Let's change this narrative! Your vote is a powerful tool that shapes the future of our great nation.

Statement of Appeal: We appeal to each eligible student to actively participate in this initiative. Your vote is not just a right; it's a responsibility. By registering at this camp, you contribute to the vibrant tapestry of our democracy.

Arrangement of a Special Camp: To make the process convenient, a special camp has been organized right here on our campus. This is your opportunity to take the first step towards becoming an active and responsible citizen.

Guest/Time/Date/Venue: We are honored to have representatives from the State Election Commission present at the camp to guide you through the registration process. The camp will be held on [Date] from [Time] at [Venue].

Let's celebrate our independence by fortifying our democracy. Your vote is your voice—let it be heard!

Empower Your Voice, Shape Our Nation!

Sincerely,

[Your Name]

[Your Position/Organization]

SECTION- IV (Literary Genre-Novel)

Question 5. (A) Complete the activities given below as per the instructions:

(i) Match the following items from column-A with those from the column-B:

| Column 'A' | | Column 'B' | |
|------------|------------------------|------------|---------------|
| (a) | Oroonoku | (i) | Joseph Conard |
| (b) | The Heart of Darkness | (ii) | John Bunyan |
| (c) | Frankenstein | (iii) | Aphra Behn |
| (d) | The Pilgrim's Progress | (iv) | Mary Shelly |

Answer.

| Column 'A' | | Column 'B' | |
|------------|-----------------------|------------|---------------|
| (a) | Oroonoku | (i) | Aphra Behn |
| (b) | The Heart of Darkness | (ii) | Joseph Conard |
| (c) | Frankenstein | (iii) | Mary Shelly |

| | | | |
|-----|------------------------|------|-------------|
| (d) | The Pilgrim's Progress | (iv) | John Bunyan |
|-----|------------------------|------|-------------|

(ii) Choose the correct alternatives and complete the given statements:

- (a) Novels with the elements of horror, blood-shed and mystery are called _____ novels. (Realistic, Gothic, Psychological)
- (b) The German word 'bildungsroman' indicates _____. (Letter, New, Growth)
- (c) There are _____ essential elements of 'Novel' or 'Novella'. (six, eight, eleven)
- (d) Struggle between the opposite forces in the story is called _____. (plot, conflict, setting)

Answer. (a) Novels with the elements of horror, blood-shed, and mystery are called Gothic novels.

(b) The German word 'bildungsroman' indicates Growth.

(c) There are eight essential elements of 'Novel' or 'Novella'.

(d) Struggle between the opposite forces in the story is called Conflict.

(B) Activities based on the extract of the novel 'To Sir, With Love' (answer in about 50 words)''

(i) Give the character-sketch of E.R. Braithwaite (the narrator).

(ii) Describe how Miss Philips justifies the importance of P.T. to Denham

Answer. (i) E.R. Braithwaite, the narrator in "To Sir, With Love," is a highly educated and cultured man facing racial discrimination in post-World War II London. Despite the challenges, he remains composed, determined, and compassionate. His teaching philosophy emphasizes respect, discipline, and understanding.

(ii) Miss Philips justifies the importance of P.T. (Physical Training) to Denham, emphasizing its role in developing discipline, teamwork, and physical fitness, which she believes are essential for character building and success in life.

(C) Activities based on the extract of the novel 'Around the World in Eighty Days' (Answer in about 50 words):

(i) Elaborate the following quote in the light of Phileas Fogg's Venture.... 'Quitters never win and Winners never quit.'

(ii) Phileas Fogg knocked detective fix down – Give reason/s.

Answer. (i) The quote 'Quitters never win and Winners never quit' is exemplified in Phileas Fogg's venture in "Around the World in Eighty Days." Despite facing numerous challenges and setbacks, Fogg perseveres and continues his journey, showcasing determination and resilience, ultimately achieving success.

(ii) Phileas Fogg knocks Detective Fix down because he believes Fix is responsible for delaying his journey by wrongly accusing him of a bank robbery. Fogg's action reflects his frustration with Fix's interference in his quest to circumnavigate the world in eighty days.

(D) Activities based on the extract of the novel 'The Sign of Four' (Answer in about 50 words):

(i) Describe the significance of Mary Morstan's visit to the Lyceum Theatre with Holmes and Dr. Watson.

(ii) Write in brief the theme of the extract of the novel 'The Sign of Four'

Answer. (i) Mary Morstan's visit to the Lyceum Theatre with Holmes and Dr. Watson is significant as it establishes a personal and more relaxed interaction among them. It offers a break from the intensity of their investigation, showcasing the human side of the characters and fostering a sense of camaraderie.

(ii) The theme of the extract from "The Sign of Four" revolves around mystery, adventure, and the evolving relationships between the characters, emphasizing the camaraderie and teamwork between Sherlock Holmes, Dr. Watson, and Mary Morstan as they embark on a quest to solve a mysterious case.