	CAT 2024	
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Q.1	Five jumbled up sentences (labelled 1, 2, 3, 4 and 5), related to a top below. Four of them can be put together to form a coherent paragra odd sentence and key in the number of that sentence as your answ	ph. Identify the
	<ol> <li>The UK is a world leader in developing cultivated meat and the ag cultivated pet food is an important milestone.</li> <li>If we're to realise the full potential benefits of cultivated meat the must invest in research and infrastructure.</li> <li>The first UK applications for cultivated meat produced for human assessment with the Food Standards Agency.</li> <li>The previous UK government had been looking at fast-tracking th cultivated meat for human consumption.</li> <li>It underscores the potential for new innovation to help reduce the impacts of intensive animal agriculture.</li> </ol>	government as remain under ne approval of
	Case Sensitivity: No	
	Answer Type: Equal	
	Possible Answer: 4	
Give Answe		
		Question Type : <b>SA</b> Question ID : <b>332818282</b> Status : <b>Answered</b>



The passage below is accompanied by four questions. Based on the passage, choose the best answer for each question.

The history of any major technological or industrial advance is inevitably shadowed by a less predictable history of unintended consequences and secondary effects — what economists sometimes call "externalities." Sometimes those consequences are innocuous ones, or even beneficial. Gutenberg invents the printing press, and literacy rates rise, which causes a significant part of the reading public to require spectacles for the first time, which creates a surge of investment in lens-making across Europe, which leads to the invention of the telescope and the microscope.

Oftentimes the secondary effects seem to belong to an entirely different sphere of society. When Willis Carrier hit upon the idea of air-conditioning, the technology was primarily intended for industrial use: ensuring cool, dry air for factories that required low-humidity environments. But...it touched off one of the largest migrations in the history of the United States, enabling the rise of metropolitan areas like Phoenix and Las Vegas that barely existed when Carrier first started tinkering with the idea in the early 1900s.

Sometimes the unintended consequence comes about when consumers use an invention in a surprising way. Edison famously thought his phonograph, which he sometimes called "the talking machine," would primarily be used to take dictation....But then later innovators... discovered a much larger audience willing to pay for musical recordings made on descendants of Edison's original invention. In other cases, the original innovation comes into the world disguised as a plaything...the way the animatronic dolls of the mid-1700s inspired Jacquard to invent the first "programmable" loom and Charles Babbage to invent the first machine that fit the modern definition of a computer, setting the stage for the revolution in programmable technology that would transform the 21st century in countless ways.

We live under the gathering storm of modern history's most momentous unintended consequence....carbon-based climate change. Imagine the vast sweep of inventors whose ideas started the Industrial Revolution, all the entrepreneurs and scientists and hobbyists who had a hand in bringing it about. Line up a thousand of them and ask them all what they had been hoping to do with their work. Not one would say that their intent had been to deposit enough carbon in the atmosphere to create a greenhouse effect that trapped heat at the surface of the planet. And yet here we are.

Ethyl (leaded fuel) and Freon belonged to the same general class of secondary effect: innovations whose unintended consequences stem from some kind of waste by-product that they emit. But the potential health threats of Ethyl (unleaded fuel) were visible in the 1920s, unlike, say, the long-term effects of atmospheric carbon build up in the early days of the Industrial Revolution....

Indeed, it is reasonable to see CFCs (chlorofluorocarbons) as a forerunner of the kind of threat we will most likely face in the coming decades, as it becomes increasingly possible for individuals or small groups to create new scientific advances — through chemistry or biotechnology or materials science — setting off unintended consequences that reverberate on a global scale.

#### SubQuestion No: 2

Q.2 The author lists all of the following examples as "externalities" of major technical advances EXCEPT:

## Ans X 1. extension of the phonograph to large-scale recording of music

X 2. application of the Jacquard loom to modern IT programming

- 🗙 3. build-up of chlorofluorocarbons in the atmosphere
- 4. cooling and de-humidifying of factories through air-conditioning

Question Type : MCQ Question ID : 332818236 Status : Answered Chosen Option : 3



The passage below is accompanied by four questions. Based on the passage, choose the best answer for each question.

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#### SubQuestion No: 3

Q.3 Carrier, Babbage, and Edison are mentioned in the passage to illustrate the author's point that

Ans X 1. the secondary effect of past inventions mostly resulted in the creation of new inventions.

X 2. inventions typically end up being used for entirely different purposes than the intended ones.

X 3. despite the original intention, the unintended consequences of their inventions were largely beneficial.

4. these inventors could not have visualised the eventual impact of their inventions on society.

Question Type : MCQ Question ID : 332818240 Status : Marked For Review Chosen Option : 3



The passage below is accompanied by four questions. Based on the passage, choose the best answer for each question.

The history of any major technological or industrial advance is inevitably shadowed by a less predictable history of unintended consequences and secondary effects — what economists sometimes call "externalities." Sometimes those consequences are innocuous ones, or even beneficial. Gutenberg invents the printing press, and literacy rates rise, which causes a significant part of the reading public to require spectacles for the first time, which creates a surge of investment in lens-making across Europe, which leads to the invention of the telescope and the microscope.

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#### SubQuestion No: 4

# Q.4 We can assume that the author would support all of the following views EXCEPT:

**Ans** X 1. The by-products of leaded fuel, rather than the fuel itself, were responsible for the build-up of carbon-related gases in the atmosphere.

 $\chi$  2. The emissions caused by the large-scale use of leaded fuel ought to have been addressed earlier than they were.

3. While technological advances in the past have had innocuous or beneficial outcomes, more recent advances have the potential to be more threatening globally.

 $\mathbf{X}$  4. It has become far easier for people today to bring out innovations with dire worldwide consequences than it was earlier.

Question Type : MCQ Question ID : 332818241 Status : Marked For Review Chosen Option : 3



The passage below is accompanied by four questions. Based on the passage, choose the best answer for each question.

The history of any major technological or industrial advance is inevitably shadowed by a less predictable history of unintended consequences and secondary effects — what economists sometimes call "externalities." Sometimes those consequences are innocuous ones, or even beneficial. Gutenberg invents the printing press, and literacy rates rise, which causes a significant part of the reading public to require spectacles for the first time, which creates a surge of investment in lens-making across Europe, which leads to the invention of the telescope and the microscope.

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#### SubQuestion No: 5

### Q.5 Which of the following best conveys the main point of the first paragraph?

**Ans** *1*. The full impact of technological advances cannot be estimated in the short run as the ripple effects often extend far beyond the original intent.

X 2. The secondary effects of most major technological advances in the past, especially if they were unintended, have turned out to be beneficial.

X 3. It is important to judge an invention not by its immediate outcomes, but by the holistic impact of its secondary effects.

X 4. The entire impact of a technological advance should be evaluated by the boost its secondary effects gives to generating further technological advances.

Question Type : MCQ Question ID : 332818237 Status : Answered Chosen Option : 4



Q.6	Five jumbled up sentences (labelled 1, 2, 3, 4 and 5), related to a below. Four of them can be put together to form a coherent paragodd sentence and key in the number of that sentence as your and	raph. Identify the
	1. No known real researcher of human behaviour would say that or all nurture.	gender is all nature
	2. The evidence for a biological basis for gender certainly doesn'	t mean we should
	be complacent in the face of sexism. 3. Many people are uncomfortable with the idea that gender is no	t purely a social
	construct. 4. Despite this empirical truth, researchers who study the biologi	cal basis of gender
	often face political pushback. 5. There's a political preference for gender to be only a reflection	of social factors
	and so entirely malleable.	
	Case Sensitivity: No Answer Type: Equal	
	Possible Answer: 2	
	en <b>5</b>	
Answe	۲:	
		Question Type : <b>SA</b>
		Question ID : <b>332818659</b>
		Status : Answered
07.	The passage given below is followed by four alternate summaries. C	choose the ontion
	that best captures the essence of the passage.	
1	Recent important scientific findings have emerged from crossing th	e boundaries of
	scientific fields. They stem from physicists collaborating with biolog and others, to answer questions about our world. But physicists an	
	collaborators often find their cultures out of sync. For one, physicist	
	lot of information while extracting broad patterns; for other scientis not readily disposed. Further, many non-physicists are uncomfortal	
1	mathematical models. Still, the desire to work on something new an	
	and there are clear benefits from the collision of views.	methods applied in
Ans (	1. Physicists have successfully buried their differences on research other fields in their desire to find answers to baffling scientific questions.	methods applied in
	$\mathbf{X}$ 2. Large data sets and mathematical models in physics research co	
I	research methods of non-physicist collaborators have yielded important s	
\$	X 3. The desire to diversify their research and answer important quest several collaborations between physicists and other social scientists.	
	✓ 4. Despite differences in their research styles, physicists' research	collaborations with
\$	scholars from other disciplines have yielded important research findings.	
		Question Type : MCQ
		Question ID : 332818460
		Status : Answered
		Chosen Option : 3
		allogodu

Q.8 There is a sentence that is missing in the paragraph below. Look at the paragraph and decide where (oplion 1, 2, 3, or 4) the following sentence would best fit.         Sentence: [T]he Europeans did not invent globalization.         Paragraph: The first phase of globalization occurred long before the introduction of either steam or electric power Chinese consumers at all social levels consumed vast quantities of splots. Frigarant woods and unusual plants. The peoples of Southeast Asia who lived in forests gave up their traditional livelihoods and completely reoriented their economies to supply Chinese consumers			
Paragraph: The first phase of globalization occurred long before the introduction of elther stem or electric powerChinese consumers at all social levels consumed vast as a who lived in forests gave up their traditional livelihoods and completely reoriented their economies to supply Chinese consumers(1). These exchanges of the year 1000 opened some of the routes through which goods and peoples continued to travel after Columbus traversed the mid-Atlanti			
evention of the second		Sentence: [T]he Europeans did not invent globalization.	
<ul> <li>2. Option 3</li> <li>3. Option 2</li> <li>4. Option 1</li> </ul> Cuestion Type : MCQ Question ID : 332818470 Status : Answered Chosen Option : 2 <b>C.9.</b> There is a sentence that is missing in the paragraph below. Look at the paragraph and decide where (option 1, 2, 3, or 4) the following sentence would best fit. Sentence: Yet each day the flock produced eggs with calcareous shells though they apparently had not ingested any calcium from land which was entirely lacking in limestone. Paragraph: Early in this century a young Breton schoolboy who preparing himself for a scientific career began to notice a strange fact about hens in his father's poultry yard() As they scratched the soil they constantly seemed to be pecking at specks of mica, a siliceous material dotting the ground(2) No one could explain to Louis Kervran why the chickens selected the mica, or why each time a bird was killed for the family cooking pot to trace of the mica could be found in its gizzard. (3)		Paragraph: The first phase of globalization occurred long before the either steam or electric powerChinese consumers at all social leve quantities of spices, fragrant woods and unusual plants. The people Asia who lived in forests gave up their traditional livelihoods and co reoriented their economies to supply Chinese consumers(1)_exchanges of the year 1000 opened some of the routes through whic peoples continued to travel after Columbus traversed the mid-Atlant the world of 1000 differed from that of 1492 in important waysthe encountered one another in the year 1000 were much closer technol(3) They changed and augmented what was already there sin(4) If globalization hadn't yet begun, Europeans wouldn't have	els consumed vast s of Southeast mpletely These ch goods and ic(2) Yet travellers who ogically. ce 1000. re been able to
<ul> <li>▲ 3. Option 2</li> <li>▲ 4. Option 1</li> <li>Question Type : MCQ Question ID: 332818470 Status : Answered Chosen Option : 2</li> </ul> <b>Q.9</b> There is a sentence that is missing in the paragraph below. Look at the paragraph and decide where (option 1, 2, 3, or 4) the following sentence would best fit. Sentence: Yet each day the flock produced eggs with calcareous shells though they apparently had not ingested any calcium from land which was entirely lacking in limestone. Paragraph: Early in this century a young Breton schoolboy who preparing himself for a scientific career began to notice a strange fact about hens in his father's poultry yard(1) As they scratched the soil they constantly seemed to be pecking at specks of mica, a siliceous material dotting the ground(2) No one could explain to Louis Kervran why the chickens selected the mica, cor why each time a bird was killed for the family cooking pot no trace of the mica could be found in its gizzard	Ans	X 1. Option 4	
★ 4. Option 1         Question Type : MCQ Question ID : 3322818470 Status : Answered Chosen Option : 2         Q.9       There is a sentence that is missing in the paragraph below. Look at the paragraph and decide where (option 1, 2, 3, or 4) the following sentence would best fit.         Sentence: Yet each day the flock produced eggs with calcareous shells though they apparently had not ingested any calcium from land which was entirely lacking in limestone.         Paragraph: Early in this century a young Breton schoolboy who preparing himself for a scientific career began to notice a strange fact about hens in his father's poultry yard(1)As they scratched the soil they constantly seemed to be pecking at specks of mica, a siliceous material dotting the ground(2) No one could explain to Louis Kervran why the chickens selected the mica, or why each time a bird was killed for the family cooking pot no trace of the mica could be found in its gizzard. 		<ul><li>2. Option 3</li></ul>	
Question Type : MCQ         Question ID : 332818470         Status : Answered         Chosen Option : 2             Q.9 There is a sentence that is missing in the paragraph below. Look at the paragraph and decide where (option 1, 2, 3, or 4) the following sentence would best fit.         Sentence: Yet each day the flock produced eggs with calcareous shells though they apparently had not ingested any calcium from land which was entirely lacking in limestone.         Paragraph: Early in this century a young Breton schoolboy who preparing himself for a scientific career began to notice a strange fact about hens in his father's poultry yard(1)As they scratched the soil they constantly seemed to be pecking at specks of mica, a siliceous material dotting the ground(N) one could explain to Louis Kervran why the chickens selected the mica, or why each time a bird was killed for the family cooking pot no trace of the mica, or why each time a bird was killed for the family cooking pot no trace of the mica, or why each time a bird was killed for the family cooking pot no trace of the mica, or why each time a bird was killed for the family cooking pot no trace of the mica, or why each time a bird was killed for the family cooking pot no trace of the mica, or why each time a bird was killed for the family cooking pot no trace of the mica. Or the chickens were transmuting one element into another(4)		X 3. Option 2	
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Q.9. There is a sentence that is missing in the paragraph below. Look at the paragraph and decide where (option 1, 2, 3, or 4) the following sentence would best fit.         Sentence: Yet each day the flock produced eggs with calcareous shells though they apparently had not ingested any calcium from land which was entirely lacking in limestone.         Paragraph: Early in this century a young Breton schoolboy who preparing himself for a scientific career began to notice a strange fact about hens in his father's poultry yard(1) As they scratched the soil they constantly seemed to be pecking at specks of mica, a siliceous material dotting the ground(2) No one could explain to Louis Kervran why the chickens selected the mica, or why each time a bird was killed for the family cooking pot no trace of the mica could be found in its gizzard(3) It took Kervran many years to establish that the chickens were transmuting one element into another(4)         Ans       ✓ 1. Option 3         X 2. Option 1       Question Type: MCQ         Question Type: MCQ       Question ID: 332818296         Status : Answered       Status : Answered			
<ul> <li>Q.9 There is a sentence that is missing in the paragraph below. Look at the paragraph and decide where (option 1, 2, 3, or 4) the following sentence would best fit.</li> <li>Sentence: Yet each day the flock produced eggs with calcareous shells though they apparently had not ingested any calcium from land which was entirely lacking in limestone.</li> <li>Paragraph: Early in this century a young Breton schoolboy who preparing himself for a scientific career began to notice a strange fact about hens in his father's poultry yard(1) As they scratched the soil they constantly seemed to be pecking at specks of mica, a siliceous material dotting the ground(2) No one could explain to Louis Kervran why the chickens selected the mica, or why each time a bird was killed for the family cooking pot no trace of the mica could be found in its gizzard</li></ul>			Status : Answered
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		apparently had not ingested any calcium from land which was entire limestone. Paragraph: Early in this century a young Breton schoolboy who pre- a scientific career began to notice a strange fact about hens in his fa yard(1) As they scratched the soil they constantly seemed	ly lacking in paring himself for other's poultry

The passage below is accompanied by four questions. Based on the passage, choose the best answer for each question.

(...) There are three other common drivers for carnivore-human attacks, some of which are more preventable than others. Natural aggression-based conflicts – such as those involving females protecting their young or animals protecting a food source – can often be avoided as long as people stay away from those animals and their food.

Carnivores that recognise humans as a means to get food, are a different story. As they become more reliant on human food they might find at campsites or in rubbish bins, they become less avoidant of humans. Losing that instinctive fear response puts them into more situations where they could get into an altercation with a human, which often results in that bear being put down by humans. "A fed bear is a dead bear," says Servheen, referring to a common saying among biologists and conservationists.

Predatory or predation-related attacks are quite rare, only accounting for 17% of attacks in North America since 1955. They occur when a carnivore views a human as prey and hunts it like it would any other animal it uses for food. (...)

Then there are animal attacks provoked by people taking pictures with them or feeding them in natural settings such as national parks which often end with animals being euthanised out of precaution. "Eventually, that animal becomes habituated to people, and [then] bad things happen to the animal. And the folks who initially wanted to make that connection don't necessarily realise that," says Christine Wilkinson, a postdoctoral researcher at UC Berkeley, California, who's been studying coyote-human conflicts.

After conducting countless postmortems on all types of carnivore-human attacks spanning 75 years, Penteriani's team believes 50% could have been avoided if humans reacted differently. A 2017 study co-authored by Penteriani found that engaging in risky behaviour around large carnivores increases the likelihood of an attack.

Two of the most common risky behaviours are parents leaving their children to play outside unattended and walking an unleashed dog, according to the study. Wilkinson says 66% of coyote attacks involve a dog. "[People] end up in a situation where their dog is being chased, or their dog chases a coyote, or maybe they're walking their dog near a den that's marked, and the coyote wants to escort them away," says Wilkinson.

Experts believe climate change also plays a part in the escalation of human-carnivore conflicts, but the correlation still needs to be ironed out. "As finite resources become scarcer, carnivores and people are coming into more frequent contact, which means that more conflict could occur," says Jen Miller, international programme specialist for the US Fish & Wildlife Service. For example, she says, there was an uptick in lion attacks in western India during a drought when lions and people were relying on the same water sources.

(...) The likelihood of human-carnivore conflicts appears to be higher in areas of low-income countries dominated by vast rural landscapes and farmland, according to Penteriani's research. "There are a lot of working landscapes in the Global South that are really heterogeneous, that are interspersed with carnivore habitats, forests and savannahs, which creates a lot more opportunity for these encounters, just statistically," says Wilkinson.

# SubQuestion No: 10

Q.10 According to the passage, what is a significant factor that contributes to the habituation of carnivores to human presence?

**Ans** *1*. The reduction in carnivores' instinctive fear response, resulting from their reliance upon human-provided food.

 $\mathbf{X}$  2. The predatory perception of humans as potential prey within the carnivores' food chain.

 $\mathbf{X}$  3. The increased scarcity of resources due to climate change, forcing carnivores to venture outside their natural habitats in search of sustenance.

★ 4. The natural aggression exhibited by carnivores, exacerbated by human interference, particularly when they are safeguarding their offspring or food sources.

Question Type : MCQ Question ID : 332818438 Status : Not Answered Chosen Option : --



The passage below is accompanied by four questions. Based on the passage, choose the best answer for each question.

(...) There are three other common drivers for carnivore-human attacks, some of which are more preventable than others. Natural aggression-based conflicts – such as those involving females protecting their young or animals protecting a food source – can often be avoided as long as people stay away from those animals and their food.

Carnivores that recognise humans as a means to get food, are a different story. As they become more reliant on human food they might find at campsites or in rubbish bins, they become less avoidant of humans. Losing that instinctive fear response puts them into more situations where they could get into an altercation with a human, which often results in that bear being put down by humans. "A fed bear is a dead bear," says Servheen, referring to a common saying among biologists and conservationists.

Predatory or predation-related attacks are quite rare, only accounting for 17% of attacks in North America since 1955. They occur when a carnivore views a human as prey and hunts it like it would any other animal it uses for food. (...)

Then there are animal attacks provoked by people taking pictures with them or feeding them in natural settings such as national parks which often end with animals being euthanised out of precaution. "Eventually, that animal becomes habituated to people, and [then] bad things happen to the animal. And the folks who initially wanted to make that connection don't necessarily realise that," says Christine Wilkinson, a postdoctoral researcher at UC Berkeley, California, who's been studying coyote-human conflicts.

After conducting countless postmortems on all types of carnivore-human attacks spanning 75 years, Penteriani's team believes 50% could have been avoided if humans reacted differently. A 2017 study co-authored by Penteriani found that engaging in risky behaviour around large carnivores increases the likelihood of an attack.

Two of the most common risky behaviours are parents leaving their children to play outside unattended and walking an unleashed dog, according to the study. Wilkinson says 66% of coyote attacks involve a dog. "[People] end up in a situation where their dog is being chased, or their dog chases a coyote, or maybe they're walking their dog near a den that's marked, and the coyote wants to escort them away," says Wilkinson.

Experts believe climate change also plays a part in the escalation of human-carnivore conflicts, but the correlation still needs to be ironed out. "As finite resources become scarcer, carnivores and people are coming into more frequent contact, which means that more conflict could occur," says Jen Miller, international programme specialist for the US Fish & Wildlife Service. For example, she says, there was an uptick in lion attacks in western India during a drought when lions and people were relying on the same water sources.

(...) The likelihood of human-carnivore conflicts appears to be higher in areas of low-income countries dominated by vast rural landscapes and farmland, according to Penteriani's research. "There are a lot of working landscapes in the Global South that are really heterogeneous, that are interspersed with carnivore habitats, forests and savannahs, which creates a lot more opportunity for these encounters, just statistically," says Wilkinson.

### SubQuestion No: 11

Q.11 Given the insights provided by Penteriani's research and Wilkinson's statement, which of the following conclusions can be drawn about the relationship between landscape heterogeneity and human-carnivore conflicts?

**Ans** *1*. The diversity and interspersion of working landscapes with carnivore habitats in rural areas increase the statistical probability of encounters between humans and carnivores.

 $\times$  2. Low-income countries with vast, contiguous wilderness areas are less prone to human-carnivore conflicts because these areas lack the human presence necessary for such encounters.

X 3. Landscape heterogeneity, characterized by a mix of farmland and natural habitats, inherently reduces the chances of human-carnivore conflicts by providing more refuge for wildlife away from human activity.

X 4. Homogeneous landscapes with uniform agricultural practices are more likely to experience high rates of human-carnivore conflicts due to the predictability of resources.

Question Type : MCQ Question ID : 332818440 Status : Not Answered Chosen Option : --



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# SubQuestion No : 12

Q.12 Which of the following statements, if false, would be inconsistent with the concerns raised in the passage regarding the drivers of carnivore-human conflicts?

**Ans** 1. Climate change has had negligible effects on the frequency of carnivore-human interactions in affected regions.

X 2. Predatory attacks by carnivores are a common occurrence and have steadily increased over the past few decades.

X 3. Human efforts to avoid risky behaviours around large carnivores have proven effective in reducing conflict incidents.

X 4. Carnivores lose their instinctive fear of humans, when consistently exposed to human food sources.

Question Type : MCQ Question ID : 332818441 Status : Not Answered Chosen Option : --



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# SubQuestion No: 13

Q.13 According to the passage, which of the following scenarios would MOST likely exacerbate the frequency of carnivore-human conflicts?

**Ans** X 1. Attempting to photograph wild animals from within secured viewing areas in national parks and protected zones.

X 2. Implementing 'food waste' management strategies to prevent wild animals being attracted to human food sources.

3. Unleashing dogs by pet owners in areas with known high concentrations of large carnivores.

X 4. Addressing the impact of climate change on the availability of resources for wildlife.

Question Type : MCQ Question ID : 332818439 Status : Not Answered Chosen Option : --



<ul> <li>X 3.</li> <li>✓ 4.</li> <li>A.15 The particular that be be that be be with the be that the constraint of the constra</li></ul>	Option 4 Option 1 Option 2 ssage given below is followed by four alternate summaries. Option 2 st captures the essence of the passage. In the from individuals, states conduct warfare operations using macy, information, military, and economics." Most states do est pain and confusion on their enemies before deploying the on vectors of information are a well-worn tactic of war and the one of the passage.	
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policies With the in low-s study b politica researc utilizing million Ans	when the charge begins. It's common for telecom data and ca ks to be routinely monitored by governments, which is why to s of the web are so concerning to many advocates of privacy e worldwide adoption of social media, more governments ar grade information warfare through the use of cyber troops. A by the Oxford Internet Institute in 2020, cyber troops are "gov il party actors tasked with manipulating public opinion online ch group was able to identify 81 countries with active cyber t g many different strategies to spread false information, inclu- s on online advertising. Using the DIME model, together with military operations, many g neously conduct information warfare with the help of cyber troops telecom data and communications networks. Governments primarily use the DIME model to deploy cyber troo nformation warfare, seeking to manipulate public opinion with the d confusion on their enemies. As part of conducting information warfare as per the DIME mode nents routinely monitor telecom data and communications networs on social media to manipulate public opinion. Following the DIME model, many governments have taken advant	military. In fact, usually are the first communications the open data y and human rights. re getting involved According to a vernment or le." The Oxford troop operations uding spending governments s and routinely ops who practise low- e objective of inflicting el, many orks, and use cyber
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Historians know a fair amount about the supply of spices in Europe during the medieval period – the origins, methods of transportation, the prices – but less about demand. Why go to such extraordinary efforts to procure expensive products from exotic lands? Still, demand was great enough to inspire the voyages of Christopher Columbus and Vasco Da Gama, launching the first fateful wave of European colonialism....

So, why were spices so highly prized in Europe in the centuries from about 1000 to 1500? One widely disseminated explanation for medieval demand for spices was that they covered the taste of spoiled meat. . . . Medieval purchasers consumed meat much fresher than what the average city-dweller in the developed world of today has at hand. However, refrigeration was not available, and some hot spices have been shown to serve as an anti-bacterial agent. Salting, smoking or drying meat were other means of preservation. Most spices used in cooking began as medical ingredients, and throughout the Middle Ages spices were used as both medicines and condiments. Above all, medieval recipes involve the combination of medical and culinary lore in order to balance food's humeral properties and prevent disease. Most spices were hot and dry and so appropriate in sauces to counteract the moist and wet properties supposedly possessed by most meat and fish. . . .

Where spices came from was known in a vague sense centuries before the voyages of Columbus. Just how vague may be judged by looking at medieval world maps . . . To the medieval European imagination, the East was exotic and alluring. Medieval maps often placed India close to the so-called Earthly Paradise, the Garden of Eden described in the Bible.

Geographical knowledge has a lot to do with the perceptions of spices' relative scarcity and the reasons for their high prices. An example of the varying notions of scarcity is the conflicting information about how pepper is harvested. As far back as the 7<sup>th</sup> century Europeans thought that pepper in India grew on trees "guarded" by serpents that would bite and poison anyone who attempted to gather the fruit. The only way to harvest pepper was to burn the trees, which would drive the snakes underground. Of course, this bit of lore would explain the shriveled black peppercorns, but not white, pink or other colors.

Spices never had the enduring allure or power of gold and silver or the commercial potential of new products such as tobacco, indigo or sugar. But the taste for spices did continue for a while beyond the Middle Ages. As late as the 17<sup>th</sup> century, the English and the Dutch were struggling for control of the Spice Islands: Dutch New Amsterdam, or New York, was exchanged by the British for one of the Moluccan Islands where nutmeg was grown.

# SubQuestion No: 16

Q.16 If a trader brought white peppercorns from India to medieval Europe, all of the following are unlikely to happen, EXCEPT:

Ans volta the story of pepper harvesting.

 $\mathbf{X}$  2. the price of spices would decrease.

X 3. pepper would no longer be considered exotic.

ig X 4. medieval maps would be used as navigational aids.

Question Type : MCQ Question ID : 332818653 Status : Not Answered Chosen Option : --



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# SubQuestion No: 17

# Q.17 In the context of the passage, the people who heard the story of pepper trees being guarded by snakes would be least likely to arrive at the conclusion that

- Ans X 1. it is not advisable to go to India to harvest the pepper themselves.
  - 2. this is why pepper is so hot.
  - $\chi$  3. it is no surprise that the pepper supply is so limited.
  - X 4. pepper is costly for good reason.

Question Type : MCQ Question ID : 332818651 Status : Not Answered Chosen Option : --



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# SubQuestion No: 18

Q.18 It can be inferred that all of the following contributed to a decline in the allure of spices, EXCEPT:

# Ans I. increase in the availability of spices.

🗙 2. changes in European cuisine.

X 3. changes in the system of medical treatment.

X 4. the development of refrigeration techniques.

Question Type : MCQ Question ID : 332818652 Status : Not Answered Chosen Option : --



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# SubQuestion No: 19

# Q.19 In the context of the passage, which one of the following conclusions CANNOT be reached?

- Ans X 1. Colonialism was motivated by the demand for spices.
  - X 2. Tobacco was more marketable than spices.
  - X 3. The spice trade was a driver of colonial expansion.
  - 4. India was colonised for its spices and gold.

Question Type : MCQ Question ID : 332818650 Status : Not Answered Chosen Option : --



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The passage below is accompanied by four questions. Based on the passage, choose the best answer for each question.

The job of a peer reviewer is thankless. Collectively, academics spend around 70 million hours every year evaluating each other's manuscripts on the behalf of scholarly journals — and they usually receive no monetary compensation and little if any recognition for their effort. Some do it as a way to keep abreast with developments in their field; some simply see it as a duty to the discipline. Either way, academic publishing would likely crumble without them.

In recent years, some scientists have begun posting their reviews online, mainly to claim credit for their work. Sites like Publons allow researchers to either share entire referee reports or simply list the journals for whom they've carried out a review....

The rise of Publons suggests that academics are increasingly placing value on the work of peer review and asking others, such as grant funders, to do the same. While that's vital in the publish-or-perish culture of academia, there's also immense value in the data underlying peer review. Sharing peer review data could help journals stamp out fraud, inefficiency, and systemic bias in academic publishing.....

Peer review data could also help root out bias. Last year, a study based on peer review data for nearly 24,000 submissions to the biomedical journal eLife found that women and non-Westerners were vastly underrepresented among peer reviewers. Only around one in every five reviewers was female, and less than two percent of reviewers were based in developing countries.... Openly publishing peer review data could perhaps also help journals address another problem in academic publishing: fraudulent peer reviews. For instance, a minority of authors have been known to use phony email addresses to pose as an outside expert and review their own manuscripts....

Opponents of open peer review commonly argue that confidentiality is vital to the integrity of the review process; referees may be less critical of manuscripts if their reports are published, especially if they are revealing their identities by signing them. Some also hold concerns that open reviewing may deter referees from agreeing to judge manuscripts in the first place, or that they'll take longer to do so out of fear of scrutiny....

Even when the content of reviews and the identity of reviewers can't be shared publicly, perhaps journals could share the data with outside researchers for study. Or they could release other figures that wouldn't compromise the anonymity of reviews but that might answer important questions about how long the reviewing process takes, how many researchers editors have to reach out to on average to find one who will carry out the work, and the geographic distribution of peer reviewers.

Of course, opening up data underlying the reviewing process will not fix peer review entirely, and there may be instances in which there are valid reasons to keep the content of peer reviews hidden and the identity of the referees confidential. But the norm should shift from opacity in all cases to opacity only when necessary.

# SubQuestion No : 20

# Q.20 All of the following are listed as reasons why academics choose to review other scholars' work EXCEPT:

Ans value of the seen as an opportunity to expand their influence in the academic community.

X 2. Some use this as an opportunity to publicise their own review work.

X 3. It is seen as a form of service to the academic community.

X 4. It helps them keep current with cutting-edge ideas in their academic disciplines.

Question Type : MCQ Question ID : 332818247 Status : Not Answered Chosen Option : --



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Even when the content of reviews and the identity of reviewers can't be shared publicly, perhaps journals could share the data with outside researchers for study. Or they could release other figures that wouldn't compromise the anonymity of reviews but that might answer important questions about how long the reviewing process takes, how many researchers editors have to reach out to on average to find one who will carry out the work, and the geographic distribution of peer reviewers.

Of course, opening up data underlying the reviewing process will not fix peer review entirely, and there may be instances in which there are valid reasons to keep the content of peer reviews hidden and the identity of the referees confidential. But the norm should shift from opacity in all cases to opacity only when necessary.

# SubQuestion No : 21

- Q.21 According to the passage, some are opposed to making peer reviews public for all the following reasons EXCEPT that it
- Ans X 1. makes reviewers reluctant to review manuscripts, especially if these are critical of the submitted work.

X 2. delays the manuscript evaluation process as reviewers would take longer to write their reviews.

X 3. deters reviewers from producing honest, if critical, reviews that are vital to the sound publishing process.

4. leaves the reviewers unexposed to unwarranted and unjustified criticism or comments from others.

> Question Type : MCQ Question ID : 332818248 Status : Not Answered





The passage below is accompanied by four questions. Based on the passage, choose the best answer for each question.

The job of a peer reviewer is thankless. Collectively, academics spend around 70 million hours every year evaluating each other's manuscripts on the behalf of scholarly journals — and they usually receive no monetary compensation and little if any recognition for their effort. Some do it as a way to keep abreast with developments in their field; some simply see it as a duty to the discipline. Either way, academic publishing would likely crumble without them.

In recent years, some scientists have begun posting their reviews online, mainly to claim credit for their work. Sites like Publons allow researchers to either share entire referee reports or simply list the journals for whom they've carried out a review....

The rise of Publons suggests that academics are increasingly placing value on the work of peer review and asking others, such as grant funders, to do the same. While that's vital in the publish-or-perish culture of academia, there's also immense value in the data underlying peer review. Sharing peer review data could help journals stamp out fraud, inefficiency, and systemic bias in academic publishing.....

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### SubQuestion No: 22

Q.22 Based on the passage we can infer that the author would most probably support

Ans value of the peer review process in academic publishing.

X 2. preserving the anonymity of reviewers to protect them from criticism.

ig X 3. publicising peer review data rather than the publication of actual reviews.

 $\mathbf{X}$  4. more careful screening to ensure the recruitment of content-familiar peer reviewers.

Question Type : MCQ Question ID : 332818244 Status : Not Answered Chosen Option : --



The passage below is accompanied by four questions. Based on the passage, choose the best answer for each question.

The job of a peer reviewer is thankless. Collectively, academics spend around 70 million hours every year evaluating each other's manuscripts on the behalf of scholarly journals — and they usually receive no monetary compensation and little if any recognition for their effort. Some do it as a way to keep abreast with developments in their field; some simply see it as a duty to the discipline. Either way, academic publishing would likely crumble without them.

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# SubQuestion No : 23

# Q.23 According to the passage, which of the following is the only reason NOT given in favour of making peer review data public?

Ans X 1. It will deal with peer review fraud such as authors publishing bogus reviews of their work.

X 2. It could address various inefficiencies and fraudulent practices that continue in academic publishing process.

✓ 3. It can tackle the problem of selecting appropriately qualified reviewers for academic writing.

X 4. It would highlight the gender and race biases currently existing in the selection of reviewers.

Question Type : MCQ Question ID : 332818245 Status : Not Answered

Chosen Option : --



Q.24	The passage given below is followed by four alternate summaries. Choose the option that best captures the essence of the passage.
	John Cleese told Fox News Digital that comedians do not have the freedom to be funny in 2022. "There's always been limitations on what they're allowed to say," Cleese said. "I think it's particularly worrying at the moment because you can only create in an atmosphere of freedom, where you're not checking everything you say critically before you move on. What you have to be able to do is to build without

knowing where you're going because you've never been there before. That's what creativity is — you have to be allowed to build. And a lot of comedians now are sitting there and when they think of something, they say something like, 'Can I get away with it? I don't think so. So and so got into trouble, and he said that, oh, she said that.' You see what I mean? And that's the death of creativity."
Ans X 1. Comedians must not check what they think and say. They must go where no one has gone before.
X 2. Comedians are being prevented from saying what they want and that is the death of this art form.

X 3. Creativity and critical thinking cannot work together. Comedians must first be creative, and later be critical.

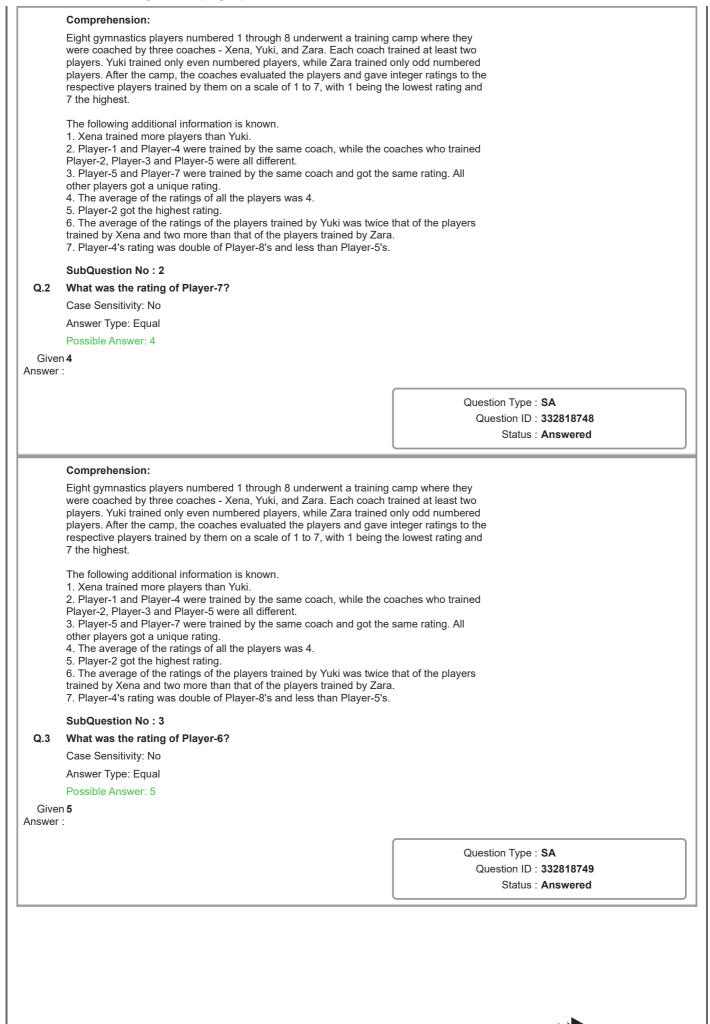
✓ 4. Freedom and creativity are essential for comedy. Fear about offending people hinders originality.

Question Type : MCQ Question ID : 332818462 Status : Answered Chosen Option : 2

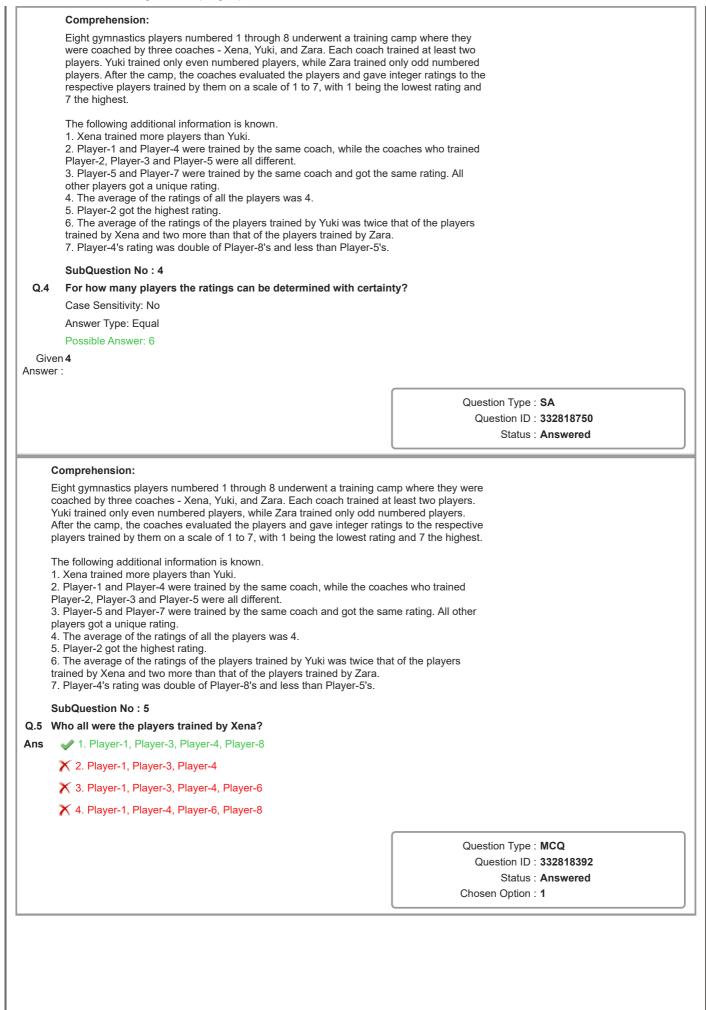
21/44

# Section : DILR

	Comprehension:
	Eight gymnastics players numbered 1 through 8 underwent a training camp where they were coached by three coaches - Xena, Yuki, and Zara. Each coach trained at least two players. Yuki trained only even numbered players, while Zara trained only odd numbered players. After the camp, the coaches evaluated the players and gave integer ratings to the respective players trained by them on a scale of 1 to 7, with 1 being the lowest rating and 7 the highest.
	The following additional information is known.
	<ol> <li>Xena trained more players than Yuki.</li> <li>Player-1 and Player-4 were trained by the same coach, while the coaches who trained</li> </ol>
	Player-2, Player-3 and Player-5 were all different. 3. Player-5 and Player-7 were trained by the same coach and got the same rating. All other
	players got a unique rating.
	4. The average of the ratings of all the players was 4. 5. Player-2 got the highest rating.
	6. The average of the ratings of the players trained by Yuki was twice that of the players
	trained by Xena and two more than that of the players trained by Zara. 7. Player-4's rating was double of Player-8's and less than Player-5's.
	SubQuestion No : 1
Q.1	What best can be concluded about the number of players coached by Zara?
Ans	X 1. Exactly 3
	V 2. Exactly 2
	X 3. Either 2 or 3
	X 4. Either 2 or 3 or 4
	Question Type : MCQ
	Question ID : <b>332818430</b>
	Status : Answered
	Chosen Option : 2



22/44

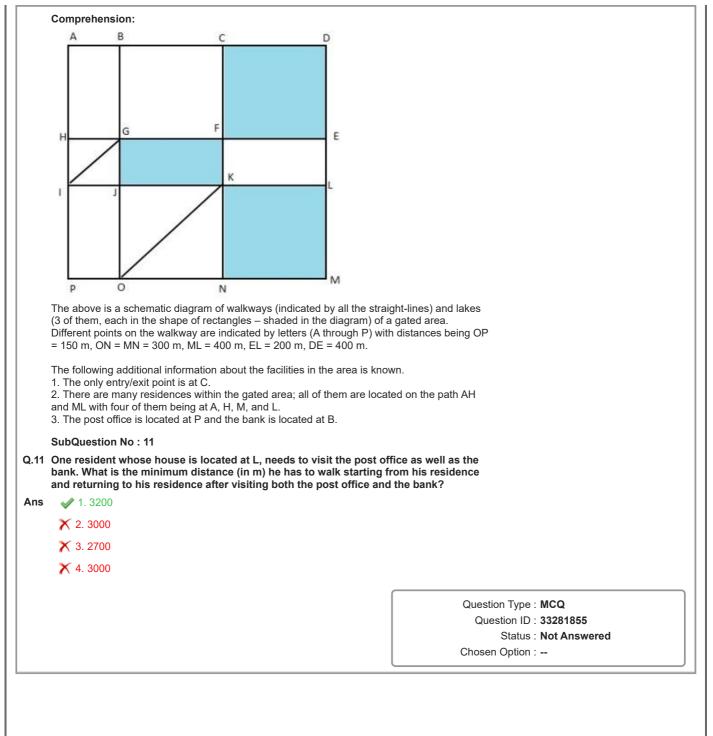


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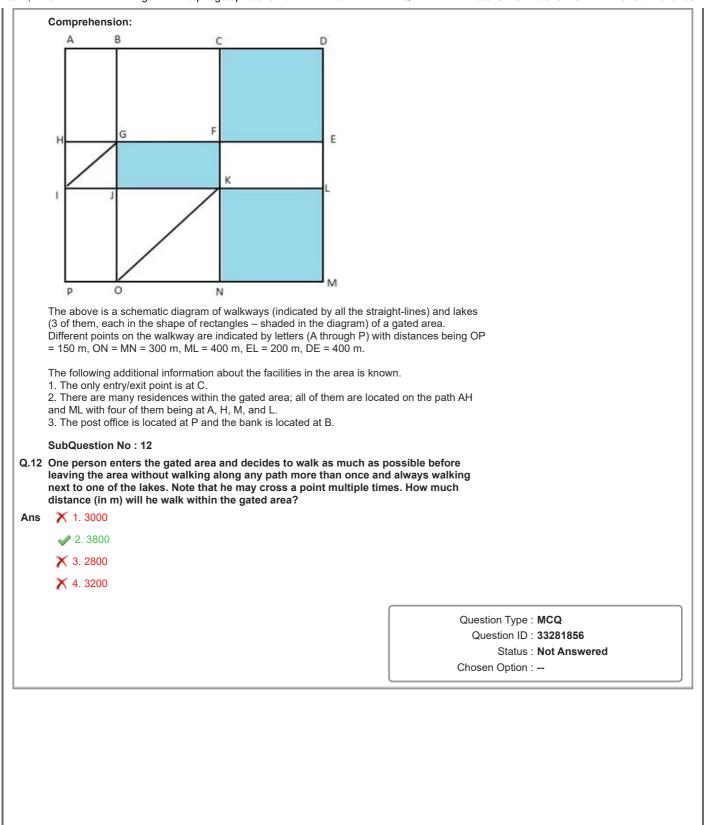
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Q.9 Give	The number based on the Row 1 Row 2 Row 3 Row 4 1. Numbers 2. Numbers 3. 1 is place 4. Neither 2 5. Neither 7 6. 4 and 6 a SubQuestic For how ma certainty? Case Sensit Answer Type	in any row appea in any row appea in any column ap d either in the sai nor 3 is placed in nor 8 is placed in re placed in the s on No : 9 any slots in the g ivity: No e: Equal	w. <b>1 Column</b> ar in an increasing uppear in a decrease me row or in the same the same row or a the same row or a me row.	2 Column	t to right. top to bottom. s 10. olumn as 10. olumn as 9.	Chosen Option : 4	
	The number based on the Row 1 Row 2 Row 3 Row 4 1. Numbers 2. Numbers 3. 1 is place 4. Neither 2 5. Neither 7 6. 4 and 6 a SubQuestic For how ma certainty? Case Sensit Answer Type Possible Ans n 2	in any row appea in any row appea in any column ap d either in the sai nor 3 is placed in nor 8 is placed in re placed in the s on No : 9 any slots in the g ivity: No e: Equal	w. <b>1 Column</b> ar in an increasing uppear in a decrease me row or in the same the same row or a the same row or a me row.	2 Column	t to right. top to bottom. s 10. olumn as 10. olumn as 9.	Chosen Option : 4	
Give	The number based on the Row 1 Row 2 Row 3 Row 4 1. Numbers 2. Numbers 3. 1 is place 4. Neither 2 5. Neither 7 6. 4 and 6 a SubQuestic For how ma certainty? Case Sensit Answer Type Possible Ans n 2	in any row appea in any row appea in any column ap d either in the sai nor 3 is placed in nor 8 is placed in re placed in the s on No : 9 any slots in the g ivity: No e: Equal	w. <b>1 Column</b> ar in an increasing uppear in a decrease me row or in the same the same row or a the same row or a me row.	2 Column	t to right. top to bottom. s 10. olumn as 10. olumn as 9.	Chosen Option : 4	
Give	The number based on the Row 1 Row 2 Row 3 Row 4 1. Numbers 2. Numbers 3. 1 is place 4. Neither 2 5. Neither 7 6. 4 and 6 a SubQuestic For how ma certainty? Case Sensit Answer Type Possible Ans n 2	in any row appea in any row appea in any column ap d either in the sai nor 3 is placed in nor 8 is placed in re placed in the s on No : 9 any slots in the g ivity: No e: Equal	w. <b>1 Column</b> ar in an increasing uppear in a decrease me row or in the same the same row or a the same row or a me row.	2 Column	t to right. top to bottom. s 10. olumn as 10. olumn as 9.	Chosen Option : 4	
Give	The number based on the Row 1 Row 2 Row 3 Row 4 1. Numbers 2. Numbers 3. 1 is place 4. Neither 2 5. Neither 7 6. 4 and 6 a SubQuestic For how ma certainty? Case Sensit Answer Type Possible Ans n 2	in any row appea in any row appea in any column ap d either in the sai nor 3 is placed in nor 8 is placed in re placed in the s on No : 9 any slots in the g ivity: No e: Equal	w. <b>1 Column</b> ar in an increasing uppear in a decrease me row or in the same the same row or a the same row or a me row.	2 Column	t to right. top to bottom. s 10. olumn as 10. olumn as 9.	Chosen Option : 4	

	Comprehens	on:										
		1, 2, 3, 4, 5, 6, 7 conditions belov		re placed in ten	slots of the	e following	grid					
		Column	1 Column	2 Column	3 Colu	umn 4						
	Row 1											
	Row 2	2										
	Row 3											
	Row 4			2								
					33							
	2. Numbers in	any column ap	pear in a decrea	ig order from left asing order from same column a	top to bott	tom.						
	<ol> <li>Numbers in</li> <li>1 is placed</li> <li>Neither 2 no</li> <li>Neither 7 no</li> </ol>	any column app either in the san or 3 is placed in	pear in a decrea ne row or in the the same row o the same row o		top to bott s 10. olumn as 1	0.						
	<ol> <li>Numbers in</li> <li>1 is placed</li> <li>Neither 2 no</li> <li>Neither 7 no</li> </ol>	any column app either in the san or 3 is placed in or 8 is placed in placed in the sa	pear in a decrea ne row or in the the same row o the same row o	asing order from same column a or in the same co	top to bott s 10. olumn as 1	0.						
Q.10	<ol> <li>Numbers in</li> <li>1 is placed</li> <li>Neither 2 nd</li> <li>Neither 7 nd</li> <li>A and 6 are</li> <li>SubQuestion</li> </ol>	any column ap either in the sam or 3 is placed in or 8 is placed in placed in the sa <b>No : 10</b>	pear in a decrea ne row or in the the same row o the same row o	asing order from same column a or in the same co or in the same co	top to bott s 10. olumn as 1	0.						
Q.10	<ol> <li>Numbers in</li> <li>1 is placed</li> <li>Neither 2 nd</li> <li>Neither 7 nd</li> <li>A and 6 are</li> <li>SubQuestion</li> </ol>	any column appeither in the sam or 3 is placed in or 8 is placed in placed in the sam No : 10 um of the num	pear in a decrea ne row or in the the same row o the same row o ame row.	asing order from same column a or in the same co or in the same co	top to bott s 10. olumn as 1	0.						
Q.10	2. Numbers in 3. 1 is placed 4. Neither 2 nd 5. Neither 7 nd 6. 4 and 6 are <b>SubQuestion</b> <b>What is the s</b> Case Sensitiv Answer Type:	any column ap either in the sam or 3 is placed in or 8 is placed in placed in the sa <b>No : 10</b> um of the num ty: No Equal	pear in a decrea ne row or in the the same row o the same row o ame row.	asing order from same column a or in the same co or in the same co	top to bott s 10. olumn as 1	0.						
	2. Numbers in 3. 1 is placed 4. Neither 2 nd 5. Neither 7 nd 6. 4 and 6 are <b>SubQuestion</b> <b>What is the s</b> Case Sensitiv Answer Type: Possible Answ	any column ap either in the sam or 3 is placed in or 8 is placed in placed in the sa <b>No : 10</b> um of the num ty: No Equal	pear in a decrea ne row or in the the same row o the same row o ame row.	asing order from same column a or in the same co or in the same co	top to bott s 10. olumn as 1	0.						
Give	2. Numbers in 3. 1 is placed 4. Neither 2 nd 5. Neither 7 nd 6. 4 and 6 are <b>SubQuestion</b> <b>What is the s</b> Case Sensitiv Answer Type: Possible Answer 16	any column ap either in the sam or 3 is placed in or 8 is placed in placed in the sa <b>No : 10</b> um of the num ty: No Equal	pear in a decrea ne row or in the the same row o the same row o ame row.	asing order from same column a or in the same co or in the same co	top to bott s 10. olumn as 1	0.						
Give	2. Numbers in 3. 1 is placed 4. Neither 2 nd 5. Neither 7 nd 6. 4 and 6 are <b>SubQuestion</b> <b>What is the s</b> Case Sensitiv Answer Type: Possible Answer 16	any column ap either in the sam or 3 is placed in or 8 is placed in placed in the sa <b>No : 10</b> um of the num ty: No Equal	pear in a decrea ne row or in the the same row o the same row o ame row.	asing order from same column a or in the same co or in the same co	top to bott s 10. olumn as 1	0.						
	2. Numbers in 3. 1 is placed 4. Neither 2 nd 5. Neither 7 nd 6. 4 and 6 are <b>SubQuestion</b> <b>What is the s</b> Case Sensitiv Answer Type: Possible Answer 16	any column ap either in the sam or 3 is placed in or 8 is placed in placed in the sa <b>No : 10</b> um of the num ty: No Equal	pear in a decrea ne row or in the the same row o the same row o ame row.	asing order from same column a or in the same co or in the same co	top to bott s 10. olumn as 1	0.		estion Ty	•	2818736		

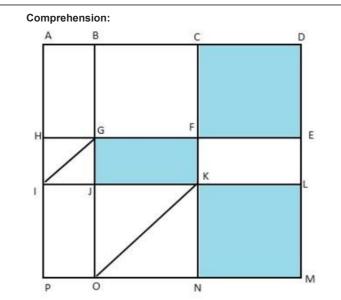












The above is a schematic diagram of walkways (indicated by all the straight-lines) and lakes (3 of them, each in the shape of rectangles – shaded in the diagram) of a gated area. Different points on the walkway are indicated by letters (A through P) with distances being OP = 150 m, ON = MN = 300 m, ML = 400 m, EL = 200 m, DE = 400 m.

The following additional information about the facilities in the area is known.

1. The only entry/exit point is at C.

2. There are many residences within the gated area; all of them are located on the path AH

and ML with four of them being at A, H, M, and L.

3. The post office is located at P and the bank is located at B.

## SubQuestion No: 13

Q.13 One resident takes a walk within the gated area starting from A and returning to A without going through any point (other than A) more than once. What is the maximum distance (in m) she can walk in this way?

Case Sensitivity: No

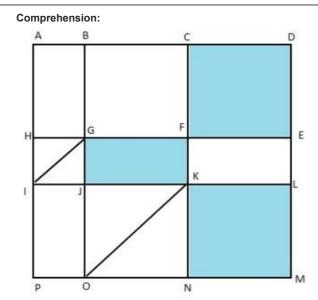
Answer Type: Equal

Possible Answer: 5100

#### Given **75** Answer :

Question Type : SA Question ID : 332818699 Status : Answered





The above is a schematic diagram of walkways (indicated by all the straight-lines) and lakes (3 of them, each in the shape of rectangles – shaded in the diagram) of a gated area. Different points on the walkway are indicated by letters (A through P) with distances being OP = 150 m, ON = MN = 300 m, ML = 400 m, EL = 200 m, DE = 400 m.

The following additional information about the facilities in the area is known.

1. The only entry/exit point is at C.

2. There are many residences within the gated area; all of them are located on the path AH

and ML with four of them being at A, H, M, and L.

3. The post office is located at P and the bank is located at B.

# SubQuestion No: 14

Q.14 Visitors coming for morning walks are allowed to enter as long as they do not pass by any of the residences and do not cross any point (except C) more than once. What is the maximum distance (in m) that such a visitor can walk within the gated area?

Case Sensitivity: No

Answer Type: Equal

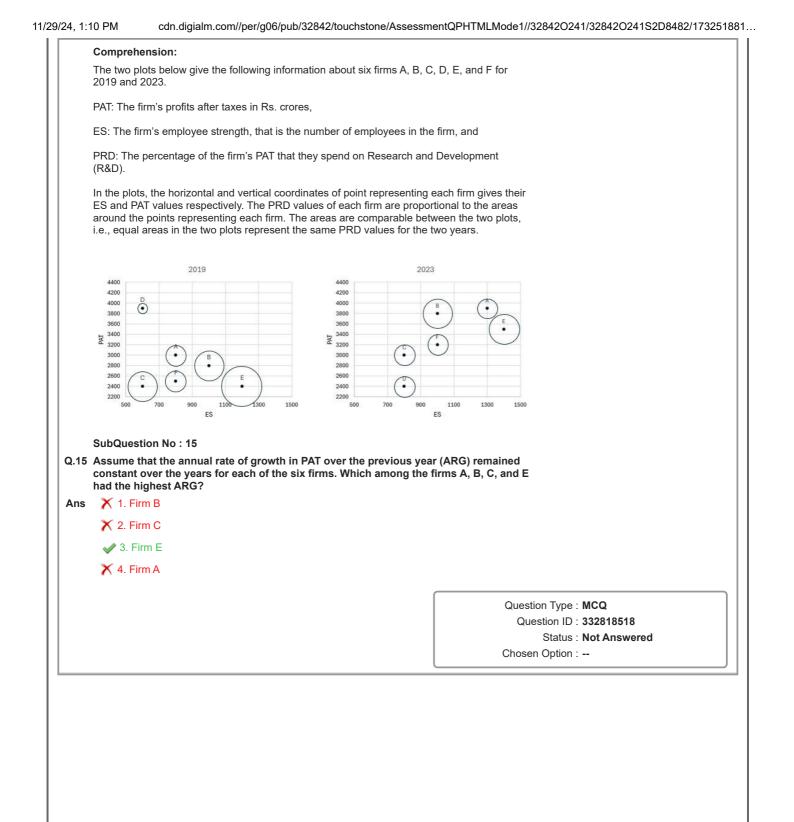
Possible Answer: 3500

Given **100** 

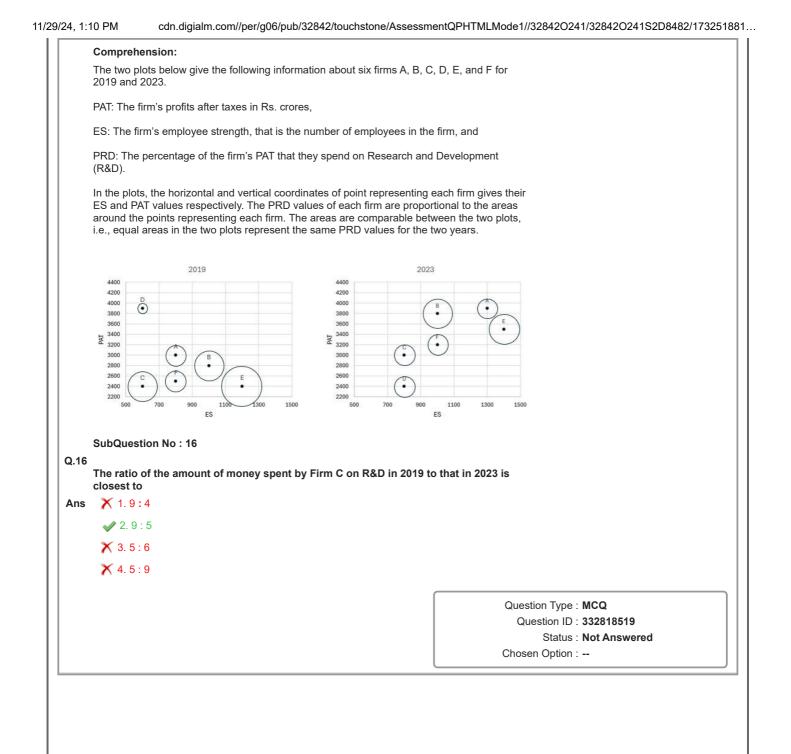
Answer :

Question Type : **SA** Question ID : **332818700** Status : **Answered** 

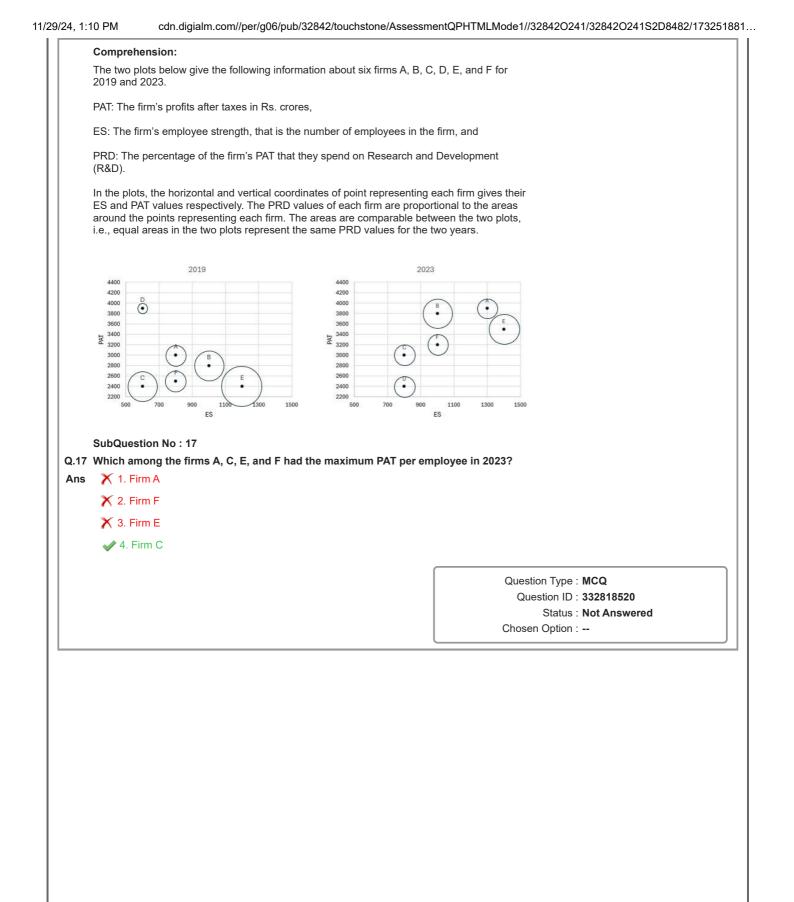




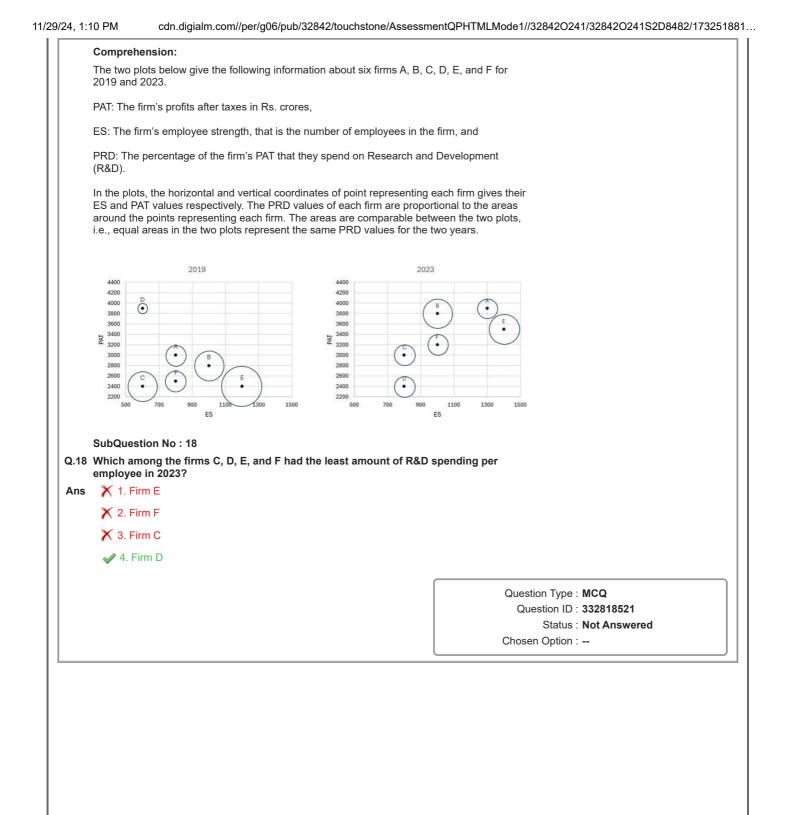






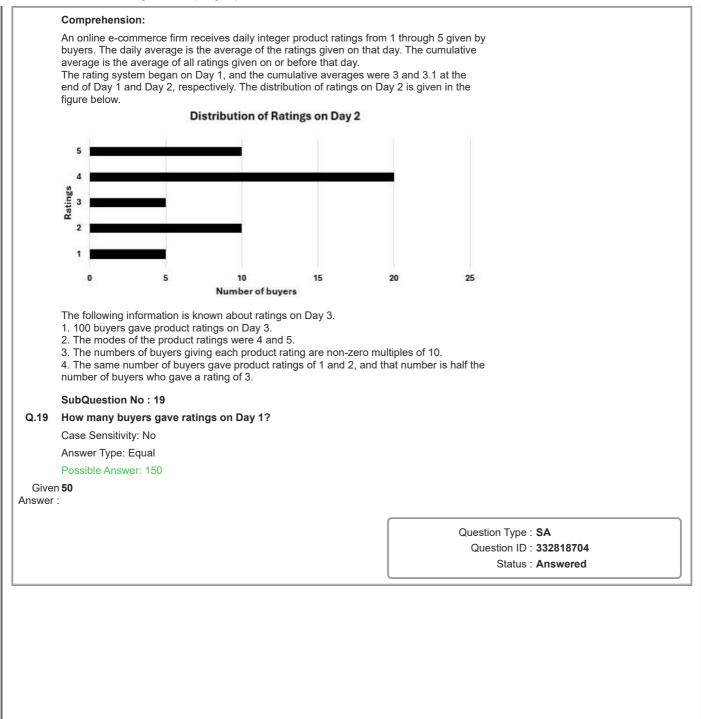






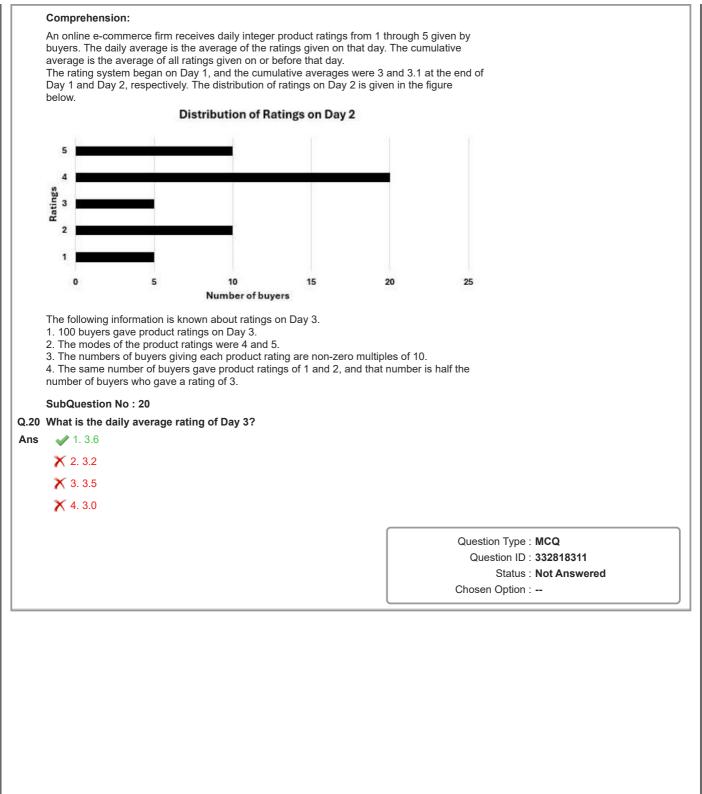






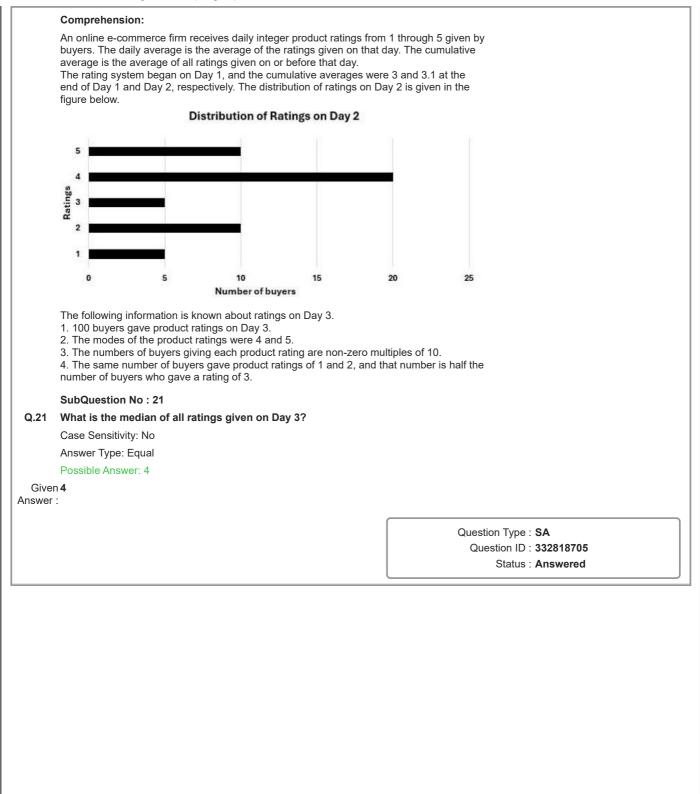
















Comprehen An online e-o						
		a share al situ inte a s		fue un 1 thurs work 5	niu na hu	
	daily average is t	the average of the	ratings given on t			
		ratings given on or Day 1, and the cum		were 3 and 3.1 a	t the end of	
Day 1 and D below.	ay 2, respectively	y. The distribution of	of ratings on Day	2 is given in the f	gure	
below.	ſ	Distribution of R	atings on Day	2		
5						
4						
Ratings 6						
2						
1						
0	5	10	15	20	25	
		Number of bu	yers			
	g information is k s gave product ra	nown about ratings	s on Day 3.			
2. The mode	s of the product i	ratings were 4 and	5.			
		ing each product ra rs gave product rati			half the	
number of bi	uyers who gave a	a rating of 3.				
SubQuestio						
Q.22 Which of the 3?	e following is tr	ue about the cum	ulative average i	atings of Day 2	and Day	
Ans 🛛 🗙 1. The o	cumulative avera	ge of Day 3 increas	sed by more than	8% from Day 2.		
	cumulative avera	age of Day 3 increa	used by a percent	age between 5%	and 8%	
from Day 2.		na af Davi 2 da ana	and from Day 0			
		ge of Day 3 decrea				
👗 4. The o	cumulative avera	ge of Day 3 increas	sed by less than t	5% from Day 2.		
					Question Type : MCQ	
					Question ID : 332818315	
					Status : Not Answered	
					Status : Not Answered	
					Status : Not Answered	
					Status : Not Answered	
0.1		( ( <sup>1</sup> 7) <sup>1</sup>	2/5.4		Status : Not Answered	
0.1	$+ 6\sqrt{2})^{\frac{1}{2}} -$	$\left(x-6\sqrt{2}\right)^{\frac{1}{2}} =$	= 2√2, then	x equals	Status : Not Answered	
Q.1 If (x	$+ 6\sqrt{2})^{\frac{1}{2}}$ -	$\left(x-6\sqrt{2}\right)^{\frac{1}{2}}$	= 2√2, then	x equals	Status : Not Answered	
Q.1 If (x Case Ser		$\left(x-6\sqrt{2}\right)^{\frac{1}{2}} =$	= 2√2, then	x equals	Status : Not Answered	
Q.1 If (x Case Ser Answer T Possible A	nsitivity: No	$(x-6\sqrt{2})^{\frac{1}{2}}$	= 2√2, then	x equals	Status : Not Answered	
Q.1 If (x Case Ser Answer T Possible A Given 9	nsitivity: No ype: Equal	$\left(x-6\sqrt{2}\right)^{\frac{1}{2}} =$	= 2√2, then	x equals	Status : Not Answered	
Q.1 If (x Case Ser Answer T Possible A Given 9	nsitivity: No ype: Equal	$(x-6\sqrt{2})^{\frac{1}{2}}$	= 2√2, then	x equals	Status : Not Answered Chosen Option :	
Q.1 If (x Case Ser Answer T Possible A Given 9	nsitivity: No ype: Equal	$\left(x-6\sqrt{2}\right)^{\frac{1}{2}}=$	= 2√2, then	x equals	Status : Not Answered Chosen Option :	
Q.1 If (x Case Ser Answer T Possible A Given 9	nsitivity: No ype: Equal	$(x-6\sqrt{2})^{\frac{1}{2}}$	= 2√2, then	x equals	Status : Not Answered Chosen Option :	
Q.1 If (x Case Ser Answer T Possible A Given 9	nsitivity: No ype: Equal	$\left(x-6\sqrt{2}\right)^{\frac{1}{2}}=$	= 2√2, then	x equals	Status : Not Answered Chosen Option :	
lf (x Case Ser Answer T Possible /	nsitivity: No ype: Equal	$(x-6\sqrt{2})^{\frac{1}{2}}$	= 2√2, then	x equals	Status : Not Answered Chosen Option :	
Q.1 If (x Case Ser Answer T Possible A Given 9	nsitivity: No ype: Equal	$\left(x-6\sqrt{2}\right)^{\frac{1}{2}} =$	= 2√2, then	x equals	Status : Not Answered Chosen Option :	
Q.1 If (x Case Ser Answer T Possible A Given 9	nsitivity: No ype: Equal	$(x-6\sqrt{2})^{\frac{1}{2}}$	= 2√2, then	x equals	Status : Not Answered Chosen Option :	
Q.1 If (x Case Ser Answer T Possible A Given 9	nsitivity: No ype: Equal	$\left(x-6\sqrt{2}\right)^{\frac{1}{2}} =$	= 2√2, then	x equals	Status : Not Answered Chosen Option :	
Q.1 If (x Case Ser Answer T Possible A Given 9	nsitivity: No ype: Equal	$\left(x-6\sqrt{2}\right)^{\frac{1}{2}}$	= 2√2, then	x equals	Status : Not Answered Chosen Option :	

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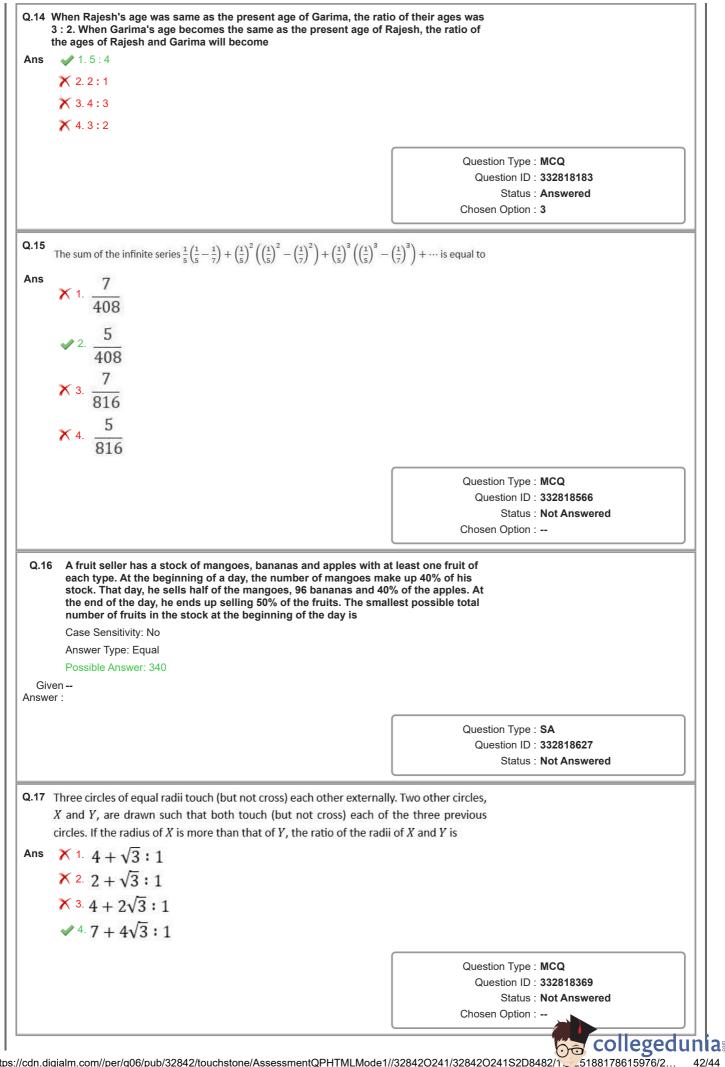
Q.2 A bus starts at 9 am and follows a fixed route every day. One day, it traveled at a constant speed of 60 km per hour and reached its destination 3.5 hours later than its scheduled arrival time. Next day, it traveled two-thirds of its route in one-third of its total scheduled travel time, and the remaining part of the route at 40 km per hour to reach just on time. The scheduled arrival time of the bus is Ans 🖌 1. 7 : 30 pm X 2.7:00 pm 🗙 3. 10 : 30 pm 🗙 4. 9 : 00 pm Question Type : MCQ Question ID : 332818573 Status : Answered Chosen Option : 3 Q.3 All the values of x satisfying the inequality  $\frac{1}{x+5} \leq \frac{1}{2x-3}$  are × 1 −5 < x <  $\frac{3}{2}$  or  $\frac{3}{2}$  < x ≤ 8 Ans × 2. −5 < x <  $\frac{3}{2}$  or x >  $\frac{3}{2}$ X 3. x < -5 or  $x > \frac{3}{2}$ ✓ 4. x < -5 or  $\frac{3}{2} < x \le 8$ Question Type : MCQ Question ID : 33281850 Status : Answered Chosen Option : 4 Q.4 When 3<sup>333</sup> is divided by 11, the remainder is Ans X 1. 1 X 2. 6 ✓ 3. 5 X 4. 10 Question Type : MCQ Question ID : 332818543 Status : Answered Chosen Option : 3 **Q.5** If m and n are natural numbers such that n > 1, and  $m^n = 2^{25} \times 3^{40}$ , then m - n equals Ans X 1. 209942 2. 209947 X 3. 209932 × 4. 209937 Question Type : MCQ Question ID : 332818540 Status : Answered Chosen Option : 1

	The roots $\alpha$ , $\beta$ of the equation $3x^2 + \lambda x - 1 = 0$ , satis The value of $(\alpha^3 + \beta^3)^2$ , is	$\alpha^2 \beta^2 = 10$
ns	$\times$ 1. 16	
	X 2. 9	
	× 3. 1	
	✓ 4. <b>4</b>	
	✓ 4: 4	
		Question Type : MCQ
		Question ID : 332818161 Status : Answered
		Chosen Option : 4
Q.7	If x and y satisfy the equations $ x  + x + y = 15$ and $x +  y  - y = 20$	, then $(x - y)$ equals
Ans	X 1. 5	
	× 2. 10	
	✗ 3. 20	
	✓ <sup>4.</sup> 15	
		Question Type : MCQ
		Question ID : 332818561
	Anil invests Rs 22000 for 6 years in a scheme with 4% interest per compounded half-yearly. Separately, Sunil invests a certain amoun scheme for 5 years, and then reinvests the entire amount he receiv years, for one year at 10% simple interest. If the amounts received of 6 years are equal, then the initial investment, in rupees, made by 1.20640	Question ID : 332818561 Status : Not Answered Chosen Option :
	<ul> <li>compounded half-yearly. Separately, Sunil invests a certain amoun scheme for 5 years, and then reinvests the entire amount he receiv years, for one year at 10% simple interest. If the amounts received of 6 years are equal, then the initial investment, in rupees, made by 1. 20640</li> <li>2. 20808</li> <li>3. 20860</li> </ul>	Question ID : 332818561 Status : Not Answered Chosen Option :
	compounded half-yearly. Separately, Sunil invests a certain amoun scheme for 5 years, and then reinvests the entire amount he receiv years, for one year at 10% simple interest. If the amounts received of 6 years are equal, then the initial investment, in rupees, made by 1. 20640 2. 20808	Question ID : 332818561 Status : Not Answered Chosen Option :
	<ul> <li>compounded half-yearly. Separately, Sunil invests a certain amoun scheme for 5 years, and then reinvests the entire amount he receiv years, for one year at 10% simple interest. If the amounts received of 6 years are equal, then the initial investment, in rupees, made by 1. 20640</li> <li>2. 20808</li> <li>3. 20860</li> </ul>	Question ID : 332818561 Status : Not Answered Chosen Option :
	<ul> <li>compounded half-yearly. Separately, Sunil invests a certain amoun scheme for 5 years, and then reinvests the entire amount he receiv years, for one year at 10% simple interest. If the amounts received of 6 years are equal, then the initial investment, in rupees, made by 1. 20640</li> <li>2. 20808</li> <li>3. 20860</li> </ul>	Question ID : 332818561 Status : Not Answered Chosen Option :
	<ul> <li>compounded half-yearly. Separately, Sunil invests a certain amoun scheme for 5 years, and then reinvests the entire amount he receiv years, for one year at 10% simple interest. If the amounts received of 6 years are equal, then the initial investment, in rupees, made by 1. 20640</li> <li>2. 20808</li> <li>3. 20860</li> </ul>	Question ID : 332818561 Status : Not Answered Chosen Option :
Ans Q.9	<ul> <li>compounded half-yearly. Separately, Sunil invests a certain amoun scheme for 5 years, and then reinvests the entire amount he receiv years, for one year at 10% simple interest. If the amounts received of 6 years are equal, then the initial investment, in rupees, made by 1. 20640</li> <li>2. 20808</li> <li>3. 20860</li> </ul>	Question ID : 332818561 Status : Not Answered Chosen Option : annum, t in the same es at the end of 5 by both at the end Sunil is Question Type : MCQ Question ID : 332818549 Status : Not Answered Chosen Option :
Ans Q.9	compounded half-yearly. Separately, Sunil invests a certain amoun scheme for 5 years, and then reinvests the entire amount he receive years, for one year at 10% simple interest. If the amounts received of 6 years are equal, then the initial investment, in rupees, made by	Question ID : 332818561 Status : Not Answered Chosen Option : annum, t in the same es at the end of 5 by both at the end Sunil is Question Type : MCQ Question ID : 332818549 Status : Not Answered Chosen Option :
Ans Q.9	compounded half-yearly. Separately, Sunil invests a certain amoun scheme for 5 years, and then reinvests the entire amount he received of 6 years are equal, then the initial investment, in rupees, made by         ✓ 1. 20640         ✓ 2. 20808         ✓ 3. 20860         ✓ 4. 20480	Question ID : 332818561 Status : Not Answered Chosen Option : annum, t in the same es at the end of 5 by both at the end Sunil is Question Type : MCQ Question ID : 332818549 Status : Not Answered Chosen Option :
Ans Q.9	compounded half-yearly. Separately, Sunil invests a certain amoun scheme for 5 years, and then reinvests the entire amount he receive years, for one year at 10% simple interest. If the amounts received of 6 years are equal, then the initial investment, in rupees, made by <ul> <li>1.20640</li> <li>2.20808</li> <li>3.20860</li> <li>4.20480</li> </ul> A vessel contained a certain amount of a solution of acid and wate water was added to it, the new solution had 50% acid concentration acid was further added to this new solution, the final solution had concentration. The ratio of water and acid in the original solution was 1.3:5                X 1.3:5                X 2.5:3                X 3.4:5	Question ID : 332818561 Status : Not Answered Chosen Option : annum, t in the same es at the end of 5 by both at the end Sunil is Question Type : MCQ Question ID : 332818549 Status : Not Answered Chosen Option :
Ans Q.9	compounded half-yearly. Separately, Sunil invests a certain amoun scheme for 5 years, and then reinvests the entire amount he received of 6 years are equal, then the initial investment, in rupees, made by         ✓ 1. 20640         ✓ 2. 20808         ✓ 3. 20860         ✓ 4. 20480	Question ID : 332818561 Status : Not Answered Chosen Option : annum, t in the same es at the end of 5 by both at the end Sunil is Question Type : MCQ Question ID : 332818549 Status : Not Answered Chosen Option :
Ans Q.9	compounded half-yearly. Separately, Sunil invests a certain amoun scheme for 5 years, and then reinvests the entire amount he receive years, for one year at 10% simple interest. If the amounts received of 6 years are equal, then the initial investment, in rupees, made by <ul> <li>1.20640</li> <li>2.20808</li> <li>3.20860</li> <li>4.20480</li> </ul> A vessel contained a certain amount of a solution of acid and wate water was added to it, the new solution had 50% acid concentration acid was further added to this new solution, the final solution had concentration. The ratio of water and acid in the original solution was 1.3:5                X 1.3:5                X 2.5:3                X 3.4:5	Question ID : 332818561 Status : Not Answered Chosen Option : annum, t in the same es at the end of 5 by both at the end Sunil is Question Type : MCQ Question ID : 332818549 Status : Not Answered Chosen Option :
Ans Q.9	compounded half-yearly. Separately, Sunil invests a certain amoun scheme for 5 years, and then reinvests the entire amount he receive years, for one year at 10% simple interest. If the amounts received of 6 years are equal, then the initial investment, in rupees, made by <ul> <li>1.20640</li> <li>2.20808</li> <li>3.20860</li> <li>4.20480</li> </ul> A vessel contained a certain amount of a solution of acid and wate water was added to it, the new solution had 50% acid concentration acid was further added to this new solution, the final solution had concentration. The ratio of water and acid in the original solution was 1.3:5                X 1.3:5                X 2.5:3                X 3.4:5	Question ID: 332818561 Status : Not Answered Chosen Option : annum, t in the same es at the end of 5 by both at the end Sunil is Question Type : MCQ Question ID: 332818549 Status : Not Answered Chosen Option : : When 2 litres of When 15 litres of 0% acid as

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sensitivity: No r Type: Equal le Answer: 2 ncurs 19% loss when she sells a product at Rs. 4860 to 9		: <b>SA</b>
icurs 19% loss when she sells a product at Rs. 4860 to s	Question ID	: <b>SA</b>
ncurs 19% loss when she sells a product at Rs. 4860 to s	Question ID	: SA
	Question ID	: SA
	Question ID	: SA
	Question ID	
	Status	: 332818605
		Answered
his product to Hari. If Bina would have sold this product ase price of Hari, she would have obtained 17% profit. T a, made by Shyam is	t to Shyam at the	
5		
e Answer: 2160		
	Question Type	: SA
	Question ID	: 332818615
	Status	: Marked For Review
one and worked on all days, Vimal had worked on every ad worked on every third day, then the number of days ik would have been Sensitivity: No r Type: Equal	y second day, and	
ad worked on every third day, then the number of days k would have been Sensitivity: No	y second day, and required to complete	
nad worked on every third day, then the number of days ik would have been Sensitivity: No r Type: Equal	y second day, and required to complete Question Type	
nad worked on every third day, then the number of days ik would have been Sensitivity: No r Type: Equal	y second day, and required to complete Question Type Question ID	: 332818571
nad worked on every third day, then the number of days ik would have been Sensitivity: No r Type: Equal	y second day, and required to complete Question Type Question ID	
nad worked on every third day, then the number of days ik would have been Sensitivity: No r Type: Equal	y second day, and required to complete Question Type Question ID Status	: 332818571
had worked on every third day, then the number of days is would have been Sensitivity: No r Type: Equal le Answer: 139	y second day, and required to complete Question Type Question ID Status	: 332818571
and worked on every third day, then the number of days is k would have been Sensitivity: No r Type: Equal le Answer: 139 fon $f$ maps the set of natural numbers to whole r f(x)f(y) + f(x) + f(y) for all $x, y$ and $f(p)r p. Then, the value of f(160000) is$	y second day, and required to complete Question Type Question ID Status	: 332818571
and worked on every third day, then the number of days is would have been Sensitivity: No r Type: Equal le Answer: 139 fon $f$ maps the set of natural numbers to whole r f(x)f(y) + f(x) + f(y) for all $x$ , $y$ and $f(p)r p. Then, the value of f(160000) is.095$	y second day, and required to complete Question Type Question ID Status	: 332818571
and worked on every third day, then the number of days is would have been Sensitivity: No r Type: Equal le Answer: 139 fon $f$ maps the set of natural numbers to whole r f(x)f(y) + f(x) + f(y) for all $x$ , $y$ and $f(p)r p. Then, the value of f(160000) is095191$	y second day, and required to complete Question Type Question ID Status	: 332818571
and worked on every third day, then the number of days is k would have been consitivity: No r Type: Equal le Answer: 139 fon $f$ maps the set of natural numbers to whole r f(x)f(y) + f(x) + f(y) for all $x$ , $y$ and $f(p)r p. Then, the value of f(160000) is095191047$	Question Type Question ID Status	: 332818571 : Answered
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and worked on every third day, then the number of days is k would have been consitivity: No r Type: Equal le Answer: 139 fon $f$ maps the set of natural numbers to whole r f(x)f(y) + f(x) + f(y) for all $x$ , $y$ and $f(p)r p. Then, the value of f(160000) is095191047$	Question Type Question ID Status numbers, such that = 1 for every prime Question Type Question Type Question ID	: 332818571 : Answered
	nd Vimal together can complete a task in 150 days, whi er can complete the same task in 100 days. Amal starts orks for 75 days, then Vimal takes over and works for 13	a, made by Shyam is iensitivity: No Type: Equal e Answer: 2160 Question Type Question ID

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er 50 th ui th	company has 40 employees whose names are listed in a certain 022, the average bonus of the first 30 employees was Rs. 40000, mployees was Rs. 60000, and of the first 10 and last 10 employee 0000. Next year, the average bonus of the first 10 employees inc ne last 10 employees increased by 200% and of the remaining er nchanged. Then, the average bonus, in rupees, of all the 40 employee re year 2023 was	of the last 30 es together was Rs. reased by 100%, of nployees was
Ans	🗙 1. 90000	
	✓ 2. 95000	
	✗ 3. 85000	
	<b>X</b> 4. 80000	
		Question Type : MCQ
		Question ID : <b>33281875</b> Status : <b>Answered</b>
		Chosen Option : 3
e) If	BCD is a trapezium in which AB is parallel to CD. The sides AD xtended, intersect at point E. AB = 2 cm, CD = 1 cm, and perimeter of ABCD is 6 cm, then the AEB is	
Ans	🗙 1. 10	
	<b>X</b> 2.9	
	✓ 3.8	
	<b>X</b> 4.7	
		Question Type : MCQ
		Question ID : 332818354
		Status : Not Answered Chosen Option :
	If x and y are real numbers such that $4x^2 + 4y^2 - 4y^2$ then the value of $(4x + 5y)$ is	xy - 6y + 3 = 0,
Giver	then the value of $(4x + 5y)$ is Case Sensitivity: No Answer Type: Equal Possible Answer: 7	xy - 6y + 3 = 0,
	then the value of $(4x + 5y)$ is Case Sensitivity: No Answer Type: Equal Possible Answer: 7	cy - 6y + 3 = 0,
	then the value of $(4x + 5y)$ is Case Sensitivity: No Answer Type: Equal Possible Answer: 7	xy - 6y + 3 = 0, Question Type : <b>SA</b>
	then the value of $(4x + 5y)$ is Case Sensitivity: No Answer Type: Equal Possible Answer: 7	Question Type : <b>SA</b> Question ID : <b>332818623</b>
	then the value of $(4x + 5y)$ is Case Sensitivity: No Answer Type: Equal Possible Answer: 7	Question Type : <b>SA</b>
Giver Answer	then the value of $(4x + 5y)$ is Case Sensitivity: No Answer Type: Equal Possible Answer: 7	Question Type : SA Question ID : 332818623 Status : Not Answered along 3 direct paths, ong 4 direct paths. rect paths between Q via Q, or via R, or via e can also travel from
Answer	then the value of $(4x + 5y)$ is Case Sensitivity: No Answer Type: Equal Possible Answer: 7 n	Question Type : SA Question ID : 332818623 Status : Not Answered along 3 direct paths, ong 4 direct paths. rect paths between Q via Q, or via R, or via e can also travel from
Answer	then the value of $(4x + 5y)$ is Case Sensitivity: No Answer Type: Equal Possible Answer: 7 n	Question Type : SA Question ID : 332818623 Status : Not Answered along 3 direct paths, ong 4 direct paths. rect paths between Q via Q, or via R, or via e can also travel from
Q.21 Given	then the value of $(4x + 5y)$ is Case Sensitivity: No Answer Type: Equal Possible Answer: 7 n	Question Type : SA Question ID : 332818623 Status : Not Answered along 3 direct paths, ong 4 direct paths. rect paths between Q via Q, or via R, or via e can also travel from vays. Then, the
Q.21 Given	then the value of $(4x + 5y)$ is Case Sensitivity: No Answer Type: Equal Possible Answer: 7 n	Question Type : SA Question ID : 332818623 Status : Not Answered along 3 direct paths, ong 4 direct paths. rect paths between Q via Q, or via R, or via e can also travel from vays. Then, the Question Type : SA
Q.21 Given	then the value of $(4x + 5y)$ is Case Sensitivity: No Answer Type: Equal Possible Answer: 7 n	Question Type : SA Question ID : 332818623 Status : Not Answered along 3 direct paths, ong 4 direct paths. rect paths between Q via Q, or via R, or via e can also travel from vays. Then, the

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